PRME

an initiative of the
United Nations Global Co

2025 Sharing Information on Progress **(SIP) Report**

West Chester University

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- Dottie Ives-Dewey
- Danah Allen

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet. PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.

" *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).* "

Antonio Guterres
Secretary-General (2017 - Present)
United Nations

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of "Agenda 2030" are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.

Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Graduates

1441

2. Degrees Offered

- Bachelor of Science (B.Sc. or B.S.)
- Master of Business Administration (M.B.A.)
- Master of Science (M.Sc. or M.S.)
- Doctor of Public Administration (D.P.A.)
- Master of Public Administration (M.P.A.)
- Master of Urban and Regional Planning

3. Faculty & Staff at the University

1900

4. Faculty & Staff at the Institution

155

5. Student Enrollment at the University

17,171

6. Student Attendance at the Institution

4,893

7. Student Attendance at the Institution

4,129

8. Student Attendance at the Institution

636

9. Student Attendance at the Institution

110

10. Student Attendance at the Institution

18

10. Student Attendance at the Institution

Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

11. RME Lead

- Centralized sustainability office
- Interdisciplinary efforts across business school

Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

12. Fostering Innovation

A lot

13. Experiential Learning

A lot

14. Learning Mindset

A lot

15. Method of Teaching and Learning

Hybrid

Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

16. 2024 Publications

22

17. 2024 Publications on Sustainable Development and/or RME

5

18. Research Funding

- • Regional
- • Local

19. Socializing Research

- • Industry and business networks
- • Research collaborations
- • Government and policy makers

Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

20. Partners, Accreditation Bodies, Associations, etc.

- AACSB (Association to Advance Collegiate Schools of Business)
- NASPAA - To a great extent
- PAB - To a great extent

21. Student Partners

- None

Practice

We adopt responsible and accountable management principles in our own governance and operations.

22. RME Practices

- AASHE STARS report
- Buildings/real estate
- Accreditation body recommendation documents
- Sustainability strategy or strategic plan (school or university level)
- USGBC building guides
- Student equity, diversity, inclusion
- Faculty hiring, tenure, and promotion guidelines
- Employee equity, diversity, inclusion
- Travel guides
- Water

Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

23. Transparent Engagement

- Sustainability-focused research and collaboration Opportunities
- Public events and panel discussions
- Partnerships with local organizations
- Publicly accessible sustainability data and dashboards

24. Audiences

- Accreditation bodies
- Boards and advisory committees
- Chamber of commerce and local communities
- Faculty and staff
- Prospective and current students
- Research and academic networks

SIGNATORY

West Chester University

Address

50 Sharpless Street

US

Website

https://www.wcupa.edu/business-publicManagement/