

# 2024 Sharing Information on Progress **(SIP) Report**

Dublin City University Business  
School

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## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

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## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

## **RME Leadership Accountability**

At Dublin City University Business School, accountability for responsible management education is structured as follows:

Formalized Senior Leadership Role

## **Organizational Structure for RME**

The following organizational entities at Dublin City University Business School are responsible for RME:

- ❖ Research-Focused Entity
- ❖ Teaching-Focused Entity



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



## RME Elements in Degree Programs

Dublin City University Business School integrates responsible management education into its degree programs through 6 different approaches:

Professor-Discretionary Course Topics

The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations

Guest Speakers and Showcase Events

RME is in the signatory's educational vision, so that it drives the signatory's business model and all educational efforts, courses, programs, degrees, and non-degrees

Course-Level RME Learning Goals

Program-Level RME Integration



# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## **RME Elements in Research**

Dublin City University Business School incorporates responsible management education into its research endeavors through 5 different methods:

Regular Research Seminars

Dedicated Research Funding

Required Research Reporting

The DCU Business School research strategy outlines the objectives, targets, and associated initiatives and supports available to faculty.

Research Awards Program



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## **Partnership Approaches for RME**

Dublin City University Business School partners with external stakeholders to advance responsible management education through 5 different approaches:

Knowledge Translation and Dissemination

Collaborative Problem Solving

Formalized Partnership Governance

Collaborative Change Action

External Community Dialogue



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## RME Policy Implementation

Dublin City University Business School has implemented 5 policies to support its commitment to responsible management education:

RBC: A) Develop a Professional Ethics Development Programme for Business School. For the first time, the Professional staff in the School will be offered a bespoke Professional Ethics CPD Programme. B) Prioritise support for staff development in areas linked to ERS and UNSDGs. C) Campaign to reduce waste; water; & energy. Eliminate submission of hard copy assignments; projects; dissertations. Stop unnecessary printing – track paper usage at School level. D) Consider sustainability/green issues when refurbishing the Business School.

Greenhouse gas emissions

Buildings/real estate

Employee equity, diversity, inclusion

Student equity, diversity, inclusion

## Institutional Aspiration Targets

Dublin City University Business School has set aspiration targets in 6 different areas:

- ❖ GHG Emission Targets
- ❖ Water Conservation Targets
- ❖ Building and Real Estate Targets
- ❖ Employee EDI Targets
- ❖ Travel Reduction Targets
- ❖ Student EDI Targets



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



## Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, Dublin City University Business School operates with the following approach:

Limited Transparency Disclosure

SIGNATORY

# Dublin City University Business School

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## Address

Dublin City University, Glasnevin, Dublin, Dublin 9  
Ireland



## Website

<https://business.dcu.ie/>