

**PRiME**

*an initiative of the  
United Nations Global Compact*

# Sharing Information on Progress 2026

Weatherhead School of  
Management

September 2026

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## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

”

## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started

This section provides foundational information about Weatherhead School of Management, including key details and basic institutional data.

## Graduates & Enrollment

| 2025 Statistics                                                           | Number |
|---------------------------------------------------------------------------|--------|
| Graduates                                                                 | 471    |
| Faculty & Staff at the University                                         | 4,436  |
| Faculty & Staff at the Institution                                        | 107    |
| Student Enrollment at the University                                      | 12,398 |
| Student Enrollment at the Institution                                     | 1,169  |
| Undergraduate Attendance                                                  | 544    |
| Masters-Level Postgraduate Attendance                                     | 553    |
| Doctoral Student Attendance                                               | 72     |
| Certificate, Professional Development, or Continuing Education Attendance | 2,800  |

## Degrees Offered

### Bachelor Programs

-  Bachelor of Science in Accounting
-  Bachelor of Science in Management

### Masters Programs

-  Master of Business Administration (M.B.A.)
-  Master of Accountancy
-  Master of Science in Positive Organization Development and Change
-  Master of Business Analytics and Intelligence
-  Master of Finance
-  Master of Engineering and Management

### Doctoral Programs

-  Doctor of Business Administration (D.B.A.)



# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



## Definition of Purpose

The Fowler Center advances business as a force for good, showing that purpose and profit aren't a trade-off. Grounded in science and inspired by Peter Drucker, it pursues full spectrum flourishing where people bring their best selves, innovation arises everywhere, and stakeholder relationships create lasting, unprecedented, enduring business advantage.

## Institutional Engagement

**76% - 100%** of faculty at Weatherhead School of Management actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



## How We Define Values

Our institution defines values as deliberate behaviors that operationalize its mission, not aspirational ideals. We remain curious, probing convention with humility; courageous, acting despite uncertainty to improve lives; and collaborative, uniting diverse perspectives across boundaries to tackle complex problems, prioritizing co-creation and shared knowledge over individual work.

## Who Champions Responsible Management Education at Our Institution

- ❖ Individual leader
- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Student contributor

## Student Awareness

**26% - 50%** of students at Weatherhead School of Management are aware that we are a PRME Signatory Member.

## Student Engagement

**51% - 75%** of students at Weatherhead School of Management actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



## How We Define Teach

We define Teach as building the faculty capacity to embed social responsibility into education. Through Faculty 100, CWRU is hiring 100+ tenure-track faculty in areas like Sustainable Manufacturing, Environment & Ecosystems, and Mental Health & Well-Being—expanding our ability to teach students to address global challenges responsibly.

## Educator Recognition

At Weatherhead School of Management, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Student-nominated teaching awards
- ❖ Institutional recognition events

## Barriers to Innovative Curriculum

In 2025, Weatherhead School of Management identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Administrative resistance
- ❖ Budgetary limitations
- ❖ Change fatigue
- ❖ Collaboration barriers
- ❖ Faculty expertise gaps
- ❖ Faculty resistance
- ❖ History and institutional tradition
- ❖ Learning curve for faculty

## Barriers to Innovative Pedagogy

In 2025, Weatherhead School of Management identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Administrative hurdles
- ❖ Budget constraints
- ❖ Change resistance
- ❖ Faculty resistance
- ❖ History and institutional tradition

❖ Technology gaps



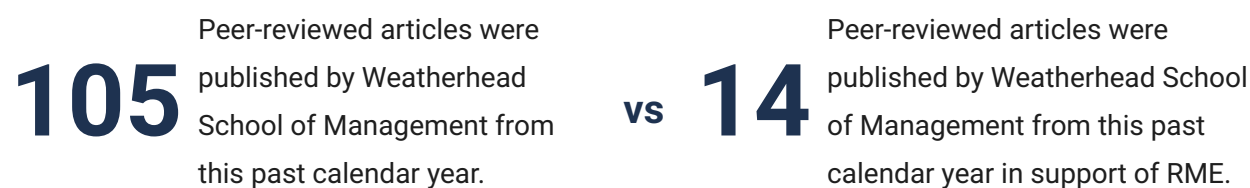
# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## How We Define Research

At Case Western Reserve University's Weatherhead School of Management, we're committed to advancing research and scholarship that change the way we do business—and improve the lives of the people within our organizations. From the classroom to the boardroom, our faculty members' research and scholarship make both immediate and long-term impact.

## Research vs Research for RME/Sustainable Development



## Research Funding

In 2025, Weatherhead School of Management was awarded funding for research that is:



**Institution  
Specific**



**Local**



**Regional**



**National**



**International**

## Socializing Research

In 2025, Weatherhead School of Management contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ International media
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach

## Research Barriers

In 2025, Weatherhead School of Management identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Time constraints
- ❖ Administrative barriers
- ❖ Funding challenges
- ❖ Publishing barriers
- ❖ Research impact and application



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## **How We Define Partner**

The Weatherhead School of Management at Case Western Reserve University is a pioneering institution solving the most urgent challenges in management, empowering corporations to achieve more through strategic partnership with us. By fostering a culture of excellence and innovation, attracting bold talent, making critical investments, and focusing on impacting how people think and act, we are uniquely positioned to support organizations' growth.

## **Institutional Partnerships**

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AASHE (Association for the Advancement of Sustainability in Higher Education)
- ❖ Aim2Flourish
- ❖ Financial Times
- ❖ GRLI (Globally Responsible Leadership Initiative)
- ❖ Responsible Research in Business & Management (RRBM)
- ❖ United Nations Global Compact non-business signatory
- ❖ Positive Impact Rating (PIR)

## **Student Organization Partnerships**

- ❖ Hillel International
- ❖ Muslim Student Association
- ❖ PRME Students
- ❖ Sikh Students Association



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## How We Define Practice

We define practice as developing professionals of character who turn intention into outcome through complexity and chaos; sparking mission-critical discovery that makes us an indispensable partner to society's essential enterprises; and earning a place in our alumni's lives as a source of belonging, impact, and legacy.

## Institutional Policies and Practices

- ❖ AASHE STARS report
- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Environmental stewardship policies
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Greenhouse gas emissions
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Travel guides
- ❖ Water
- ❖ Zero-waste guides



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



## How We Define Share

We define share as sparking mission-critical discovery through professionals of character who turn intention into outcome, as a source of belonging, impact, and legacy.

## Engagement Opportunities

Weatherhead School of Management offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

## Communication Audiences

Weatherhead School of Management communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

## Communication Barriers

Weatherhead School of Management faces the following barriers in transparent communications:



**Bureaucratic  
delays**



**Engagement  
gaps**



**Inconsistent  
updates**



**Transparency  
hesitation**

SIGNATORY

# Weatherhead School of Management

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## Website

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