

## 2025 Sharing Information on Progress (SIP) Report

Haas School of Business

## **Table of Contents**

1. About PRME · · · · · · · · · · · · · · · · · · ·
2. About SDGs ····· 5
3. Getting Started ······ 6
4. Values 8
5. Research
6. Partner 12
7. Practice 14
8. Share 16

## **About the Principles for Responsible Management Education (PRME)**

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

#### **Antonio Guterres**

Secretary-General (2017 - Present)
United Nations

"

## **Principles of PRME**



### **Purpose**

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### **Values**

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### **Teach**

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### **Partner**

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### **Practice**

We adopt responsible and accountable management principles in our own governance and operations.



### **Share**

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.









































# Getting Started

This section provides foundational information about Haas School of Business, including key details and basic institutional data.

## **Graduates & Enrollment**

2024 Statistics	Number
Graduates	1098
Faculty & Staff at the University	25000

## **Degrees Offered**

**Bachelor Programs** 

Bachelor of Science (B.Sc. or B.S.)

Masters Programs

- Master of Financial Engineering



## Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

## Who Champions Responsible Management Education at Our Institution

- Centralized sustainability office
- Disciplinary efforts within business school
- Individual leader
- Interdisciplinary efforts across business school
- Interdisciplinary efforts across parent organization
- Research or issue group, society, or club leading sustainability efforts
- Senior leadership office
- Student contributor



## Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## Research vs Research for RME/Sustainable Development

**150** 

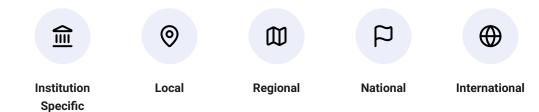
Peer-reviewed articles were published by Haas School of Business from this past calendar year.

vs **23** 

Peer-reviewed articles were published by Haas School of Business from this past calendar year in support of RME.

## **Research Funding**

In 2024, Haas School of Business was awarded funding for research that is:



## **Socializing Research**

In 2024, Haas School of Business contributed research findings to:

- Community organizations
- Industry and business networks
- Government and policy makers
- International media
- Local media
- National media
- Open-access platforms
- Public events and lectures
- Research collaborations
- Social media and digital outreach



## Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## **Institutional Partnerships**

- AACSB (Association to Advance Collegiate Schools of Business)
- AASHE (Association for the Advancement of Sustainability in Higher Education)

## **Student Organization Partnerships**

- ♦ Net Impact
- Hillel International
- Muslim Student Association



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## **Institutional Policies and Practices**

- ❖ AASHE STARS report
- Buildings/real estate
- Campus operations guides
- Carbon reduction or offset commitments
- Climate action plan
- Curriculum guidelines
- Employee equity, diversity, inclusion
- Environmental stewardship policies
- Ethical data sourcing guides
- Ethical leadership or good governance policies
- Faculty hiring, tenure, and promotion guidelines
- Greenhouse gas emissions
- Local staff/student/faculty transportation
- Open-access guides
- Professional training opportunities
- Responsible procurement policies
- Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)
- Travel guides
- Water
- Zero-waste guides



## Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## **Engagement Opportunities**

Haas School of Business offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- Boards and advisory committees
- Annual reports
- Community events and consultation forums
- Partnerships with local organizations
- Public events and panel discussions
- Publicly accessible sustainability data and dashboards
- Student and staff volunteer programs
- Sustainability-focused research and collaboration Opportunities

## **Communication Audiences**

Haas School of Business communicates its policies and progress on sustainable development and responsibility with:

- Accreditation bodies
- Alumni and donors
- Boards and advisory committees
- Business and industry partners
- Faculty and staff
- Government and policy makers
- Media and public relations channels
- Non-governmental organizations (NGOs)
- Prospective and current students
- Research and academic networks

SIGNATORY

## **Haas School of Business**

Address

2220 Piedmont Ave, Berkeley, California, 94720 United States of America

Website

http://haas.berkeley.edu/