

# 2025 Sharing Information on Progress (SIP) Report

De La Salle University

Dasmarinas

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# **About De La Salle University Dasmarinas**

# **Contributors**

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# **About the Principles for Responsible Management Education (PRME)**

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet. PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres
Secretary-General (2017 - Present)
United Nations

#### The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of "Agenda 2030" are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.







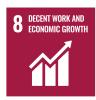


































# Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

#### 1. Mission

#### 1.1 De La Salle University-Dasmariñas - MISSION

#### **Subjects**

• Responsible Management Education

#### **Provide supporting context**

https://www.dlsud.edu.ph/aboutDLSUD/visionMission.htm

#### 2. Graduates

1753

# 3. Degrees Offered

- Bachelor of Science (B.Sc. or B.S.)
- · Bachelor of Arts (B.A.)
- · Bachelor of Business Administration (B.B.A.)
- Master of Science (M.Sc. or M.S.)
- Bachelor of Engineering (B.Eng.)
- Master of Arts (M.A.)
- · Master of Business Administration (M.B.A.)
- · Master of Engineering (M.Eng.)
- · Master of Education (M.Ed.)
- · Doctor of Philosophy (Ph.D.)
- Doctor of Education (Ed.D.)

# 4. Faculty & Staff at the University

1132

# 5. Faculty & Staff at the Institution

1132

# 6. Student Enrollment at the University

10359

(SIP) Report

### 7. Student Attendance at the Institution

10359

### 8. Student Attendance at the Institution

8848

### 9. Student Attendance at the Institution

793

### 10. Student Attendance at the Institution

218

#### 11. Student Attendance at the Institution

40



# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

# 12. Define Purpose

At DLSU-D-CBAA, purpose is the intentional pursuit of transformative, inclusive, and values-driven education that empowers lifelong learners to become ethical leaders and responsible stewards of society. Rooted in Lasallian principles and guided by the vision of a just, peaceful, and sustainable world, this purpose is operationalized through quality instruction, impactful research, and meaningful community engagement that advance the common good and sustainable development.

# 13. Institutional Engagement

26% - 50%



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

#### 14. RME Lead

- · Centralized sustainability office
- · Disciplinary efforts within business school

#### 15. Define Values

At DLSU-D-CBAA, values are the ethical and spiritual foundations that guide our commitment to human dignity, social justice, and stewardship of creation. Anchored in Lasallian principles and the university's mission of transformative education, these values are operationalized through responsible governance, inclusive practices, and sustainable development efforts that prioritize the well-being of society and the planet.

#### 16. Student Awareness

51% - 75%

# 17. Student Engagement

26% - 50%



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

#### 18. Define Teach

At DLSU-D, the Teach Principle is embodied in its commitment to "Teach minds, Touch Hearts, and Transform Lives." It means providing quality, values-based education that integrates faith, service, and communion in mission, forming competent and compassionate Lasallian professionals who contribute responsibly to society and the common good.

### 19. Educator Recognition

- · Institutional recognition events
- · Faculty promotion and tenure consideration

#### 20. Barriers to Innovative Curriculum

· Budgetary limitations

# 21. Barriers to Innovative Pedagogy

- · Budget constraints
- · Classroom infrastructure limitations

## 22. Fostering Innovation

Somewhat

# 23. Experiential Learning

Somewhat

# 24. Learning Mindset

A lot

# 25. Method of Teaching and Learning

Hybrid



# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

#### 26. Define Research

At DLSU-D, Research Principle is observed by seeking to provide scientific evidence to help inform policymakers in implementing developmental needs of Cavite province and the nation in general. DLSU-D engages in research that adheres to strict guidelines based on core principles of integrity, social consciousness, innovation, and moral responsibility.

#### 27, 2024 Publications

34

#### 28. Research Barriers

- Time constraints
- · Funding challenges
- · Retention and engagement
- · Technology and resource access
- · Publishing barriers
- · Research impact and application

### 29. 2024 Publications on Sustainable Development and/or RME

10

# 30. Research Funding

- · Institution Specific
- International
- National

# 31. Socializing Research

- · Community organizations
- · Government and policy makers
- · Industry and business networks
- Open-access platforms
- · Public events and lectures
- · Research collaborations

### 32. Research Projects

#### 32.1 2024 Marine Litter Monitoring Survey Report

#### Who is involved in the project

Faculty

#### This research project covers:





SDG 14 Life Below Water

**SDG 17** Partnerships for the Goals - A lot

#### **Period covering**

15 00, 2024 - 15 59, 2025

#### Describe the research project

The 2024 Marine Litter Monitoring Survey, aiming to reduce marine pollution in Manila Bay. The survey, conducted in 2024, covered 10 project sites in Cavite, Bataan, and the National Capital Region (NCR). The survey is part of the Enhancing Marine Litter Management (EMLM) program (2021-2025), funded by the Korea International Cooperation Agency (KOICA) and the Korea Marine Environment Management Corporation, through Our Sea of East Asia Network (OSEAN).

The report was shared at a conference in Quezon City by DLSU-D researchers Dr. Johnny Ching and Dr. Michael Guyamin. It revealed a 42% decrease in marine litter between 2023 and 2024. However, plastics remain the dominant debris, accounting for 91% of the waste. Seasonal data also showed a 16% increase in waste collection during wet months compared to the dry season.

The report urges stronger enforcement of environmental laws like RA 9003 (Ecological Solid Waste Management Act) and RA 9275 (Clean Water Act). It also recommends expanding awareness campaigns in barangays, standardizing cleanup methods, and developing a comprehensive marine litter management plan for Manila Bay that involves both government and community efforts.

#### Provide any supporting materials

**EcoWaste Coalition Collaborates with DLSU** 

View document [2]



#### Link to any additional materials

https://fasps.denr.gov.ph/ecowaste-coalition-reports-significant-marine-litter-reduction-in-manila-bay/



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

# 33. Partners, Accreditation Bodies, Associations, etc.

- · Local institutions and associations
- · University Councils
- Times Higher Education (THE)

#### 34. Define Partner

In the contest of a Lasallian institution, Partner refers to our commitment to meaningful collaboration with stakeholders from business, government, civil society, and academia to advance ethical, responsible, and accountable management education and practice, in alignment with our Lasallian values of faith, service, and communion in mission.

#### 35. Student Partners

- Financial Executives of the Philippines Somewhat
- Philippine Institute of Certified Public Accountants A lot
- Philippine Junior Marketing Association A lot



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

#### 36. Define Practice

At De La Salle University-Dasmariñas, practice refers to the institutional embodiment of responsible, ethical, and sustainable management principles in governance, operations, and academic functions. Grounded in Lasallian values and a commitment to the common good, this is operationalized through transparent leadership, inclusive decision-making, and environmentally conscious campus systems that reflect accountability to society and the planet.

#### 37. RME Practices

- · Environmental stewardship policies
- · Faculty hiring, tenure, and promotion guidelines
- · Accreditation body recommendation documents
- · Carbon reduction or offset commitments
- Curriculum guidelines
- · Campus operations guides
- · Greenhouse gas emissions
- · Local staff/student/faculty transportation
- · Professional training opportunities
- · Responsible procurement policies
- · Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)
- · Zero-waste guides
- · Open-access guides
- · Ministry of education recommendation documents
- Ethical leadership or good governance policies
- · Climate action plan



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

#### 38. Define Share

Our institution operationalizes the Share Principle by transparently communicating achievements and challenges with the Lasallian and academic communities through publications, digital platforms, and scholarly events. We celebrate successes to inspire pride and solidarity in advancing the SDGs, while embracing failures as catalysts for continuous improvement and more impactful environmental stewardship.

# 39. Transparent Engagement

- · Community events and consultation forums
- · Open faculty and student meetings and town halls
- · Partnerships with local organizations
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- · Publicly accessible sustainability data and dashboards
- · Sustainability-focused research and collaboration Opportunities
- · Student and staff volunteer programs
- Public events and panel discussions

### **40. Transparency Barriers**

- · Audience reach
- Engagement gaps
- Media visibility

#### 41. Audiences

- Accreditation bodies
- · Alumni and donors
- Business and industry partners
- · Faculty and staff
- · Media and public relations channels
- · Non-governmental organizations (NGOs)
- · Prospective and current students
- · Research and academic networks
- · Government and policy makers

SIGNATORY

# De La Salle University Dasmarinas

#### Address

De La Salle University Dasmarinas Campus, Dasmarinas City, Cavite, 4115 PH

#### Website

https://www.dlsud.edu.ph/