

2025 Sharing Information on Progress **(SIP) Report**

University of Economics and
Human Sciences in Warsaw

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Mission

1.1 Mission of VIZJA University

Subjects

- Responsible Management Education

Provide supporting context

Misją Uniwersytetu VIZJA jest przyczynianie się do wzrostu dobrobytu i zrównoważonego rozwoju społeczno-gospodarczego poprzez prowadzenie wartościowych społecznie i innowacyjnych badań naukowych oraz kształcenie i wychowanie studentów w duchu wybranych przez Uczelnię wartości przygotowujące ich do kompetentnego podejmowania odpowiedzialnych ról w różnych obszarach gospodarki, życia społecznego, kulturalnego i naukowego.

2. Vision

2.1 Vision of VIZJA University

Subjects

- Responsible Management Education

Provide supporting context

Uniwersytet VIZJA jest uczelnią o charakterze akademickim, stawiającą wysokie wymagania społeczności akademickiej. Realizuje wielodyscyplinarne i innowacyjne badania naukowe o międzynarodowym zasięgu oddziaływania. Prowadzi wysokiej jakości kształcenie studentów polskich i zagranicznych w różnych dziedzinach i dyscyplinach naukowych. Łączy tradycję prowadzenia badań naukowych z kształceniem o profilach ogólnoakademickim i praktycznym. Dąży do wzmacniania swojego oddziaływania prospołecznego w wymiarze zarówno lokalnym, jak i globalnym. Jest zorientowana przyszłościowo i reaguje na zmieniające się potrzeby otwartej gospodarki. Dąży do umacniania postaw sprzyjających rozwojowi społeczeństwa demokratycznego i obywatelskiego. Jest uczelnią neutralną światopoglądowo i religijnie, tolerancyjną i wrażliwą społecznie.

3. Strategy

3.1 Strategy of VIZJA University

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Uchwaly_final

View document  Download document 

4. Graduates

1881

5. Degrees Offered

- Bachelor of Arts (B.A.)
- Bachelor of Engineering (B.Eng.)
- Doctor of Philosophy (Ph.D.)
- Doctor of Business Administration (D.B.A.)
- Master of Arts (M.A.)
- Bachelor of Science (B.Sc. or B.S.)
- Master of Science (M.Sc. or M.S.)
- Bachelor of Technology (B.Tech.)
- Master of Engineering (M.Eng.)
- Master of Technology (M.Tech.)
- Doctor of Philosophy (D.Phil.)

6. Faculty & Staff at the Institution

358

7. Total Student Enrollment at the Institution

19035

8. Undergraduate Student Enrollment at the Institution

11530

9. Graduate Student Enrollment at the Institution

7496

10. Doctoral Student Enrollment at the Institution

9

11. Certificate, Professional Development, Continuing Education Student Enrollment at the Institution

0

12. Undergraduate Degree Programmes

12.1 BA in Energy Business

Degree Type

- Bachelor of Science (B.S. or B.Sc.)

Department

- Business Administration

Degree Programme Subject

- Business Global Governance

12.2 BA in Energy Business and Audit

Degree Type

- Bachelor of Science (B.S. or B.Sc.)

Department

- Business Administration

Degree Programme Subject

- Business Global Governance

12.3 BA in Sustainability Analytics and Audit

Degree Type

- Bachelor of Science (B.S. or B.Sc.)

Department

- Business Administration

Degree Programme Subject

- Business Global Governance

13. Masters Degree Programmes

13.1 MA in ESG Audit

Degree Type

- Master of Science (M.Sc. or M.S.)

Department

- Business Administration

Degree Programme Subject

- Business Global Governance

13.2 MA in Sustainability Management

Degree Type

- Master of Science (M.Sc. or M.S.)

Department

- Business Administration

Degree Programme Subject

- Business Global Governance

13.3 MA in Energy Business**Degree Type**

- Master of Science (M.Sc. or M.S.)

Department

- Business Administration

Degree Programme Subject

- Business Global Governance



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

14. Define Purpose

At VIZJA University, Purpose means advancing responsible management education that fosters inclusive prosperity. Through organisational responsibility, research, and exemplary practice, we integrate sustainability and ethics into our programmes. By engaging students, experts, and partners worldwide, we prepare future leaders to shape thriving ecosystems and embody the values we teach.

15. Institutional Engagement

26% - 50%



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



16. RME Lead

- Interdisciplinary efforts across parent organization

17. Define Values

At VIZJA University, Values mean fostering empathy, respect, and community. Through volunteering, students learn the importance of helping others, sharing joy, and supporting those in need. By celebrating diverse cultures, like Kyrgyzstan's Independence Day, the University cultivates inclusion, unity, and appreciation for global traditions, shaping socially responsible future leaders.

18. Student Voices

18.1 VIZJA Students about their studies

Subjects

- Professional development
- Ethical Leadership

Provide supporting context

In Our Students article series, we introduced the readers to students of VIZJA University, sharing their experiences, passions, and life in the Polish capital. VIZJA University prepares future leaders in business, politics, and culture, offering students opportunities to explore their interests, gain valuable knowledge and skills, and build meaningful connections. Each article will focus on one student, highlighting their academic journey and life in Warsaw.

Ali Kazimov – First-year Management

A talented athlete, Ali won second place in the Polish Sambo Championship. Skilled in judo and wrestling, he is disciplined, brave, and respectful. Multilingual and sociable, Ali combines sportsmanship with academic ambition, embodying perseverance and cultural versatility.

Thulani Mashava – Second-year Political Science

Hailing from Zimbabwe, Thulani is a creative artist and political science student. Passionate about emotions and human expression, he explores Warsaw's opportunities while building friendships and like-minded connections through his art and university life.

Odarka Tsymbal – Clinical Psychology

A Ukrainian poet, Odarka channels her creativity to support her country. She organizes music and poetry events in Poland, donating proceeds to the Come Back Alive Foundation, turning her passion for words into impactful action.

Uladzimir Kireyeu – First-year Computer Science

From Belarus, Uladzimir independently mastered English to a C1 level. A budding stand-up comedian, he uses humor to share ideas and challenge perspectives, combining technical studies with creativity and language skills.

Idil Kirr – Second-year International Relations

A talented musician and painter from Turkey, Idil blends her love of music, cinema, and art with her studies. Her versatile creativity and positive energy make her a standout student at VIZJA University.

Marek Dobrowolski – Second-year Master's in Management

Marek is a dedicated athlete and Paralympic Games 2024 participant. Excelling in shooting, he balances sport with studies and aspires to manage sports organizations, demonstrating resilience, ambition, and leadership.

Karolina Stobiecka – Second-year Psychology

A hearing-impaired volleyball player on the Polish national team, Karolina navigates both hearing and non-hearing worlds. She is resilient, talented, and inspiring, showing that challenges can be transformed into strength and achievement.

Yevhenii Besspalii – Third-year Social Communication & PR

A student from Ukraine, Yevhenii thrives in Warsaw's vibrant environment. He combines study with social and business initiatives, finding inspiration and purpose while helping his community and developing his professional skills.

Full interviews can be found here: <https://vizja.pl/en/our-students/>

19. Celebrating Values

19.1 VIZJA University Celebrates Kyrgyzstan Independence Day

Subjects

- Ethical Leadership

- Professional development

Provide supporting context

VIZJA University welcomed over 200 members of the Kyrgyz community in Poland to celebrate Kyrgyzstan's Independence Day on campus. The event featured traditional wrestling, national dances, folk music, a pilaf tasting, and a handicraft fair. Led by Mr. Askar Osmonovich, the celebration fostered cultural unity and connection for students abroad.

Full event description can be found here: <https://vizja.pl/en/2025/09/03/kyrgyzstan-independence-day-at-vizja-university/>

20. Student Engagement

26% - 50%

21. Values Voices

21.1 A conversation with VIZJA University volunteers

Subjects

- Social Entrepreneurship
- Professional development
- Management
- Ethical Leadership

Provide supporting context

VIZJA University students Kamil, Magda, Oliwia, and Błażej share their experiences as volunteers. From helping in shelters and hospitals to organizing charity events, they find joy, motivation, and personal growth in giving back. Volunteering has strengthened their bonds, taught them resilience, and shown them the impact of even small acts of kindness. Their message: take the first step—you never know whose life you might change.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



22. Define Teach

VIZJA University applies the Teach Principle by enhancing teaching models, curricula, and accessibility, including support for students with disabilities. Programmes are closely linked to research, ensuring innovation and relevance. The University invests in staff development, optimizes workloads, and fosters inclusive, high-quality education through tailored training, motivation systems, and evaluation processes.

23. Teaching Awards

23.1 Professor Radosław Rogoza from VIZJA University has been honored with the prestigious Rising Star title

Award Granter

Association for Psychological Science

Award Grantee

Professor Radosław Rogoza

Description of Award

Radosław Rogoza, a personality psychologist and psychometrician from VIZJA University, was recognized for his research on narcissism, in particular for developing the concept of vulnerable narcissism and for describing and empirically documenting the phenomenon of fluctuations in narcissistic states. “In every personality type, one can observe a certain degree of narcissism. We distinguish three basic levels: the first, characterized by everyday self-confidence, self-motivation, assertiveness, and decisiveness; the second, involving the exploitation of others for one’s own purposes and convenience; and the third, which is our main focus of interest—hypersensitivity about oneself, fear of being hurt, fear of failure, and fear of emotions considered negative, such as pain, shame, or humiliation. All these elements may result in extroverted hostility toward others,” explained Radosław Rogoza in an interview with Forum Akademickie. He also added that vulnerable narcissism has already been the subject of scientific research, but his aim is to deepen the topic further and explore new perspectives.

[Award link](#)

24. Educator Recognition

- Pedagogical innovation grants

- Student-nominated teaching awards
- Publication or research support
- Course evaluation scores
- Annual teaching excellence awards

25. Fostering Innovation

A lot

26. Experiential Learning

Somewhat

27. Learning Mindset

A lot

28. Method of Teaching and Learning

Hybrid



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

29. 2024 Publications

325

30. 2024 Publications on Sustainable Development and/or RME

51

31. Research Funding

- National

32. Socializing Research

- Community organizations
- National media
- Public events and lectures
- Open-access platforms



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

33. Partners, Accreditation Bodies, Associations, etc.

- CEEMAN (Central and East European Management Development Association)
- Local institutions and associations
- Positive Impact Rating (PIR)
- Quacquarelli Symonds (QS)
- Times Higher Education (THE)
- Ministries of Education, Higher Education, or similar national bodies
- University Councils
- CEEPUS

34. Student Partners

- Kyrgyz Diaspora in Poland

35. Partnerships

35.1 Fundación Beca

Period this affiliation covers

May, 2022 - June, 2027

This organization is a:

- Inter-Governmental Organization

Purpose of work with this organization

- Scholarships and Funding Opportunities

Describe your work with this organization

The Beca Foundation (Fundación Beca) has been offering scholarships to Mexicans and Latin Americans since 2005. Today, there are more than 1,000 scholarship holders from all Latin American countries who have successfully completed their studies at prestigious universities around the world. For 13 years, the foundation had focused on post-graduate studies. However, in 2018, in response to the interests of the new generation and the demand of the labour market, the Board of Trustees of the Fundación Beca decided to incorporate new educational programmes that can help young people in their professionalisation and access a better quality

of life. At this stage, collaborative agreements are being incorporated to pursue undergraduate degrees in Mexico or abroad, as well as to participate in specialisation programmes such as diplomas and summer courses, conducted on-site or online.

35.2 Education Loan Fund

Period this affiliation covers

June, 2022 - June, 2027

This organization is a:

- Inter-Governmental Organization

Purpose of work with this organization

- Scholarships and Funding Opportunities

Describe your work with this organization

The Education Loan Fund (ELF), an implementing agency of the Ministry of Education and Science of Mongolia, provides student loans and grants to Mongolian and international students. The main objective of the organisation is to provide complex financial services to students in order to enable them to obtain a quality education and to provide equal opportunities for education regardless of economic and social background, geographical aspects, age, gender and physical disabilities. In order to achieve goals in the field of education financing, ELF plans to expand its cooperation with foreign higher education institutions, governmental and non-governmental organisations whose primary mandate is related to the support of education. According to the state policy, students from low-income families, families with disabilities and partially orphaned families have access to loans. Orphans and students with disabilities are eligible for tuition free grants. Students who have demonstrated outstanding performance and are studying in the Pedagogy and Nursing undergraduate programmes are exempt from paying tuition fees. ELF provides interest-free student loans to those studying at national higher education institutions.



Practice

We adopt responsible and accountable management principles in our own governance and operations.

36. RME Practices

- Campus operations guides
- Employee equity, diversity, inclusion
- Ethical data sourcing guides
- Student equity, diversity, inclusion



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



37. Transparent Engagement

- Partnerships with local organizations
- Annual reports
- Student and staff volunteer programs

38. Audiences

- Research and academic networks

SIGNATORY

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