

PRiME

an initiative of the
United Nations Global Compact

FGV EBAPE

ESCOLA BRASILEIRA
DE ADMINISTRAÇÃO
PÚBLICA E DE
EMPRESAS

Sharing Information on Progress 2026

Brazilian School of Public and
Business Administration (EBAPE/
FGV)

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be reused annually, and typically require minimal updates from year to year.

1. Mission

1.1 FGV EBAPE Mission

Provide supporting context

To build and disseminate knowledge in management, while strengthening the synergy between the public and private sectors, by training professionals to influence, with conceptual and methodological rigor, ideas and actions relevant to the development of Brazil.

2. Vision

2.1 FGV EBAPE Vision

Provide supporting context

To be the Brazilian benchmark in global business and public administration education and research.

3. Graduates

255

4. Degrees Offered

- Bachelor of Science (B.Sc. or B.S.)
- Master of Science (M.Sc. or M.S.)
- Doctor of Philosophy (Ph.D.)
- Master of Business Administration (M.B.A.)
- Master in Public Administration (MPA)
- Professional Doctorate in Public Administration (DPA)

5. Institutional History

5.1 FGV EBAPE Institutional History

Provide supporting context

FGV EBAPE was established in April 1952 with the support of the United Nations as Brazil's first school dedicated to public administration, oriented from its founding toward strengthening public institutions, developing qualified leaders, and producing knowledge relevant to Brazil's socioeconomic development. In 1967, the first Master in Public Administration was launched in Brazil, followed by a doctoral program in 1998. In 2002, the School adopted its current name (Brazilian School of Public and Business Administration), reflecting the expansion of its mission across the private sector.

Research on diverse areas such as public policy, inequality, governance, ethics, environmental issues, and sustainable development expanded over subsequent decades, and, in 2019, the Master in Management was launched, followed in 2020 by a Sustainability Track focused on emerging markets, and with the creation of the Amazon Immersion Experience in 2022. These additions demonstrate the focus of the School in examining sustainability challenges from Brazilian, Latin American, and Global South perspectives.

EBAPE's participation in PRME connected this trajectory to the UN Sustainable Development Goals and to international collaboration on responsible management education. The SDGs are now integrated into course syllabi, alongside responsible research, community engagement, and institutional policies.

The School's 2026-2030 Strategic Plan also includes a dedicated initiative to integrate responsible leadership and sustainability into curricula, learning outcomes, research, institutional practices, and engagement with society.



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

6. Letter of Commitment

6.1 FGV EBAPE Letter of Commitment

Upload or select a document

PRME 2026 Commitment pdf-D4Sign

View document 

Download document 

7. Set Your Goals

7.1 Goal-Setting

Provide supporting context

FGV EBAPE currently monitors several indicators that are indirectly associated with the RME Principles, including international accreditation maintenance, research impact, international partnerships, knowledge dissemination, teaching evaluations and graduate employability. The Strategic Plan nevertheless recognizes the need for more specific indicators and identifies the coverage of responsible management learning goals within Assurance of Learning as a priority KPI to be developed. During the next SIP cycle, the School intends to establish definitions, baselines and review procedures for this and other indicators related to responsible management education, responsible research, institutional practice and societal engagement.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



8. RME Lead

- Interdisciplinary efforts across business school
- Research or issue group, society, or club leading sustainability efforts
- Senior leadership office



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



9. Courses

9.1 Diversity and Teams in Organizations

Course code

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Department

- Business Administration

The duration of my course is:

- 9 weeks

My course learning outcomes are:

- Designed to develop analytical and problem-solving skills
- Encouraging of active learning and student engagement
- Grounded in core business and management methodologies
- Oriented toward developing leadership, teamwork, and collaboration abilities
- Structured to encourage critical thinking and decision-making
- Supported by research-based teaching methodologies
- Assessed through multiple formats (exams, projects, case studies, presentations, etc.)

My course touches on the following concepts:

- Organizational Behavior and Leadership Development
- Diversity, Equity and Inclusion
- Team Dynamics
- Cross-Cultural Management
- Group Decision-Making
- Inclusive Leadership

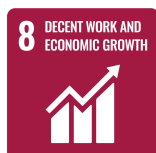
My course implements the following pedagogies:

- Collaborative Learning
- Experiential Learning
- Learner-Centered Pedagogy
- Student-Centered Learning
- Active Learning
- Case Method

Course Description

This course develops students' awareness, knowledge, and practical skills for understanding how individual and team diversity operates within organizations. Drawing on Organizational Behavior, Psychology, and cross-cultural research, it examines different forms of diversity, their effects on team processes and outcomes, and the challenges of coordinating and leading diverse teams in global organizational environments.

Relevant SDGs addressed through the course



10. Continue telling your story

10.1 Innovation Management

Upload or select a document

Innovation Management - 2026.2

[View document](#) [Download document](#)

10.2 Green Finance

Upload or select a document

IBEA - GREEN FINANCE - 2026.2

[View document](#) [Download document](#)

10.3 Responsabilidade Social Corporativa

Upload or select a document

ESG_ Responsabilidade Social - 2026.2

[View document](#) [Download document](#)

10.4 Energy, Oil and Gas

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[MiM_Energy Oil and Gas 2026](#)[View document](#)  [Download document](#) 

10.5 Additional Courses

Provide supporting context

The attached syllabi show how FGV EBAPE integrates RME principles into its educational activities. These courses connect management education with the Sustainable Development Goals and encourage students to examine the broader social, ethical, environmental, and economic consequences of organizational decisions.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

11. 2025 Publications

213

12. 2025 Publications on Sustainable Development and/or RME

26

13. Research Funding

- National
- International
- Institution Specific

14. Socializing Research

- Social media and digital outreach
- Public events and lectures
- Open-access platforms
- Research collaborations
- National media
- Local media
- International media
- Industry and business networks
- Community organizations
- Government and policy makers

15. Research Awards

15.1 Joseph Wholey Distinguished Scholarship Award 2025

Award Granter

American Society for Public Administration (ASPA)

Award Grantee

Alketa Peci & Aline Menezes

Description of Award

This international award recognizes distinguished scholarship in public administration. The recognition reflects FGV EBAPE's contribution to research on public governance, accountability and responsible institutional performance, aligning with PRME's Purpose, Values and Research principles.

[Award link](#)

15.2 IE University Resonance Articles Award 2025

Award Granter

IE University

Award Grantee

Olivier Bertrand

Description of Award

The award recognized the global relevance and impact of the article "Are Firms with Foreign CEOs Better Corporate Citizens? A Study of the Impact of CEO Foreignness on Corporate Social Performance," co-authored by Professor Olivier Bertrand. The study examines how executive diversity influences corporate social responsibility and social performance, contributing to debates on responsible leadership, governance and sustainability.

[Award link](#)

15.3 2025 CAPES Thesis Award – Public and Business Administration, Accounting Sciences and Tourism

Award Granter

Brazilian Federal Agency for Support and Evaluation of Graduate Education (CAPES)

Award Grantee

Leonardo Henrique Lima de Pilla

Description of Award

The award recognized the doctoral thesis "State-Owned Enterprises' Performance: The Roles of Public Corporate Governance Codes and Political Ideology," completed at FGV EBAPE under the supervision of Professor Alketa Peci. The research examines how public corporate governance codes and political ideology affect the performance of state-owned enterprises, contributing to responsible governance, accountability and effective public institutions.

[Award link](#)

15.4 2025 SBAP Award for Best Master's Dissertation

Award Granter

Brazilian Society of Public Administration (SBAP)

Award Grantee

Rafael Vieira Fernandes de Castro

Description of Award

The award recognized the dissertation "Representative Bureaucracy and Public Policy Performance: The Effects of Racial Representation on the Implementation of Racial Quotas in Public-Sector Recruitment," completed in FGV EBAPE's Professional Master's in Public Administration under the supervision of Professor Cesar Zucco. The research addresses racial representation, diversity, equity and the effectiveness of public policies, aligning with PRME's commitment to inclusive and responsible institutions.

[Award link](#)

15.5 EnANPAD 2025 Best Paper Award – Education and Research in Accounting and Management Division

Award Granter

Brazilian National Association of Graduate Studies and Research in Administration (ANPAD)

Award Grantee

Flavio Carvalho de Vasconcelos and Sergio Wanderley

Description of Award

The awarded paper critically examines the underrepresentation of Latin American and Global South scholars on the editorial boards of leading international management journals. By addressing epistemic coloniality, epistemological racism and inequality in knowledge production, the research contributes to more inclusive, ethical and responsible academic practices, aligning with PRME's Values, Research and Share principles.

[Award link](#)

16. Continue telling your story

16.1 FGV EBAPE Research

Provide supporting context

FGV EBAPE's commitment to responsible management is reflected in the scale, relevance, and dissemination of research produced jointly by its faculty and students. In 2025, 213 peer-reviewed articles were produced, of which 26 were identified as contributing to sustainable development and/or responsible management education.

This research is funded by national and international sources and disseminated beyond academic journals to government and policymakers, community organizations, industry and business networks, the media, and other academic and professional audiences, showing that the research produced reflects in practical applications as well. The research awards reported provide further evidence of the quality and relevance of work conducted collaboratively by the School's faculty, students, and graduates.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

17. Partners, Accreditation Bodies, Associations, etc.

- AACSB (Association to Advance Collegiate Schools of Business)
- EFMD (European Foundation for Management Development)
- AMBA (Association of MBAs)
- NASPAA (Network of Schools of Public Policy, Affairs, and Administration)
- BGA (Business Graduates Association)
- Ministries of Education, Higher Education, or similar national bodies
- Local institutions and associations

18. Student Partners

- Enactus

19. Continue telling your story

19.1 International Partnerships

Provide supporting context

FGV EBAPE maintains an international network that supports quality assurance, research collaboration, and student mobility. There are 76 active partnerships with international institutions, and in 2025, the School recorded 165 incoming and 109 outgoing student mobility experiences, including exchanges and structured international modules. Between 2021 and 2025, 430 articles were co-authored with international partners, demonstrating the scale and continuity of the School's global research collaboration. Additionally, the School holds six international accreditations (AACSB, EQUIS, AMBA, BGA, NASPAA and ICAPA), showing its commitment to global standards and continuous improvement.



Practice

We adopt responsible and accountable management principles in our own governance and operations.

20. RME Practices

- Student equity, diversity, inclusion
- Professional training opportunities
- Ministry of education recommendation documents
- Faculty hiring, tenure, and promotion guidelines
- Ethical leadership or good governance policies
- Ethical data sourcing guides
- Accreditation body recommendation documents
- AI use guide
- Campus operations guides

21. RME Policies

21.1 FGV Regulation on Accountability for Research Misconduct

Upload or select a document

Portaria 04-2025 - Regulamento de
Responsabilização por Má Conduta em
Pesquisa da FGV

[View document](#) [Download document](#)

21.2 FGV Diversity and Inclusion Policy

Upload or select a document

Portaria 18-2024 - Criação da Política de
Diversidade e Inclusão da FGV

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21.3 Amendment to the FGV Research and Innovation Committee

Upload or select a document

Portaria 25-2026 - Alteração da Comissão de
Pesquisa e Inovação da FGV

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21.4 Amendment to the FGV Committee for Ethical Compliance in Research Involving Human Participants (CEPH)

Upload or select a document

Portaria 26-2026 - Alteração do Comitê de
Conformidade Ética em Pesquisas
Envolvendo Seres Humanos CEPH

[View document](#) [Download document](#)

21.5 Amendment to the FGV Office of Research Integrity

Upload or select a document

Portaria 27-2026 - Alteração do Escritório de
Integridade Científica da FGV

[View document](#) [Download document](#)

21.6 FGV Privacy and Personal Data Protection Policy

Upload or select a document

Portaria 28-2026 - Política de Privacidade e
Proteção de Dados Pessoais

[View document](#) [Download document](#)

21.7 FGV Compliance and Anti-Corruption Policy

Upload or select a document

Portaria 30-2026 - Política de Compliance e
Anticorrupção

[View document](#) [Download document](#)

21.8 FGV Artificial Intelligence Governance Policy

Upload or select a document

Portaria 33-2026 - Política de Governança de
Inteligência Artificial

[View document](#)  [Download document](#) 

21.9 Revised FGV Code of Ethics and Conduct

Upload or select a document

Portaria 36-2025 - Novo Código de Ética e
Conduta da FGV

[View document](#)  [Download document](#) 

21.10 FGV Ethics Hotline Policy

Upload or select a document

Portaria 47-2025 - Política do Canal Linha
Ética

[View document](#)  [Download document](#) 

22. Practice Awards

22.1 Governor Eduardo Campos Award for Excellence in Public Management

Award Granter

Public Administration and Public Service Committee of the Brazilian Chamber of Deputies

Award Grantee

Professional Master's in Public Administration (MAP), FGV EBAPE

Description of Award

The Professional Master's in Public Administration (MAP) at FGV EBAPE received the inaugural Governor Eduardo Campos Award for Excellence in Public Management in December 2025. Granted by the Public Administration and Public Service Committee of the Brazilian Chamber of Deputies, the award recognizes individuals and institutions whose practices and trajectories contribute to innovation, effective public service delivery, inclusion, social progress and the improvement of public policies. The recognition reflects MAP's longstanding practice of

educating public leaders to address complex governmental challenges with ethics, technical competence and strategic vision, aligning closely with PRME's Purpose, Values, Teach, Practice and Partnership principles.

[Award link](#)

23. Continue telling your story

23.1 Institutional Policies

Provide supporting context

FGV EBAPE operates under FGV's institutional policies, which are designed to promote responsible, ethical, and accountable conduct. These policies address institutional conduct, integrity, and ethical standards, ranging from diversity and data protection to research integrity and responsible AI. They guide the conduct of faculty, staff, students, researchers, and institutional partners, demonstrating the integration of responsible management principles into the School's governance.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



24. Transparent Engagement

- Boards and advisory committees
- Annual reports
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- Open faculty and student meetings and town halls
- Partnerships with local organizations
- Public events and panel discussions
- Student and staff volunteer programs
- Sustainability-focused research and collaboration Opportunities

25. Audiences

- Accreditation bodies
- Alumni and donors
- Boards and advisory committees
- Business and industry partners
- Chamber of commerce and local communities
- Faculty and staff
- Government and policy makers
- Media and public relations channels
- Non-governmental organizations (NGOs)
- Prospective and current students
- Research and academic networks



SIGNATORY

Brazilian School of Public and Business Administration (EBAPE/ FGV)



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