

2025 Sharing Information on Progress **(SIP) Report**

TU Dublin College of Business

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about TU Dublin College of Business, including key details and basic institutional data.

Mission

TU Dublin's mission is 'Excellence, Practice-led Co-creation'.

Vision

TU Dublin's vision is 'Creating a Better World, Together'.

Strategy

TU Dublin Strategy

TU Dublin Strategy: In solving some of the world's most pressing issues and being ready to take advantage of opportunities that arise, TU Dublin will continue to centre on the three key pillars People, Planet and Partnerships.

People: we intend to ignite the imagination of students, staff and partners and support people to explore their abilities and reach their full potential.

Planet: we intend to address the challenges facing the world and impact positively on the planet and people, with 'education' as the engine.

Partnership: we intend to develop the most connected university; cultivating a network of discoverers, creators and entrepreneurs; engaging with people that make things happen.

Strategic-Plan-2024-2028-FINAL

[View document](#)  [Download document](#) 

TU-Dublin-Strategic-Intent-2030

[View document](#)  [Download document](#) 

Strategy Alignment

Strategy Alignment

At TU Dublin, we are embarking on an exciting journey towards 2030. We are in the midst of a technological era that is entirely disruptive. The pace at which technology, society and world economies are evolving has never been faster. We know that the future for our students, graduates and staff will be very different to that of today. So too, higher education must evolve and advance, to

support our people and communities, to be truly relevant, and to deliver real impact. Our challenge is to prepare our graduates to be well rounded, independent thinkers and lifelong learners with the aptitude to adapt to this changing world and to roles that do not currently exist.


In developing our TU Dublin strategy and in the course of our conversations with over 2,500, stakeholders, we viewed the challenges facing us through the lens of the UN Sustainability Goals (SDGs). Some clear areas of focus and shared concerns began to emerge. This has resulted in shaping our plan to tackle our task through three interrelated themes - People, Planet, and Partnership. Underpinned by the key SDG goal of 'Quality Education', these three pillars will inform our approach to educational, research and engagement practices, ensuring that TU Dublin delivers real change, innovation and impact for society. We will create a seamless network of learning, linking with partners around the world to enhance our path of discovery.

Graduates & Enrollment

2024 Statistics	Number
Graduates	1,333
Faculty & Staff at the University	3000
Student Enrollment at the University	28000
Student Enrollment at the Institution	5900
Undergraduate Attendance	4768
Masters-Level Postgraduate Attendance	601
Doctoral Student Attendance	112
Certificate, Professional Development, or Continuing Education Attendance	495

Degrees Offered


Bachelor Programs

 Bachelor of Science (B.Sc. or B.S.)

Masters Programs

 Master of Science (M.Sc. or M.S.)  Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment



08-09-2025

Adoption of the Principles for Responsible Management Education

To our stakeholders,

I am pleased to confirm that the Faculty of Business, TU Dublin reaffirms its support of the following Seven Principles for Responsible Management Education: Purpose, Values, Teach, Research, Partner, Practice and Share.

In this annual Sharing Information on Progress (SIP) report, we disclose our continuous efforts to integrate the Seven Principles into our institutional strategy, culture, academic activities, and daily operations, and contribute to United Nations goals, particularly in the Sustainable Development Goals.

Sincerely yours,

Dr. Eoin Langan

Dean, Faculty of Business

TU Dublin.

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Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

Who Champions Responsible Management Education at Our Institution

- ❖ Individual leader

Student Voices

The following narratives demonstrate how TU Dublin College of Business has influenced students' academic journey and personal growth.

Student voice 1

Ayesha is studying MSc Strategic Management (2025), speaking of the Critical and Responsible Management module she said:

Taking the Critical and Responsible Management module really changed how I see the role of business in society. I used to think strategy was mainly about profit and competition, but the module pushed me to question the systems we take for granted and think more critically about inequality, ethics, and power dynamics in management. We explored topics like neoliberalism and stakeholder theory, and it genuinely challenged my assumptions. One class that stood out was when we did a bidding exercise for grades during a group time activity, which sounds strange but was incredibly eye-opening. It exposed how market logic, when applied blindly, can actually deepen unfairness. That experience made ethics feel real, not just academic. It helped me see how values like justice, equity and responsibility need to be part of strategic thinking, especially for future leaders. One of the most memorable moments from the MSc overall was when a speaker came in and we used a physical SDG circle on the floor to explore sustainability in an interactive way. It reminded me how much more engaged I am when learning is practical and collaborative, especially when dealing with complex topics like global responsibility.

Student voice 2

A TU Dublin student, Fernandes Brancalliao Kawana was one of 15 young Europeans selected to join the Youth Policy Dialogue on the Future of Finance. Speaking of her experience, Kawana said *'Taking part in the Youth Policy Dialogue on the Future of Finance is an incredible opportunity, and I am absolutely delighted to represent TU Dublin at this event. Engaging with other young Europeans and contributing to discussions with Commissioner Maria Luís Albuquerque on shaping the future of finance is both an honour and privilege, and I am happy I heard about this opportunity through my lecturer, Dr Ruth Casey. I look forward to sharing my ideas and learning from such a diverse group of perspectives!'*

Student voice 3

Postgraduate Certificate in Sustainability Leadership is designed to help students accelerate their career and lead meaningful change in their organisation and community. It is designed to equip current and aspiring managers with a comprehensive understanding of sustainability principles and trends and apply evidence-based sustainability tools to decision-making and stakeholders buy-in to lead incorporation of sustainability practices into business.

The participants gain a systematic understanding of sustainability principles and sustainability literacy related to the UN SDGs, planetary boundaries, doughnut economics, just transition, and circular economy. The learners also develop in-depth awareness of the social and environmental challenges facing organisations and will critically reflect on issues such as organisational purpose, responsive innovation, embedding circular economy principles, systems & futures thinking and regulatory and reporting frameworks. Emphasis is also placed on developing communication and leadership skills so the business case for sustainability coupled with the most suitable strategies can to instigating action and meaningful change.

Kath McHugh, a student of the PG Cert in Sustainability Leadership speaking of the programme said 'The programme is fantastic. Its incredibly comprehensive. It opens your awareness of different sustainability issues and opportunities. There are so many guest lecturers, it really exposes you to a wide network of academics, industry experts and change makers who offer a wealth of knowledge and expertise and also strong progressional connections.'

Celebrating Values

The following demonstrates a way in which our institution celebrates values in various specializations.

TrailblazHER

Details of TrailblazHER are provided below as an example:

TrailblazHER is a community of people, organisations and enterprises with a shared commitment to advancing gender equality.

TrailblazHER supports women with the unique challenges they face as job seekers, job creators and leaders by delivering a range of experiences and supports for schoolgoers, higher education students, alumni, entrepreneurs and Irish businesses.

Speaking of TrailblazHER, Director Claire MacNamee said 'TU Dublin takes seriously the imperative of increasing female representation across all sectors. Through TrailblazHER™, we are designing what a better way can look like. We are calling on business leaders to become part of the TrailblazHER story. Through our collective efforts we can build a future where gender does not limit or define what is possible'.

Examples of recent initiatives can be found here <https://www.tudublin.ie/explore/about-the-university/equality-and-diversity/edi-initiatives-in-tu-dublin/trailblazher/news-events/>

The Confession Box event - Three remarkable women took the stage, their identities unknown until the moment they step into the light. Each shared their untold confessions - stories of adversity faced and battles won in the world of business. These are not stories of perfection; they are candid, real, and resonant tales of resilience, courage and hope.

TY TrailblazHER Awards 2024

The TY TrailblazHER Awards recognise young women who have demonstrated outstanding achievements in their school or community, during Transition Year (TY). These awards celebrate excellence and dedication in sport, arts, culture, community, volunteering, and societal impact or overcoming a personal challenge to succeed.

By expanding the focus beyond academic success, the awards create a platform to acknowledge and honour the multifaceted abilities and contributions of young women, sending a powerful message that success comes in many forms and encourages young girls to pursue their passions and make meaningful impacts in their communities and beyond.

Details of **First Step programme** can be found here <https://www.tudublin.ie/explore/about-the-university/sustainability/about/news-and-events/trailblazher-launches-first-steps-programme-to-empower-aspiring-women-entrepreneurs-across-dublin.php>



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Courses that support RME

TU Dublin College of Business reports 7 courses in 2024 that support responsible management education and sustainable development goals.

Analytics and Emerging Technologies

| DATA9000

Analytics have become one of the most powerful tools available to decision makers. The module is designed to introduce students to a variety of predictive techniques using industry-standard (but highly accessible) purpose-designed software, geared to the special nature of 'Big Data'. The purpose of the module is to develop student's skills in the use of data and models to support decision making in business. The module also exposes students to emerging technologies and their application to business.

Students develop strong data analytical skills which are applied in real world projects. Students learn about emerging technologies, they engage with expert speakers and reflect on the impact on these technologies to business and wider implications.



Marketing 1

| MRKT9049

This module provides students with a comprehensive grounding in the core principles, concepts and theories of marketing. The module is designed to introduce students to the dynamic, and essential role of marketing in commercial and non-commercial organisations. By the end of this module, students will have developed a solid understanding of how marketing strategies are formulated, implemented and evaluated in real-world contexts. The aim of this module is to develop a critical appreciation of the role marketing can play in various business contexts and more broadly in society.

This module leans heavily in the constructivist pedagogy especially now that simulation game based learning has been introduced to the module. Active engagement with the core principles of marketing where students interact with dynamic environments, make decisions, and observe outcomes—actively constructing knowledge. As simulations mimic real-world situations the experiential aspect of problem solving is built around scenarios and critical thinking, which allows students to learn by doing. Students reflect on results and have opportunities to try different strategies which deepens the learning process. The module also uses exemplary marketing and sustainability case studies and group work to facilitate peer to peer learning and build negotiation skills. Workshops and guest speakers have been very helpful when introducing new concepts such as sustainability, ethical marketing messaging and climate action.

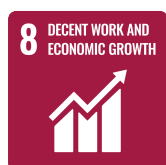


Organisation Development and Change

| ORDG4001

The module aim is to provide students with an in-depth comprehension of the principles, foundations and process of organisational development and change. The modules main objective is to provide the students with a comprehensive understanding of formulation and implementation guidelines and issues for successful Change Management Strategies.

The course helps develop critical thinking skills in relation to the formulation and implementation of organisation development interventions and change management. It also provides the students with the tools to formulate and implement a change management strategy for an organisation.



Ethics and Corporate Social Responsibility

| H4019

The aim of this module is to enable the student to gain an appreciation of the pertinent issues in relation to Corporate Social Responsibility. To develop the student's critical thinking ability, critical self-reflection and synthesizing skills in order to effectively formulate and implement corporate social responsibility strategies and policies.

To be completed.



Leading, Managing and Developing People

| HRMG9005

This module forms a key part of everyday life in work organisations. It introduces a balance of theory and practice, drawing upon major research work, including theoretical and conceptual models, through to major research findings. The core themes of leadership, change management, ethics and flexibility assist in understanding how the HR function can add value to high performance organisations.

Provide learners with a rigorous framework of knowledge and understanding concerning people management and development that they will need in high performance organisations.

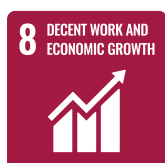


ESG and Responsible Financial Management

| FNCE3018

To be completed.

To be completed.

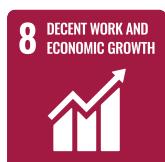


International Finance and Monetary Economics

| FNCE3005

This module is an advanced module in Economics aimed at students in the final year of an undergraduate course. It is suitable for students in programmes in Economics and Finance, Accounting and Finance and undergraduates in Business programmes that wish to take an Economics/Finance module.

This course has a significant applied Economics aspect. Irish, European Union and U.S. economy illustrations and empirical analysis are used to show the practical aspects of the course. These illustrations in turn will very often relate to policy issues that are of current concern. There is also a great focus on the effectiveness of monetary and fiscal policies and particularly sustainable fiscal policy.



Teaching Awards

In 2024, 2 awards were given to faculty and educators at TU Dublin College of Business.

Jennifer Burke Award for Innovation in Teaching and Learning

Granter: Irish Learning Technology Association

Grantee: Jean Noonan (Faculty of Business) and Michelle Lalor (Faculty of Art and Design)

Award Description:

Irish Learning Technology Association is a community of researchers, practitioners and industry professionals with a shared interest in technology-enhanced learning across Ireland. The Jennifer Burke Award for Innovation in Teaching and Learning celebrates unique or pioneering approaches to teaching and learning, novel in your specific discipline or context. Jean Noonan and Michelle Lalor were highly commended for their Change Clothes Collaboration.



Best Paper award at the ECSB Entrepreneurship Education 3E Conference 2024.

Granter: ECSB Entrepreneurship Education 3E Conference

Grantee: Olivia Freeman and

Award Description:

Dr Lucia Walsh, Dr Olivia Freeman and Dr Sarah Rawe were co-authors on the paper 'Learning on your Feet - Using Active Learning Pedagogical Approaches to Support the Entrepreneurial Mindsets Needed to Enact Socio-Cultural Change for a More Sustainable World' which claimed the 'Best Paper award at the recent 3E Conference 2024. Through an innovative and non-traditional format, the 3E Conference establishes a new paradigm for entrepreneurship conferences. It offers an inclusive setting to fully collaborate with researchers, educators and policymakers to debate and exchange the best practices, the major challenges and novel advances in entrepreneurship education with a special and unique focus on Europe. Unlike more traditional academic events, this conference puts the spotlight in problems and questions; the format is 'unplugged' without power point presentations. Instead, engaging round table discussions are held with participants who have read papers beforehand.

Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

Experiential Learning



A lot

Our institution supports experiential learning significantly through teaching and learning.

Learning Mindset



A lot

Our institution supports a lifelong learning mindset significantly through teaching and learning.

Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

27 Peer-reviewed articles were published by TU Dublin College of Business from this past calendar year.

vs

15 Peer-reviewed articles were published by TU Dublin College of Business from this past calendar year in support of RME.

Research Funding

In 2024, TU Dublin College of Business was awarded funding for research that is:



National



Regional



International

Socializing Research

In 2024, TU Dublin College of Business contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ International media
- ❖ National media
- ❖ Open-access platforms

Research Awards

In 2024, TU Dublin College of Business was awarded 1 research award for responsibility- and/or sustainability-related research.

Research Sustainability in Education Award 2024

Granter: TU Dublin

Grantee: Emma Geoghegan

Award Description:

The Sustainability Research Award recognises researchers who conducted research that has directly contributed to new or improved sustainability outcomes. Sustainability Research is defined as research that addresses environmental, social, and economic challenges in a way that promotes sustainable solutions. It contributes to understanding and solving issues like climate change, resource conservation, and social equity. Eligibility Entries are encouraged from researchers from subject areas including but not limited to: agriculture; water usage and sanitation; food security, sustainable consumption and production; sustainable cities; clean and renewable energy; responsible building; climate action; oceans; reduced social inequalities; bioeconomy and biodiversity. Evaluation Criteria The award recognises researchers who have who have made contributions to advancing sustainable solutions through their research. This includes addressing environmental, social, and economic challenges, and developing innovative approaches that promote long-term sustainability across various sectors as mentioned above. Criteria include, but are not limited to: Research Excellence: demonstrated track record of significant outputs, including peer-reviewed research, publications, or various forms of new practice or innovation; Originality and significance- the sustainability challenge is evident in the application; there is evidence that the research outputs have directly led to new or improved sustainability outcomes; Impact and benefit- the extent to which the research has led to the uptake or improvement of sustainable outcomes can be demonstrated; and a description of why this is important for current and future generations is presented. These awards reflect TU Dublin's strong commitment to excellence in sustainability and innovation, recognising the importance of both individual achievements and collaborative efforts in addressing societal challenges. The event celebrated not just academic success but also the far-reaching impact of research on industry, education, and the wider community. The following is a quote from 2024 winner Emma Geoghegan "I'm honoured to receive the Research Sustainability in Education Award. Through projects like the HCI Building Change initiative and ARCH4change, we are reshaping architectural education to prioritise sustainability and climate literacy. This work is a truly collaborative endeavour, and it is particularly gratifying that the award acknowledges the ongoing research and scholarship required for impactful curriculum change. This recognition supports our ongoing efforts to foster a new generation of environmentally conscious professionals and influences national policy to ensure architecture education meets the needs of a changing world."



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ AMBA (Association of MBAs)
- ❖ Sulitest
- ❖ Local institutions and associations

Student Organization Partnerships

- ❖ Enactus

Partnerships

The following provides more details on 2 key partnerships at TU Dublin College of Business.

AIB and TU Dublin Self-Employment for Persons with Disabilities Programme 2025

TU Dublin created a course for individuals with disabilities who wish to start their own business which commences in September 2025. AIB is kindly supporting this course, so it is offered free of charge to all successful applicants.

TU Dublin will host and deliver the course through its Continuing Professional Development programme. It is open to anyone who self-identifies as having a disability and wishes to start their own business. This initiative was co-founded and is proudly supported by the [Open Doors Initiative](#).

According to Professor Thomas Cooney, director of the programme 'This course is about breaking down barriers and ensuring that everyone, regardless of ability, has access to the skills and support needed to become successful entrepreneurs. The success stories we've witnessed so far are proof that innovation and determination know no limits'.

Sustainability Action Lab

Sustainability Action Lab supports TU Dublin academics, students and partners from all sectors of society to collaborate on [United Nations \(UN\) Sustainable Development Goal \(SDG\)](#) aligned themes and challenges.

It involves academics and students engaging partners from civil society (charities, not-for-profit organisations and social enterprises), industry, or government in co-learning activities in the real-world. Through Sustainability Action Lab, students, academics and Collaboration Partners can work together on knowledge exchange and co-creation and engage in critical thinking.

Each collaboration is designed to benefit all who take part. The collaboration partner becomes part of a co-learning process that examines an aspect of sustainability that is important to them; students enhance their learning through collaboration, developing and applying their specialist subject skills, and knowledge of sustainability, while receiving course credits for their work; and TU Dublin Academics create an environment for transformative learning for their students.

The aim of Sustainability Action Lab is to help develop the key competencies needed across society to successfully navigate the transition to becoming a more sustainable society, economy and environment.

More details can be found here: [Sustainability | Sustainability Action Lab | TU Dublin](#)

Partner Voices

The following statement from our partners demonstrates ways in which our collaborations at TU Dublin College of Business support sustainability and responsible management education.

Partnership Voices

Endorsing the project and the SLWC+ programme, Lesley Barrett, Refuge Coordinator at SAOIRSE (domestic violence charity that collaborated with students) said: *"It's fantastic to hear about the students' enthusiasm and their fundraising efforts for SAOIRSE. We're incredibly grateful for their support! We found it so rewarding to connect with the students and to share more about SAOIRSE's mission. TU Dublin's SLWC+ initiative is amazing, thank you for considering SAOIRSE for this opportunity! It's such a wonderful way to create impact and build awareness about the collaboration."*



Practice



We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices


- ❖ AASHE STARS report
- ❖ Buildings/real estate
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Curriculum guidelines
- ❖ Employee equity, diversity, inclusion
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Greenhouse gas emissions
- ❖ Local staff/student/faculty transportation
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Open-access guides
- ❖ Professional training opportunities
- ❖ Responsible procurement policies
- ❖ Student equity, diversity, inclusion
- ❖ Travel guides
- ❖ Water

Policy Documents Related to RME and/or Sustainability



Digital-Education-Policy

View document  Download document 



Sustainability-Statement

View document  Download document 

Strategic-Plan-2024-2028-FINAL

View document  Download document 

Climate-Action-Roadmap-June-2024

View document  Download document 

Practice Awards

In 2024, TU Dublin College of Business received 1 award for responsible and/or sustainable practices.

Green Gown Award

Granter: Green Gown Awards in association with UK Research and Innovation (UKRI)

Grantee: TU Dublin

Award Description:

Now in their 20th year, the awards recognise outstanding and exceptional sustainability initiatives being undertaken in the Higher Education sector across the UK and Ireland. This year's awards saw 133 projects from 83 institutions shortlisted, with 22 winners and 23 highly commended awards announced at a ceremony at Dynamic Earth in Edinburgh on the evening of 13 November. On the night, TU Dublin scooped two Highly Commended awards in the 2030 Climate Action and Next Generation Learning & Skills category. Speaking of the success demonstrated by Architectural Technologies Discipline at the Faculty of Engineering and Built Environment Lecturer, Kirk McCormack, Vice President for Sustainability Jennifer Boyer commented: "TU Dublin's approach to Sustainability Education works to build wider societal and sectoral capacity to address local and global challenges. Achieving a Highly Commended Green Gown Award celebrates the 'Sleep out against Homelessness' project where students turned knowledge into action. This initiative exemplifies TU Dublin's thriving ecosystem for advancing sustainability education." Speaking of the University's achievement, TU Dublin Head of Decarbonisation, Rosie Webb said: TU Dublin's success in major decarbonisation initiatives stems from our tenacious commitment to climate action and our partnership approach to advancing Ireland's first low-carbon district heating system and first deep borehole geothermal heating technology. Achieving a Highly Commended award at the prestigious Green Gown Awards amplifies these exemplar projects and our roadmap towards net zero. With categories ranging from sustainability reporting to research with impact, individual actions and whole-organisation approaches, the Green Gown Awards continue to provide a national platform to showcase effective sustainability practice taking place in the Higher Education sector. Established in 2004, the Green Gown Awards recognise the exceptional sustainability initiatives being undertaken by universities and colleges across the UK and Ireland. With sustainability now high on the agenda for many institutions, the awards have become established as one of the most prestigious recognitions of best practice within the further and higher education sector.

Practice Voices

The following statement from stakeholders at TU Dublin College of Business demonstrates our commitment to sustainable and responsible practices.

Practice Voices

TU Dublin won two Highly Commended awards in the 2030 Climate Action and Next Generation Learning & Skills category at the 2024 UK and Ireland Green Gown Awards.

TU Dublin Vice President for Sustainability Jennifer Boyer commented:

"TU Dublin's approach to Sustainability Education works to build wider societal and sectoral capacity to address local and global challenges. Achieving a Highly Commended Green Gown Award celebrates the 'Sleep out against Homelessness' project where students turned knowledge into action. This initiative exemplifies TU Dublin's thriving ecosystem for advancing sustainability education."

TU Dublin Head of Decarbonisation, Rosie Webb said:

TU Dublin's success in major decarbonisation initiatives stems from our tenacious commitment to climate action and our partnership approach to advancing Ireland's first low-carbon district heating system and first deep borehole geothermal heating technology. Achieving a Highly Commended award at the prestigious Green Gown Awards amplifies these exemplar projects and our roadmap towards net

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Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



Engagement Opportunities

TU Dublin College of Business offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Student and staff volunteer programs
- ❖ Publicly accessible sustainability data and dashboards

Communication Audiences

TU Dublin College of Business communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers

SIGNATORY

TU Dublin College of Business



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