

# 2024 Sharing Information on Progress **(SIP) Report**

Antwerp Management School

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## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

”

## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

## Letter of Commitment

Antwerp Management School demonstrates its commitment to PRME's Principles through the following letter from senior leadership.



## Message from Koen Vandenbempt, Dean FBE and Steven De Haes, Dean AMS



We are honored to present this edition of the Principles for Responsible Management Education (PRME) Sharing Information Progress Report. This report represents the unified efforts of the Faculty of Business and Economics at the University of Antwerp and the Antwerp Management School in advancing responsible management education. As we contribute our fifth report to the PRME Sharing Information on Progress initiative, we highlight our initiatives and ongoing commitment to creating a positive impact for our students, staff, partners, and the wider community.

Our institutions are proud to be part of a distinguished group of business schools worldwide, having achieved the prestigious "Triple Crown" accreditation through AACSB, AMBA, and EQUIS. This achievement underscores our dedication to excellence in business education and our commitment to the highest standards of academic quality.

Situated in the vibrant, multicultural city of Antwerp, our schools are deeply committed to sustainability. We understand the vital role education plays in shaping future leaders and are dedicated to integrating sustainability across all aspects of our operations, including learning, development, research, and societal engagement.

Guided by the Seven Principles of PRME, we embrace the United Nations' 17 Sustainable Development Goals (SDGs) as a framework for our sustainability strategy. This global agenda aligns with our mission to advance responsible management education and research. By embedding the principles of ethical responsibility and accountability into our curriculum and pedagogy, we aim to



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schools worldwide  
that is triple crowned



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ACCREDITED





Universiteit Antwerpen  
Faculteit Bedrijfswetenschappen  
en Economie



develop graduates who are prepared to tackle the world's ecological and social challenges with innovative solutions.

In our roles as educators, we recognize our responsibility to lead by example and to guide our students in their journey to becoming responsible citizens and leaders. Our students are the future managers, entrepreneurs, and policymakers, and it is crucial that they understand the impact they can have on society and the environment. We strive to instill in them a strong ethical compass and a commitment to sustainability, ensuring they graduate with the skills and mindset necessary to drive positive change.

Our faculty is equally committed to advancing responsible management through research. We encourage our researchers to consider ethics and sustainability in their work, and to explore new research projects that address the pressing ecological and social issues facing society today. By fostering a culture of inquiry and innovation, we aim to contribute to the development of sustainable solutions that benefit the global community.

Through this PRME report, we highlight our achievements, acknowledge our challenges, and reaffirm our commitment to continuous improvement. We invite feedback and insights from our readers as we navigate this important journey, working in collaboration with our partners to create a more sustainable, equitable, and prosperous future for all.

**Steven De Haes,**

**Dean Antwerp Management School**

**Koen Vandenbempt,**

**Dean Faculty of Business and Economics,  
University of Antwerp**



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Accredited

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ACCREDITED



## Institutional Mission, Vision, and Strategy

The following outlines Antwerp Management School's institutional mission, vision, and strategic approach to responsible management education.

### Mission and vision - University of Antwerp

#### Relevant Stakeholders

All UAntwerp Staff and students and society at large

#### Purpose

Let's shape the future

[Supporting Links](#)

### Areas of focus - University of Antwerp

#### Relevant Stakeholders

All UAntwerp Staff and students and society at large

#### Purpose

Diversity and inclusion, sustainability, internationalisation and active pluralism

[Supporting Links](#)

### Values, Mission and Vision - Faculty of Business and Economics at the University of Antwerp


#### Relevant Stakeholders

All UAntwerp FBE Staff and students and society at large

#### Purpose

FBE values: Responsibility, Engagement, Openness, Entrepreneurial, Excellence

FBE Values Mission Vision

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### Values, Mission and Vision - AMS


#### Relevant Stakeholders


AMS Staff and students and society at large

#### Purpose

Opening minds to impact the world

1. AMS\_Values\_Vision\_Mission

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# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

## RME Leadership Accountability

At Antwerp Management School, accountability for responsible management education is structured as follows:

### Formalized Senior Leadership Role

#### **RME responsible**

Responsibility for RME at UAntwerp and each of the units providing business and management education is formalized in the senior leadership team (vice-rectors) as well as in several other parts of the organisational structure. The dean of AMS is accountable for RME, in support of the Sustainable Transformation Competence Center Lead: [jan.beyne@ams.ac.be](mailto:jan.beyne@ams.ac.be)

At the university-level, vice-rector valorisation Steven Van Passel is responsible for sustainability at the University of Antwerp. This will be more explicit during his next term as vice-rector, when his official title will be vice-rector valorisation and sustainability (as of September 2024). In addition, prof. Ann De Schepper, vice-rector Education is the president of working group sustainability in education.

Within each of the units providing business and management education this is formalised in the committee on ethics and sustainability at the Faculty of Business and Economics (chaired by prof. Luc Van Liedekerke) and in the competence center on sustainable transformation (chaired by prof. Jan Beyne) at the Antwerp Management School.

## Organizational Structure for RME

The following organizational entities at Antwerp Management School are responsible for RME:

- ❖ Research-Focused Entity
- ❖ Teaching-Focused Entity
- ❖ Community Engagement Entity



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

## RME Elements in Degree Programs

Antwerp Management School integrates responsible management education into its degree programs through 6 different approaches:

Guest Speakers and Showcase Events

### Examples of responsibility-related conferences - ISTR Conference

#### Date

July, 2024 - July, 2024

#### Location

Universiteit Antwerpen

#### Speakers

A multitude of speakers/presenters will be present at this event. Opening Plenary and Keynote: Michael Meyer "Professional Organizing in Times of Crises: Selling your Soul or Boosting your Resilience?"

[Supporting Links](#)

[Supporting Links](#)

International Society for Third Sector Research 16th International Conference

### Examples of events - Top 10 Sustainability Trends

The Sustainable Transformation chair event where we will explore the top 10 trends shaping the future of sustainability.

#### Date

September, 2023 - September, 2023

#### Location

Antwerp Management School

#### Speakers

Dr. Prof. Wayne Visser

Shape a sustainable future with us: top 10 trends

AMS\_10\_trends in sustainability

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## Examples of events - The EMBA Sustainable Transformation Forum

The STF 2023 is an action-learning event designed primarily for the Executive MBA in sustainability and ESG. It focuses on challenges faced by businesses and society at large. Over three days, participants will actively exchange views with more than 30 speakers, attend various workshops, and network with peers.

### Date

October, 2023 - October, 2023

### Location

Antwerp, Belgium

### Speakers

Hans Bruyninckx, former Executive Director of the European Environmental Agency, and Professor at several universities and many more

The EMBA Sustainable Transformation Forum (STF) 2023

Event\_EMBA Sustainable Transformation  
Forum

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## Examples of responsibility-related regular research seminars - Research morning FBE - 'Ethics and Sustainability'

This Research Morning, hosted by the FBE Research Committee and the FBE Committee for Ethics & Sustainability, wants to connect junior and senior FBE and AMS researchers around the central themes of ethics and sustainability, in the broadest sense of the words. In this way, we also want to expose the research around ethics and sustainability that is currently being done at FBE and AMS across all topics and research groups.

### Date

February, 2024 - February, 2024

### Location

Universiteit Antwerpen

### Speakers

Ten presenters from different department of the Faculty of Business and Economics and the Antwerp Management School

[Supporting Links](#)



This Research Morning, hosted by the FBE Research Committee and the FBE Committee for Ethics & Sustainability, wants to connect junior and senior FBE and AMS researchers around the central themes of ethics and sustainability, in the broadest sense of the words. In this way, we also want to expose the research around ethics and sustainability that is currently being done at FBE and AMS across all topics and research groups.

## Professor-Discretionary Course Topics

### Course levels of ethics and sustainability

The Faculty of Business and Economics has attributed different levels of Ethics and Sustainability to all of its courses. These are instrumental in the follow-up of the KPI's of ethics and sustainability in education put forward by the committee on ethics and sustainability.

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- Level 3: Explicit course unit on ethics and/or sustainability.

### Topics in various courses at the discretion of the professor - AMS

RME is included in all full-time master programs and MBA at the discretion of the academic directors per course.

RME is included in all full-time master programs and MBA at the discretion of the academic directors per course. In the next coming years, AMS is dedicated to empower faculty to integrate RME opportunities more and more in their courses.

### Examples of topics in courses - Summer School on Responsible Fashion Management

#### Department

Management

#### Learning Object Subject

Responsible Fashion Management

#### Educational Level

MSc

### **Learning Outcome**

Analyst: You have insights in the segmentation of the fashion industry and its main challenges within an evolving global context. Analyst: you prove to have insight in the specific context of the fashion industry and its economic relevance, societal and ecological impact globally. You are able to apply acquired knowledge to a specific business case of a fashion designer/ fashion entrepreneur. Coordinator: You are able to critically select, process and synthesize sources and scientific literature on fashion management and sustainability issues in a systematic way. Coordinator: You can structure the dialectical and iterative process with the designer/ fashion entrepreneur, are open to feedback and can integrate this into the final result of your paper. Communicator: You are able to write a clear business model in which you demonstrate logical and analytical reasoning. You are able to engage in a conversation with a designer on his/her business endeavors. Inspirer: You are able to substantiate your insights in a convincing and inspiring manner. Creator: You can conceptualise a business model of a fashion company and find creative solutions as a response to societal issues, like sustainability/circularity, digitalization and cultural diversity. Creator: You can deploy you acquired knowledge in an independent and synthesizing manner in order to prepare, take and follow up on management decisions in the fashion industry (leadership) Strategist: you have insight in the complex nature and several dimensions of fashion management with an emphasis on companies of both entrepreneurial fashion designers and high fashion and luxury brands: business modelling, entrepreneurial techniques, finance in fashion, IP and regulation for fashion, supply chain management, CSR and sustainability, marketing and promotion in fashion. Strategist: You have a respectful attitude in a multicultural environment. You can take relevant societal issues (e.g. sustainability in terms of human and community development, and environmental concerns) and economic trends (e.g. globalization, development of e-commerce) into account when developing a strategic policy and asses their impact on fashion companies.

### **Interactivity Type**

Summer School with excursions, lectures, practice sessions, group assignments guest lectures and skills training

### **Learning Object Description**

This Summer School is part of the Academic Network "Responsible Fashion Series". The Responsible Fashion Series originated as part of the Fashion Colloquia: a collection of events founded by four main fashion institutions: London College of Fashion, Parsons school of Fashion and Design in New York, IFM in Paris and Domus from Milan. This new series reflects the need for fashion to take on a new mature and responsible approach for supporting the future of fashion. At each Responsible Fashion conference there is a mixture of specific themes of particular relevance to the specific location, and a series of themes, which allow different sets of contributions to be added and explored. In 2021 Antwerp was host of the Responsible

Fashion Conference. After this edition the Summer School on Fashion Management shifted her focus to Responsible Fashion Management. Climate change and circularity have rightly become a policy priority for Europe. The Fashion industry is economically the largest sector within the CCI with a sizable value chain, a large employment and turnover (there is a strong economic profit margin). The fashion, clothing and textiles sector is a global economic powerhouse worth USD \$3 trillion and the fourth biggest industry in the world, representing 2% of the world's GDP (Fashion United, 2022). Whilst a larger part of the other creative sectors (e.g. performing arts and museums) are heavily dependent on government support, the fashion industry is mainly profit driven. Its economic core urges for the development of new business models that are keeping 'planet', 'people' and 'profit' in balance. There's an urgency to change the global fashion system that is based on high consumption and fast fashion. The negative ecological impact is tremendous due to its current business model. The European fashion industry however is characterised by a large number and great diversity of SME's, who don't have the access to finance or are struggling to find the right business model to respond adequately to climate change and even upcoming European legislation. Because the fast fashion system has reached its limitations, technological innovations - going from new creation methods, new supply chain developments, new distribution channels to the consumer experience - have recently been pushed forward. More than any other creative industries, fashion is also related to identity and cultural diversity. Fashion heritage in the first place is part of the intangible heritage of many European countries. Also on an individual level, fashion can be seen as an expression of the individual identity. Every citizen can relate to it. In that sense fashion has also the power to communicate, to transfer values and to connect. The focus on fashion thus in this Summer School is clear and stems from the large economical as well as ecological impact of the sector. This summer school gives a comprehensive overview of the many dimensions of responsible fashion management, as mentioned above. Main topics are: Global fashion challenges, Fashion & the SDG's, the local fashion ecosystem in Antwerp, finance and investment, circular business models, fashion & technology,... During the summerschool a mix of lectures, company visits, testimonials and debates held at the University of Antwerp focus on entrepreneurship and sustainability, while the classes at Institut Français de la Mode (Paris) emphasize the dynamics and trends in the world of global luxury fashion brands. The courses are a mixture of lectures from international academics and professionals within the fashion business, workshops, cases, on-site visits in both Antwerp and Paris and lively group discussions. Participants get an in-depth picture of the opportunities and pitfalls that organizations face when doing business/working in fashion. During and after the summer school, participants work together with a fashion designer/ entrepreneur to design a sustainable business model for a fashion label/creative. With this exercise participants apply their knowledge and insights acquired through the lectures, debates, study visits and literature to an 'in vivo' case.

[Supporting Links](#)

## Course-Level RME Learning Goals

### Example of courses - Global Leadership Skills (AMS)

Antwerp Management School's Global Leadership Skills course emphasizes sustainability and leadership by fostering multicultural collaboration to address UN sustainable development goals, integrating career development with societal impact, and developing key competencies like self-awareness and teamwork.

Launched in September 2019, Antwerp Management School's Global Leadership Skills course emphasizes sustainability and leadership through its core mission pillars: self-awareness, global perspective, and societal consciousness. Designed to equip students with the skills needed for sustainable business practices, the course fosters a multicultural learning environment where students collaborate to address one of the UN's sustainable development goals, such as creating sustainable cities or ensuring clean water access. The course integrates career development with societal impact, encouraging students to make meaningful contributions to the world. It focuses on developing key competencies like self-awareness and collaboration, which are highly valued by employers. As a testament to its effectiveness, a former student praised the diverse team dynamics and successful project outcomes achieved through the program.

#### Global Leadership Skills learning objectives

Through this program, AMS aims for the students to:

- get the necessary frameworks and tools for understanding sustainable transformation;
- understand systems thinking and the integrated value approach;
- explore the link between innovations and sustainability concepts;
- learn about sustainable or responsible claims of products;
- be able to take a multi-dimensional perspective on the 17 SDGs;
- understand what sustainable leadership means and which companies are leading on sustainability;
- explore with other students how a company can benefit by leading on sustainability and social responsibility;
- understand value creation arguments when it comes to sustainability;
- have an opportunity to work with other students and companies on sustainability implementation initiatives/ cases;
- have the opportunity to become SDG student ambassadors and start sustainability projects with the support of AMS.

## Example of Courses with RME in the course-level learning goals: Ethical and Sustainable Business

All our programs have RME in the program-level learning goals (translated on the website as learning outcomes). The example of business economics is provided because the website is in English. E.g.: 7. The Master can identify the aspects of ethics and sustainability in business operations within a globalising world, integrating them into a global conceptual framework. 8. The Master will be able to chart the interaction between global societal change and the functioning of organisations, and will be able to assess their impact on business decisions.

### Department

Management

### Learning Object Subject

Business Economics

### Educational Level

MSc

### Learning Outcome

Analyst: You understand basic philosophical and ethical concepts. Analyst: You understand and can reflect on current issues and themes in Business Ethics, Corporate Social Responsibility, Corporate Governance and Sustainability. Strategist: You can reflect on different cases from different point of views.

### Interactivity Type

Planned learning activities and teaching methods 1. Interactive lectures 2. Guest lecture(s) and seminar 3. Business Game related to sustainable business models.

### Learning Object Description

Ethical and Sustainable Business

[Supporting Links](#)

[Supporting Links](#)

## Program-Level RME Integration

### Description of the executive education programs (AMS)

AMS's Executive Education programs help senior executives integrate ethics and sustainability into decision-making, focusing on leadership in sustainable development and ethical practices to drive positive societal impact.

AMS's Executive Education programs exemplify RME through tailored courses like Sustainable Strategy and Social Impact Management. These programs cater to senior executives seeking to integrate ethical principles and sustainability into strategic decision-making processes. Program-level learning goals focus on enhancing leadership capabilities in sustainable development and responsible business practices. Assessment rubrics evaluate participants' strategic initiatives and their alignment with sustainable development goals, reinforcing AMS's commitment to preparing leaders who drive positive societal impact through ethical leadership and sustainable practices.

## **Description of degree program - MSc Business engineering - Sustainability Engineering**

Our MSc programme Business Engineering has a specific track on sustainability engineering. In addition to responsible management, ethical behavior and sustainability being embedded in all the curriculum goals of the Faculty of Business and Economics, this program specializes in preparing students for a position in business with specific engineering, business and sustainability skills and knowledge.

More information in Dutch on: <https://www.uantwerpen.be/nl/studeren/aanbod/alle-opleidingen/handelsingenieur-worden/master/studieprogramma/sustainability-engineering/>

## **Description of degree program - FTM and MBA at AMS**

At AMS, all full-time master programs and our MBA program integrate RME throughout its curriculum. Learning goals at the program level include developing ethical leadership and social impact management skills. Courses like Sustainable Leadership and Corporate Governance (MBA) and Global Leadership (FTM) incorporate RME principles to prepare learners for responsible decision-making in diverse organizational settings. Assessment rubrics evaluate students' ability to implement sustainability strategies and measure their impact, aligning with the program's emphasis on ethical business practices and societal responsibility.

### **Relevant Stakeholders**

Potential students, business partners, society at large

### **Purpose**

At AMS we are creating leaders FOR the future.

### **[Supporting Links](#)**

EMBA\_AMS

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The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations

### **Committee on Ethics and Sustainability at FBE**

The committee on Ethics and Sustainability at the University of Antwerp, Faculty of Business and Economics is an advisory committee to the Executive committee (and Educational and Research committees) on all RME topics, including education, research, service and internal processes.

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It is chaired by prof. Luc Van Liedekerke and the vice-chair is prof. Steven Van Passel. It set out relevant KPI's for education, research, service and internal processes.

### **Course levels of ethics and sustainability**

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### **The Signatory Member's pedagogical approach - AMS**

We are committed to integrating Responsible Management Education (RME) across all our degree programs, with a significant milestone for the 2024-25 academic year being the transformation of our Master in Sustainable Innovation & Entrepreneurship program.

At AMS, our pedagogical approach is centered around responsible management education, deeply integrated into the design of all our degree programs and pedagogical innovations. We are committed to shaping leaders who not only excel in business but also contribute positively to society. Our curriculum is designed to instill a global mindset, encouraging students to

consider the broader societal impact of their decisions. By embedding sustainability, ethical leadership, and stakeholder perspectives into every aspect of our education, we prepare our students to be visionary leaders who are equipped to create sustainable value and drive meaningful change in the global business community.

A new milestone for the academic year 24-25 is the transformation of the Master Sustainable Innovation & Entrepreneurship: <https://www.antwerpmanagementschool.be/en/program/master-sustainable-innovation-entrepreneurship>

RME is in the signatory's educational vision, so that it drives the signatory's business model and all educational efforts, courses, programs, degrees, and non-degrees

### **Description of the business model with RME in all educational efforts - AMS**

At AMS, we embed sustainability not only in our educational programs but also in our campus operations and business strategy, engaging in continuous dialogue with internal and external stakeholders to address key challenges and opportunities.

At AMS, we not only put sustainability at the core of our educational programs, we also integrate sustainability into our own campus operations and business strategy. To do so, we are in constant dialogue with internal and external stakeholders. Together, we define our concrete topics, challenges, and opportunities: <https://www.antwerpmanagementschool.be/en/sustainability-ams>

We operate with a focus on creating long-term value not only for our students and faculty but also for the broader global community. This means that our programs are continuously evolving to address emerging global challenges and equip our students with the skills and mindset needed to tackle them responsibly. Our partnerships with businesses, governments, and non-profit organizations are strategically designed to reinforce this commitment, ensuring that our students are exposed to real-world challenges and opportunities to make a positive impact.





# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## RME Elements in Research

Antwerp Management School incorporates responsible management education into its research endeavors through 5 different methods:

Regular Research Seminars

### **Research group on environmental economics**

The research group on environmental economics at the Faculty of Business and Economics studies the interaction between the environment and the economy. Its members fulfill components of the core tasks of the university: education, research and engagement/service.

The economic process transforms raw materials and energy into economic products and waste. The economic challenge is to maintain the resilience of the current socio-ecological and socio-safety regime. We contribute by doing excellent solution-oriented research using diverse research methods to address sustainability challenges and problems in their economic context.

We study the interactions among human and earth systems within organizational contexts, to provide a sound foundation of scientific knowledge to support decision-makers and to reduce uncertainty. Through our four research lines, we analyse environmental and sustainability issues within multiple economic sectors such as agricultural, energy, waste and security. We adopt a broad range of economic disciplines including (i) extended neoclassical economic tools and principles (environmental economics), (ii) ecosystem based thinking (ecological economics) (iii) the optimization of renewable and non-renewable resource allocation (natural resource economics), (iv) economic theory to assess the sustainable production of food and biomass (agricultural economics), (v) the supply and use of energy in societies (energy economics), and (vi) the investigation of safety and security issues (safety and security science). Regular research seminars are organised on diverse topics.

We provide quantitative and independent assessments and publish scientific articles. In collaboration with several international partners we develop and carry out national and international projects. We train a new generation of researchers and students with the skills to tackle complex sustainability challenges in the future.

## Examples of responsibility-related regular research seminars - Research morning FBE - 'Ethics and Sustainability'

This Research Morning, hosted by the FBE Research Committee and the FBE Committee for Ethics & Sustainability, wants to connect junior and senior FBE and AMS researchers around the central themes of ethics and sustainability, in the broadest sense of the words. In this way, we also want to expose the research around ethics and sustainability that is currently being done at FBE and AMS across all topics and research groups.

### Date

February, 2024 - February, 2024

### Location

Universiteit Antwerpen

### Speakers

Ten presenters from different departmentst of the Faculty of Business and Economics and the Antwerp Management School

### [Supporting Links](#)

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## Research Conferences

## Examples of responsibility-related conferences - ISTR Conference

### Date

July, 2024 - July, 2024

### Location

Universiteit Antwerpen

### Speakers

A multitude of speakers/presenters will be present at this event. Opening Plenary and Keynote: Michael Meyer "Professional Organizing in Times of Crises: Selling your Soul or Boosting your Resilience?"

### [Supporting Links](#)

### [Supporting Links](#)

International Society for Third Sector Research 16th International Conference

## PhD-Level RME Courses

### **Executive PhD at Antwerp Management School**

The AMS PhD Program for Executives empowers leaders to integrate Responsible Management Education (RME) into their research, driving sustainable and ethical decision-making in both business and society.

The PhD Program for Executives at AMS incorporates Responsible Management Education (RME) learning goals through its focus on evidence-based management research, interdisciplinary knowledge, and global perspectives. The program equips senior executives with the skills to apply rigorous academic methodologies to real-world business challenges, fostering responsible decision-making and leadership. The curriculum includes core courses such as Research Methodologies, Quantitative and Qualitative Research Methods, and additional tracks like Academic Writing and Big Data, all aimed at developing critical thinking and the ability to create sustainable value in both business and society.

More details: <https://blog.antwerpmanagementschool.be/hubfs/Brochure%20PhD.pdf>

### **Examples of PhD-level course - Sustainability Assessments for a Circular Economy**

University of Antwerp and VU Amsterdam are jointly organizing the interdisciplinary PHD expert course on the state of the art on Circular Economy assessment tools: environmental valuation, material flow analysis, Techno-Economic Assessment (TEA), Life Cycle Assessment (LCA), and Integrated Assessments (IA).

#### **Department**

Engineering managemembr

#### **Learning Object Subject**

Circular Economy Assessment

#### **Educational Level**

PhD

#### **Learning Outcome**

Gain knowledge and skills about state of the art on Circular Economy assessment tools: environmental valuation, material flow analysis, Techno-Economic Assessment (TEA), Life Cycle Assessment (LCA), and Integrated Assessments (IA).

### Interactivity Type

A five-day event with support of EAERE consisting of method lectures, keynote speakers bridging methods to work field applications, paper presentation sessions with discussants from the pool of participants and senior researchers, and workshop sessions developing new research proposals for the participants to execute at their home institution upon completion of the summer school.

### Learning Object Description

To assess progress towards a Circular Economy and to study the complex interaction between Circularity and Sustainability, a strong need for methods that assess the economic, environmental and societal effects of the CE actions taken on industrial and policy levels. To meet this demand, we organize a PhD expert course on five different, state-of-the-art assessment tools which have a multitude of useful applications in different disciplines (material flow analysis (MFA), technoeconomic assessment (TEA), life cycle assessment (LCA), environmental valuation and integrated assessment (IA)). However, interchange between these different disciplines is currently limited. Furthermore, as the actual actions for the Circular Economy are taken at industry and policy level, integration of the different work fields is required.

3rd interdisciplinary PhD expert course  
Circular Economy

[View document](#)  [Download document](#) 

## Mind the GAP (Good Academic Practices)

Mind the GAP is a new online training tool on research integrity, created in a joint effort by the five Flemish Universities and aiming at both junior and senior researchers. It is mandatory for all PhD students.

Mind the GAP is a new online training tool on research integrity, created in a joint effort by the five Flemish Universities and aiming at both junior and senior researchers. The tool, which is available on Blackboard (after login), provides a thorough introduction to research integrity and touches on all aspects and stages of your research. It also addresses several malpractices and makes use of exercises and a test to evaluate your knowledge.

After completion of the 4 basic modules, a final test will be presented. If you answer at least 80% of the questions correctly, you pass the test and a certificate of attendance will be generated of which you need to take a printscreen as proof.

This training is compulsory for starting PhD researchers from academic year 2022-2023 onwards and is strongly recommended for all other researchers.

## Required Research Reporting

### Description of research reporting

All faculty and researchers that are associated to the University of Antwerp have their research and publications updated in an open online repository, and Antwerp Management School (AMS) is in the process of adopting a similar approach to ensure the same level of transparency and accessibility for their faculty and researchers.

All faculty and researchers that are associated to the University of Antwerp have their research and publications updated in an open online repository.

Publications are accessible via the university library website (<https://repository.uantwerpen.be/desktop/irua>) and research projects are included on the personal pages of the researchers involved.

AMS is aligning with the University of Antwerp's approach by incorporating this reporting system into our Open Science Policy. This will ensure that AMS faculty and researchers also have their work regularly updated and available in a similar open repository. While this initiative is still a work in progress and not yet fully implemented, it reflects our commitment to transparency and accessibility in research.

## Research Awards Program

### University of Antwerp - Sustainability Research Award Rudi Verheyen

The Sustainability Research Award Rudi Verheyen honors the late emeritus professor Baron Rudi Verheyen for his pioneering work and dedication to Flemish nature and environmental policy. As a professor in the Biology Department at the University of Antwerp, he combined groundbreaking scientific projects with policy-relevant achievements, impacting nature policy, integrated water management, and environmental impact assessment.

The award is open to all disciplines related to sustainability (i.e. including economics and business).

The Sustainability Research Award Rudi Verheyen honors the late emeritus professor Baron Rudi Verheyen for his pioneering work and dedication to Flemish nature and environmental policy. As a professor in the Biology Department at the University of Antwerp, he combined groundbreaking scientific projects with policy-relevant achievements, impacting nature policy, integrated water management, and environmental impact assessment.

Rudi Verheyen was honorary rector-president of the University of Antwerp and held numerous leadership roles. He was chair of Artesis Hogeschool Antwerpen, ARGUS vzw, the Flemish Institute for Technological Research (VITO), and the Environmental and Nature Council of Flanders (MINA). He co-founded and chaired the Institute of Environment & Sustainable Development (IMDO) at the University of Antwerp.

The Sustainability Research Award Rudi Verheyen recognizes scientific work that significantly contributes to Flemish nature and environmental policy. It is awarded annually at the University of Antwerp by the Flemish Minister of Environment, Justice, Tourism, and Energy, in collaboration with VITO. The award encourages researchers whose doctoral or environmental research supports Flemish environmental and nature policy from an international perspective.



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



## Partnership Approaches for RME

Antwerp Management School partners with external stakeholders to advance responsible management education through 5 different approaches:

Knowledge Translation and Dissemination

### **Informing: SDG Forum**

The University of Antwerp is the academic partner for the yearly SDG Forum, which brings the Sustainable Development Goals (SDG) from, for and by everyone. As the first multi-stakeholder forum on the SDGs in the Benelux, the SDG Forum is able to reach out to wide range of sectors and deals with a variety of themes.

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Organised by 21 partner organizations from every corner of the sustainable development sector, the SDG Forum strives to connect unusual suspects. It gives policy makers, business, NGO's, academia a change to meet and exchange SDG ideas and SDG solutions.

### **Informing: Sustainapoll**

The Sustainapoll is an annual survey exploring Belgians' attitudes towards sustainability, with the 2024 edition focusing on understanding the motivations behind sustainable purchasing; the results are shared widely via media to spark societal dialogue, and Antwerp Management School is a key collaborator.

The Sustainapoll is an annual survey that assesses the attitudes of Belgians towards sustainability. Conducted by collaborators Indiville, Bpact, Antwerp Management School, and bigtrees, the first edition, Sustainapoll 2023, revealed that sustainability and social issues rank among the top five important themes for Belgians. The 2024 edition aims to understand how to translate this motivation into sustainable behavior, particularly focusing on what drives people to make more sustainable purchases. This insight will help brands and businesses better position their sustainable initiatives and increase the share of sustainable purchases. The results are shared publicly free of charge, aiming to spark societal dialogue and ignite action.

<https://www.sustainapoll.be/>

## Informing: Trends Impact Awards

The Trends Impact Awards, organized by Trends magazine with PwC and Antwerp Management School, are Belgium's most prestigious awards recognizing organizations and projects that generate positive impact in areas such as ecology, circular economy, and diversity, judged by experts from AMS, FBE, and various industries.

The Trends Impact Awards, an initiative of Trends magazine (leading economic magazine in Flanders) with PwC and Antwerp Management School, are Belgium's most prestigious awards. They recognize organizations and projects implementing strategies that generate positive impact and sustainable value.

Companies were categorized based on the work of AMS Professor Dr. Wayne Visser: ecology, circular economy, mobility, climate and energy, resilience, technology, well-being, and diversity and inclusion. In 2023, AMS and FBE experts, along with business experts from various industries, served on the jury.

More details: [https://trendsimpactawards.be/en/home\\_en/](https://trendsimpactawards.be/en/home_en/)

## External Community Dialogue

### Dialoguing: Antwerp Partnership for Sustainability

Through the Antwerp Partnership for Sustainability, Antwerp Management School and the University of Antwerp collaborate with local businesses and the Province of Antwerp to drive sustainability initiatives, meeting biannually to discuss ongoing and future projects.

Antwerp Management School and the University of Antwerp continue their active cooperation with the Province of Antwerp and several major businesses in the area through the Antwerp Partnership for Sustainability. This partnership currently comprises the Sustainable Transformation Competence Center at AMS, the Chair in SDG Transition (FBE) supported by the Province of Antwerp, and the Chair of Heat Networks supported by the University of Antwerp, the city of Antwerp, and Fluvius. APS members meet biannually to discuss ongoing collaborative projects (involving teaching tasks, research assignments, etc.), and potential future cooperation, and to share updates on new initiatives or events relevant to other partners.

### Dialogue: ALIGNED research project

The ALIGNED project (project lead: prof. Steven Van Passel) will deliver a modelling framework to assess and optimise the environmental and socio-economic performance of bio-based industries. Key stakeholders in the five sectors will be continuously involved, by providing

feedback in the early framework development and by sharing the learnings from its practical application. The professional engagement of stakeholders will secure industry relevance and acceptance delivering real impact.

The ALIGNED project will deliver a modelling framework to assess and optimise the environmental and socio-economic performance of bio-based industries. ALIGNED will advance the scientific field of Life Cycle Assessment (LCA) (moving from TRL2-3 to TRL5) and collaborate with industries and representatives from five bio-based sectors: construction, woodworking, textile, pulp and paper, and bio-chemicals. The transition towards a sustainable economy is dependent on consistent and comparable environmental assessments of bio-based products. However, in practice today the methods to assess the impact of bio-based products give incomparable results, thus confusing decision-making. The models and tools developed in ALIGNED will allow to perform high-quality assessment studies across the bio-based sectors, with industrial relevance and interoperability. This is possible by the iterative application and improvement of the new and harmonised models and tools in five specific cases of bio-based industrial technologies (TRL 2-6), one for each sector. The ALIGNED framework will allow accurately to model key aspects not covered in current practice: the competition for biomass and for land, dynamic and time-specific carbon accounting, and biodiversity and socio-economic impacts. ALIGNED will also develop future energy and resource scenarios derived from integrated assessment models, and a consistent approach to uncertainty assessment. Key stakeholders in the five sectors will be continuously involved, by providing feedback in the early framework development and by sharing the learnings from its practical application. The professional engagement of stakeholders will secure industry relevance and acceptance delivering real impact.

## Collaborative Problem Solving

### **Problem-solving: CRAFTING FUTURES**

Crafting Futures (with prof. Annick Schramme) examines and transforms the assessment & validation mechanisms by which crafts knowledge and know-how (CKK) is evaluated, to enhance its value added for economy and society in Flanders.

Crafting Futures examines and transforms the assessment & validation mechanisms by which crafts knowledge and know-how (CKK) is evaluated, to enhance its value added for economy and society in Flanders. Crafts are resources for competitiveness, innovation, sustainable development and quality of life, contributing to SDG4, 8 and 11. Yet the services and tools needed to foster the recognition of the value of CKK currently hamper the full utilisation of its economic and societal potential, as they mostly reduce CKK to cultural heritage. Our main

objectives are to 1) understand the shortcomings of the assessment and validation mechanisms and tools and 2) transform the "repertoires of evaluation" and the related validation tools. This is achieved by interdisciplinary research & urban co-creative labs in which we 1) map the controversies around the assessment and validation of CKK in ecosystems where crafts people collaborate with other professionals (formal education and maker spaces); 2) produce a new scientific toolbox and conceptual framework that enables future scientists to approach CKK beyond its heritage value and assess and validate its economic and societal value across disciplines; 3) co-create formats and tools which enable crafts people and stakeholders such as educators and entrepreneurs to valorise CKK more effectively and productively (business models, certificates, ...), 4) design recommendations and plans for urban and regional governments, which enable to optimise CKK's integration and impact in economy and society (professional qualifications, property protection, ...), and 5) valorise and sustain these tools for the future through a plan for a crafts council Flanders, which would also represent crafts people in future policy making processes. We will develop and test our revised formats and tools in action research labs that analyse in-depth a set of "boundary cases" by our stakeholders and experiment with hybrid craftsmanship and 21st-century skills.

## Problem-solving: learning networks at AMS

Antwerp Management School's Learning Networks support companies in integrating sustainability and ESG initiatives by fostering collaboration, problem-solving, and sharing actionable insights across wellbeing and circular strategy focuses.

The Learning Networks at Antwerp Management School (AMS) are designed for companies from various sectors, providing a dynamic environment for peer learning and practical insights guided by AMS and UAntwerpen experts. Emphasizing Environmental, Social, and Governance (ESG) principles, these networks offer four sessions per year, held after work hours at the AMS campus in Antwerp, where members receive actionable insights for immediate implementation. The networks include:

1. **Wellbeing Horizons:** Focuses on managing employee well-being, drawing from best practices across various contexts. This network is a joint effort by AMS's Sustainable Transformation, Next Generation Work, and Smart Ecosystems competence centers.
2. **Circular Strategies:** Guides companies towards becoming net-positive organizations through circular strategies, focusing on resilience and sustainable growth.
3. **ESG IMPACT:** A new network helping members navigate ESG complexities, maintaining organizational momentum and productivity.

These networks have evolved from the previous Circular-Economy and Wellbeing Economy Corporate Leadership Groups to better meet member and market needs, offering targeted support and expertise to foster sustainable transformation.

More details: [https://offer.antwerpmanagementschool.be/en/join-our-learning-networks?\\_gl=1\\*1n0xa85\\*\\_gcl\\_aw\\*R0NMLjE3MjEwMzM4MTYuQ2p3S0NBaUFzSUdyQmhbQUVpd0FFek1sQ3hWSjZ5bzA4aHpFQjhzSER4RGVxSVUyZ0xUaG9qaWc3Tmd4QklpZnNDNEJXdF83TXIxUmpSb0NMNR1IRQXZEX0J3RQ..\\*\\_gcl\\_au\\*MTMwNTAzNjQ1LjE3MTgwOTcwMDc](https://offer.antwerpmanagementschool.be/en/join-our-learning-networks?_gl=1*1n0xa85*_gcl_aw*R0NMLjE3MjEwMzM4MTYuQ2p3S0NBaUFzSUdyQmhbQUVpd0FFek1sQ3hWSjZ5bzA4aHpFQjhzSER4RGVxSVUyZ0xUaG9qaWc3Tmd4QklpZnNDNEJXdF83TXIxUmpSb0NMNR1IRQXZEX0J3RQ..*_gcl_au*MTMwNTAzNjQ1LjE3MTgwOTcwMDc)

## Collaborative Change Action

### Acting: Climate Resilient and Safe Maritime Ports

The department of transport and regional economics at the Faculty of Business and Economics frequently works together pro-actively with industry partners. One example is the project on Climate resilient and safe maritime ports, coordinated by prof. Thierry Vanelslander.

Improved sustainability of handling of end-of-life cycle of infrastructure, as well as a shift to more sustainable hinterland connections are key elements of the project. Furthermore, business and governance models will be developed jointly by the involved stakeholders to ensure economic, ecologic, and social sustainability of the solutions piloted.

Industry partners ports and researchers will adapt, apply, and evaluate highly innovative tools and approaches for these issues. Solutions will be co-created, and for each port the relevant innovations will be identified and piloted according to the key challenges they are facing.

Sea ports are key nodes in supply chains, on an international, as well as on the intra-European scale. Nearly 80% of world freight is transported by ship, and European seaports are gateways to other continents, with 74% of extra-EU goods being shipped through them. Already today European ports play a key role in supply chains and a further 50% growth of cargo handled through European ports by 2030 is predicted. Consequently, pressure on ports to function in the most efficient and reliable way is increasing further. Added to this is the need for decarbonization for ports who are still heavily dependent on fossil fuels, and who are exposed to the emission from trucks, vessels, and terminal operations. Companies active in ports or along corridors face a lack of physical capacity and research points out also that assets are used inefficiently. Digitalization is considered a key approach to cope with these requirements. At the same time, climate change induced issues are increasingly impacting the functionality of ports. Rising sea levels, changes in seasonal precipitation, and wind and wave conditions will add to ports' challenges. Also, more frequent and severe extreme events such as storms, flash floods, prolonged heatwaves, and droughts are expected. Maximization of resilience towards climate change induced challenges, increasing agility by making use of digitalization, and contributing to increased decarbonization are therefore at the heart of this proposal. Innovative solutions for infrastructure, including quay walls, monitoring and maintenance, which improve ports' sustainability and resilience, as well as early warning systems for disruptions will be developed and piloted within this project. Improved sustainability of handling of end-of-life

cycle of infrastructure, as well as a shift to more sustainable hinterland connections are key elements of the project. Furthermore, business and governance models will be developed jointly by the involved stakeholders to ensure economic, ecologic, and social sustainability of the solutions piloted. It is the key objective to ensure an 80% operability of sea transport even in case of climate change induced disruptions whilst at the same time improving sustainability and safety of ports. In a first step, issues faced by ports will be prioritized using a multi-criteria tool including impact of disruptions, urgency, cost/benefit of solutions. A detailed catalog of requirements for solutions for the key issues will be developed. Industry partners ports and researchers will adapt, apply, and evaluate highly innovative tools and approaches for these issues. Solutions will be co-created, and for each port the relevant innovations will be identified and piloted according to the key challenges they are facing. KPIs to monitor the development and result of the innovations are ensuring quality control and support of management.

### **Acting: Action-Learning Project at AMS**

The Action Learning Project in Antwerp Management School's Global Leadership course emphasizes cross-cultural leadership and teamwork by requiring students to work in close dialogue with external stakeholders to address sustainability challenges and support Sustainable Development Goals, fostering personal and professional growth.

The Action Learning Project (ALP) is a key component of the Global Leadership course at Antwerp Management School, designed to deepen your understanding of sustainability challenges faced by organizations. It emphasizes cross-cultural and cross-disciplinary leadership and teamwork to advance one of the Sustainable Development Goals (SDGs). Aligned with the school's mission to develop Self-Awareness, Global Perspective, and Societal Consciousness, the ALP requires students to collaborate with a business stakeholder outside the AMS community, such as a company, social enterprise, or a partnership with an NGO or government. By engaging in hands-on, real-world tasks beyond your comfort zone, the project aims to influence and support these stakeholders in achieving their SDG objectives. External stakeholder engagement is vital for the success of the project, as it increases the impact, provides support to numerous NGOs, and exposes students to the complexities of stakeholder interactions in addressing systemic challenges. This experience not only fosters personal and professional growth but also prepares you to tackle future sustainability challenges in your career.

## Acting: Positive Impact Projects (executive MBA at AMS)

Sustainability is deeply integrated into Antwerp Management School's EMBA program through modules, elective courses, and the Positive Impact Project, which encourages students to develop a sustainable mindset and societal awareness by collaborating with communities in need and engaging in hands-on community projects.

Sustainability is deeply embedded in the EMBA program at AMS, influencing every module to reflect our values of self-awareness, global perspective, and societal consciousness. Five years ago, AMS and its EMBA alumni collaborated to introduce elective courses, firmly establishing sustainability as a core principle. However, it is through community projects that EMBA students truly develop a sustainable mindset and societal awareness. For over a decade, first-year EMBA students have engaged in mandatory community projects aimed at serving the community and broadening their perspectives beyond business thinking.

The **'Positive Impact Project'** (PIP) spans 10 months of the EMBA program, with the potential to evolve into a lifelong commitment. The project's goal is to hone students' sustainable transformation skills by encouraging collaboration with groups and communities in need, such as charity organizations, educational initiatives for vulnerable populations, and support associations. This hands-on experience offers unique insights into societal issues and contributes to the broader objective of fostering a wellbeing economy. Students report key learnings, such as co-creating with customers, focusing on abilities over disabilities, and recognizing the value of social workplaces. Upon completion, students present their results to a jury and peers, facilitating shared learning across the cohort.

Formalized Partnership Governance

## **Governance: example of the learning networks (AMS)**

AMS collaborates with external partners through structured agreements that specify deliverables, responsibilities, and regular progress reviews, promoting transparency and accountability.

When Antwerp Management School (AMS) enters a collaboration with an external partner, the partnership is formalized through a detailed contract specifying expected deliverables, timelines, resources, and other essential terms. In ongoing co-creation partnerships, such as leadership groups for companies, participants also sign a form to manage expectations and outline participant responsibilities. For example, signatory responsibilities and benefits are clearly defined, ensuring that all parties understand their roles and the value they gain from the collaboration. Regular progress reviews are agreed upon and planned in advance, with the frequency depending on the duration of the collaboration. This structured approach helps maintain transparency, accountability, and mutual benefit in all AMS partnerships.





# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## RME Policy Implementation

Antwerp Management School has implemented 8 policies to support its commitment to responsible management education:

Greenhouse gas emissions

### **Policies on greenhouse gas emissions**

#### **Scope**

Greenhouse gas emissions related to energy

#### **Enforcement Date**

September, 2021

#### **Number Of Pages**

4

#### **Publisher**

University of Antwerp - Climate Team

#### **Media**

Website and action plan

[Supporting Links](#)

### **Policies on greenhouse gas emissions - AMS**

<https://www.antwerpmanagementschool.be/en/sustainability-ams>

#### **Scope**

AMS is committed to achieving climate neutrality as an organization by 2030, reducing the schools greenhouse gas (GHG) emissions to help prevent worst impacts of climate change and future-proof business growth.

#### **Enforcement Date**

December, 2022

#### **Revision Date**

December, 2023

#### **Number Of Pages**

1

#### **Publisher**

Antwerp Management School

## Media

<https://www.antwerpmanagementschool.be/en/sustainability-ams#becoming-climate-neutral>

AMS\_Carbon\_neutral

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## Water

### Policies on water

#### Scope

A sustainable water strategy for UAntwerp

#### Enforcement Date

September, 2023

#### Number Of Pages

2

#### Publisher

University of Antwerp - Climate Team

#### Media

Website and action plan

[Supporting Links](#)

## Buildings/real estate

### Policies on buildings

#### Scope

Campus infrastructure and buildings

#### Enforcement Date

September, 2021

#### Number Of Pages

4

#### Publisher

University of Antwerp - Climate Team

## Media

Website and action plan

[Supporting Links](#)

Local staff/student/faculty transportation

## Policies on campus mobility

### Scope

Campus mobility

### Enforcement Date

September, 2021

### Number Of Pages

2

### Publisher

University of Antwerp - Climate Team

### Media

Website and action plan

[Supporting Links](#)

Travel

## Policies on travel

### Scope

International travel

### Enforcement Date

September, 2021

### Number Of Pages

2

### Publisher

University of Antwerp - Climate Team

### Media

Website and action plan, including a specific enforced travel policy

[Supporting Links](#)

Employee equity, diversity, inclusion

## Policy on diversity and inclusion

### Scope

Staff and student diversity and inclusion

### Enforcement Date

September, 2014

### Revision Date

September, 2021

### Number Of Pages

66

### Publisher

University of Antwerp - Diversity and inclusion

### Media

Website and action plans

[Supporting Links](#)

## AMS Policies on student and employee (including faculty) equity, diversity, inclusion

AMS Code of Conduct: Antwerp Management School (AMS) is an open, diverse and socially responsible community, governed by an attitude of care and respect. The AMS community consists of students and program participants, alumni, faculty and staff, partners of the School, visitors to the AMS campus and any other stakeholder that is connected to the School.

Principles All members of the AMS community are committed to principles of equality and fairness, and are expected to subscribe to:

- The highest standards of honesty and personal integrity both inside and outside the classroom
- Treating others with respect and dignity – regardless of race, religion, nationality, age, ethnicity, gender or sexual orientation
- The free exchange of ideas and open discourse in an open-minded environment, always with respect for other people's opinions
- Respecting the infrastructure and facilities of AMS, and using the

resources made available in a responsible and sustainable manner Not respecting the standards above is considered to be a breach of the Code of Conduct, and can be subject to disciplinary actions.

### Scope

The code of conduct applies to all on- and off-campus behaviors, covering policy violations, academic dishonesty, and misconduct, with outlined disciplinary actions including suspension and expulsion.

### Enforcement Date

January, 2024

### Number Of Pages

10

### Publisher

AMS

### Media

<https://www.antwerpmanagementschool.be/en/ams-diversity-and-inclusion>

AMS Code of Conduct 2024-2025

View document  Download document 

Student equity, diversity, inclusion

## Policy on diversity and inclusion

### Scope

Staff and student diversity and inclusion

### Enforcement Date

September, 2014

### Revision Date

September, 2021

### Number Of Pages

66

### Publisher

University of Antwerp - Diversity and inclusion

### Media

Website and action plans

[Supporting Links](#)

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### Enforcement Date

January, 2024

### Number Of Pages

10

### Publisher

AMS

### Media

<https://www.antwerpmanagementschool.be/en/ams-diversity-and-inclusion>

AMS Code of Conduct 2024-2025

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## **Policies on financing/asset management, circularity/waste and nature management**

### **Scope**

Financing/asset management, circularity/waste and nature management

### **Enforcement Date**

January, 2023

### **Number Of Pages**

6

### **Publisher**

University of Antwerp - Climate Team

### **Media**

Website and action plan

[Supporting Links](#)

[Supporting Links](#)

[Supporting Links](#)

[Supporting Links](#)

## **Institutional Aspiration Targets**

Antwerp Management School has set aspiration targets in 4 different areas:

- ❖ GHG Emission Targets
- ❖ Building and Real Estate Targets
- ❖ Travel Reduction Targets
- ❖ Internal Transportation Targets





# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



## Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, Antwerp Management School operates with the following approach:

### Full Transparency Disclosure

#### **Internal report of policy indicators in FBE**

The committee on ethics and sustainability monitors the indicators set by the Faculty of Business and Economics on Education, Research, Service and Processes. It reports to the executive committee of FBE on a yearly basis.

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#### **Website of disclosure of performance - UAntwerp Climate Team**

Climate action plan and carbon footprint's are online available.

##### **Author**

University of Antwerp Climate Team

##### **Published Date**

December, 2022

##### **Degree Of Recognition**

NA

##### **Media Name**

University website

##### **Media Type**

Pdf

##### **Duration**

66 pages

[Supporting Links](#)

## Disclosure of performance - AMS

Antwerp Management School is committed to transparency in disclosing its performance on policies related to Responsible Management Education (RME), including both successes and areas for improvement. For example, we openly communicate our emissions data, including Scope 3 emissions, rather than just focusing on targets. We also publish a comprehensive sustainability report detailing our initiatives, progress, and challenges. This open communication ensures accountability and encourages continuous improvement in our efforts to promote sustainability and responsible management.

### Author

Jan Beyne, Roel De Rijk et al.

### Published Date

June, 2024

### Degree Of Recognition

International

### Media Name

school web-site

### Media Type

Web-site page

### Duration

1

[Supporting Links](#)

SIGNATORY

# Antwerp Management School

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## Address

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Belgium



## Website

<https://www.antwerpmanagementschool.be/en>