

# 2025 Sharing Information on Progress **(SIP) Report**

Gabelli School of Business

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## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).”

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

”

## Principles of PRME



### **Purpose**

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### **Values**

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### **Teach**

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### **Research**

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### **Partner**

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### **Practice**

We adopt responsible and accountable management principles in our own governance and operations.



### **Share**

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started

This section provides foundational information about Gabelli School of Business, including key details and basic institutional data.

## Mission

The Gabelli School of Business fosters responsible business leadership that inspires innovation, community, and impact. Grounded in our Jesuit traditions, our scholars, leaders, learners, and industry partners are shaping a more compassionate future of business. We are deeply committed to transformative business research and education that moves society forward and serves as a catalyst for meaningful and lasting global change that matters.

## Vision

At the Gabelli School of Business, we envision a future where responsible business shapes the global marketplace. Inspired by our Jesuit traditions of discernment and excellence, our community engages in groundbreaking research, industry engagement, and teaching and learning that promotes ethics, sustainability, and accountability. We develop business leaders who will be equipped to drive responsible impact for companies, communities, society, and the planet. We see the evolving landscapes of business, technology, and the world as opportunities for growth, and are committed to providing transformative education that will prepare students from all walks of life to be forward-thinking, lifelong learners who truly make a difference that matters through the business they conduct and the people they become.

## Strategy Alignment

### Gabelli School of Business Alignment Strategy

The Gabelli School of Business's new strategic plan, *Shaping Our Future and Embracing Change*, directly aligns with the principles of sustainable development, the common good, and quality education.

At its core, Gabelli's mission is to deliver transformative education that fosters responsible business leadership and catalyzes global change. The plan advances this mission through three interlocking strategic goals - Innovation, Community, and Impact - each of which is designed to address complex societal challenges and elevate collective well-being.

Innovation focuses on reimagining business education to anticipate technological, environmental, and social shifts. This includes curriculum updates that embed sustainability, ethics, and AI for good, as well as developing new models of delivery that make education more accessible and future-ready. Community centers on building a culture of belonging, civic discourse, and partnership, not only within Gabelli but across alumni, local communities (especially the Bronx), and global networks. These relationships create shared value and reinforce the school's commitment to inclusive prosperity.

Impact explicitly addresses the common good by driving individual growth, organizational resiliency, and societal transformation. Initiatives aim to empower students to become agents of change, create meaningful partnerships with nonprofits and industry, and support New York City's most underserved communities.

Through these priorities, Gabelli affirms its Jesuit heritage while pursuing bold, systemic strategies that align with UN PRME.


## Graduates & Enrollment

2024 Statistics	Number
Graduates	1342
Faculty & Staff at the University	3504
Faculty & Staff at the Institution	549
Student Enrollment at the University	16,019
Student Enrollment at the Institution	4608
Undergraduate Attendance	3326
Masters-Level Postgraduate Attendance	1169
Doctoral Student Attendance	113
Certificate, Professional Development, or Continuing Education Attendance	197



## Degrees Offered

### Bachelor Programs

 Bachelor of Science (B.Sc. or B.S.)


### Masters Programs

 Master of Science (M.Sc. or M.S.)  Master of Business Administration (M.B.A.)


### Doctoral Programs

 Doctor of Philosophy (D.Phil.)


## Undergraduate Degree Programmes

 Undergraduate Degree Program

## Masters Degree Programmes

 Accounting  Artificial Intelligence in Business  Business Analytics  Finance  MBA  
 Information Technology  Management  Marketing Intelligence  Media Management  
 Quantitative Finance  Strategic Marketing Communications

## Postgraduate Degree Programmes

 Business Ph.D.



# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

## Letter of Commitment



At the Gabelli School of Business at Fordham University, we remain steadfast in our commitment to educating compassionate, innovative, and socially responsible business leaders. Guided by Jesuit values and the six Principles for Responsible Management Education (PRME), we continue to embrace our role as a change agent in a world that urgently needs ethical, inclusive, and sustainable leadership.

Since our last SIP report, we have continued to build on a strong foundation of purpose-driven education and institutional excellence. In 2024, we successfully hosted our AACSB reaccreditation visit, a milestone that reaffirmed our commitment to continuous improvement and high standards in business education. As we look ahead, we have launched a new strategic plan that places positive societal impact and responsible business at the core of our mission.

The past two years have seen exciting developments that reflect our evolving priorities and values:

- We expanded AI initiatives across the school, offering support and training for faculty and staff to explore the transformative potential of responsible AI in research, teaching, and operations. In Spring 2025, the Gabelli School launched a first-of-its-kind Master of Science in Artificial Intelligence in Business, designed to prepare students to ethically harness AI for social and organizational good.
- We deepened our investment in sustainability and social innovation, strengthening initiatives through the Responsible Business Center, enhancing our curriculum, and increasing opportunities for student-led impact.
- Our faculty have continued to produce influential research that advances our mission of responsible business, reinforcing our global reputation as a leader in socially conscious scholarship.

At Fordham University, and the Gabelli School of Business, we believe that business can, and must, be a force for good. We embrace the complexity of the global challenges facing our students, alumni, and partner organizations, and we work every day to equip future leaders with the tools to address them with integrity, insight, and courage.

As Dean, I am proud of our collective progress and inspired by the vibrant community we've built: one that is rooted in purpose, open to innovation, and committed to the common good. We are honored to reaffirm our engagement with the PRME principles and to stand alongside institutions around the world who share our vision of business as a driver of positive change.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lerzan Aksoy'.

Lerzan Aksoy, Ph.D.  
Dean  
Gabelli School of Business  
Fordham University

## Definition of Purpose

At Gabelli, Purpose means developing values-driven leaders who use business as a force for good. We prepare students to navigate evolving global landscapes with agility, advancing inclusive prosperity, innovation, and sustainability through ethical decision-making and ecosystem awareness.

## Institutional Engagement

**51% - 75%**

of faculty at Gabelli School of Business actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



## How We Define Values

Values guide us to center accountability and societal impact in business education. At our institution, they anchor our mission to cultivate ethical, innovative leaders committed to inclusive prosperity, in alignment with initiatives promoting lifelong learning, faculty development, local impact, and regenerative business practices.

## Who Champions Responsible Management Education at Our Institution

- ❖ Senior leadership office
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Interdisciplinary efforts across parent organization
- ❖ Interdisciplinary efforts across business school
- ❖ Individual leader
- ❖ Disciplinary efforts within business school
- ❖ Centralized sustainability office
- ❖ Student contributor
- ❖ Responsible Business Center

## Student Voices

The following narratives demonstrate how Gabelli School of Business has influenced students' academic journey and personal growth.

### Matthew Clarkson, MBA 2025 Student Voice

"It was at Gabelli that I first understood how a business can both be profitable and be used as a tool to both create a positive impact on people and the planet. Prior to enrolling in an MBA program, this concept had almost seemed like a contradiction, but it soon became the basis of studies. A degree focused in finance and global sustainability led me to securing an internship in corporate sustainability and ultimately a full-time role at the same firm. Thanks to my experience at Gabelli, what has always been a passion of mine has become a central part of my career goals and trajectory".

Matthew Clarkson, MBA 2025, Former Net Impact President

## Vasileios Katsampas Student Voice

"Through my experience at Gabelli, I was introduced to professionals that have a solid background and experience in the problem they are trying to solve. I was able to hear hard data behind the problems that many people feel are trivial; through these discussions and hard data, I was able to learn and grow, by admitting where we are collectively at fault, what needs to be done, and how. I was also exposed to problem similarity, for example California is facing similar fire risks with Greece. Hopefully, I can take what I've learned and apply it to my professional career."

Vasileios Katsampas, MBA 2026

## Student Engagement

**51% - 75%**

of students at Gabelli School of Business actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.

## Values Voices

### Values- Lonnie Kussin

"From orientation until graduation, the Gabelli School graduate business program puts great emphasis on the importance of serving our planet. Through workshops, courses, lectures, and events, we strive to impart in our students our Jesuit values and the need to address planetary and societal issues. I see the passion in our student body wanting to address issues facing our planet and it motivates me to continue the work of educating them so they can be men and women for others and performing business with a purpose after they graduate."

Lonnie Kussin, Ed.D, Director & Senior Assistant Dean, Student Success Center, Academic Advising & Student Engagement - Graduate Programs, Gabelli School of Business

### Values- Colleen Cochran

"One of the first moments I felt Fordham's values was during accepted students day. The President shared that Fordham students are uniquely bothered. Bothered in the sense that we lead with curiosity and strive for better care - for ourselves, society, and the planet. As a Sustainability Business minor, caring for the planet and integrating sustainability into business operations has been at the core of my Gabelli experience. Now, as a climate professional and engaged alum, I see how Gabelli takes the

value even further by promoting responsible business to any student or alum, regardless of discipline or industry. Gabelli instills that we all have the ability and the duty to hold our work responsible for its impact on society and the planet."

Colleen Cochran, FCRH '21, Responsible Business Center Emerging Leaders Council Chair

## **Values- Anthony Perrone**

"Gabelli's commitment to the UN PRME Values Principles is deeply woven into the fabric of its education. From day one, I was encouraged to think beyond profit and consider the broader impact of business decisions on society and the environment. This values-driven mindset has shaped how I approach leadership, strategy, and stakeholder engagement throughout my career. In the finance and accounting world, this perspective has been especially impactful—helping stakeholders better understand and integrate ESG metrics into their financial reporting processes. Gabelli didn't just prepare me to succeed in business—it prepared me to lead responsibly and ethically."

Anthony Perrone, BS in Business 2013, MS in Taxation 2014, Responsible Business Center Emerging Leaders Council Member

## **Values- Bob Gach**

"I have seen firsthand the importance and focus that the Gabelli School of Business places on our commitment to society and the planet in our activities. As an adjunct professor teaching an introductory business class, I work with our students on a start-up business idea that must provide purpose beyond profit. Our students gain first-hand experience in business development that benefits society and the planet. Equally important is the role that the Advisory Council plays in helping develop the school's strategy. This focus includes our connection to industry on such topics as driving our sustainability focus in our curriculum, informed by practical, industry-oriented experiences."

Bob Gach, Responsible Business Center Founding Advisory Board Member

## **Values- Caroline Demeter**

"My decision to pursue an MBA at Fordham Gabelli was inspired by its Jesuit mission to educate leaders who create a more just, humane, and sustainable world. Choosing a concentration in Global Sustainable Business allowed me to align my studies with my personal commitment to driving positive change. While completing the program, I transitioned into the Sustainable Finance team at S&P Global Ratings—an intentional move to contribute to the shift toward a net zero economy and explore how finance can be a force in slowing climate change. At Gabelli, organizational responsibility and accountability to society and the planet are not just ideals—they are the foundation of how we lead, learn, and act."

Caroline Demeter, MBA '23, Responsible Business Center Emerging Leaders Council Member



## Celebrating Values

The following demonstrates a way in which our institution celebrates values in various specializations.

### Celebrating Values

At the Gabelli School of Business, values are deeply embedded in our educational philosophy and institutional culture. As a Jesuit business school, we emphasize ethical leadership, reflection, and social responsibility as essential components of business education. Our curriculum integrates courses and experiential opportunities that foreground humanistic management, social innovation, and responsible business, helping students explore how their personal values align with professional purpose.

We celebrate equity, inclusion, and belonging through a range of initiatives, including our First-Year Scholars program, speaker series, and the annual Achievement in Belonging Awards. These programs empower underrepresented students, amplify voices across the community, and foster a culture of inclusive excellence throughout the school.

Spirituality and interfaith understanding are supported through programs that invite critical engagement with different religious and philosophical traditions. Students are encouraged to reflect on the moral dimensions of leadership and the role of faith or conscience in shaping ethical business practices.

From faculty research on sustainability and stakeholder capitalism to community-engaged learning opportunities, Gabelli champions values-based business as a vehicle for global change. These commitments reflect our mission to develop compassionate leaders prepared to serve a world in need of equity, dignity, and thriving ecosystems.



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

## How We Define Teach

To teach is to inspire purposeful, socially responsible leadership. At our institution, we integrate ethics, sustainability, and experiential learning into the curriculum, enabling students to apply values-based business strategies that meet global challenges with innovation and empathy.

## Teaching Awards

In 2024, 1 award was given to faculty and educators at Gabelli School of Business.



### **American Accounting Association's Excellence in Accounting Ethics Education Award**

**Granter:** American Accounting Association

**Grantee:** Barbara Porco, Ph.D.

**Award Description:**

Barbara Porco, Ph.D., Clinical Professor and Associate Dean of Graduate Studies at the Gabelli School of Business, received the American Accounting Association's Excellence in Accounting Ethics Education Award. This national honor reflects her longstanding commitment to advancing ethics, sustainability, and public interest in the accounting profession, aligning with Fordham's mission and PRME principles. The intent of the Excellence in Accounting Ethics Education Award is to recognize new pedagogy for teaching ethics to accounting students.

## Educator Recognition

At Gabelli School of Business, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Course evaluation scores
- ❖ Faculty promotion and tenure consideration
- ❖ Financial incentives
- ❖ Pedagogical innovation grants
- ❖ Institutional recognition events
- ❖ Professional development opportunities
- ❖ Student-nominated teaching awards
- ❖ Publication or research support
- ❖ Responsible Business Center Faculty Fellowship

## Teaching Voices

The following statements demonstrate ways in which educators at Gabelli School of Business support sustainability and responsible management in their classrooms.

### Dennis Hanno - Teaching Voices

"An overarching goal of my teaching approach is to connect students in some way to the global challenges we face while preparing them to act on them. I use project-based learning and community engagement to place them in real-world contexts where they apply what they learn to practice.

In my Entrepreneurship and Innovation course, Gabelli students travel to Rwanda or Senegal to work on consulting engagements for small-scale startups there. These startups are focused on social, environmental or economic challenges present in their communities. Students develop a first-hand understanding of the root causes of these problems while working collaboratively with local people to address the challenges they face.

I believe that young people in communities around the world can address global challenges and create impact today. To make this happen, Gabelli students in my senior seminar build and offer the Fordham Youth Impact Program to local Bronx high school students. Gabelli students teach the students how to use entrepreneurial approaches to solve problems in their local communities, and a pitch competition and seed funding help these ideas become real. This same program will be offered by Fordham students at a high school in Rwanda this year.

The Gabelli School's mission is about *Shaping Our Future and Embracing Change*. To do this, I believe we must focus on creating students who know how to balance economic growth with sustainable development. This belief informs every bit of the experience I try to provide students in my courses."

- Dennis Hanno, Associate Clinical Professor, Leading People and Organizations

### Miguel Alzola

Fordham is widely recognized for its business ethics program, with an impressive group of talented and well-published scholars who, inspired by the Jesuit tradition, are committed to educating future business leaders. We believe that we can practice business better and, in this way, help students become better people and better business professionals.

My approach centers on facilitating deep conversations about business purpose and responsibility, trusting that genuine deliberation naturally surfaces the values central to our educational mission. I guide students through frameworks that help them recognize why global challenges resist simple solutions. Equally important, I create structured spaces for collective examination of the moral, social, and environmental responsibilities of business leaders. Through case studies, simulations, and community-engaged projects, students wrestle with fundamental questions about responsible stewardship, competing claims on corporate resources, and authentic stakeholder engagement.

The most rewarding part of each semester is receiving students' teaching evaluations, as they often highlight the transformational effect of our classes. I feel I owe this to my students as a way of acknowledging the transformation that Fordham has made in my own life.

Miguel Alzola

Associate Professor

William G. Egelhoff Distinguished Research Scholar in Business

Law and Ethics

## **Fostering Innovation**



### **To a great extent**

Teaching and learning at our institution strongly foster innovation.

## **Experiential Learning**



### **To a great extent**

Teaching and learning at our institution strongly encourage experiential learning.

## **Learning Mindset**



### **To a great extent**

Teaching and learning at our institution strongly promote a lifelong learning mindset.

## **Method of Teaching and Learning**



### **In person**

Traditional classroom-based learning with face-to-face instruction.



# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## How We Define Research

Research is a vehicle for positive change. At our institution, it advances understanding of how business can address societal, environmental, and economic challenges. We prioritize interdisciplinary, impact-driven inquiry that informs responsible management and empowers ethical decision-making across sectors.

## Research vs Research for RME/Sustainable Development



## Research Funding

In 2024, Gabelli School of Business was awarded funding for research that is:



**Institution  
Specific**



**National**

## Socializing Research

In 2024, Gabelli School of Business contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Local media
- ❖ International media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Social media and digital outreach
- ❖ Research collaborations

## Research Projects

In 2024, Gabelli School of Business reported 1 research project that implemented responsible or sustainable activities.

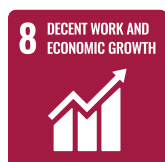
### UNFPA Research

**Period Covering:** December, 2024 - June, 2025

**Department:** Responsible Business Center

In 2025, the Responsible Business Center at the Gabelli School of Business advanced its mission by engaging in research projects with outside organizations committed to responsible and sustainable practices. These collaborations highlighted the intersection of academic insight, student engagement, and global impact.

One notable initiative was conducted in partnership with the United Nations Population Fund (UNFPA). Five students undertook a project to examine the impact of women's health in the workplace. Their research involved developing case studies and working with corporations to identify the investments needed to close the gap in workplace women's health support. The case studies served as a foundation for continued research by members of the Responsible Business Center, who further explored the role the private sector could play in addressing the broader investment required. This project not only empowered students with real-world experience but also advanced their understanding of how corporations can contribute meaningfully to global health equity.



## Research Awards

In 2024, Gabelli School of Business was awarded 1 research award for responsibility- and/or sustainability-related research.

### 2025 AMA-EBSCO-RRBM Award for Responsible Research in Marketing

**Granter:** American Marketing Association

**Grantee:** "Social Profit Orientation: Lessons from Organizations Committed to Building a Better World"

**Award Description:**



“Social Profit Orientation: Lessons from Organizations Committed to Building a Better World,” has been honored with the 2025 AMA-EBSCO-RRBM Award for Responsible Research in Marketing. This prestigious award, presented by the American Marketing Association, recognizes research that advances both scholarship and societal well-being. The initiative is supported by EBSCO, in partnership with the Sheth Foundation and the Responsible Research in Business & Management network. This recognition highlights the impact of our work in promoting responsible marketing research that contributes to building a better world.

## Research Voices

The following statement demonstrates a way in which researchers at Gabelli School of Business bring sustainability and responsible management into their research.

### **Driving Sustainable Development: Transformative Power of Services - Sertan Kabadayi**

**“Driving Sustainable Development: Transformative Power of Services”**

**Dr. Sertan Kabadayi**

**Joseph Keating SJ Distinguished Professor in Business**

**Professor of Marketing**

**Gabelli School of Business, Fordham Kabadayi**

I have been working in the field of Transformative Service Research (TSR) for several years. TSR focuses on reducing human suffering and enhancing well-being through service organizations and transformative service initiatives. My work has centered on improving the well-being of refugees and other vulnerable populations, and I have been recognized as one of the top five scholars globally in TSR-related research.

To highlight the role of services in supporting sustainable development and advancing the United Nations Sustainable Development Goals (UN SDGs), a co-author and I developed a presentation titled **“Driving Sustainable Development: The Transformative Power of Services.”** In this presentation, we emphasized how research focused on refugee well-being contributes directly to the goals of the UN SDGs. We identified specific research questions and topics related to each of the 17 SDGs, showing the strong connection between refugee-focused service research and sustainable development. We first presented this work as a plenary keynote at the Frontiers in Service Conference, the leading global conference in the service research field, held in Florida in July 2024. The audience responded very positively, with many attendees noting that they had not previously considered the intersection of service research and the UN SDGs through the lens of refugee issues.

We then delivered the same talk during a two-day workshop at Universidad de Los Andes in Bogotá, Colombia, in November 2024. The presentation again received strong interest and helped inspire new research projects among local scholars.

More recently, we shared the talk at a research seminar at the Gabelli School of Business on May 1, 2025, with an audience of faculty and staff.

Currently, my co-authors and I are pursuing a new project on female refugees and the educational services available to them in Germany and the UK, with a focus on promoting gender equality and economic empowerment.



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## **How We Define Partner**

To partner is to collaborate for impact. At our institution, we engage with business, government, and civil society to co-create solutions to global challenges, enriching our curriculum and research while advancing ethical, sustainable practices through mutual learning and shared purpose.

## **Institutional Partnerships**

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AASHE (Association for the Advancement of Sustainability in Higher Education)
- ❖ Aim2Flourish
- ❖ Ashoka U
- ❖ Financial Times
- ❖ Graduate Management Admission Council (GMAC)
- ❖ Local institutions and associations
- ❖ Network for Business Sustainability (NBS)
- ❖ Positive Impact Rating (PIR)
- ❖ Quacquarelli Symonds (QS)
- ❖ Responsible Research in Business & Management (RRBM)
- ❖ Chartered Accountants Worldwide
- ❖ ClimateCAP
- ❖ International Association of Jesuit Business Schools

## **Student Organization Partnerships**

- ❖ Net Impact



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## How We Define Practice


Practice means living our values through action. At our institution, we model responsible leadership by embedding ethics, sustainability, and accountability into our operations, governance, and culture—demonstrating the very principles we teach and research in real-world decision-making and institutional behavior.

## Institutional Policies and Practices

- ❖ AASHE STARS report
- ❖ Accreditation body recommendation documents
- ❖ Climate action plan
- ❖ Environmental stewardship policies
- ❖ Greenhouse gas emissions
- ❖ Open-access guides
- ❖ Professional training opportunities
- ❖ USGBC building guides
- ❖ Mission Priority Examen (MPE)

## Policy Documents Related to RME and/or Sustainability

Laudato-Si-Action-Plan

View document  Download document 

## Practice Awards

In 2024, Gabelli School of Business received 1 award for responsible and/or sustainable practices.

### STARS Bronze

**Granter:** The Sustainability Tracking, Assessment & Rating System (STARS)

**Grantee:** Fordham University

#### **Award Description:**

Fordham University has earned a Bronze rating in AASHE's Sustainability Tracking, Assessment & Rating System (STARS). With a total score of 41.82, the university's self-reported sustainability performance was assessed across key areas such as academics, engagement, operations, planning &

administration, and innovation & leadership. The rating follows Fordham's submission on January 14, 2025, and remains valid through April 1, 2028, reflecting the university's ongoing commitment to sustainability.



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.





## How We Define Share

To share is to foster collective growth. At our institution, we openly exchange successes, challenges, and lessons with peers and partners—amplifying impact, building community, and advancing responsible management education globally through transparency, collaboration, and continuous learning.

## Engagement Opportunities

Gabelli School of Business offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Student and staff volunteer programs

## Communication Audiences

Gabelli School of Business communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Boards and advisory committees
- ❖ Government and policy makers
- ❖ Faculty and staff
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

## Sharing Voices

The following statement from stakeholders at Gabelli School of Business demonstrates our commitment to sharing and learning from sustainability and responsible management practices.

### **Share- Responsible Business Center**

The Responsible Business Center seeks to communicate and share its work with diverse audiences through multiple channels. We distribute bi-weekly “week-at-a-glance” emails to our internal community, publish annual and bi-annual newsletters, and contribute thought leadership pieces to Gabelli Connect. In addition, our LinkedIn presence, with over 2,000 followers, allows us to engage a broader network of stakeholders and amplify the impact of our initiatives.

SIGNATORY

# Gabelli School of Business

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## Address

113 West 60th Street, New York, NY, 10023-7484  
United States of America



## Website

<https://www.fordham.edu/>