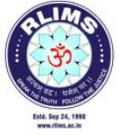


PRIME

an initiative of the
United Nations Global Compact



Sharing Information on Progress 2026

R L Institute of Management
Studies

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about R L Institute of Management Studies, including key details and basic institutional data.

Mission

1. We nurture our student learners to imbibe ethical standards in all aspects of learning and Practice
2. We facilitate our students gaining knowledge, skills and developing positive attitude in their approach to their Profession
3. To enable our students become a socially responsible corporate citizen of this world.

Vision

RLIMS's Vision is to become one of the most trusted and preferred business schools in India, chosen by aspiring management graduates for our strong commitment to ethics, ethos, and value systems.

We aim to nurture responsible leaders who combine academic excellence with social consciousness, corporate responsibility, and sustainable practices. By embedding the principles of responsible management education across our curriculum, we seek to prepare graduates who not only excel in their careers but also contribute meaningfully to business, society, and the environment. Through continuous innovation, value-driven learning, and partnerships with industry and community, we strive to uphold integrity, inclusivity, and global standards in management education.

Strategy

Strategic Plan 2025-2030 RLIMS

View document  Download document 

Strategy Alignment

Strategy Alignment: RLIMS Commitment to Sustainability, Common Good & Quality Education

At R L Institute of Management Studies (RLIMS), our **Strategic Plan 2025–2030** is deeply aligned with advancing **sustainable development, the common good, and quality education**.

Our flagship initiative, **Career Trek | Aathma Bodha – SDG Presentations**, actively engages students in exploring the **United Nations Sustainable Development Goals (SDGs)**. By presenting, debating, and applying these goals to real-world business and societal challenges, students not only gain awareness but also learn to design solutions that promote inclusivity, responsibility, and sustainability.

RLIMS's electives further reinforce this vision. Courses such as **Climate Risk & Sustainable Finance, Risk & Fraud Analytics, Supply Chain Analytics, Agri-Business Management, Retail Analytics,** and **Leadership Development & Management** are directly mapped to SDGs, empowering students to contribute toward **climate action, ethical governance, responsible consumption, and resilient economic growth.**

In line with our **strategic priorities**, RLIMS is committed to:

- **SDG 4 – Quality Education:** Redesigning curricula with 50% technology integration, publishing research.
- **SDG 8 – Decent Work & Economic Growth:** Building strong corporate partnerships, promoting entrepreneurship and enabling career growth with sustainable business practices.
- **SDG 9 – Industry, Innovation & Infrastructure:** Offering fintech-oriented electives, and sector-focused specialization tracks aligned with Tamil Nadu's industrial strengths.
- **SDG 16 – Peace, Justice & Strong Institutions:** Strengthening integrity in business and finance through fraud analytics, compliance-focused courses, and ethical leadership training.
-

Through these integrated efforts, RLIMS not only prepares competent management professionals but also nurtures responsible changemakers who will advance the common good and contribute to a sustainable future.

Graduates & Enrollment

2025 Statistics	Number
Graduates	37
Faculty & Staff at the University	80
Faculty & Staff at the Institution	70
Student Enrollment at the University	1200
Student Enrollment at the Institution	70
Undergraduate Attendance	0
Masters-Level Postgraduate Attendance	0

2025 Statistics	Number
Doctoral Student Attendance	0
Certificate, Professional Development, or Continuing Education Attendance	0

Degrees Offered

Masters Programs

- Master of Business Administration (M.B.A.)

Masters Degree Programmes

- MBA



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment



R L INSTITUTE OF MANAGEMENT STUDIES

Approved by All India Council for Technical Education (AICTE)

(A Unit of Subbalakshmi Lakshminpathy College of Science)

An Autonomous Institution Affiliated to Madurai Kamaraj University & Re-Accredited by NAAC with A+ Grade

TVR Nagar, Aruppukottai Road, Madurai - 625 022.

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September 14, 2026

From Dr. M. Subramanian Director RL Institute of Management Studies Madurai, Tamil Nadu, India	To PRME Secretariat Foundation for the Global Compact 685 Third Ave. 12th Floor New York NY 10017 USA
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Dear PRME Secretariat,

As the Director of **RL Institute of Management Studies (RLIMS)**, I hereby reaffirm and strengthen our institution's commitment to the **Principles for Responsible Management Education (PRME)**. At RLIMS, we are devoted to upholding the values of integrity, inclusive leadership, and sustainability within business education and research.

We pledge to:

- **Integrate** the PRME Principles into all aspects of our teaching, research, and institutional practices, inspiring students to champion ethical and sustainable business practices.
- **Foster** academic environments that nurture responsible leadership, critical thinking, and a commitment to addressing societal and environmental challenges.
- **Collaborate** actively with the global network of PRME Signatory Members, sharing resources, innovations, and evidence through PRME Commons and related forums.
- **Align** our activities with the United Nations Sustainable Development Goals (SDGs), regularly reviewing and reporting on our progress and outcomes.
- **Ensure transparency** and accountability by submitting comprehensive Sharing Information on Progress (SIP) reports in accordance with PRME standards.
- **Engage stakeholders**—including students, faculty, industry partners, and the wider community - in our collective mission to transform management education for a sustainable and inclusive future.

By signing this letter, **RLIMS** emphasizes its long-term commitment to responsible management education, sustainable development, and creating a positive societal impact.

Sincerely,

Dr. M. Subramanian
Director
RL Institute of Management Studies (RLIMS)
Madurai, Tamil Nadu, India



Definition of Purpose

At RLIMS, our purpose is to empower students through transformative, technology-driven management education that integrates academic excellence, industry relevance, ethical leadership, and social responsibility. Through experiential initiatives such as Career Trek, SDG-focused presentations, industry engagement, and the Industry Immersion Learning Programme (IILP), we connect classroom learning with real-world business challenges. As a PRME signatory, RLIMS seeks to embed sustainability, responsible management, ethical decision-making, and the UN Sustainable Development Goals into learning and institutional engagement. With a growing focus on AI, Business Analytics, Digital Business, ESG, and sustainable business practices, we aim to nurture future-ready professionals who can create sustainable value for business and contribute meaningfully to society.

Institutional Engagement

76% - 100%

of faculty at R L Institute of Management Studies actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

Values at RLIMS represent our commitment to integrity, inclusivity, and responsibility in management education. Through initiatives like Aathma Bodha SDG Presentations and value-driven electives, we nurture ethical leaders who uphold sustainability, social responsibility, and the common good while excelling in their professional and personal lives

Who Champions Responsible Management Education at Our Institution

- ❖ Disciplinary efforts within business school
- ❖ Interdisciplinary efforts across business school
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Student contributor

Student Voices

The following narratives demonstrate how R L Institute of Management Studies has influenced students' academic journey and personal growth.

Student Testimonial - Vasanth

RLIMS gave me much more than management education. The practical learning approach and supportive faculty helped me build my skills and confidence while developing a strong understanding of ethical leadership, sustainability, and responsible business practices. The exposure to real-world challenges encouraged me to think beyond business outcomes and consider our responsibility towards society and the environment. My journey at RLIMS has prepared me to become a more responsible and future-ready professional.

Student Testimonial - Aisswarya S A

Hi, I am Aisswarya S A . Studying at R.L. Institute of Management Studies (RLIMS) has been a valuable and transformative experience in my academic journey. As an MBA student, I gained not only theoretical knowledge but also practical exposure through assignments, presentations, workshops, industry interactions, and experiential learning activities.

The supportive and knowledgeable faculty encouraged us to think critically, develop our skills, and approach real-world business challenges with confidence. What made my learning experience particularly meaningful was the emphasis on ethical decision-making, sustainability, social responsibility, and responsible leadership, which helped me understand that management is not only about achieving business goals but also about creating value for society.

RLIMS provided a positive learning environment that encouraged teamwork, communication, innovation, and personal growth. The focus on career development and industry-oriented learning helped me become more confident and future-ready while developing a broader perspective on the responsibilities of a management professional.

I am grateful for my journey at RLIMS and the opportunities it provided me to grow both professionally and personally. My experience has prepared me to contribute to the business world with knowledge, integrity, responsibility, and a commitment to sustainable growth.

Student Awareness

76% - 100% of students at R L Institute of Management Studies are aware that we are a PRME Signatory Member.

Student Engagement

76% - 100% of students at R L Institute of Management Studies actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

At RL Institute of Management Studies (RLIMS), the Teach Principle is defined as an approach that combines technology-driven, student-centered instruction with practical business management education. Teaching at RLIMS focuses on: Aligning course objectives with industry relevance and global standards. Delivering knowledge through interactive lectures, case studies, projects, and real-world applications. Engaging students actively to develop critical thinking, decision-making, and leadership skills. Continuously updating pedagogical methods based on research and feedback. Creating an ethical, innovative environment that fosters lifelong learning and professional growth.

Courses that support RME

R L Institute of Management Studies reports 4 courses in 2025 that support responsible management education and sustainable development goals.

Circular Economy and Managerial Economics | 25MB103

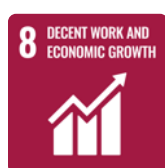
This course introduces students to circular economy concepts such as Industry 4.0 & 5.0, cradle-to-cradle approach, 10 Rs of circularity, green economy, and sustainability essentials. It covers circular economy business models, life cycle assessment, extended producer responsibility, and ESG essentials with practical field studies for business idea generation. Managerial economics aspects include economic tools, production and cost analysis, market structures, and pricing decisions integrating AI, market ethics, and retail study exposure

Students gain a fundamental understanding of sustainable business models and economic decision-making frameworks.

The course fosters awareness of responsible production, resource efficiency, and sustainability in business operations.

Exposure to market analysis, cost structures, and pricing strategies equips learners to make informed managerial decisions.

Practical fieldwork and case studies deepen problem-solving skills aligned with environmental and economic sustainability.



Managerial Accounting Analysis & Reporting | 25MB101

This core course covers the fundamental elements of financial, cost, and managerial accounting, with topics including IND AS, IFRS, and US GAAP, financial statement mechanics, cost behaviour, CVP analysis, budgetary control, variance analysis, and exposure to accounting analytics and software relevant to the Indian market. Students will engage in case studies, practical problems, and analysis of real company annual reports, preparing them to handle managerial decisions with ethical considerations and technological advancements such as AI in accounting

Accurately prepare and interpret financial statements for business decision-making.

Analyze cost behaviour to optimize processes and pricing strategies.

Apply budgeting techniques and variance analysis for effective resource allocation.

Use contemporary accounting analytics and software to enhance employability.

These skills foster critical thinking, practical application, and ethical awareness, empowering graduates to make a significant impact in their professional roles and contributing to improved financial sustainability within organizations



Entrepreneurship Skill Development | 24MB302

The main impact made on students is helping them make career decisions regarding entrepreneurship and inspiring them towards becoming employers. The course covers Indian and global business environments for start-ups, encourages a mindset shift from employee to employer, and provides practical exposure in business plan preparation, financial due diligence, and start-up financing options. It includes exercises for self-assessment, creative ideation, and practical documentation like business model canvases and feasibility reports

Students develop an entrepreneurial mindset and self-confidence to explore business opportunities.

The curriculum provides hands-on experience in identifying opportunities, innovating ideas, and preparing detailed business plans.

Learners are prepared to face challenges, cultivate resilience, and understand real-world funding processes, with exposure to state and central government support systems



Cyber Security | 24MB312

The course systematically builds students' expertise in key aspects of cybersecurity, including network and cloud security, ethical hacking, incident response, and the implications of AI, IoT, machine learning, and blockchain on secure digital operations. Through interactive modules, the curriculum endeavors to develop technical fluency as well as strategic risk management skills needed for current and future digital landscapes.

Students acquire skills to assess, manage, and mitigate cyber risks using global frameworks like NIST and ISO 27001.

The program strengthens analytical abilities for fraud detection, securing e-commerce, and protecting digital payment systems.

Learners develop proficiency in hands-on ethical hacking, incident response, and digital forensics, preparing them for real-world cyber threats and business continuity challenges.

Exposure to AI, blockchain, IoT, and national cyberwarfare trends equips students for future-ready cybersecurity leadership.



Educator Recognition

At R L Institute of Management Studies, we recognize educators for quality of teaching in the following ways:

- ❖ Publication or research support

Barriers to Innovative Pedagogy

In 2025, R L Institute of Management Studies identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Administrative hurdles
- ❖ Budget constraints



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

5 Peer-reviewed articles were published by R L Institute of Management Studies from this past calendar year.

vs

2 Peer-reviewed articles were published by R L Institute of Management Studies from this past calendar year in support of RME.

Research Funding

In 2025, R L Institute of Management Studies was awarded funding for research that is:



**Institution
Specific**

Socializing Research

In 2025, R L Institute of Management Studies contributed research findings to:

- ❖ Local media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Social media and digital outreach

Research Awards

In 2025, R L Institute of Management Studies was awarded 1 research award for responsibility- and/or sustainability-related research.

Best Academician for Advancing AI Research & Learning

Granter: Knowledge Networks

Grantee: Dr D Abraham Pradeep

Award Description:

The Universal AI Awards (India Chapter 2026) is the premier recognition platform celebrating outstanding contributions, leadership, and ethical advancements in artificial intelligence. Organized by Knowledge Networks with Ernst & Young acting as the process advisor, the inaugural New Delhi event highlights responsible AI governance, ethical scaling, and technology driven for public good.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

Partnering involves sharing knowledge, resources, and expertise to advance responsible management education and practice. Through these collaborations, RLIMS enhances learning, research, and community impact, fostering accountability and sustainability in management education.

Institutional Partnerships

- ❖ Local institutions and associations
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ University Councils
- ❖ National Assessment and Accreditation Council

Student Organization Partnerships

- ❖ None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

At RL Institute of Management Studies (RLIMS), Practice means embracing responsible and accountable management in all governance and operational activities. RLIMS consistently applies ethical principles, transparency, and stakeholder involvement to ensure the institution's decisions and actions promote sustainability and social responsibility. Continuous improvement and adherence to best practices are embedded in administrative, academic, and campus functions to foster a sustainable and inclusive learning environment.

Institutional Policies and Practices

- ❖ Campus operations guides
- ❖ Curriculum guidelines
- ❖ Greenhouse gas emissions
- ❖ Local staff/student/faculty transportation
- ❖ Ministry of education recommendation documents
- ❖ Student equity, diversity, inclusion
- ❖ Water
- ❖ Zero-waste guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

At R.L. Institute of Management Studies (RLIMS), we define “Share” as creating a culture where knowledge, experiences, achievements, challenges, and learning are openly exchanged among students, faculty, industry partners, alumni, and other stakeholders. Sharing is viewed not only as communicating successes, but also as reflecting on challenges and setbacks so that the institution can learn collectively and continuously improve. Within RLIMS, this principle is reflected through faculty and student presentations, industry interactions, workshops, experiential learning activities, alumni engagement, peer learning, and sharing of best practices. Students are encouraged to share ideas, perspectives, and experiences through collaborative activities, while faculty members share expertise and practical insights from their academic and professional experiences. As a PRME signatory, RLIMS also seeks to share its experiences and learning related to responsible management education, sustainability, ethics, SDGs, and technology-enabled management education with the wider PRME community. Through such sharing, RLIMS aims to strengthen collective learning, encourage collaboration, and continuously improve its contribution to responsible and sustainable management education.

Engagement Opportunities

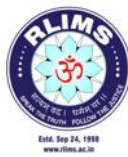
R L Institute of Management Studies offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs

Communication Audiences

R L Institute of Management Studies communicates its policies and progress on sustainable development and responsibility with:

- ❖ Alumni and donors
- ❖ Business and industry partners
- ❖ Faculty and staff
- ❖ Prospective and current students



SIGNATORY

R L Institute of Management Studies



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India



Website

<https://rlims.ac.in>