

2025 Sharing Information on Progress **(SIP) Report**

KU Leuven Faculty of Economics
and Business

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about KU Leuven Faculty of Economics and Business, including key details and basic institutional data.

Mission

Mission statement

The primary missions of the Faculty of Economics and Business are **education** and **research**.

At KULEuven FEB education aims to prepare students for successful entrepreneurial endeavours and careers in the corporate world, in national and international public policy-making, or in research. To achieve this the FEB offers high-quality, research-based degree programmes in the fields of both economics and business, and from Bachelor to PhD.

KULEuven FEB also wants to foster research **with high academic and societal impact, and high visibility in the corporate world**.

Kuleuven FEB's ambition is to be a leading learning and research community in Europe and to excel in the different research subfields the School hosts, thereby deserving its high rank among the top of European schools of Economics and Business

To achieve these twin primary objectives, FEB wants to develop a stimulating environment for staff and students, in which they feel free to develop their innovative, **ethical** and entrepreneurial expertise in education, research and business, whilst emphasising the role of economic policy and business **in the greater society and keeping a global focus through international exchanges and cooperation**.

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Vision

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Graduates & Enrollment




2024 Statistics	Number
Graduates	3298
Faculty & Staff at the University	22000
Faculty & Staff at the Institution	4000
Student Enrollment at the University	56655
Student Enrollment at the Institution	9549

Degrees Offered

Bachelor Programs

-  Bachelor of Science (B.Sc. or B.S.)
-  Bachelor of Business Administration (B.B.A.)
-  Bachelor of Engineering (B.Eng.)

Masters Programs

-  Master of Science (M.Sc. or M.S.)
-  Master of Business Administration (M.B.A.)
-  Master of Education (M.Ed.)

Doctoral Programs

-  Doctor of Philosophy (Ph.D.)
-  Doctor of Philosophy (D.Phil.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

Service learning throughout the curriculum dedicated mandatory ERS course SDG geared research

Institutional Engagement

26% - 50%

of faculty at KU Leuven Faculty of Economics and Business actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

Values are the principles to which individuals and communities adhere. These may vary across contexts, places, cultures, and religions. Nevertheless, maybe there a set of common values, even if their interpretation is not unanimous across different parts of the world: we are all human, and we all care for our families. Honestly, this is easier said than done. However, the global imposition of Western values raises concerns about cultural imperialism, on the other hand This is a complex debate; nevertheless, it should be approached through open discussion.

Who Champions Responsible Management Education at Our Institution

- ❖ Disciplinary efforts within business school
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Dedicated classes
- ❖ Dedicated programme

Student Awareness

26% - 50% of students at KU Leuven Faculty of Economics and Business are aware that we are a PRME Signatory Member.

Student Engagement

0% - 25% of students at KU Leuven Faculty of Economics and Business actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.

Celebrating Values

The following demonstrates a way in which our institution celebrates values in various specializations.

PRME 2024 annual meeting Chapter France Benelux held at KULEuven FEB (@Louvain)

KULEuven FEB organized the PRME annual meeting France- Benelux 2024, Oct. Leuven, 14 -15 March 2024.

Theme: Mobilizing for Impact

We were happy to welcomed about 140 participants. Those who have missed it... sorry!

Please find the **general schedule**:

Thursday, 14 March 2024 – Day 1

08h30 - 09h30: Welcome, coffee/tea and registration of the participants

09h30 - 10h00: Plenary

- Welcome by the Dean of FEB KUL Leuven: Prof. dr. Wilfried Lemahieu (KULeuven)
 - ■ Welcome by PRME France & Benelux Chapter chair: Prof. dr. Krista Finstad-Million (ICN Business School)
 - Presentation of program of Day 1

10h00 - 12h30: Plenary

- Collective interactive – Art creation – Mobilizing for impact

12h30 – 13h30: Lunch break & networking

13h30 – 14h45: Plenary

- PRME global update by head of PRME (Prof. dr. Krista Finstad-Million)
- PLENARY: ‘From i5 to HIGH five’ – Train the trainer session by I5 pedagogy Expert Group: dr. Dirk Moosmayer (Kedge Business School)

14h45 – 15h15: Coffee break and networking

15h15 – 16h45: Breakout sessions with active participation:

- How to mobilize (students, teachers, communities, ...)
- How to create new practices
- How to foster impact with organizations, the regions
- ...

17h00 – 17h30: Plenary

- Conclusions of the day – sharing the take-aways of each session
- Short presentation of program of Day 2
- Practicalities for the social event

18h45 – 22h00 : Social event

- Visit to ABInbev breweries, beer tasting
- Dinner

Friday, 15 March 2024 – Day 2

08h15 – 09h00: Arrival, registration & coffee/tea

09h00 - 10h00: Plenary

- Presentation of program of Day 1
- Some exercising ◀◀

10h00 - 11h00: Breakout sessions with active participation

- Youth mobilization – PRME global students
- Meet the editor's panel
- Parallel paper sessions
- Parallel best practices

11h00 - 11h20: Coffee break and networking, WE NEED ESPECIALLY YOUR SMILE: Group photo!

11h20 – 12h30: Breakout sessions with active participation

- Parallel paper sessions
- Parallel best practices

12h30 – 13h45: Lunch break & networking

13h45 – 14h00: Plenary: PRME France & Benelux Chapter update

14h00 - 15h00: Break out sessions with active participation

- Using the power of arts to mobilize
- Parallel paper sessions
- Parallel best practices

15h00 – 16h00: Plenary

- Collective wrap up – How can we mobilize for impact? Using design thinking.

16h00 - : Networking cocktail, sweet goodbye's and hopefully with a bag plenty of ideas!

Please find the parallel sessions of Best practices

PRME Chapter France Benelux: Leuven PRME Presentation Projects March 14 and 15, 2024

Thursday 14	PARALLEL SESSION 1 HOGS 01.10	PARALLEL SESSION 2 HOGS 02.10	PARALLEL SESSION 3 HOGC 02.22
Chair	Session Chair: Pascale Maas	Session Chair: Talia Stough	Session Chair: Farah Saerens
15:15-16:45	<p><i>Session Topic: Mobilizing for activity – Workshop Create and Walk!</i></p> <ul style="list-style-type: none"> - The importance of visuals, Lara Schmelzeisen (Kontur-Dialogkunst) - Deep Walk, Sabine Denis (KU Leuven) 	<p><i>Session Topic: Mobilizing for impact</i></p> <ul style="list-style-type: none"> - TASK by Sulitest at Toulouse Business School, Constantin Baltes, Kim Ceulemans, Pierre Schulz (Toulouse Business School and Sulitest) - Measuring Learning Outcomes Related to Ethics, Responsibility and Sustainability, Talia Stough and Wim Lambrechts (Open University Maastricht), - Dutch SDG Barometer: research to drive action on Agenda 2030, Mirjam Minderman (TIAS School for Business and Society, Tilburg University) 	<p><i>Session Topic: Mobilizing for a change in the curriculum</i></p> <ul style="list-style-type: none"> - Impact-driven field experiments: a way towards meaningful Master's theses (Florian Lange, KU Leuven) - Transforming marketing courses for new narratives and desirable futures, Laurence Fort-Rioche, Rennes School of Business - Sustainability/CSR project – S'LAB of HEC Liège, Bruno Gemenne (HEC Liège) - What characterizes a future proof business economist? (Tom Kuppens & Cathy Macharis, VUB)

PRME Chapter France Benelux: Leuven
PRME Presentation Projects
March 14 and 15, 2024

Friday 15	PARALLEL SESSION 4 FEB Ebib-boardoom 00.141	PARALLEL SESSION 5 HOGS 02.10
Chair	Session Chair: Farah Saerens	Session Chair: Frédéric Dufays
9:30-10:30	<p>Session Topic: Mobilizing for change: what about the students!</p> <ul style="list-style-type: none"> - SDG Ambassadors Programme, Liva Liepa (Rotterdam School of Management) - Implementation of sustainability in higher education in economic studies, Farah Saerens (KU Leuven) - Climate En-Roads Simulator: How to use it with the students, April Bilbrey (ULB) <p>Room available till after lunch</p>	<p>Session Topic: Mobilizing for a schoolwide change</p> <ul style="list-style-type: none"> - Transition 2026 Initiative, Audrey Paré (IESEG School of Management) - Climate & Ecological Literacy to Action Project at Rotterdam School of Management, Erasmus University, Joey Johannsen (Rotterdam School of Management) - SDG Impulse: master your impact, Margaux Dandoy, Frédéric Dufays, Simon Meert (HEC Management School, University of Liège)
10:30-11:00	Break (The Chapel/de kapel HOGC 00.50)	
Friday 15	PARALLEL SESSION 6 HOGC 02.22	PARALLEL SESSION 7 HOGS 02.10
Chair	Session Chair: Tom Verbeke	Session Chair: Ysabel Nauwelaerts
11:00-12:00	<p>Session Topic: Mobilizing for a schoolwide change</p> <ul style="list-style-type: none"> - Sustainability Project AMS, Kateryna Podkalenko and Jan Beyne (Antwerp Management School) - A Sustainability project at ICHEC Brussels Management School, Martine Osterrieth (ICHEC Brussels Management School) - The SBS-EM Sustainability Learning Compass, Bertrand Collignon (ULB) - ERS in the B/MBA Curriculum @ FEB KU Leuven, Tom Verbeke (KU Leuven) 	<p>Session Topic: Mobilizing for a change in the curriculum</p> <ul style="list-style-type: none"> - Minor “New Sustainable Business Models” at ICHEC Brussels Management School, Brigitte Hudlot, ICHEC - Fashion, handicaps and impact, Krista Finstad-Milion (ICN-ARTEM) - RSM Hummingbird Fund, Eva Rood (Rotterdam School of Management) - The project-case of the collaboration of our students with the Oxfam solidarity second hand pop-up store in a disadvantaged neighborhood in Antwerp, Ysabel Nauwelaerts (KU Leuven)

KU Leuven FEB organized the PRME annual meeting France- Benelux 2024, Oct. Leuven, 14 -15 March 2024.

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Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

Interdisciplinary, thought provoking, respect for different cultural backgrounds, Academic research; discussion. Are methods more important than content? Today, Dealing with Generation A? . A topic that needs to be discussed. A colleague followed a PRME training that used Miro. Until then, (s)he had never heard of it. But no one really cared. All were going on with their MIRO things. Here it starts; not all persons have access to good internet, tools .. what about SDG

Educator Recognition

At KU Leuven Faculty of Economics and Business, we recognize educators for quality of teaching in the following ways:

- ❖ Course evaluation scores
- ❖ Faculty promotion and tenure consideration
- ❖ Institutional recognition events
- ❖ Professional development opportunities
- ❖ Publication or research support

Teaching Voices

The following statements demonstrate ways in which educators at KU Leuven Faculty of Economics and Business support sustainability and responsible management in their classrooms.

MOOC: Global challenges for Sustainable Development

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This Mooc was developed in 2021 by the KULeuven, with input from KULeuven Feb colleagues. The course is an elective bachelor course. The course confronts students with major sustainability challenges across twelve different themes (e.g., biodiversity and land use, urbanisation and mobility, economics of sustainable development, etc.). The course is meanwhile offered in some fifty of KU Leuven programmes across almost all faculties and disciplines.

This MOOC is available for all and is free of charge. <https://www.edx.org/learn/science/ku-leuven-global-challenges-for-a-sustainable-society>

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Sustainability Management track in the MBA Programme

Sustainability Management track in the MBA Programme

“Society is demanding that companies, both public and private, serve a social purpose. To prosper over time, every company must not only deliver financial performance, but also show how it makes a positive contribution to society. Companies must benefit all of their stakeholders, including shareholders, employees, customers, and the communities in which they operate.”

(Blackrock CEO Larry Fink, 2018)

The sustainability management track aims to build an understanding of sustainability in a cross-organizational context. In doing so, the track raises awareness of sustainability issues in various functional management domains while at the same time putting them in the societal context within which a business operates. Using business and policy-oriented case studies and building upon economic fundamentals, the track aims to approach sustainability from an **integrated perspective**.

This track exists of three mandatory courses

- Sustainable Management
- Sustainable Economics
- Sustainable Development

Sustainable Management (English). This course focuses on recognizing ‘wicked’ problems (poverty, inequality, biodiversity, pollution,...) and takes them into account when developing a sustainability policy; taking the international dimension into account when formulating a motivated advice on sustainability; Current trends: Circular economy, climate risks & nature-based solutions, Stakeholder management, Multi-actor collaboration; and ultimately: How can an organization create value by implementing a well-designed sustainability strategy.

<https://onderwijsaanbod.kuleuven.be/2024/syllabi/e/HMA77AE.htm>

Sustainable Economics (English). The course Sustainable Economics aims to support students in acquiring a deeper insight in why and how environmental and energy policy should be designed from a societal point of view and in what way businesses can deal with that policy. This course provides the students with a problem-solving framework for the analysis and remediation of externality problems such as pollution, energy and material use. Within a micro-economic framework, the role of consumers, producers and government is investigated.

https://onderwijsaanbod.kuleuven.be/syllabi/e/HMA79AE.htm#activetab=doelstellingen_idp1593904&bl=all

Sustainable Development (English). In this course topics such as SD & Behavioral Economics, SD & Capability Approach, SD & Economics Debate, SD & Performance Measurement, SD & sustainable economic growth, SD & human development policy analysis, SD development and new economic models and SD in a circular economy are covered. Examples of questions tackled: "Are insights for behavioral economics helpful for environmental policy?", "Green nudges. Do they work. Are they ethical?", "Is the Sustainable Development Goals (SDG) index an adequate framework to measure the progress of the 2030 Agenda?", "Is a transition towards a genuine circular economy feasible?".

https://onderwijsaanbod.kuleuven.be/syllabi/e/HMA78AE.htm#activetab=doelstellingen_idp35120&bl=all

Interesting electives are:

- Sustainable Finance (track International and Sustainable Finance) (KULeuven FEB) – see narrative about Standalone ERS courses – some examples)
- Policy Evaluation (track Public Policy and Management) (KULeuven Social & Political Sciences)
- Economics of the public sector (track Public Policy and Management) (KULeuven Social & Political Sciences)

Sustainability Management track in the MBA Programme

This track exists of three mandatory courses

- Sustainable Management
- Sustainable Economics
- Sustainable Development

Interesting electives are:

- Sustainable Finance (track International and Sustainable Finance) (KULeuven FEB) – see narrative about Standalone ERS courses – some examples)
- Policy Evaluation (track Public Policy and Management) (KULeuven Social & Political Sciences)
- Economics of the public sector (track Public Policy and Management) (KULeuven Social & Political Sciences)

Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

Experiential Learning



A lot

Our institution supports experiential learning significantly through teaching and learning.

Learning Mindset



To a great extent

Teaching and learning at our institution strongly promote a lifelong learning mindset.

Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.

Barriers to Innovative Curriculum

In 2024, KU Leuven Faculty of Economics and Business identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Budgetary limitations
- ❖ Collaboration barriers
- ❖ Compliance and legal concerns

Barriers to Innovative Pedagogy

In 2024, KU Leuven Faculty of Economics and Business identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Administrative hurdles

❖ Budget constraints



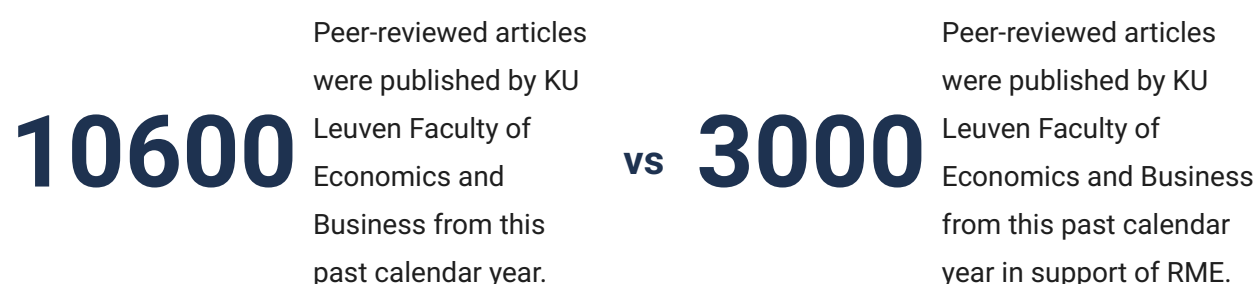
Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

We aim to produce high-quality academic research and to publish in highly ranked journals whenever appropriate. At the same time, we recognize that for specific Sustainable Development Goal (SDG)–related topics, top-ranked journals may not always be the most suitable outlets. We therefore actively support the development of new journals addressing these topics and encourage our academic staff to contribute to them, including through service as editors or editorial board members.

Research vs Research for RME/Sustainable Development



Research Funding

In 2024, KU Leuven Faculty of Economics and Business was awarded funding for research that is:



National



International



Local



Regional

Socializing Research

In 2024, KU Leuven Faculty of Economics and Business contributed research findings to:

- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach

Publications Related to RME and/or Sustainability

Behavioral experiments to reduce food loss and waste: A meta-analysis | [DOI](#)

Authors: Bonte, G. | Compernelle, T. | De Jaeger, S. | Rousseau, S.

Date of publication: January, 2026

Presented at: National or international academy of management

Department: Business Administration | Accounting | Business Analytics | Economics |
Entrepreneurship | Finance | International Business | Management | Marketing

Food loss and food waste put pressure on society, the environment and the economy. A variety of experimental interventions to reduce food loss and waste have been conducted, as well as several review studies. However, it remains unclear which intervention is the most effective and which characteristics contribute to the effectiveness. As there is an urgent need to reduce food loss and waste, it is important to know how this reduction can be achieved effectively. Following the PRISMA guidelines, we conduct a systematic review and meta-analysis to assess which type of interventions are most effective in reducing food loss and waste, focusing on pretest-posttest-control experiments and considering the whole food supply chain. Twenty articles meet all inclusion criteria, of which nineteen focus on consumers and nineteen concentrate on high-income countries. Overall, a significant but small effect of the food waste reduction interventions is found ($d_{PPC} = -0.258$). However, not all intervention types resulted in a significant effect. Several of the tested design characteristics significantly influence the effect size (such as using a theoretical framework, the country in which the study is conducted, the type of intervention and the duration of the study). Only a few studies performed long-term follow-ups, and the interventions' effects were not found to be sustainable.



Research Voices

The following statement demonstrates a way in which researchers at KU Leuven Faculty of Economics and Business bring sustainability and responsible management into their research.

Metaforum

METAFORUM Workgroups

Metaforum was founded in 2008 at the KULeuven as an **interdisciplinary think tank**. Its mission is to make the university's wealth of scientific and scholarly expertise on **pressing societal issues** available to policy makers and the general public.

Please, find *examples* of Metaforum which are presided by KULEUVEN FEB staff.

Sustainable Fashion (MSI)

In terms of content, the working group will focus on the following (sub)themes and issues that call for an interdisciplinary approach :

- - How can governments and educational institutions, through specific initiatives, more effectively inform, advise, sensitise and encourage both companies and consumers towards more sustainable fashion?
 - Which strategies can governments and educational institutions employ to make especially young consumers more aware of and motivate them to more sustainable fashion buying and consumption behaviour?

In doing so, the working group mainly wants to formulate advice without culpabilising consumers and with respect for smaller, local fashion companies for whom the transition to more sustainable strategies is not always easy to achieve in the short term.

<https://www.kuleuven.be/metaforum/english/working-groups/working-group-sustainable-fashion/sustainablefashion>

A robust biodiversity in Flanders (CEDON)

As to the content it will be working on, the working group will put an emphasis on various themes which require an interdisciplinary or transdisciplinary approach. Subject matter could be the fortification of ecosystem services, such as carbon capture, by promoting biodiversity, the monetary valuation of species and the role of lists of species in good policy, the relationship between mental and physical well-being and nature and biodiversity, the harmonious pairing of food production in zones with biodiversity preservation, and the relation between biodiversity preservation and activities such as hunting and fishing.

<https://www.kuleuven.be/metaforum/english/working-groups/wg-robust-biodiversity/biodiversity-in-Flanders>

Societal aspects of climate change (CEDON)

Current debate on climate challenge and the required solutions is often dominated by high-income country stakeholders, among them scientists, politicians, business representatives, and NGOs. Although some of the views of low-income and middle-income country actors may profoundly differ, they seem to be sharing at least a few frameworks for analysing problems and their possible solutions. Alternative perspectives and approaches, as developed in and by low-income and middle-income country actors, sometimes challenge western frameworks.

<https://www.kuleuven.be/metaforum/english/working-groups/wg-climate-change/societal-aspects-climate-change>

METAFORUM Workgroups

Metaforum was founded in 2008 at the KU Leuven as an interdisciplinary think tank. Its mission is to make the university's wealth of scientific and scholarly expertise on pressing societal issues available to policy makers and the general public.

Please, find *examples* of Metaforum which are presided by KULEUVEN FEB members.

Sustainable Fashion (MSI)

A robust biodiversity in Flanders (CEDON)

Societal aspects of climate change (CEDON)

Research Barriers

In 2024, KU Leuven Faculty of Economics and Business identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Collaboration challenges
- ❖ Data access and management
- ❖ Funding challenges
- ❖ Publishing barriers
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

A partner: Reliable, trust, sharing, ... it is about a good marriage

Institutional Partnerships

- ❖ EQUIS
- ❖ Nederlands-Vlaamse Accreditatieorganisatie (NVAO)

Student Organization Partnerships

- ❖ PRME Global Students



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Curriculum guidelines
- ❖ Employee equity, diversity, inclusion
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Local staff/student/faculty transportation
- ❖ Professional training opportunities
- ❖ Responsible procurement policies
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Travel guides
- ❖ USGBC building guides
- ❖ No reports



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

Approaching things without possessiveness, and with gratitude for the ability to help and contribute. Being thankful for the opportunities we receive and for what we can share, without expecting everything to be mutually beneficial. This is sharing!

Engagement Opportunities

KU Leuven Faculty of Economics and Business offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Partnerships with local organizations
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Public events and panel discussions

Communication Audiences

KU Leuven Faculty of Economics and Business communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Prospective and current students
- ❖ Research and academic networks

Communication Barriers

KU Leuven Faculty of Economics and Business faces the following barriers in transparent communications:



**Data privacy
regulations**



**Feedback
loops**

SIGNATORY

KU Leuven Faculty of Economics and Business



Address

Warmoesberg 26, Brussels, B-1000
Belgium



Website

<http://www.econ.kuleuven.be/home>