

2025 Sharing Information on Progress **(SIP) Report**

Grigol Robakidze University
(GRUNI)

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Mission

1.1 Grigol Robakidze University & GRUNI SDGs Center - Mission

Subjects

- Responsible Management Education
- Sustainable Development
- Ethical Leadership
- Social Entrepreneurship
- Corporate Social Responsibility (CSR)
- Business Administration
- Environmental Studies
- Finance

Provide supporting context

[Grigol Robakidze University](#) & [GRUNI SDGs Center](#) - Mission

At GRUNI, **we are committed to cultivating a high academic culture and enriching intellectual wealth.** By delivering educational programs grounded in scientific achievements and tailored to student interests, we aim to train generations of competitive specialists in humanitarian, social, management, medical, and other in-demand fields. Our graduates will be equipped to contribute to the country's development and integrate seamlessly into both local and international educational and labour markets.

We endeavour to establish a robust scientific research culture and advance the frontier of knowledge. Our initiatives will support the protection and expansion of human knowledge, foster the creation of new ideas, and facilitate their dissemination within the international scientific community. We will strengthen master's and doctoral programs that serve as effective systems for nurturing personnel with deep and broad competencies essential for the innovative development of science and public culture.

We are dedicated to providing high-standard services to society. Leveraging our academic and research expertise, we will address societal needs and promote regional development, particularly in Ajara. Our commitment extends to offering top-tier educational services, specialist training, and professional development, thereby supporting the advancement of our community and country.

Aligned with the university's broader mission, the **GRUNI SDGs Center** – a joint venture between GRUN and Libra Alliance – serves as a key driver of sustainability-focused education, research, and outreach. The Center is dedicated to:

Conducting academic research and implementing practical projects that advance sustainable development;

- Offering educational programs - including certificate courses - to equip individuals with the knowledge and skills required to address sustainability challenges;
- Fostering partnerships with both local and international organizations to support collaborative and impactful initiatives;
- Raising public awareness and encouraging broad-based participation in sustainable development efforts through community engagement and advocacy.

2. Vision

2.1 Grigol Robakidze University & GRUNI SDGs Center - Vision

Subjects

- Business Administration
- Corporate Social Responsibility (CSR)
- Environmental Studies
- Ethical Leadership
- Responsible Management Education
- Social Entrepreneurship
- Sustainable Development
- Entrepreneurship
- Finance

Provide supporting context

[Grigol Robakidze University](#) & [GRUNI SDGs Center](#) - Vision

GRUNI's vision is "University Without Borders," which encapsulates its commitment to shaping a new public profile. The university aims to develop educational products that are in demand on both local and international markets, sets high standards for academic services, and assumes a leadership role in global university policy.

In alignment with GRUNI's overarching vision, the GRUNI SDGs Center envisions a world where sustainability and responsible leadership are central to education, research, and societal development. The Center aims to foster a culture of awareness, critical thinking, and practical engagement with global challenges, equipping individuals with the knowledge, skills, and mindset to drive positive change. Through innovative teaching, research, and collaboration, the Center aims to empower students, educators, and organizations to make meaningful contributions to sustainable development, creating impact at local, national, and global levels.

3. Strategy

3.1 Grigol Robakidze University - Strategy

Subjects

- Business Administration
- Corporate Social Responsibility (CSR)
- Entrepreneurship
- Environmental Economics
- Environmental Studies
- Ethical Leadership
- Finance
- Responsible Management Education
- Social Entrepreneurship
- Sustainable Development

Provide supporting context

Grigol Robakidze University - Strategy

Grigol Robakidze University's strategy is to support students and provide growth prospects; improve the quality of the University's scientific research results; develop a service system oriented towards public needs that promotes education levels and professional mobility of the population; and ensure the sustainability of the University.

A key milestone in this strategy was the establishment of the GRUNI SDGs Center in 2023, a joint venture between Grigol Robakidze University and Libra Alliance, marking the formal institutionalization of sustainability within the University's academic and strategic agenda. The Center spearheads a range of initiatives aimed at promoting awareness, education, and active engagement with the Sustainable Development Goals (SDGs) among diverse audiences.

So far, the GRUNI SDGs Center has initiated several impactful activities, including:

- The SDGs Awareness - Photo/Video/Art - Competition;
- Organizing seven public lectures attended by over 200 students on topics such as climate change, sustainable consumption, and responsible living, to build SDG literacy and encourage long-term behavioral change;
- SDGs Storytelling Project - A creative contest inspired by the PRME i5 framework to promote SDG values among children through storytelling, games, and plays rooted in local culture. 16 winning entries were selected for publication;
- Conducting the PRME i5 Workshop that trained 45 faculty and staff in innovative sustainability-focused teaching methods, with official certification awarded to participants;
- Developing comprehensive graduate programs in Sustainable Business Management - including a 3-year PhD, a 2-year Master's, and a 1-year intensive Master's - positioning the University as a pioneer in preparing future leaders in sustainability;
- Participation in the 14th Local Economic Development (LED) Forum – Dr. Mehdi Majidi presented on transforming PPPs into Public, Private, Social Partnerships (PPSPs) to enhance SDG alignment and civic engagement.

3.2 Grigol Robakidze University - Strategy

Upload or select a document

Strategic_Development_Plan

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4. Strategy Alignment

4.1 Strategic Alignment with Sustainable Development, the Common Good, and Quality Education at Grigol Robakidze University

Subjects

- Business Administration
- Corporate Social Responsibility (CSR)
- Entrepreneurship
- Environmental Studies
- Ethical Leadership
- Finance

- Responsible Management Education
- Social Entrepreneurship
- Sustainable Development

Provide supporting context

Strategic Alignment with Sustainable Development, the Common Good, and Quality Education at Grigol Robakidze University

Grigol Robakidze University's strategic priorities - cultivating a high academic culture, advancing scientific research, and providing high-standard services to society - are deeply aligned with the advancement of sustainable development, the common good, and quality education.

Guided by its vision of a "University Without Borders," GRUNI is committed to developing educational programs that respond to both local and international demands while fostering academic excellence and research innovation. This vision reflects the university's commitment to inclusivity, global engagement, and adaptability in an ever-changing world.

The establishment of the GRUNI SDGs Center marks a pivotal step in embedding sustainability into the core of the university's mission. The Center actively advances sustainable development through a range of impactful initiatives:

- It organizes educational outreach such as public lectures on climate change, sustainable consumption, and responsible living, engaging over 200 students and building lasting SDG literacy.
- Through creative platforms like the SDGs Awareness Photo/Video/Art Competitions, the Center fosters public awareness and community engagement, making sustainability a visible and interactive part of cultural life.
- The SDGs Storytelling Project, a creative contest inspired by the PRME i5 framework, encouraged submissions of original or adapted stories, games, and plays that embed SDG values in culturally relevant ways for children. Sixteen winners were selected, with the initiative promoting holistic skill development and early sustainability mindsets.
- The PRME i5 Workshop enhances faculty capacity by training 45 academic staff in innovative, sustainability-focused teaching methods, ensuring the university's educational offerings stay relevant and responsible.
- At the academic core, GRUNI began developing new graduate programs in Sustainable Business Management (MA, MBA, PhD) in 2024. These programs are currently undergoing accreditation and are set to launch in Fall 2025. Fully aligned with the Principles for Responsible Management Education (PRME), these programs are designed to equip graduates with the competencies, ethical foundations, and leadership skills necessary to advance sustainable development in Georgia and globally.

Together, these initiatives demonstrate how GRUNI's strategic priorities are not only aligned with but actively promote sustainable development, the common good, and quality education. By integrating sustainability at every level - academic, cultural, societal, and international - GRUNI is preparing responsible leaders equipped to address complex global challenges and contribute meaningfully to the well-being of communities worldwide.

5. Institutional History

5.1 Grigol Robakidze University's Journey Toward Responsible Management Education (RME)

Subjects

- Business Administration
- Corporate Social Responsibility (CSR)
- Entrepreneurship
- Environmental Studies
- Ethical Leadership
- Responsible Management Education
- Social Entrepreneurship
- Sustainable Development

Provide supporting context

Grigol Robakidze University's Journey Toward Responsible Management Education (RME)

Grigol Robakidze University, founded in 1992 as the private institution "Alma Mater," has grown into one of Georgia's most innovative centers of higher education. From the very beginning, it emphasized academic freedom, international exchange, and modern approaches to teaching. Early lectures were delivered by prominent Georgian intellectuals such as Akaki Bakradze and Marika Lortkipanidze, while the mid-1990s marked the arrival of American and German professors, symbolizing the University's outward-looking vision. By 1995, the institution was renamed in honor of the distinguished Georgian writer Grigol Robakidze. Within the same year, it established a pioneering faculty of dentistry, introducing state-of-the-art simulation laboratories - the first of their kind in Georgia.

Throughout the late 1990s and early 2000s, the University steadily integrated itself into global academic networks. It joined international higher education catalogues, founded university clinics, and participated in European Union TEMPUS projects, which facilitated the transition to

the European Credit Transfer and Accumulation System (ECTS) in 2003. These reforms reflected a deep commitment not only to academic modernization but also to principles of responsible and ethical education, which later provided fertile ground for embedding the values of Responsible Management Education (RME). During this period, international collaborations - ranging from those with Harvard University and Oxford University to partnerships across Central and Eastern Europe - helped foster an institutional culture of transparency, civic engagement, and sustainability.

The 2000s and 2010s brought an expansion of projects and research directly connected with themes of responsibility, ethics, and sustainable development. Initiatives such as “Youth Against Violence,” human rights education programs supported by the Swiss Embassy, and cooperation with U.S. and European universities positioned the University as a leader in socially conscious education in Georgia. At the same time, scientific conferences on criminology, human rights, public policy, and sustainable energy policy showcased the University’s role in advancing knowledge aligned with the principles of responsibility and good governance. Importantly, the launch of liberal arts-based programs in management and administration, rooted in the St. John’s College (USA) curriculum, ensured that leadership training was grounded in ethical reasoning and civic responsibility.

By the mid-2010s, Grigol Robakidze University had become an active participant in Erasmus+ and Erasmus Mundus projects, strengthening international student and faculty mobility and advancing cross-cultural exchange. The University also joined networks such as NISPAcee and the Compostela Group of Universities, further embedding its commitment to collaborative, values-driven education. These milestones illustrate a clear trajectory: from a pioneering private university to a globally connected institution that places ethics, social responsibility, and sustainable development at the core of its mission. This evolution naturally culminated in the adoption of the Principles for Responsible Management Education (PRME), reinforcing the University’s role in preparing graduates who are not only competent professionals but also responsible leaders for society.

Grigol Robakidze University (GRUNI) has built its reputation as a forward-looking institution dedicated to RME. The University’s journey toward adopting Responsible Management Education (RME) has been shaped by a series of strategic initiatives and milestones that have positioned GRUNI as a leader in sustainability and responsible business education in Georgia and the wider region.

Milestones on the Path to RME

2022 | Establishment of the GRUNI SDGs Center

The University founded the [GRUNI SDGs Center](#) as a Joint Venture initiative created by Grigol Robakidze University and [Libra Alliance](#) in 2023. The center plays a pivotal role in raising awareness and actively contributing to sustainable development through scholarly research, educational programs, and community outreach. The center's mission extends beyond knowledge dissemination to actively fostering a culture of sustainability in the academic sphere while also offering a diverse range of courses led by experts from top global universities and international organizations. This step marked the institutionalization of sustainability within GRUNI's academic and strategic agenda.

For more information, please visit the following link: <https://gruni.edu.ge/main/news/1696852005>

2024 | PRME Membership

A defining moment in GRUNI's history came at the Academy of Management (AoM) 2024 Conference in Chicago.

Professor Mehdi Majidi, President and Founder of Libra Alliance and Co-founder of the GRUNI SDGs Center, participated in the session "AI is Innovation: Now Educators Need to Focus on the Human-ness", where he was honored with the Best PDW Award by the MSR Division.

During the same event, Professor Majidi finalized GRUNI's membership approval with the UN PRME Secretariat, making GRUNI an official signatory of the United Nations Principles for Responsible Management Education.

For more information, please visit the following link: <https://gruni.edu.ge/main/news/1724421635>

2024 | Expanding Partnerships and Educational Innovation

In 2024, GRUNI deepened its international collaboration and advanced educational innovation through its SDGs Center. On October 18, the University hosted an i5 PRME Workshop on the Sustainable Development Goals, aimed at equipping academic staff with modern, student-centered teaching approaches aligned with UN standards.

Certified i5 experts facilitated the workshop – Associate Professors Aurora Díaz-Soloaga and Ekaterina Ivanova – and introduced participants to the innovative i5 pedagogy, developed and endorsed by the global PRME community. This methodology fosters imagination, inclusion, integration, innovation, and impact in higher education teaching.

Participants received official 2024 i5 PRME certificates, further strengthening GRUNI's alignment with the Principles for Responsible Management Education and reinforcing its role as a regional leader in sustainability-focused, responsible higher education.

For more information, please visit the following link: <https://gruni.edu.ge/main/news/1729406384>

2025 | Launch of Innovative Graduate Programs

In 2024, GRUNI initiated the development of its first graduate programs in Sustainable Business Management and Sustainable Business Transformation, aligned with the Principles for Responsible Management Education (PRME). These programs are currently undergoing the accreditation process and are set to officially launch in September 2025, welcoming their first student cohorts:

PhD in Sustainable Business Management (3 years | 60 credits)

A research-intensive program for scholars and professionals aiming to become thought leaders in sustainable business. It integrates academic rigor with real-world application in sustainability, corporate strategy, and corporate social responsibility.

MBA in Sustainable Business Management (2 years | 120 credits)

A practice-oriented program that equips students to embed sustainability into business strategy and operations, preparing leaders to drive sustainable transformation locally and globally.

MA in Sustainable Business Transformation (1 year | 60 credits)

An intensive program focused on equipping students to lead sustainability initiatives within organizations by integrating core management principles with sustainable business practices.

These programs represent a pioneering initiative not only in Georgia but across the region, positioning GRUNI as a leader in responsible management education and sustainable development.

For more information, please visit the following link: https://gruni.edu.ge/institute_menu_content/index/674/1718985158

Key Activities and Initiatives of the GRUNI SDGs Center

SDGs Awareness Competition

GRUNI SDGs Center has initiated several awareness initiatives through creative platforms such as the SDGs Awareness Competition, which invited youth to express sustainability themes through photo, video, and art. With 38 semi-finalists and national media coverage, the initiative significantly increased youth engagement with global challenges. The outreach was substantial, generating approximately 10,900 likes, 880 comments, and 550 shares across social media platforms.

For more information, please visit the following link: <https://gruni.edu.ge/main/news/1716393851>

SDGs Storytelling Project

The Center is also shaping the next generation by engaging children in sustainability from an early age through creative and meaningful educational approaches. One such initiative is the SDGs Storytelling Project - a creative contest inspired by the i5 leadership education program under the Principles for Responsible Management Education (PRME). The project aimed to cultivate early emotional, cultural, and civic connections to the SDGs by encouraging the development of original or adapted stories, games, and plays that reflect sustainability values rooted in local culture. With a focus on stimulating 'minds-on/hands-on' learning, the contest invited contributions that go beyond traditional cognitive development to also foster creative, emotional, social, and physical skills. From numerous submissions, 16 stories by 15 authors were selected for publication as part of a broader effort to promote sustainability literacy in early education. This initiative demonstrates how culturally grounded storytelling can serve as an experiential learning tool to embed the SDGs as shared values and norms from a young age.

Public Lectures on Sustainability

Educational outreach plays a key role at the GRUNI SDGs Center, with representatives actively organizing meetings and presentations on sustainability for students at Grigol Robakidze University as well as for students from both private and public schools. In total, seven interactive sessions were conducted, each designed to engage students and schoolchildren as the primary audience. On average, more than 30 young participants attended each session, alongside up to ten administrative staff members who helped organize and facilitate the events. These public lectures focus on raising awareness and educating students about critical environmental issues such as climate change, resource depletion, and the importance of sustainable practices. By involving students in interactive discussions and providing practical knowledge, the sessions aim to inspire responsible behaviors and promote the adoption of sustainable lifestyles. The impact of these initiatives includes increased sustainability literacy among students at GRUNI and local schools, heightened awareness of sustainability's significance across sectors like education, business, and governance, and the engagement of a diverse audience in meaningful dialogue contributing to regional sustainable development. These lectures exemplify the Center's commitment to the Principles for Responsible Management Education (PRME), particularly Principle 5 (Partnership) and Principle 6 (Practice), by fostering informed dialogue and encouraging responsible action among future leaders.

For more information, please visit the following link: <https://gruni.edu.ge/main/news/1747135039>

The 14th Local Economic Development Forum (LED Forum)

The GRUNI SDGs Center actively participated in the 14th Local Economic Development Forum (LED Forum) held on June 6-7, 2024, organized by Tbilisi City Hall's City Service of Economic Development. During the forum titled "Healthy City - Green, Ecologically Clean Environment, Flexible and Sustainable Urban Development," Dr. Mehdi Majidi, Co-Founder of the GRUNI SDGs Center, presented on the transformation of traditional Public-Private Partnerships (PPP) into Public, Private, Social Partnerships (PPSP) to better align urban development with the Sustainable Development Goals (SDGs). This innovative approach fosters civic engagement and strengthens the social contract, thereby enhancing social impact.

For more information, please visit the following link: <https://www.facebook.com/share/p/NAt4xE76Y26rmMak/>

Together, these initiatives demonstrate GRUNI's commitment to cultivating responsible leaders and embedding sustainability across institutional, educational, and cultural dimensions.

Key Individuals Who Paved the Way

Professor Mehdi Majidi – one of the Founders of a PRME's working group, President and Founder of Libra Alliance; Co-founder of the GRUNI SDGs Center; instrumental in advancing GRUNI's PRME membership and promoting responsible management education globally.

GRUNI SDGs Center Team – Tamari Bitsadze (director), Nino Sachaleli (senior researcher), and Mariam Gureshidze (manager), who coordinate projects, partnerships, and innovative approaches to teaching and research in sustainability.

GRUNI Faculty and Students – Actively engaged in driving sustainability initiatives, research, and projects that strengthen the University's commitment to responsible management education.

6. Graduates

439

7. Degrees Offered

- Bachelor of Business Administration (B.B.A.)
- Master of Business Administration (M.B.A.)
- Doctor of Business Administration (D.B.A.)

- Master of Business Administration
- Doctor of Business Administration
- Bachelor of Business Administration in Tourism
- Bachelor of Business Administration in Marketing
- Bachelor of Business Administration in Management
- Bachelor of Business Administration in Finance
- Bachelor of Public Administration
- Master of Public Administration
- Doctor of Public Administration
- Bachelor of Law
- Master of Law
- Bachelor of Nursing
- Certified Medical Doctor
- Certified Dentist
- Master of Clinical Psychology
- Master of Mass Communication
- Bachelor of Journalism
- Bachelor of Psychology
- Doctor of Law
- Doctor of Philosophy

8. Faculty & Staff at the University

897

9. Faculty & Staff at the Institution

897

10. Student Enrollment at the University

2752

11. Total Student Enrollment at the Institution

2752

12. Undergraduate Student Enrollment at the Institution

1727

13. Graduate Student Enrollment at the Institution

61

14. Doctoral Student Enrollment at the Institution

70

15. Undergraduate Degree Programmes

15.1 Public Administration and Policy (240 ECTS)

Degree Type

- Bachelor of Public Administration

Department

- Public Administration and Policy

Degree Programme Subject

- Public Administration and Policy

15.2 Tourism

Degree Type

- Bachelor of Business Administration in Tourism

Department

- Business and Management School

Degree Programme Subject

- Tourism

15.3 Business Administration (Finance)

Degree Type

- Bachelor of Business Administration in Finance

Department

- Business and Management School

Degree Programme Subject

- Business Administration (Finance)

15.4 Business Administration (marketing)

Degree Type

- Bachelor of business administration in management

Department

- Business and management

Degree Programme Subject

- Marketing

15.5 Business Administration (Management)

Degree Type

- Bachelor of Business Administration in Management

Department

- Business and Management School

Degree Programme Subject

- Management

15.6 AI and Programming in Business (in English)

Degree Type

- Bachelor of Business Administration (B.B.A.)

Department

- Business and Management School

Degree Programme Subject

- AI and Programming in Business

15.7 AI and Programming in Business (in Georgian)**Degree Type**

- Bachelor of Business Administration (B.B.A.)

Department

- Business and Management School

Degree Programme Subject

- AI and Programming in Business

15.8 Journalism and Mass Communication**Degree Type**

- Bachelor of Journalism

Department

- School of Humanities and Social Sciences

Degree Programme Subject

- Journalism and Mass Communication

15.9 Law**Degree Type**

- Bachelor of Law

Department

- Law

Degree Programme Subject

- Law

15.10 Psychology

Degree Type

- Bachelor of Psychology

Department

- School of Humanities and Social Sciences

Degree Programme Subject

- Psychology

15.11 Nursing

Degree Type

- Bachelor of Nursing

Department

- School of Medicine

Degree Programme Subject

- Nursing

15.12 Public Administration and Policy (180 ECTS)

Degree Type

- Bachelor of Public Administration

Department

- Public Administration and Policy

Degree Programme Subject

- Public Administration and Policy

16. Masters Degree Programmes

16.1 Business Administration

Degree Type

- Master of Business Administration (M.B.A.)

Department

- Business and Management

Degree Programme Subject

- Business Administration

16.2 Digital Governance

Degree Type

- Master of Public Administration

Department

- Public Administration and Policy

Degree Programme Subject

- Public Administration

16.3 Law

Degree Type

- Master of Law

Department

- Law

Degree Programme Subject

- Law

16.4 Clinical Psychology and Counseling

Degree Type

- Master of Clinical Psychology

Department

- Humanities and Social Sciences

Degree Programme Subject

- Clinical Psychology and Counseling

16.5 Mass Communication

Degree Type

- Master of Social Sciences

Department

- Humanities and Social Sciences

Degree Programme Subject

- Mass Communication

17. Postgraduate Degree Programmes

17.1 Business Administration

Degree Type

- Doctor in Business Administration

Department

- Business and Management

Degree Programme Subject

- Business Administration

17.2 Public Administration

Degree Type

- PhD in Public Administration

Department

- Public Administration and Policy

Degree Programme Subject

- Public Administration

17.3 Political Philosophy

Degree Type

- Philosophy Doctor

Department

- School of Humanities and Social Sciences

Degree Programme Subject

- Political Philosophy

17.4 Law

Degree Type

- PhD in Law

Department

- Law

Degree Programme Subject

- Law



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

18. Letter of Commitment

18.1 Letter of Commitment - GRUNI

Upload or select a document

Commitment Letter

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Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



19. RME Lead

- Centralized sustainability office
- Research or issue group, society, or club leading sustainability efforts
- Student contributor



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

20. 2024 Publications

12

21. 2024 Publications on Sustainable Development and/or RME

3

22. Research Funding

- Institution Specific
- National

23. Socializing Research

- Community organizations
- Government and policy makers
- Industry and business networks
- Local media
- Public events and lectures
- Open-access platforms
- Research collaborations



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

24. Partners, Accreditation Bodies, Associations, etc.

- Quacquarelli Symonds (QS)

25. Student Partners

- None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

26. RME Practices

- Accreditation body recommendation documents
- Curriculum guidelines
- Ministry of education recommendation documents
- Open-access guides
- Professional training opportunities
- Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)

27. RME Policies

27.1 Grigol Robakidze University - Strategy

Upload or select a document

Strategic_Development_Plan

View document  Download document 



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



28. Transparent Engagement

- Annual reports
- Open faculty and student meetings and town halls
- Partnerships with local organizations
- Public events and panel discussions
- Sustainability-focused research and collaboration Opportunities

29. Audiences

- Accreditation bodies
- Business and industry partners
- Faculty and staff
- Non-governmental organizations (NGOs)
- Prospective and current students
- Research and academic networks

SIGNATORY

Grigol Robakidze University (GRUNI)



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