

2025 Sharing Information on Progress (SIP) Report

Università IULM

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)
United Nations

"

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.









































Getting Started

This section provides foundational information about Università IULM, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	2827
Faculty & Staff at the University	906
Faculty & Staff at the Institution	906
Student Enrollment at the University	8919
Student Enrollment at the Institution	8919
Undergraduate Attendance	6683
Masters-Level Postgraduate Attendance	1819
Doctoral Student Attendance	61
Certificate, Professional Development, or Continuing Education Attendance	345

Degrees Offered

Bachelor Programs

Bachelor of Arts (B.A.)
 Bachelor of Science (B.Sc. or B.S.)

Masters Programs

国 Master of Arts (M.A.) 国 Master of Science (M.Sc. or M.S.)

Doctoral Programs

⇔ Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

At IULM University, the PRME Purpose is implemented through responsible education in communication, culture and international relations, fostering ethical leadership, cultural inclusion and sustainable creative ecosystems, and preparing students to manage social, cultural and environmental impacts in complex global contexts.

Institutional Engagement

of faculty at Università IULM actively contribute to our work 51% - 75% with PRME, advancing responsible management education, or addressing sustainable development challenges through their with PRME, advancing responsible management education, or work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

How We Define Values

At IULM University, Values are defined as institutional responsibility and accountability towards society and the planet, embedded in teaching, research and engagement activities. They guide ethical communication, cultural inclusion and sustainable practices, ensuring that education equips students to act responsibly in social, cultural and environmental contexts.

Who Champions Responsible Management Education at Our Institution

- Interdisciplinary efforts across parent organization
- ❖ Individual leader
- Research or issue group, society, or club leading sustainability efforts
- Senior leadership office

Student Engagement

26% - 50%

of students at Università IULM actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

How We Define Teach

At IULM University, Teach is defined as the integration of responsible management principles into curricula and pedagogy through ethical communication, sustainability, international perspectives and critical thinking. Learning environments combine theory and practice to prepare students to address social, cultural and environmental challenges in complex global contexts.

Educator Recognition

At Università IULM, we recognize educators for quality of teaching in the following ways:

- Annual teaching excellence awards
- Course evaluation scores

○ Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

○ Experiential Learning



A lot

Our institution supports experiential learning significantly through teaching and learning.

Q Learning Mindset



A lot

Our institution supports a lifelong learning mindset significantly through teaching and learning.

○ Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

At IULM, research is conceived as a multidisciplinary and human-centred endeavour that studies people, organizations, institutions, communication, culture, media, languages, arts, and creative industries. It addresses societal challenges through critical inquiry, informing responsible practices, ethical governance, and innovative education with strong cultural and social impact.

Research vs Research for RME/Sustainable Development

111

Peer-reviewed articles were published by Università IULM from this past calendar year.

vs **56**

Peer-reviewed articles were published by Università IULM from this past calendar year in support of RME.

Research Funding

In 2024, Università IULM was awarded funding for research that is:



Socializing Research

In 2024, Università IULM contributed research findings to:

- Public events and lectures
- Social media and digital outreach
- Industry and business networks
- Government and policy makers
- Local media
- National media
- Open-access platforms
- Research collaborations
- International media



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

At IULM, partners are businesses, public institutions, cultural organizations, civil society actors, and academic institutions that actively collaborate in education, research, and knowledge valorisation. Through strategic partnerships, IULM enhances teaching quality, co-designs programmes, supports student employability, and promotes socially responsible and internationally oriented education.

Institutional Partnerships

- Quacquarelli Symonds (QS)
- Times Higher Education (THE)
- Ministries of Education, Higher Education, or similar national bodies
- United Nations organs other than the UN Global Compact
- Local institutions and associations
- ❖ IAU (International Association of Universities)
- University Councils

Student Organization Partnerships

None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

At IULM, practice refers to translating institutional values into daily decision-making, policies, and behaviours. It includes transparent governance, quality assurance, sustainability-oriented campus management, inclusive services, ethical use of digital technologies, and continuous accountability to students, staff, and society.

Institutional Policies and Practices

- Employee equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)
- Student equity, diversity, inclusion
- Water



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

Università IULM offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- Partnerships with local organizations
- Public events and panel discussions
- Open faculty and student meetings and town halls
- Feedback mechanisms (e.g., surveys, suggestion boxes)

Communication Audiences

Università IULM communicates its policies and progress on sustainable development and responsibility with:

- Boards and advisory committees
- Accreditation bodies
- Alumni and donors
- Business and industry partners
- Chamber of commerce and local communities
- Faculty and staff
- Government and policy makers
- Media and public relations channels
- Non-governmental organizations (NGOs)
- Research and academic networks

SIGNATORY

Università IULM

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