

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

Gabelli School of Business

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Gabelli School of Business, including key details and basic institutional data.

Mission

The Gabelli School of Business fosters **responsible business leadership** that inspires innovation, community, and impact. Grounded in our Jesuit traditions, our scholars, leaders, learners, and industry partners are **shaping a more compassionate future of business**. We are deeply committed to transformative business research and education that **moves society forward and serves as a catalyst for meaningful and lasting global change that matters**.

Vision

At the Gabelli School of Business, we envision a future where **responsible business** shapes the global marketplace. Inspired by our Jesuit traditions of discernment and excellence, our community engages in groundbreaking research, industry engagement, and teaching and learning that promotes ethics, sustainability, and accountability. We develop business leaders who will be equipped to **drive responsible impact** for companies, communities, society, and the planet. We see the evolving landscapes of business, technology, and the world as opportunities for growth, and are committed to providing **transformative education** that will prepare students from all walks of life to be **forward-thinking, lifelong learners** who truly make a difference that matters through the **business they conduct** and the **people they become**.

Strategy Alignment

Gabelli School of Business Alignment Strategy

Grounded in Jesuit traditions of discernment and excellence, the Gabelli School of Business (GSB) delivers transformative education that fosters responsible business leadership and serves as a catalyst for lasting global change. As GSB continues to build on the implementation and scaling of its strategic plan, Shaping Our Future and Embracing Change, it directly aligns its core pillars—Innovation, Community, and Impact—with the principles of sustainable development, the common good, and quality education: Innovation (Quality Education & Tech Agility): Building on ongoing curricular enhancements, GSB continuously embeds sustainability, ethics, and digital agility into its learning environments. This momentum is anchored by the expansion of the Ethical and Applied AI Hub, which serves as a university-wide engine for responsible AI governance, faculty development, and student instruction. Concurrently, GSB continues to roll out flexible pathways, including micro-credentials and specialized industry programming, to make quality education increasingly accessible. Community (Nurturing the Common Good): GSB continues to deepen active relationships across alumni networks, industry partners, and local NYC and Bronx communities. Through the ongoing implementation of the

"Applicant-to-Alumnus" (A2A) framework, GSB supports a continuous lifelong learning lifecycle, while consistently hosting premier global convenings—including WOBI, ClimateCap, and the Graduate Business Curriculum Roundtable—to reinforce its position as an epicenter for responsible business dialogue. Impact (Sustainable Development & Systemic Change): GSB continuously translates scholarship and experiential learning into real-world societal transformation. This impact is driven through the continued development of transdisciplinary Institutes of Excellence designed to foster collaborative research on complex global challenges, alongside the Responsible Business Center (RBC), which serves as an active operational engine advancing corporate ESG literacy, climate action, and social justice. Through these integrated priorities and sustained implementation efforts, GSB actively operationalizes the UN PRME Principles, proving that business education can reliably protect people, the planet, and the common good.

Graduates & Enrollment

2025 Statistics	Number
Graduates	1697
Faculty & Staff at the University	3519
Faculty & Staff at the Institution	597
Student Enrollment at the University	16793
Student Enrollment at the Institution	4628
Undergraduate Attendance	3477
Masters-Level Postgraduate Attendance	1054
Doctoral Student Attendance	97

Degrees Offered

Bachelor Programs

 Bachelor of Science (B.Sc. or B.S.)

Masters Programs

 Master of Science (M.Sc. or M.S.)  Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (D.Phil.)

Undergraduate Degree Programmes

 Undergraduate Degree Program

Masters Degree Programmes

 Finance  MBA  Information Technology  Management  Marketing Intelligence
 Media Management  Quantitative Finance  Strategic Marketing Communications
 Accounting  Artificial Intelligence in Business  Business Analytics

Postgraduate Degree Programmes

 Business Ph.D.



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

At Gabelli, Purpose means developing values-driven leaders who use business as a force for good. We prepare students to navigate evolving global landscapes with agility, advancing inclusive prosperity, innovation, and sustainability through ethical decision-making and ecosystem awareness.

Institutional Engagement

51% - 75%

of faculty at Gabelli School of Business actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

Values guide us to center accountability and societal impact in business education. At our institution, they anchor our mission to cultivate ethical, innovative leaders committed to inclusive prosperity, in alignment with initiatives promoting lifelong learning, faculty development, local impact, and regenerative business practices.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office
- ❖ Responsible Business Center
- ❖ Student contributor

Student Voices

The following narratives demonstrate how Gabelli School of Business has influenced students' academic journey and personal growth.

Ishani Arora, MBA 2027, Student Voice

"Responsible business education at Gabelli has deepened my interest in sustainability and shown me how businesses can create meaningful impact while driving long-term success. Through opportunities like representing Gabelli as a ClimateCAP Ambassador, along with many other sustainability-focused events, discussions, and leadership experiences, I've gained valuable perspectives that have shaped both my academic journey and career aspirations. These experiences have inspired me to pursue a career where I can contribute to building more sustainable and responsible businesses."

Ishani Arora, MBA 2027

Kareem Mohammed, MBA 2027, Student Voice

"My time at the Gabelli School of Business as an Responsible Business Center Fellow has deeply enriched my academic journey by demonstrating how complex technical systems, like cloud infrastructure, can be redesigned to align with environmental stewardship and responsible reporting. Embracing the Jesuit principle of *Cura Personalis* has fostered immense personal growth, teaching me

to view business decisions not just through financial metrics, but as a fundamental commitment to societal wellness and systemic resilience. Inspired by Gabelli's leadership as a UN PRME Champion, my career goals have evolved to focus on bridging the gap between cloud operational efficiency and sustainable corporate governance. Ultimately, this transformative experience has empowered me to develop scalable solutions that treat environmental sustainability and technical compliance as mutually reinforcing imperatives." *Kareem Mohammed, MBA 2027*

Shaswat Thapa, MBA 2027, Student Voice

"Fordham's commitment to sustainability through a global lens, woven into all facets of the university such as academics, experiences like the Global Immersion Trip, and programs such as the Responsible Business Leadership Certificate, was the deciding factor in choosing Gabelli for my MBA. Sustainability truly permeates every aspect of the program, creating an environment where responsible leadership is not only taught but lived. Through the Responsible Business Center, the Gabelli School of Business is cultivating the next generation of responsible leaders who are equipped to drive meaningful, lasting, and sustainable change around the world."

Shaswat Thapa, Current MBA Student, ClimateCAP Ambassador

Tiffany Soomdat, MBA 2027, Student Voice

"My experience at Gabelli has fundamentally changed the way I think about business leadership and sustainability. Rather than viewing sustainability through a single lens, I began thinking more holistically about how environmental stewardship, ethics, governance, and long-term value all shape responsible business decisions. That shift in perspective has shaped my academic journey, influenced my personal growth, and inspired me to explore how sustainability intersects with the digital economy, responsible technology, data privacy, AI governance, and risk management. I hope to build a career helping organizations navigate the opportunities and challenges of the digital economy in ways that are ethical, transparent, and sustainable."

Tiffany Soomdat MBA 2027

Ivan Avila, MS in Accounting 2026, Student Voice

"My experience at the Gabelli School of Business has shaped not only my technical and analytical skills but also my perspective on the role that finance and accounting professionals play in creating sustainable value for society and nature. Through opportunities such as the Responsible Business Center Fellowship, I developed a deeper understanding of how finance and accounting professionals can collaborate with sustainability professionals to address global challenges and create lasting business value. These experiences have strengthened my commitment to pursuing a career where I can help organizations make financially sound decisions while advancing responsible and sustainable business practices."

Ivan Avila, MS in Accounting 2026

Prasad Tilak Wankhedkar, MBA 2026, Student Voice

"Gabelli has redefined my academic journey by grounding my MBA in the principles of responsible business. My fellowship with the Responsible Business Center was the highlight of this experience, offering me direct mentorship and the opportunity to share my research with faculty who are deeply committed to sustainability. I will carry these experiences closely wherever I go in the future, making sure the sentiment of responsible business reaches as many people as possible."

Prasad Tilak Wankhedkar, MBA 2026

Student Engagement

51% - 75%

of students at Gabelli School of Business actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.

Values Voices

Brendan Batcheller, Values Voice

"My experience at the Gabelli School of Business, both as a student and alum, has shown me that organizational responsibility and accountability to society and the planet are not abstract ideals. These principles are lived through the relationships built and the values embraced throughout the entire school. Embracing the Ignatian principles of cura personalis and being people for and with others, my time at Gabelli has guided how I view the role of business in the world. Business can and should be a powerful force for good, with success measured not only in profits, but in the positive impact we create for our communities and our planet." *Brendan Batcheller, BS in Accounting '18, MS in Accounting '19, Responsible Business Center Emerging Leaders Council Member*

Russ Lindell, Values Voice

"Studying at Gabelli taught me that social responsibility and business success are inextricably linked. I used my time at Gabelli to pivot into sustainability and clean tech, and I'm certain that I wouldn't be where I am in my career without the education and foundational support I received there. Now more than ever, every business school has an obligation to incorporate sustainability and responsibility into its curriculum and ethos the way that Gabelli has." *Russ Lindell, MBA'16, Responsible Business Center Emerging Leaders Council Member*

Caroline Demeter, Values Voice

"I chose Fordham Gabelli because of its strong conviction that business should create positive change in society, a principle grounded in its Jesuit tradition. That mindset inspired me to focus my studies on Global Sustainable Business and pursue a career in sustainability. My education not only shaped my

professional path but also reinforced my responsibility to contribute to a more equitable and sustainable future. Today, as an alumna and member of the Emerging Leaders Council, I remain committed to advancing these values in both my work and community.” *Caroline Demeter, MBA '23,*

Responsible Business Center Emerging Leaders Council Member



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

To teach is to inspire purposeful, socially responsible leadership. At our institution, we integrate ethics, sustainability, and experiential learning into the curriculum, enabling students to apply values-based business strategies that meet global challenges with innovation and empathy.

Educator Recognition

At Gabelli School of Business, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Course evaluation scores
- ❖ Faculty promotion and tenure consideration
- ❖ Financial incentives
- ❖ Institutional recognition events
- ❖ Pedagogical innovation grants
- ❖ Professional development opportunities
- ❖ Publication or research support
- ❖ Responsible Business Center Faculty Fellowship
- ❖ Student-nominated teaching awards

Teaching Voices

The following statements demonstrate ways in which educators at Gabelli School of Business support sustainability and responsible management in their classrooms.

Dennis Hanno - Teaching Voices

"An overarching goal of my teaching approach is to connect students in some way to the global challenges we face while preparing them to act on them. I use project-based learning and community engagement to place them in real-world contexts where they apply what they learn to practice.

In my Entrepreneurship and Innovation course, Gabelli students travel to Rwanda or Senegal to work on consulting engagements for small-scale startups there. These startups are focused on social, environmental or economic challenges present in their communities. Students develop a first-hand understanding of the root causes of these problems while working collaboratively with local people to address the challenges they face.

I believe that young people in communities around the world can address global challenges and create impact today. To make this happen, Gabelli students in my senior seminar build and offer the Fordham Youth Impact Program to local Bronx high school students. Gabelli students teach the students how

to use entrepreneurial approaches to solve problems in their local communities, and a pitch competition and seed funding help these ideas become real. This same program will be offered by Fordham students at a high school in Rwanda this year.

The Gabelli School's mission is about *Shaping Our Future and Embracing Change*. To do this, I believe we must focus on creating students who know how to balance economic growth with sustainable development. This belief informs every bit of the experience I try to provide students in my courses."

- Dennis Hanno, Associate Clinical Professor, Leading People and Organizations

Miguel Alzola

Fordham is widely recognized for its business ethics program, with an impressive group of talented and well-published scholars who, inspired by the Jesuit tradition, are committed to educating future business leaders. We believe that we can practice business better and, in this way, help students become better people and better business professionals.

My approach centers on facilitating deep conversations about business purpose and responsibility, trusting that genuine deliberation naturally surfaces the values central to our educational mission. I guide students through frameworks that help them recognize why global challenges resist simple solutions. Equally important, I create structured spaces for collective examination of the moral, social, and environmental responsibilities of business leaders. Through case studies, simulations, and community-engaged projects, students wrestle with fundamental questions about responsible stewardship, competing claims on corporate resources, and authentic stakeholder engagement.

The most rewarding part of each semester is receiving students' teaching evaluations, as they often highlight the transformational effect of our classes. I feel I owe this to my students as a way of acknowledging the transformation that Fordham has made in my own life.

Miguel Alzola

Associate Professor

William G. Egelhoff Distinguished Research Scholar in Business

Law and Ethics



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

Research is a vehicle for positive change. At our institution, it advances understanding of how business can address societal, environmental, and economic challenges. We prioritize interdisciplinary, impact-driven inquiry that informs responsible management and empowers ethical decision-making across sectors.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, Gabelli School of Business was awarded funding for research that is:



**Institution
Specific**



Local



Regional



National



International

Socializing Research

In 2025, Gabelli School of Business contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ International media
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach

Publications Related to RME and/or Sustainability

Sustainability Reporting and Disclosures

Authors: Barbara M. Porco | Timothy P. Hedley | Steven M. Mintz

Date of publication: January, 2026

Department: Accounting

Students will explore the fundamentals of sustainability reporting and disclosures, with a focus on environmental, social, and governance dimensions. Tailored for a diverse audience—including undergraduates, MAcc, and MBA students—the content highlights the vital role of accounting in addressing sustainability challenges. Through modular chapters encompassing the most widely recognized frameworks and standards, learners will build critical-thinking and problem-solving skills to assess sustainability practices and make responsible decisions that align with those principles.





Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

To partner is to collaborate for impact. At our institution, we engage with business, government, and civil society to co-create solutions to global challenges, enriching our curriculum and research while advancing ethical, sustainable practices through mutual learning and shared purpose.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AASHE (Association for the Advancement of Sustainability in Higher Education)
- ❖ Aim2Flourish
- ❖ Ashoka U
- ❖ Financial Times
- ❖ Graduate Management Admission Council (GMAC)
- ❖ Local institutions and associations
- ❖ Network for Business Sustainability (NBS)
- ❖ Positive Impact Rating (PIR)
- ❖ Quacquarelli Symonds (QS)
- ❖ Responsible Research in Business & Management (RRBM)
- ❖ Chartered Accountants Worldwide
- ❖ ClimateCAP
- ❖ International Association of Jesuit Business Schools

Student Organization Partnerships

- ❖ Net Impact

Partner Voices

The following statement from our partners demonstrates ways in which our collaborations at Gabelli School of Business support sustainability and responsible management education.

Partnerships

During the 2025-26 academic year, the Gabelli School of Business developed partnerships that advanced ethical decision-making, responsible innovation, inclusive access to technology, and community impact.

Fordham launched the Ethical and Applied AI Hub as a university-wide platform for responsible, practical artificial intelligence. The Hub established eight AI Fellows from business, technology, law, and academia to guide work on workforce transformation, student learning, and governance. Through a partnership with Coursera, a global online learning provider, Fordham provided access to online AI learning to graduating seniors, small business owners, and K-12 educators. Working with Fordham's Center for Community Engaged Learning and Tech:NYC, a nonprofit representing the city's technology sector, the Hub supported workshops for nonprofit leaders and middle school students addressing AI literacy, data ethics, and responsible use. Partnerships with AI Summit New York, a major industry conference, and the AI for Educators Summit, part of EdTech Week, connected students, faculty, and educators with emerging practices and ethical considerations. The Hub also began developing programming with the Manhattan Chamber of Commerce to help small businesses adopt AI responsibly.

Gabelli also joined Turner MIINT, an experiential impact-investing program in which students evaluate early-stage ventures based on financial, social, and environmental returns. Students applied responsible-investment principles to real companies and examined how capital can address societal challenges.

Through a graduate client-based course, Gabelli partnered with the Louis Armstrong House Museum, a nonprofit cultural institution preserving the musician's legacy and expanding access to arts and education. Students developed strategic recommendations for the museum while gaining consulting experience, demonstrating how business education can strengthen mission-driven organizations and their communities.

These examples represent a sampling of the partnerships across Gabelli that integrate responsibility, ethics, sustainability, and societal impact into business education.



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

Practice means living our values through action. At our institution, we model responsible leadership by embedding ethics, sustainability, and accountability into our operations, governance, and culture—demonstrating the very principles we teach and research in real-world decision-making and institutional behavior.

Institutional Policies and Practices

- ❖ NYSEDA Clean Green Campus, Arbor Day Foundation- Tree Campus USA, Arbnet Level 1__
- ❖ AASHE STARS report
- ❖ Climate action plan
- ❖ Environmental stewardship policies
- ❖ Greenhouse gas emissions
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ USGBC building guides
- ❖ Water

Policy Documents Related to RME and/or Sustainability

Fordham-Climate-Action-Plan---Annual-Report

[View document](#)  [Download document](#) 

Practice Awards

In 2025, Gabelli School of Business received 5 awards for responsible and/or sustainable practices.

STARS Bronze

Granter: The Sustainability Tracking, Assessment & Rating System (STARS)

Grantee: Fordham University

Award Description:

Fordham University has earned a Bronze rating in AASHE's Sustainability Tracking, Assessment & Rating System (STARS). With a total score of 41.82, the university's self-reported sustainability performance was assessed across key areas such as academics, engagement, operations, planning & administration, and innovation & leadership.

The rating follows Fordham's submission on January 14, 2025, and remains valid through April 1, 2028, reflecting the university's ongoing commitment to sustainability.

NYSERDA Clean Green Campus

Granter: NYSERDA

Grantee: Fordham University

Award Description:

NYSERDA's Clean Green Campuses initiative (formerly REV Campus Challenge) is a membership network of two- and four-year, public and private colleges and universities in New York State exploring ways to lower carbon emissions and contribute to a just energy transition on their campuses and surrounding communities. Clean Green Campuses connects its member institutions to exclusive funding opportunities and advisory services, as well as peer-to-peer knowledge sharing opportunities.

Leadership in Energy and Environmental Design (LEED) certification

Granter: U.S. Green Building Council

Grantee: Fordham University

Award Description:

The University has been recognized for its commitment to building green and several buildings on campus have achieved Leadership in Energy and Environmental Design (LEED) certification. LEED certification is often considered the preeminent sustainable building certification program in the world.

Tree Campus Higher Education

Granter: Tree Campus USA

Grantee: Fordham University

Award Description:

Tree Campus recognizes colleges and universities fostering tree care and green spaces on campus. This initiative empowers campuses to lead the way in sustainability, student engagement, and long-term community impact. By committing to this program, colleges and universities are shaping a greener, healthier future for students and society alike.

Level II Arboretum Accreditation

Granter: ArbNet

Grantee: Fordham University

Award Description:

Level II accreditation is awarded to arboreta with at least 100 labeled species or taxa of trees and other woody plants in their collections, and a clear commitment to public education and collections management. This accreditation recognizes institutions with growing capacity and outreach programs, as well as signage or interpretation. It is a notable achievement for tree-focused organizations.

To qualify at Level II, an arboretum must demonstrate more advanced planning with more detailed documentation, and show that it has a structured approach to plant curation and public engagement.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

To share is to foster collective growth. At our institution, we openly exchange successes, challenges, and lessons with peers and partners—amplifying impact, building community, and advancing responsible management education globally through transparency, collaboration, and continuous learning.

Engagement Opportunities

Gabelli School of Business offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

Gabelli School of Business communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

SIGNATORY

Gabelli School of Business



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