

2025 Sharing Information on Progress (SIP) Report

Portsmouth Faculty of Business and Law

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.









































Getting Started

This section provides foundational information about Portsmouth Faculty of Business and Law, including key details and basic institutional data.

Graduates & Enrollment

| 2024 Statistics | Number |
|-----------------|--------|
| Graduates | 5000 |

Degrees Offered

Masters Programs

Master of Education (M.Ed.)

Doctoral Programs

- ⇔ Doctor of Engineering (D.Eng.) ⇔ Doctor of Business Administration (D.B.A.)
- ⇔ Doctor of Education (Ed.D.)
 ⇔ Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

In our institution the purpose principle means: Embedding ethics, responsibility, and sustainability into every programme of study, ensuring that all graduates leave with a sense of social justice, respect, and sustainability as core values. Supporting research, innovation, and partnerships that address pressing societal and environmental challenges, and that contribute directly to the UN Sustainable Development Goals. Acting as a civic and global partner, working with communities, businesses, and policymakers to co-create knowledge that benefits both the economy and society. Ensuring that our Purpose shapes not just what we teach, but how we operate as an institution — through inclusivity, accountability, and a commitment to the common good

Institutional Engagement

76% - 100%

of faculty at Portsmouth Faculty of Business and Law actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

Who Champions Responsible Management Education at Our Institution

- Disciplinary efforts within business school
- Interdisciplinary efforts across business school
- Interdisciplinary efforts across parent organization
- * Research or issue group, society, or club leading sustainability efforts
- Senior leadership office
- ❖ Individual leader



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

Peer-reviewed articles were
published by Portsmouth
Faculty of Business and Law
from this past calendar year.

vs 145

Peer-reviewed articles were published by Portsmouth Faculty of Business and Law from this past calendar year in support of RME.

Research Funding

In 2024, Portsmouth Faculty of Business and Law was awarded funding for research that is:



Socializing Research

In 2024, Portsmouth Faculty of Business and Law contributed research findings to:

- Government and policy makers
- Local media
- Community organizations
- Industry and business networks
- National media



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- AACSB (Association to Advance Collegiate Schools of Business)
- Local institutions and associations
- Network for Business Sustainability (NBS)
- United Nations Global Compact non-business signatory

Student Organization Partnerships

Enactus



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- Carbon reduction or offset commitments
- Curriculum guidelines
- Employee equity, diversity, inclusion
- Environmental stewardship policies
- Greenhouse gas emissions
- Faculty hiring, tenure, and promotion guidelines
- Professional training opportunities
- Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

Portsmouth Faculty of Business and Law offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- Annual reports
- Open faculty and student meetings and town halls
- Partnerships with local organizations
- Public events and panel discussions

Communication Audiences

Portsmouth Faculty of Business and Law communicates its policies and progress on sustainable development and responsibility with:

- Accreditation bodies
- Business and industry partners
- Faculty and staff
- Government and policy makers

SIGNATORY

Portsmouth Faculty of Business and Law

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Website

https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-of-business-and-governance/organisational-structure/faculty-organisational-structure