

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

TU Dublin College of Business

July 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about TU Dublin College of Business, including key details and basic institutional data.

Vision

Creating a Better World, Together as one of Europe's most connected business schools

We empower our graduates to lead with integrity, solve real-world problems, and champion sustainability, enabling them to play an active role in positively transforming business, society and the environment. We do this by developing their critical thinking, providing a strong foundation in the use of technology, and fostering their ability to both create and apply knowledge.

We leverage our deep connections with external stakeholders to equip our learners with an appreciation of the complex challenges and opportunities facing business and society today, along with the resilience and agility required to navigate a rapidly changing world.

We collaborate and co-create with colleagues across the University and with enterprise partners, drawing on research and expertise to shape practice, meet priority skills needs for current and future professionals, and act as an engine for sustainable growth.

Strategy

Strategy 2026

The TU Dublin Faculty of Business strategy is centred on delivering transformative, practice-based and research-informed education in a supportive and inclusive environment, equipping graduates with the skills and experience to thrive in a technology-driven global economy while creating value through deep engagement with industry, communities, and stakeholders.

Guided by a vision of creating a better world together as one of Europe's most connected business schools, the Faculty prioritises experiential learning, interdisciplinarity, and technological capability alongside a strong commitment to sustainability and societal impact.

Through its focus on responsible management education, partnerships, and real-world application, it seeks to develop graduates who lead with integrity, solve real-world problems, and champion sustainability, contributing to economic, social, and environmental progress.

Strategy Alignment

Strategy Alignment 2026

The TU Dublin Faculty of Business aligns its strategic priorities with advancing sustainable development, the common good, and quality education through a clear focus on societal impact, responsible management education, and inclusive, practice-based learning. Societal impact is a core pillar of the Faculty's Strategic Plan 2030, with a strategy centred on creating positive societal impact through teaching, research, and engagement, prioritising sustainability, ethical leadership, and support for a fair and sustainable society. This is embedded within a broader commitment to delivering transformative, practice-based and research-informed education that equips graduates to thrive in a technology-driven global economy while contributing meaningfully to society.

The faculty's experiential learning model, strong industry partnerships, and emphasis on sustainability literacy and global citizenship ensure that students develop the capacity to address real-world challenges and act as responsible practitioners. In doing so, the faculty contributes to the common good by building strong partnerships with enterprise and communities to support economic, social, and environmental progress, while maintaining a strong commitment to inclusive, high-quality education that enables learners from diverse backgrounds to realise their potential.

Graduates & Enrollment

2025 Statistics	Number
Graduates	3879
Faculty & Staff at the University	3000
Faculty & Staff at the Institution	334
Student Enrollment at the University	25025
Student Enrollment at the Institution	5770
Undergraduate Attendance	4157
Masters-Level Postgraduate Attendance	350

2025 Statistics	Number
Doctoral Student Attendance	131
Certificate, Professional Development, or Continuing Education Attendance	1132

Degrees Offered

Bachelor Programs

 Bachelor of Science (B.Sc. or B.S.)

Masters Programs

 Master of Science (M.Sc. or M.S.)  Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment



08-09-2025

Adoption of the Principles for Responsible Management Education

To our stakeholders,

I am pleased to confirm that the Faculty of Business, TU Dublin reaffirms its support of the following Seven Principles for Responsible Management Education: Purpose, Values, Teach, Research, Partner, Practice and Share.

In this annual Sharing Information on Progress (SIP) report, we disclose our continuous efforts to integrate the Seven Principles into our institutional strategy, culture, academic activities, and daily operations, and contribute to United Nations goals, particularly in the Sustainable Development Goals.

Sincerely yours,

Dr. Eoin Langan
Dean, Faculty of Business
TU Dublin.

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Dean Letter of Commitment

Definition of Purpose

Purpose is defined as creating value for society through education, research, and engagement. In our institution, this means delivering transformative, practice-based education and contributing to a better world by advancing sustainability, responsible management, and strong partnerships that support economic, social, and environmental progress

Institutional Engagement

76% - 100%

of faculty at TU Dublin College of Business actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

Values are defined as guiding principles that shape behaviour, decision-making, and institutional culture. In our institution, this is reflected in a commitment to excellence, inclusion, impact, integrity, and respect, alongside embedding ethics, responsibility, and sustainability across teaching, research, and engagement

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office
- ❖ Student contributor

Student Voices

The following narrative demonstrates how TU Dublin College of Business has influenced students' academic journey and personal growth.

Student Voices 2026

Students at TU Dublin consistently highlight how responsible management education and sustainability initiatives shape both their awareness and behaviour. At postgraduate level, this transformative impact is particularly evident. Reflecting on the Postgraduate Certificate in Sustainability Leadership, Aleena Munir noted:

“Studying the Sustainability Leadership Postgraduate Certificate has strengthened both my knowledge and confidence in pursuing a career in sustainability. I particularly enjoyed the in-person lectures, where we had insightful discussions and were encouraged to think critically about topics such as AI’s role in sustainability and systems thinking. These concepts helped me realise how interconnected everything is. Through writing my sustainability report, I’ve also learned that sustainability is not just a technical problem, but a behavioural one. This highlighted the importance of embedding sustainable thinking into everyday decisions from the very beginning, something I will carry forward into my future work.”

This emphasis on awareness and behaviour change is also reflected at undergraduate level.

Reflecting on participation in the Climate Challenge, Kevin Catapang, General Engineering student, noted:

"It definitely made me more aware of the amount of energy consumption and sustainable things that were around me."

This is reinforced by Ariele Calajate, Biomedical and Molecular Diagnostics student, who reflected more broadly on behavioural change:

"This challenge pushed me to try new things, like vegetarian/vegan options that I wouldn't have been exposed to otherwise... we just needed that little push to become more mindful of our impact."

Students also describe their role in influencing others. Anuoluwapo Dada, Student Sustainability Ambassador, explained:

"My role... was to enlighten them on how we work for them and their new environment and ways they can get involved, excited and active."

Students who participated in the National Transport for Ireland competition on Sustainable and Active travel initiative voice their experience on the day. This is what the winning team in the Social Media Category in 2025, had to say;

"It feels absolutely amazing. We're really happy to represent TUD in this competition. We feel really acknowledged by the judges so feel really lucky. We put a lot of hard work into this and want to say thank you to all the judges for all their acknowledgement. It was a really tough category so it was nice to come out with a win on top and with my friends, it's a really great experience."

Students promoting their delight at becoming finalists in the Deloitte AI and Sustainability competition as of April 2026. This initiative, sponsored by Deloitte, challenges final year students from the School of Accounting, Economics and Finance to analyze CSRD-compliant reports using Artificial Intelligence. The competition focuses on the intersection of AI and sustainability, with a focus on enhancing sustainability reporting, stakeholder trust, and transparency. Natalie Jakub posted on LinkedIn "Feeling incredibly grateful to share that my group have been named as finalists in AI and Sustainability within the Deloitte Sustainability competition."

This milestone wouldn't have been possible without the support and guidance of my lecturer who had invested her time, knowledge, and encouragement in me and my team along the way"

Together, these quotes show how students move beyond theoretical learning to develop practical awareness, critical thinking, behavioural change, and leadership in sustainability.

Student Awareness

0% - 25% of students at TU Dublin College of Business are aware that we are a PRME Signatory Member.

Student Engagement

76% - 100% of students at TU Dublin College of Business actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.

Values Voices

Values Voice 2026

Staff and institutional leaders reinforce these values through teaching, leadership, and practice. **Brian Gormley**, Head of Sustainability Education, highlights how sustainability aligns with the university's approach:

"The focus on sustainability is very well-suited to TU Dublin's approach to education which is practice-based, with employer engagement, and with supportive relationships throughout the University community."

He also emphasises the developmental impact on students:

"This lays the groundwork for students as they learn how they can address global challenges through their discipline in a very practical and impactful manner."

At an institutional level, **Dr Deirdre Lillis**, President of TU Dublin, articulates the lived nature of these values:

"We don't just talk about sustainability, we live it... Our students work directly on real-world challenges alongside researchers, entrepreneurs, and industry partners."

Student contributions to values-driven work are also evident in applied projects. **Yvonne Stack**, Human Nutrition & Dietetics student, noted:

"Our project supports the UN SDGs by educating students and staff on the environmental impact of their dietary choices... contributing to tackling global challenges such as climate change."

Celebrating Values

The following demonstrates a way in which our institution celebrates values in various specializations.

Celebrating Values 2026

Our institution celebrates values such as equality, inclusion, respect, integrity, and societal impact through concrete initiatives that are embedded across practice.

For example, TU Dublin holds an Athena Swan Bronze Award, with a detailed action plan addressing gender balance in leadership, recruitment and career progression, and organisational culture, supported by initiatives such as flexible working policies and employee community groups for carers. These values are also advanced through TrailblazHER™, a flagship initiative that supports women across education and careers. Concrete examples include the 'Be a TrailblazHER' personal development programme, one-to-one mentoring with industry alumni, scholarships for women in underrepresented fields, and the TrailblazHER™ Excellence Awards, which celebrate female leadership, innovation, and community impact at a national level.

The University further demonstrates its commitment to respect and safety by signing the Zero Tolerance Pledge, publicly committing to challenge violence and harassment, and supporting this through tools such as the Speak Out platform for confidential reporting.

In addition, widening participation is promoted through programmes such as the Access Foundation Programme, which supports learners from underrepresented backgrounds to progress into higher education.

Together, these examples show how values are actively implemented in practice, aligning with the institution's commitment to inclusion, impact, integrity, and respect across teaching, research, and engagement



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

At TU Dublin, 'Teach' means providing research-informed education within small, supportive classes. The focus is on active learning to equip graduates with business acumen and transversal skills.

Courses that support RME

TU Dublin College of Business reports 9 courses in 2025 that support responsible management education and sustainable development goals.

Analytics and Emerging Technologies | DATA9000

Analytics have become one of the most powerful tools available to decision makers. The module is designed to introduce students to a variety of predictive techniques using industry-standard (but highly accessible) purpose-designed software, geared to the special nature of 'Big Data'. The purpose of the module is to develop student's skills in the use of data and models to support decision making in business. The module also exposes students to emerging technologies and their application to business.

Students develop strong data analytical skills which are applied in real world projects. Students learn about emerging technologies, they engage with expert speakers and reflect on the impact on these technologies to business and wider implications.



Marketing 1 | MRKT9049

This module provides students with a comprehensive grounding in the core principles, concepts and theories of marketing. The module is designed to introduce students to the dynamic, and essential role of marketing in commercial and non-commercial organisations. By the end of this module, students will have developed a solid understanding of how marketing strategies are formulated, implemented and evaluated in real-world contexts. The aim of this module is to develop a critical appreciation of the role marketing can play in various business contexts and more broadly in society.

This module leans heavily in the constructivist pedagogy especially now that simulation game based learning has been introduced to the module. Active engagement with the core principles of marketing where students interact with dynamic environments, make decisions, and observe outcomes—actively constructing knowledge. As simulations mimic real-world situations the experiential aspect of problem solving is built around scenarios and critical thinking, which allows students to learn by doing. Students reflect on results and have opportunities to try different strategies which deepens the

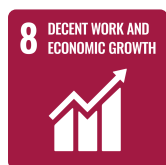
learning process. The module also uses exemplary marketing and sustainability case studies and group work to facilitate peer to peer learning and build negotiation skills. Workshops and guest speakers have been very helpful when introducing new concepts such as sustainability, ethical marketing messaging and climate action



Organisation Development and Change | ORDG4001

The module aim is to provide students with an in-depth comprehension of the principles, foundations and process of organisational development and change. The modules main objective is to provide the students with a comprehensive understanding of formulation and implementation guidelines and issues for successful Change Management Strategies.

The course helps develop critical thinking skills in relation to the formulation and implementation of organisation development interventions and change management. It also provides the students with the tools to formulate and implement a change management strategy for an organisation.



Ethics and Corporate Social Responsibility | H4019

The aim of this module is to enable the student to gain an appreciation of the pertinent issues in relation to Corporate Social Responsibility. To develop the student's critical thinking ability, critical self-reflection and synthesizing skills in order to effectively formulate and implement corporate social responsibility strategies and policies.

To be completed.



Leading, Managing and Developing People | HRMG9005

This module forms a key part of everyday life in work organisations. It introduces a balance of theory and practice, drawing upon major research work, including theoretical and conceptual models, through to major research findings. The core themes of leadership, change management, ethics and flexibility assist in understanding how the HR function can add value to high performance organisations.

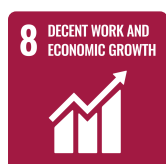
Provide learners with a rigorous framework of knowledge and understanding concerning people management and development that they will need in high performance organisations.



ESG and Responsible Financial Management | FNCE3018

To be completed.

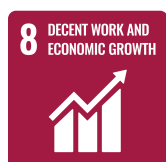
To be completed.



International Finance and Monetary Economics | FNCE3005

This module is an advanced module in Economics aimed at students in the final year of an undergraduate course. It is suitable for students in programmes in Economics and Finance, Accounting and Finance and undergraduates in Business programmes that wish to take an Economics/Finance module.

This course has a significant applied Economics aspect. Irish, European Union and U.S. economy illustrations and empirical analysis are used to show the practical aspects of the course. These illustrations in turn will very often relate to policy issues that are of current concern. There is also a great focus on the effectiveness of monetary and fiscal policies and particularly sustainable fiscal policy.



Business Sustainability | BSMT4003

Program: 3rd and 4th Year BSc Business and Management. Initiative: TU Dublin Huawei Business Sustainability Enterprise Challenge. Overview: A collaborative project between Huawei Ireland and TU Dublin's Enterprise Academy. Students are engaged to address pressing sustainability challenges through innovative business solutions.



Sustainability Leadership | TU338a

The Postgraduate Certificate in Sustainability Leadership is designed to equip current and aspiring managers with a comprehensive understanding of sustainability principles and trends and apply evidence-based sustainability tools to decision-making and stakeholders buy-in to lead incorporation of sustainability practices into business. The participants will gain a systematic understanding of sustainability principles and sustainability literacy related to the UN SDGs, planetary boundaries, doughnut economics, just transition, and circular economy. The learners will also develop in-depth awareness of the social and environmental challenges facing organisations and will critically reflect on issues such as organisational purpose, responsive innovation, embedding circular economy principles, systems & futures thinking and regulatory and reporting frameworks. Emphasis is also placed on developing communication and leadership skills so the business case for sustainability coupled with the most suitable strategies can to instigating action and meaningful change.



Teaching Awards

In 2025, 1 award was given to faculty and educators at TU Dublin College of Business.

Smarter Travel Student Award

Granter: Transport for Ireland

Grantee: Hilda Burton, Roisin Vize and Niamh O'Hora

Award Description:

TU Dublin School of Business faculty members achieved significant recognition at the 2025 Smarter Travel Student Awards for their excellence in challenge-based teaching. During the ceremony held at the Lighthouse Cinema on April 24, specific Lecturer Recognition Awards were presented to Hilda Burton, Roisin Vize and Niamh O'Hora (School of Media). These awards highlight the lecturers' success in bridging the gap between academic theory and practical industry application by mentoring students to develop impactful, real-world sustainable travel solutions. The effectiveness of their teaching was evidenced by a dominant performance from TU Dublin, which scooped eight awards in total, including three first-place finishes in categories such as Marketing & Communications and Programmes & Advocacy. By guiding projects like the "Sustainable Travel Ambassador Programme" and "Walk, Bike, Share," these lecturers have played a pivotal role in fostering the next generation of sustainability-focused leaders while strengthening the university's partnership with Transport for Ireland.

Educator Recognition

At TU Dublin College of Business, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Institutional recognition events
- ❖ Professional development opportunities
- ❖ Publication or research support

Teaching Voices

The following statement demonstrates ways in which educators at TU Dublin College of Business support sustainability and responsible management in their classrooms.

Teaching Voices for Teach 2026

Huawei Business Sustainability Enterprise Challenge

The Huawei Business Sustainability Enterprise Challenge is a collaborative initiative between TU Dublin and Huawei Ireland that tasked 175 students with developing business cases for solar and photovoltaic solutions aligned with the UN Sustainable Development Goals. This challenge-based learning project bridges the gap between academic theory and practical industry application, encouraging students to design innovative digital solutions for global climate issues.

Regarding the success of the initiative, Dr. Lesley Murphy and Dr. Ciaran O'Carroll said:

"Working alongside Huawei on this challenge has given our students a fantastic opportunity to move beyond textbooks and tackle real-world climate goals through creative business ideas. By combining university learning with industry expertise, we are helping the next generation of professionals gain the practical skills and confidence they need to build a more sustainable future."

The TU Dublin & An-Najah National University Collaboration

This collaborative online learning initiative brought together approximately 50 students from TU Dublin and An-Najah National University in the West Bank, Palestine, to engage in a cross-cultural exchange. Through the production of "Day in the Life" social media videos, students explored intercultural communication by highlighting the unique cultural nuances and daily realities of their respective environments.

"This project with An-Najah National University provided a unique window into the lives of our peers in Palestine, turning social media into a powerful tool for intercultural learning. By sharing 'Day in the Life' stories, our students built genuine connections and communication skills that are essential for navigating our diverse and interconnected world." - Dr Ciarán O'Carroll



Research

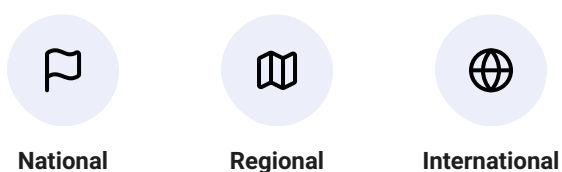
We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, TU Dublin College of Business was awarded funding for research that is:



Socializing Research

In 2025, TU Dublin College of Business contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ International media
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

We define partner as an organisation or stakeholder we collaborate and co-create with to deliver practice-based education, research, and societal impact. The Faculty is a trusted partner to organisations, working with industry, communities, and global institutions to address real-world challenges and support sustainable economic and social progress.

Institutional Partnerships

- ❖ AMBA (Association of MBAs)
- ❖ Sulitest
- ❖ Local institutions and associations

Student Organization Partnerships

- ❖ Enactus

Partnerships

The following provides more details on 1 key partnership at TU Dublin College of Business.

Partnerships

Partnerships are central to how TU Dublin advances sustainability, responsibility, and ethical practice. The university works closely with student groups, community organisations, charities, industry, and government to create real-world impact and meaningful learning experiences.

A strong example is the TU Dublin Food Pantry on the Tallaght campus, run in partnership with the Islamic Society Tallaght. This student-led initiative addresses both food insecurity and food waste and has been recognised with a Green Gown Award for Creating Impact. It demonstrates how collaboration between students, staff, and external partners can deliver practical solutions with clear social and environmental benefits.

TU Dublin also works closely with charities and community organisations. Since 2021, students have partnered with 3D Assist and LauraLynn Children's Hospice through an annual Halloween Makeathon, using their skills to create meaningful experiences for children with life-limiting conditions. Collaboration with organisations such as SAOIRSE further reflects a commitment to social responsibility and community engagement.

Partnerships are embedded directly into teaching and learning. A key example is the collaboration with Change Clothes, a Dublin-based circular social enterprise focused on reducing textile waste through reuse, repair, and upcycling initiatives. Through the Change Clothes Sustainability Enterprise Challenge, students from the School of Art and Design and the School of Business worked on cross-disciplinary projects to promote sustainable fashion practices and raise awareness of the environmental impact of clothing waste. This partnership allows students to engage with real sustainability challenges while contributing to a community-based solution.

TU Dublin also partners with industry to support inclusion and opportunity. The Self-Employment for Persons with Disabilities Programme, delivered with AIB and the Open Doors Initiative, supports individuals in developing their own businesses. This initiative highlights how partnerships can link sustainability with social inclusion and economic empowerment.

At a broader level, the Sustainability Action Lab brings together students, staff, and partners from industry, government, and civil society to collaborate on projects aligned with the UN Sustainable Development Goals. This creates opportunities for shared learning and co-creation across sectors. Partnerships also support large-scale student engagement. For example, the Climate Challenge, delivered with Global Action Plan, encourages students and staff to take practical action on sustainability and has led to measurable reductions in carbon emissions.

Overall, these partnerships show that TU Dublin's approach to education is closely connected to society. Students learn by working with real organisations, and these collaborations help deliver meaningful social, environmental, and economic impact.

Partner Voices

The following statement from our partners demonstrates ways in which our collaborations at TU Dublin College of Business support sustainability and responsible management education.

Partner Voices 2026

Partners highlight the value of working with TU Dublin in delivering real-world, practice-based learning and addressing sustainability challenges.

Huawei emphasises the importance of industry–academic collaboration in preparing students for the future:

“Huawei is proud to partner with TU Dublin to deliver this challenge because it addresses an important issue and more importantly it shows how innovative digital technologies will play a central role in tackling climate change. It is through industry-academic partnerships like this that we bridge the gap between what students learn in the classroom and the skills they’ll need in the workforce, opening doors for their future.”

This reflects how partnerships support both sustainability outcomes and student employability.

Similarly, Maria Verrecchia, Head of Retail and Redistribution at Change Clothes, highlights the creativity and impact of student work:

“The projects produced by the students at TU Dublin were excellent, inspiring, and highly creative. They highlighted the incredible talent among these students and beautifully showcased their commitment to sustainability through the innovative Change Clothes projects. It was fantastic to see the full cycle brought to life, from classroom presentations to final execution.”

This demonstrates how collaboration with social enterprises enables students to apply sustainability principles in practice.

From a community and social impact perspective, Louise O’Gallagher (FoodCloud) reflects on the Food Pantry partnership:

“FoodCloud is proud to partner with Technological University Dublin to support student-led food pantry initiatives that address both food insecurity and food waste. This collaboration reflects a shared commitment to the Sustainable Development Goals, particularly in advancing responsible consumption and reducing inequality. The pantry demonstrates the power of working with students and University staff to create practical, community-driven solutions. It not only provides vital access to food but also acts as a space for learning, connection and engaging in sustainability in a meaningful, hands-on way.”

Together, these voices show that partnerships with TU Dublin go beyond collaboration. They involve co-creating solutions, supporting student learning, and delivering meaningful social, environmental, and economic impact.



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

We define Practice as the application of knowledge through real-world, practice-based learning, research, and engagement. This includes industry collaboration, applied projects, and experiential learning, ensuring students develop practical skills and contribute to addressing societal and environmental challenges through responsible and sustainable action

Institutional Policies and Practices

- ❖ AASHE STARS report
- ❖ AI use guide
- ❖ Buildings/real estate
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Curriculum guidelines
- ❖ Environmental stewardship policies
- ❖ Equity reporting (DEI, EDI, etc.)
- ❖ Ethical leadership or good governance policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Greenhouse gas emissions
- ❖ Local staff/student/faculty transportation
- ❖ Responsible procurement policies
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Travel guides

Policy Documents Related to RME and/or Sustainability

Digital-Education-Policy

[View document](#)  [Download document](#) 

Sustainability-Statement

[View document](#)  [Download document](#) 

TU-Dublin-Strategic-Intent-2030

[View document](#)  [Download document](#) 

Strategic-Plan-2024-2028-FINAL

[View document](#)  [Download document](#) 

TU-Dublin-Sustainable-Energy-Action-Plan-2025-
Rev-1B-compressed

View document  Download document 

Climate-Action-Roadmap-V4-October-2025

View document  Download document 

Practice Awards

In 2025, TU Dublin College of Business received 7 awards for responsible and/or sustainable practices.

Gold Accreditation under AASHE STARS

Granter: Association for the Advancement of Sustainability in Higher Education

Grantee: TU Dublin

Award Description:

TU Dublin achieved Gold status through the Sustainability Tracking, Assessment and Rating System, recognising its performance across sustainability education, research, operations, planning and engagement.



Top 100 Global Ranking for SDG 7 and SDG 13 in the Times Higher Education Impact Rankings 2025

Granter: Times Higher Education

Grantee: Technological University Dublin

Award Description:

TU Dublin was ranked 52nd globally and first in Ireland for SDG 7: Affordable and Clean Energy, and 57th globally and first in Ireland for SDG 13: Climate Action. The rankings assess universities' contributions to the United Nations Sustainable Development Goals through research, stewardship, outreach and teaching. This is formally a university ranking rather than an award.

Silver Smarter Travel Mark

Granter: National Transport Authority, through the Transport for Ireland Smarter Travel programme

Grantee: Technological University Dublin

Award Description:

TU Dublin received Silver accreditation across all five campuses in March 2025. It was the first multi-campus institution to submit a single whole-of-university application. The accreditation recognised the University's work to promote active and sustainable travel, reduce car dependency and lower transport-related carbon emissions.

FISU Healthy Campus Platinum Certification

Granter: International University Sports Federation—Fédération Internationale du Sport Universitaire (FISU)

Grantee: Technological University Dublin Healthy Campus Programme

Award Description:

TU Dublin achieved Platinum certification, the highest level available under the FISU Healthy Campus programme, across all five campuses in May 2025. The certification recognises a comprehensive institutional approach to health and wellbeing across areas including physical activity, mental and social health, nutrition, disease prevention, campus management, environmental responsibility and sustainability.

My Green Lab Certifications

Granter: My Green Lab

Grantee: TU Dublin laboratory facilities, Schools and Research Hubs

Award Description:

Twelve TU Dublin laboratory facilities have received My Green Lab certifications at levels ranging from Silver to Green. The certifications recognise improvements in laboratory sustainability, including reductions in energy and water use, waste, resource consumption and the broader environmental impact of teaching and research laboratories. The certified spaces include undergraduate laboratories across the Faculty of Sciences and Health and laboratories within TU Dublin Research Hubs.

Four Recognitions at the Green Gown Awards UK and Ireland 2025

Granter: Environmental Association for Universities and Colleges, through the Green Gown Awards UK and Ireland

Grantee: Technological University Dublin, including the TU Dublin Food Pantry, student Charlie Beaudelot, the MA in Art and the Environment on Sherkin Island, and the TU Dublin Sustainability Team

Award Description:

TU Dublin received four recognitions at the 2025 Green Gown Awards UK and Ireland. The TU Dublin Food Pantry won the Creating Impact category, while Charlie Beaudelot was named Student Sustainability Champion of the Year. The MA in Art and the Environment, led by Dr Glenn Loughran,

received a Highly Commended recognition in the Benefitting Society category, and TU Dublin's Climate Action Roadmap, led by Rosie Webb and the Sustainability Team, was Highly Commended in the Reporting with Influence category. Together, these awards recognised TU Dublin's achievements in student leadership, social impact, community engagement, climate action and sustainability reporting.

Smarter Travel Student Awards 2025

Granter: National Transport Authority, through the Transport for Ireland Smarter Travel programme

Grantee: TU Dublin students and student project teams

Award Description:

TU Dublin students received eight awards, including three first-place awards, at the 2025 Smarter Travel Student Awards. The awards recognised student projects designed to encourage, support and enable sustainable and active travel, both for journeys to campus and within the wider community.

Practice Voices

The following statement from stakeholders at TU Dublin College of Business demonstrates our commitment to sustainable and responsible practices.

Practice Voices

Speaking of TU Dublin's success in the Smarter Travel Mark, Vice President for Sustainability, Jennifer Boyer said:

"Through teaching and learning, research, policy making, campus development, and engagement for behaviour change, our students, staff and researchers work with stakeholders to help reduce Ireland's carbon emissions and support a shift away from car dependency to more active and sustainable travel modes. We are delighted to achieve this Silver award and join the many campus institutions and public bodies nationwide who have already achieved this new sustainable travel accreditation with the NTA."

Speaking of the AASHE Gold STARS® rating, Dr Deirdre Lillis, President of TU Dublin said:

"This Gold STARS® rating confirms TU Dublin's global standing as a sustainability leader in higher education. It reflects our distinctive approach, where we don't just talk about sustainability, we live it. Our students work directly on real-world challenges alongside researchers, entrepreneurs, and industry partners, gaining the skills and mindset needed to drive Ireland's transition to a low-carbon economy. TU Dublin is a University where sustainability, innovation, and enterprise intersect, making us a truly exciting and future-focused place to study."

Speaking of the Green Gown Awards, Brian Gormley, Head of Sustainability Education said:

"The fact that TU Dublin won more awards than any other University in the UK or Ireland is a tribute to the whole of University approach to Sustainability. The focus on sustainability is very well-suited to TU Dublin's approach to education which is practice-based, with employer engagement, and with

supportive relationships throughout the University community. It's gratifying to see that winners included students, academic staff, and professional staff from across the University. This underlines the whole of University approach and shows that together we can make a real impact."

Dr Olivia Freeman, TU Dublin Sustainability Education Lead said:

"Last night's Green Gown Awards ceremony at The Library of Birmingham was a powerful celebration of environmental and social sustainability in higher education across the UK and Ireland. To see TU Dublin not only win the Creating Impact award for the TU Dublin Food Pantry, but also have our own Charlie Beaudelot named Student Sustainability Champion of the Year, was truly inspiring. Standing in that room and watching our students, academic, and professional staff shine on an international stage filled me with immense pride. These achievements, along with two additional Highly Commended recognitions for Benefitting Societies (MA in Art and the Environment at Sherkin Island, led by Dr. Glenn Loughran) and Reporting with Influence (TU Dublin's Climate Action Roadmap, led by Rosie Webb), demonstrate TU Dublin's deep and enduring commitment to driving real, positive change for people and planet."



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

We define Share as the open communication and dissemination of knowledge, impact, and practice across stakeholders. This includes sharing insights from teaching, research, and partnerships through reporting, collaboration, and engagement, supporting transparency, continuous learning, and wider societal benefit

Engagement Opportunities

TU Dublin College of Business offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

TU Dublin College of Business communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

Sharing Voices

The following statement from stakeholders at TU Dublin College of Business demonstrates our commitment to sharing and learning from sustainability and responsible management practices.

Sharing - Sharing Voices

Internal stakeholders at TU Dublin play a key role in sharing knowledge and supporting transparency across the university.

Student support initiatives emphasise open communication, providing “a confidential space to chat... there is no issue too small to bring.”

Sharing is also embedded in teaching through student-led outputs such as the *Employability in 10* podcast, which is recorded by students for students and supports peer learning.

SIGNATORY

TU Dublin College of Business



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