

# 2025 Sharing Information on Progress **(SIP) Report**

University of East London

September 2025

## Table of Contents

1. About PRME .....	3
2. About SDGs .....	5
3. Getting Started .....	6
4. Purpose .....	8
5. Values .....	10
6. Teach .....	12
7. Research .....	15
8. Partner .....	17
9. Practice .....	19
10. Share .....	21

## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

”

## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.






# Getting Started

This section provides foundational information about University of East London, including key details and basic institutional data.

## Institutional History

PRME Getting started

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## Graduates & Enrollment

2024 Statistics	Number
Graduates	2889

## Degrees Offered

### Bachelor Programs

☐ Bachelor of Science (B.Sc. or B.S.)

☐ Bachelor of Arts (B.A.)

☒ Bachelor of Laws (LLB)

### Masters Programs

☐ Master of Science (M.Sc. or M.S.)

☐ Master of Business Administration (M.B.A.)

☒ Master of Laws (LLM)

### Additional

☒ LLM



# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

## **Definition of Purpose**

The Purpose Principle relates to promoting responsible management which demands balancing the needs of the environment and society with business interests. Consequently the majority of our programmes include aspects of sustainability and / or corporate social responsibility in addition to robust business practice expected in any Business School diet.



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



## **How We Define Values**

Sustainability and the triple bottom line including equality and diversity are core to UEL's "Vision 2028". To be sustainable, it positions itself to become the UK's leading career-centric university, and prioritises environmental sustainability, social justice, and health and wellness in both its curriculum and practice.

## **Who Champions Responsible Management Education at Our Institution**

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office
- ❖ Student contributor



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



## How We Define Teach

UEL recognises that its strategy to develop career ready students equipped to face the challenges faced by business demands the inclusion of ethical, inclusive and sustainable behaviours throughout the curriculum. Its strategy to provide a transformative education is supported by an experiential practice based pedagogy.

## Educator Recognition

At University of East London, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Institutional recognition events
- ❖ Professional development opportunities
- ❖ Publication or research support
- ❖ Student-nominated teaching awards
- ❖ Course evaluation scores

## Fostering Innovation



### **A lot**

Our institution supports innovation significantly through teaching and learning.

## Experiential Learning



### **To a great extent**

Teaching and learning at our institution strongly encourage experiential learning.

## Learning Mindset



### **To a great extent**

Teaching and learning at our institution strongly promote a lifelong learning mindset.

## Method of Teaching and Learning



### **In person**

Traditional classroom-based learning with face-to-face instruction.



# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## Research vs Research for RME/Sustainable Development

64 Peer-reviewed articles were published by University of East London from this past calendar year.

vs 22 Peer-reviewed articles were published by University of East London from this past calendar year in support of RME.

## Research Funding

In 2024, University of East London was awarded funding for research that is:



**Institution  
Specific**



**Local**



**Regional**

## Socializing Research

In 2024, University of East London contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ International media
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## Institutional Partnerships

- ❖ Local institutions and associations
- ❖ Times Higher Education (THE)

## Student Organization Partnerships

- ❖ None



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## Institutional Policies and Practices

- ❖ Staff Induction Policy
- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Employee equity, diversity, inclusion
- ❖ Curriculum guidelines
- ❖ Environmental stewardship policies
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Greenhouse gas emissions
- ❖ Local staff/student/faculty transportation
- ❖ Professional training opportunities
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Travel guides
- ❖ Water



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



## Engagement Opportunities

University of East London offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Daily email from partner institution
- ❖ Daily communication including events and opportunities
- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

## Communication Audiences

University of East London communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Research and academic networks

SIGNATORY

# University of East London

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## Address

University Square Stratford  
United Kingdom



## Website

<https://www.uel.ac.uk/>