

# 2024 Sharing Information on Progress (SIP) Report

TU Dublin College of Business

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### **About the Principles for Responsible Management Education (PRME)**

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

### **Antonio Guterres**

Secretary-General (2017 - Present)
United Nations

### **Principles of PRME**



### **Purpose**

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### **Values**

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### **Teach**

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### **Partner**

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### **Practice**

We adopt responsible and accountable management principles in our own governance and operations.



### **Share**

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

### The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.







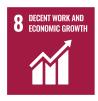


































# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

### **Letter of Commitment**

TU Dublin College of Business demonstrates its commitment to PRME's Principles through the following letter from senior leadership.



June 4th 2024

### Adoption of the Principles for Responsible Management Education

To our stakeholders,

I am pleased to confirm that the Faculty of Business, TU Dublin reaffirms its support of the following Seven Principles for Responsible Management Education: Purpose, Values, Teach, Research, Partner, Practice and Share.

In this annual Sharing Information on Progress (SIP) report, we disclose our continuous efforts to integrate the Seven Principles into our institutional strategy, culture, academic activities, and daily operations, and contribute to United Nations goals, particularly in the Sustainable Development Goals.

Sincerely yours,

Dr. Eoin Langan

Dean, Faculty of Business

TU Dublin.

Seoladh Cláraithe / Registered Address
OT Baile Átha Cliath - Teach na Páirce Ghráinseach Ghormáin
191 An Cuarbhóthar Thuaidh, D07 EWV4, Éire
TU Dublin - Park House Grangegorman
191 North Circular Road, D07 EWV4, Ireland

OT Baile Átha Cliath Sráid Aungier DO2 HW71, Éire

**TU Dublin Aungier Street** D02 HW71, Ireland

+353 1 402 3000

### 

The following outlines TU Dublin College of Business's institutional mission, vision, and strategic approach to responsible management education.

### Mission, Vision, Strategy or Purpose

TU Dublin - Strategic Intent 2030

### **Relevant Stakeholders**

PRME community

### **Purpose**

TU Dublin - Strategic Intent 2030

TU-Dublin-Strategic-Intent-2030

View document <a>Image: Download document</a>

### Mission, Vision, Strategy or Purpose

### **Relevant Stakeholders**

PRME community

### **Purpose**

TU Dublin - Strategic Plan 2024-2028

Strategic-Plan-2024-2028

View document <a>Image: Download document</a>



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

### RME Leadership Accountability

At TU Dublin College of Business, accountability for responsible management education is structured as follows:

Yes, but the role is formalized elsewhere within the PRME signatory's organization (e.g., center/institute leader, faculty/staff member), but not in senior leadership team

### **PRME Lead**

Dr Lorraine Sweeney, senior lecturer in the School of Management People and Organisations is the PRME lead for the Faculty of Business, TU Dublin.

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### **Organizational Structure for RME**

The following organizational entities at TU Dublin College of Business are responsible for RME:

- Research-Focused Entity
- Teaching-Focused Entity
- Community Engagement Entity



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

### **PRIME Elements in Degree Programs**

TU Dublin College of Business integrates responsible management education into its degree programs through 3 different approaches:

**Guest Speakers and Showcase Events** 

### **Guest speakers**

The following are examples of recent guest speakers in the area of Sustainability, Responsibility and Ethics.

26 OCT 2023 : **B Corps Explained: Serving People, Communities and the Planet:** James McManus, Director of B-Lab Ireland - https://youtu.be/j2SiTjYGLnQ?feature=shared

07 DEC 2022: **Making Sustainable Business Profitable**: Killian Stokes, CEO, Proudly Made in Africa - https://youtu.be/moNEcEVloul?feature=shared

01 DEC 2022 : **Doghnut Economics** : Dr. Erinch Sahan, Senior Associate, University of Cambridge Institute for Sustainability Leadership

08 NOV 2022 : **Change Maker & Social Entrepreneurship** : Neil McCabe, Director at Grown Forest - https://youtu.be/oDyy0Qj\_8MM?feature=shared

03 OCT 2022: **Sustainability across the Supply Chain**: Maeve Galvin, Kellie Dalton and Malú Colorín to discuss the 'European Citizens Initiative on living wages in the Garment Sector namely the Good Clothes Fair Pay campaign'.

08 DEC 2022 : Leading Across Cultures : Anne Cobuzzi, CEO & Founder, Turas Partners LLC

15 FEB 2023 : **Age Diversity and Equality in the Tech Sector** : Dr. Alan Stone, Digital Employee Experience leader - Emerging Markets at Microsoft Corporation

12 OCT 2023 : **The Future of Leadership** : Dee Waldron, CEO TBWA https://youtu.be/RFQUNUP\_qac?feature=shared

The ConnectED seminar series in the Faculty of Business, TU Dublin regularly hosts leaders from industry and academia to explore the challenges facing business today and in the near future.

### **Examples of guest speakers and showcase events**

The following are examples of recent guest speakers in the area of Sustainability, Responsibility and Ethics. 26 OCT 2023: B Corps Explained: Serving People, Communities and the Planet:

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### Date

September, 2023 - May, 2024

### Location

TU Dublin and online

### **Speakers**

Variety of speakers

Supporting Links

ConnectED seminar series

Professor-Discretionary Course Topics

### **Examples of topics**

There are a range of modules in the area of responsibility, ethics and sustainability across programmes in the Faculty of Business, TU Dublin. For example 'Business Sustainability' is an elective module offered across a number of degree programmes, 'Business Ethics and Corporate Governance' on BSc HRM and BSc Business and Management; 'ESG and Responsible Financial Management' on BSc Economics and Finance, 'Fashion Sustainability and Social Responsibility'on MSc Fashion Buying and Management; 'Managing Diversity' on BSc HRM and 'Managing Diversity in a Retailing Environment' on BSc Retail and Services Management.

Undergraduate and postgraduate programmes in the Faculty of Business, TU Dublin incorporate modules in the area of ethics, responsibility and sustainability.

### **Examples of topics in courses**

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### **Department**

Faculty of Business

### **Learning Object Subject**

Business

### **Educational Level**

Level 8 and 9

### **Learning Outcome**

Responsible Business Practice: The student will be sustainability-literate, act as a global citizen, and serve as a responsible business practitioner for societal impact.

### **Interactivity Type**

Active

### **Learning Object Description**

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**Supporting Links** 

Course-Level RME Learning Goals

### **Learning goals**

The Faculty of Business has recently commenced a review of all programmes in the Faculty, this review will include an analysis of the coverage of Sustainability in each programme.

Sustainability is included in the Faculty of Business Graduate Attributes: 'Sustainability minded, responsible business practitioners'.

The following is a learning outcome applicable to all undergraduate and postgraduate programmes in the Faculty of Business: *Responsible Business Practice:* The student will be sustainability-literate, act as a global citizen, and serve as a responsible business practitioner for societal impact.

Students at the Faculty of Business, TU Dublin will be sustainability-literate, act as a global citizen, and serve as a responsible business practitioner for societal impact. To ensure this, ethics and sustainability are integral to undergraduate and postgraduate programmes in the Faculty.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

### **RME Elements in Research**

TU Dublin College of Business incorporates responsible management education into its research endeavors through 5 different methods:

Regular Research Seminars

### **Research seminars**

The Faculty believes that showcasing our areas of strength and celebrating the areas of particular success in research, scholarship, and innovation are essential strategies to promote research and innovation excellence and quality. It also support the faculty's efforts to deliver impact in Business, Society, and sustainability spheres. The Faculty has recently organised a number of research seminars that present the interconnections between business strategies and practices and the principles of responsible management including;

'If you're explaining, are you losing? The impact of mentioning diet type and motivations when requesting meat free meals' By Dr. Emma Howard.

'Empowering students to develop sustainability competencies through engagement with a real-world challenge: The Good Clothes Fair Pay Campaign' By Dr. Olivia Freeman and Dr. Lucia Walsh

'Student Transformative Learning Record; promoting sustainability through transformative learning events' By Dr. Amanda Dixon

'Supporting Efforts for A Living Wage in The European Union (EU): The Case of European Garment Workers' By Dr. Alacoque Mcalpine

'Rethinking Sustainability from different Prespectives' By Dr. Paul Kosomple, followed by a panel discussion with a participation of The International Leadership

There are regular research seminars in the Faculty of Business, TU Dublin that present the interconnections between business strategies and practices and the principles of responsible management.

### **Examples of responsibility-related regular research seminars**

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through engagement with a real-world challenge: The Good Clothes Fair Pay Campaign' By Dr. Olivia Freeman and Dr. Lucia Walsh 'Student Transformative Learning Record; promoting sustainability through transformative learning events' By Dr. Amanda Dixon 'Supporting Efforts for A Living Wage in The European Union (EU): The Case of European Garment Workers' By Dr. Alacoque Mcalpine 'Rethinking Sustainability from different Prespectives' By Dr. Paul Kosomple, followed by a panel discussion with a participation of The International Leadership. There are also a number of research seminars across the University, for example the RINCE Seminar Series offers an opportunity to bring together a network of researchers, practitioners, and other professionals with interests in EDI in Higher Education and R&I, to progress on how we think about, and enact, EDI values towards institutional change.

### Date

June, 2023 - June, 2024

### Location

TU Dublin and online

### **Speakers**

Variety of speakers

**Supporting Links** 

Research seminars

### Research Conferences

### **Examples of responsibility-related conferences**

The faculty has hosted numerous conferences and research symposiums, facilitating the exchange of new educational and practical insights among experts from various business disciplines. One notable event is the Retail Symposium, held annually. This symposium has featured informative talks on responsible management in the retail sector, covering topics such as consumer behavior, retail and entrepreneurship, and the next generation of buyers. A diverse range of speakers from institutions such as KBC Bank, Tesco Ireland, PWC, and Pharous University Egypt have contributed to the discussions. In 2023, the School of Management, People and Organisations ran a Sustainability in Aviation Symposium: 'Towards Sustainable Skies' which was opened by the Minister for Transport and had a panel of leading Aviation Leasing Experts discussing the challenges and solutions of a sustainable aviation future. Additionally, the faculty will host the Logistics Research Network conference in September 2024, which will focus on themes like sustainability, responsible management, business resilience, and risk management.

### **Date**

June, 2023 - June, 2024

### Location

TU Dublin and online

### **Speakers**

Variety of speakers

**Supporting Links** 

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Conference

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PhD-Level RME Courses

### PhD learning goal

All PhD students undertake professional development training. As part of this, all students complete a 5 ECT module 'Research Integrity'.

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### **Dedicated Research Funding**

### Research funding examples

Researchers at the Faculty of Business, TU Dublin have recently secured funding for a variety of projects in the area of responsibility, for example:

Priyadarshini, Anushree (2022)' Food waste Footprint Index for Ireland' funded by EPA (EPA Research Programme 2021)

Priyadarshini, Anushree (2022) 'Food Waste in Ireland – Assessment, Environmental & Economic Burden, and Mitigation Strategies (FORWARD)' funded by IRC (IRC Coalesce 2021) Qureshi, Muhammad Atif (2022) 'XAI for hate speech monitoring on social media' funded by SFI (SFI Centre for Research Training in Machine Learning)

Cooney, Thomas (2022) 'Developing Impact Clusters: Creating a Framework for Regional Sustainability Through Collaboration Between Commercial and Social Enterprises' funded by TU Dublin (President Award)

Imbusch, Niamh (2023) 'Wellwashing: An exploration of workplace well-being practices in the Irish tech sector' funded by IRC (Postgraduate Government of Ireland)

Qureshi, Muhammad Atif (2023) 'Advancing Digital Citizenship with XAI: Multilingual & Multimodal Approaches for Detecting Problematic Speech in Social Media' funded by SFI (SFI Centre for Research Training in Machine Learning)

Lawlor, Margaret-Anne (2023) 'Closing the consumer intention-behaviour gap in the context of sustainable tourism consumption' funded by TU Dublin (TU Dublin Tourism and Hospitality Management).

Researchers at the Faculty of Business, TU Dublin have recently secured funding for a variety of projects in the area of ethics, sustainability and responsibility.

### Required Research Reporting

### **Staff publications**

TU Dublin has a proud heritage of generating important insight from research for the benefit of learning, society, business, and industry. We support the National Action Plan for Open Research and the principles of Plan S, in order that our research outputs are made as freely available as possible, on our open digital repository ARROW. Below are examples of recent staff publications:

Kazemi, A., Younus, A., Jeon, M., Qureshi, M. A., & Caton, S. (2023). InÉire: An Interpretable NLP Pipeline Summarising Inclusive Policy Making Concerning Migrants in Ireland. IEEE Access.

Marvao, Catarina; Bloomfield, Matthew; Spagnolo, Giancarlo (2023). Relative Performance Evaluation, Sabotage and Collusion. Journal of Accounting and Economics, v. 76;2-3

S. O'Reilly, C. Mac an Bhaird and D. Cassells, "Financing Early Stage Cleantech Firms," in IEEE Transactions on Engineering Management, doi: 10.1109/TEM.2021.3095373.

Lynch, B., & O'Hagan-Luff, M. (2023). Finally, it seems to be working – the evolving valuation effect of the European Union's emissions trading system, The European Journal of Finance. https://doi.org/10.1080/1351847X.2023.2204195

Lynch, B., & O'Hagan-Luff, M. (2023). Relative corporate social performance and cost of equity capital: International evidence. International Journal of Finance & Economics. http://doi.org/10.1002/ijfe.2808

Martin, B., Walsh, L., Keating, A., & Geiger, S. (2023). The Demise of a Rising Social Enterprise for Persons With Disabilities: The Ethics and the Uncertainty of Pure Effectual Logic When Scaling Up. Journal of Business Ethics, 1-24.

Lemarchand P, MacMahon C, McKeever M and Owende P (2023) An evaluation of a computational technique for measuring the embeddedness of sustainability in the curriculum aligned to AASHE-STARS and the United Nations Sustainable Development Goals. Front. Sustain.

Lemarchand P, McKeever M, MacMahon C and Owende P (2022) A computational approach to evaluating curricular alignment to the united nations sustainable development goals. Front. Sustain. 3:909676.

Ozéias Rocha, Daniel Kamphambale, Cormac MacMahon, Jon-Hans Coetzer & Lucía Morales (2023) The Power of Education in a Globalised World: Challenging Geoeconomic Inequalities, Peace Review, 35:4, 708-723, DOI: 10.1080/10402659.2023.2270501

Feery, K., & Conway, E. (2023). The impact of work-related technology and boundary management on work-family conflict and enrichment during COVID-19. The Irish Journal of Management.

Burke, D. T., Hynds, P., & Priyadarshini, A. (2023). Quantifying farm-to-fork greenhouse gas emissions for five dietary patterns across Europe and North America: A pooled analysis from 2009 to 2020. Resources, Environment and Sustainability, 100108. https://doi.org/10.1016/j.resenv.2023.100108

Gavigan, S.; Cooney, T.M. and Ciprikis, K. (2023). Developing Entrepreneurial Skillsets Amongst Rural Women in Uganda. Journal of Enterprising Culture. Vol. 31, No. 1, pp. 77-100

Godwin Osaghae, O. and Cooney, T.M. (2023). How has entrepreneurship opportunity formation amongst immigrants been influenced by the COVID-19 pandemic? Journal of Small Business and Enterprise Development. Vol. 30 No. 5, pp. 902-918

Brophy, M., McAdam, M., & Clinton, E. (2023). "Vying for and forgoing visibility: female next gen leaders in family business with male successors", International Journal of Gender and Entrepreneurship. DOI 10.1108/IJGE-12-2022-0221

Kidney, E.; Cooney, T.M.; and McAdam, M. (2024). Everyday Prejudices: An Intersectional Exploration of the Experiences of Lesbian and Gay Entrepreneurs. International Journal of Entrepreneurial Behavior & Research. https://doi.org/10.1108/IJEBR-12-2022-1114

Kamphambale, Daniel, Lucia Morales, Cormac H. MacMahon, and Jon-Hans Coetzer. "A Critical Reflection on the Importance of Education for Sustainable Development." *Irish Journal of Academic Practice* 11, no. 2 (2024): 2.

Dunne, J. L., Barry-Ryan, C., & MacMahon, C. H. (2024). Embedding sustainability in food degrees: A Case-study of service-learning as a signature pedagogy for developing food sustainability competencies. *Irish Journal of Academic Practice*, *11*(2), 8.

Malone, F., MacMahon, C.H. (2024). Closing Reflection – The Importance of Sustainability in Accounting, Economics and Finance Education, Irish Journal of Academic Practice

Rodrigues da Rocha, O., Kamphambale, D., Coetzer, J. H., MacMahon, C. H., & Morales, L. (2024). Education for Sustainability—Are we Forgetting the Economic Dimension?. *Irish Journal of Academic Practice*, *11*(2), 3.

Osaghae, O.G. and Cooney, T.M. (2024). From Immigrant to Transnational Diaspora Entrepreneur: The Role of Enclaves in their Entrepreneurial Journey. World Scientific Publishing Co Gavigan, S.; Cooney, T.M.; Ciprikis, K. and Oliveira, E. (2024). The Relationship between Entrepreneurship Training and Emancipation of Rural Women: How Does it Differ According to Marital Status? From: The DeGruyter Handbook of Entrepreneurship in Developing Economies (Editors: G. McElwee and R. Smith), DeGruyter

Cooney, T.M. and Brophy, M. (2024). Future Potential of Immigrant Entrepreneurship in Ireland. Refugees and Migrants – Current Conditions and Future Trends (Editor: S. Maekele Tsegay), Intech Open

TU Dublin support the National Action Plan for Open Research and the principles of Plan S, in order that our research outputs are made as freely available as possible, on our open digital repository ARROW.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

### **Partnership Approaches for RME**

TU Dublin College of Business partners with external stakeholders to advance responsible management education through 5 different approaches:

**Knowledge Translation and Dissemination** 

### Description of partnering activities that involve informing

In the Faculty of Business, TU Dublin we translate knowledge from our research through a number of avenues including executive education, expert seminars, workshops within industry and through media publications such as The Irish Times and RTE Brainstorm.

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External Community Dialogue

### Description of partnering activities that involve dialoguing

TU Dublin, Faculty of Business ConnectED seminar series regularly hosts leaders from industry and academia to explore the challenges facing business and society today and in the near future. Within the disciplines in the Faculty, a Podcast and Masterclass Series with HRM industry experts are scheduled regularly.

TU Dublin work extensively with community groups and not for profits. For example over 1,000 students are involved in Community Engaged Research and Learning (CERL) projects with communities every year through 'Students Learning with Communities'.

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TU Dublin work extensively with community groups and not for profits. For example over 1,000 students are involved in Community Engaged Research and Learning (CERL) projects with communities every year through 'Students Learning with Communities'.

Collaborative Problem Solving

### Description of partnering activities that involve problem-solving

At TU Dublin, we regularly work with charity partners on hackathons and on live challenges with business to help them solve challenges. For example Growth Hub hosted an alumni ideation event with the homeless charity Dublin Simon Community in May 2022. Across the day, the Graduate Business School alumni explored and designed potential solutions for specific fundraising challenges faced by Dublin Simon Community.

At TU Dublin, we regularly work with charity partners on hackathons and on live challenges with business to help them solve challenges.

### Collaborative Change Action

### Description of partnering activities that involve acting

A number of TU Dublin faculty members are active boards for not for profit organisations and charities, faculty members are also members of industry bodies

A number of TU Dublin faculty members are active boards for not for profit organisations and charities, faculty members are also members of industry bodies

### Formalized Partnership Governance

### **Examples of formal governance structures for partnering**

The TU Dublin partnership office is responsible for the formal governance of partnerships. There is a robust approval process in place to ensure alignment to TU Dublin's strategic intent. We adopt a proactive and progressive approach to building an ongoing dialogue with our partners, building a better understanding of each other's environment with a view to working with our stakeholders to co create innovative solutions to organisational and societal challenges.

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There is a robust approval process in place to ensure alignment to TU Dublin's strategic intent.



## Practice

We adopt responsible and accountable management principles in our own governance and operations.

### **Proof** RME Policy Implementation

TU Dublin College of Business has implemented 5 policies to support its commitment to responsible management education:

Greenhouse gas emissions

### **Climate Action**

**Scope** 

Climate action

**Enforcement Date** 

August, 2023

**Revision Date** 

August, 2023

**Number Of Pages** 

33

**Publisher** 

TU Dublin

### Media

https://www.tudublin.ie/media/website/explore/about-the-university/sustainability/ documents/Climate-Action-Roadmap-Sept-2023.pdf

Climate-Action-Roadmap-Sept-2023

View document <a>Image: Download document</a>



Buildings/real estate

### Policies on building/real estate

'Towards a Sustainable University Campus' aims to pilot a scalable digital system for energy reporting in three campus buildings which TU Dublin will retain to 2030 and beyond in accordance with the Public Sector Climate Action Mandate and TU Dublin's Climate Action Roadmap.

### **Scope**

Toward a sustainable university campus

**Enforcement Date** 

January, 2024

### **Revision Date**

January, 2024

### **Number Of Pages**

1

### **Publisher**

TU Dublin

### Media

https://www.tudublin.ie/explore/about-the-university/sustainability/strategic-projects/action-research/towards-a-sustainable-university-campus/

#:~:text='Towards%20a%20Sustainable%20University%20Campus'%20aims%20to%20pilot%20a%20scalable,TU%20Dublin's%20Climate%20Action%20Roadmap.

**Supporting Links** 

**Supporting Links** 

Local staff/student/faculty transportation

### **Climate Action**

### **Scope**

Climate action

**Enforcement Date** 

August, 2023

**Revision Date** 

August, 2023

**Number Of Pages** 

33

### **Publisher**

TU Dublin

### Media

https://www.tudublin.ie/media/website/explore/about-the-university/sustainability/documents/Climate-Action-Roadmap-Sept-2023.pdf

Climate-Action-Roadmap-Sept-2023

View document <a>Z</a> Download document <a>L</a>

Employee equity, diversity, inclusion

### **EDI Policy**

**Scope** 

**EDI Policy** 

**Enforcement Date** 

February, 2024

**Revision Date** 

February, 2024

**Number Of Pages** 

14

**Publisher** 

TU Dublin

Media

https://www.tudublin.ie/explore/about-the-university/equality-and-diversity/

EDI-Policy-2024

View document <a> Download document</a>

Student equity, diversity, inclusion

### **EDI Policy**

**Scope** 

**EDI Policy** 

**Enforcement Date** 

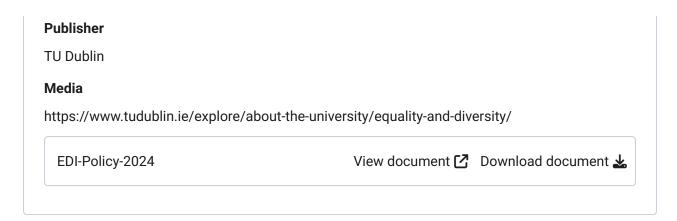
February, 2024

**Revision Date** 

February, 2024

**Number Of Pages** 

14



### **Parameter** Institutional Aspiration Targets

TU Dublin College of Business has set aspiration targets in 5 different areas:

- GHG Emission Targets
- Building and Real Estate Targets
- Internal Transportation Targets
- Employee EDI Targets
- Student EDI Targets



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

### **Performance Disclosure and Transparency**

Regarding transparency in RME performance disclosure, TU Dublin College of Business operates with the following approach:

Full Transparency Disclosure

### Website of disclosure of performance

University provides details on performance relating to SDGs each year, https://www.tudublin.ie/media/website/explore/about-the-university/strategic-plan/creating-impact/documents/TU-Dublin-UN-Sustainability-Goals-Progress-Update-Report-2022.pdf Also section of website devoted to sustainability https://www.tudublin.ie/explore/about-the-university/sustainability/. Also produce gender pay gap report https://www.tudublin.ie/explore/about-the-university/gender-pay-gap-report/

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**Supporting Links** 

TU-Dublin-UN-Sustainability-Goals-Progress-Update-Report-2022

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