

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

IBS-Moscow

October 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs). ”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about IBS-Moscow, including key details and basic institutional data.

Strategy Alignment

Letter of Commitment



IBS – Moscow RANEPA

82 Prosp. Vernadskogo,
Moscow, Russia

Tel: +7 499 956 9315

e-mail: vicerektor@ranepa.ru <http://ibda.ranepa.ru/>

To: PRME Steering Committee PRME Secretariat
Foundation for the Global Compact 685 Third Ave,
New York, NY 10017, the USA
September 2025

Adoption of the Principles for Responsible Management Education

As an institution of higher education in the development of current and future managers the Institute of Business Studies, the Russian Presidential Academy of National Economy and Public Administration is committed to progress in the implementation of the Principles for Responsible Management Education, starting with those that are more relevant to our capacities and mission, report on progress to all our stakeholders and exchange effective practices related to these principles with other academic institutions.

We understand that our own organizational practices should serve as an example of the values and attitudes we convey to our students.

We encourage other academic institutions and associations to adopt and support these Principles.

Prof. Sergey Myasoedov, Vice Rector of the RANEPA, Director of the IBS-Moscow

Strategy Alignment

The **Institute of Business Studies** or **IBS-Moscow** is the business school of the Russian Presidential Academy of National Economy and Public Administration, a state-funded institution of higher education located in Moscow, Russia. It is the biggest business school of Russia in terms of student numbers. IBS-Moscow is considered to be a leader in Russian business education. It has been ranked No 1 by the People's National Ranking of Business schools (based on MBA alumni surveys) for 7 consecutive years.

IBS-

Moscow was the first AACSB accredited school in Russia and is also AMBA accredited. It is ranked #30 in Financial Times European Business Schools ranking[1]. IBS' EMBA is ranked No. 40 in the Financial Times EMBA ranking.

The School's program offering ranges from undergraduate to doctoral programs. At the undergraduate level IBS-Moscow awards bachelor's degrees in international management, human resources management, and international business. IBS-Moscow offers pre-experience and post-experience master's degree programs in management and public and municipal management, as well as the Master of Business Administration (MBA), Executive Master of Business Administration (EMBA), and Doctor of Business Administration (DBA) degree executive education programs.

IBS-

Moscow's mission is to educate and form the new generation of the globally minded, innovative and socially responsible leaders and entrepreneurs and to advance the principles of sustainability and continuous improvement in Russian business education.

In line with this mission IBS-Moscow focuses on educating and training medium and large private enterprise leaders. This stratum is the most flexible, forward-looking, and innovative of the Russian business elite, capable of conducting business effectively in the environment of the globalized, post-industrial economy. IBS-Moscow is deeply committed to the principles of ethics, responsibility, and sustainability. It has been a signatory of the UN Global Compact Principles of Responsible Management Education [4] since 2008 and it was a PRME Champion[5] from 2018 to 2022.

[1] [European Business Schools Ranking by the Financial Times 2022](#)

[2] [EMBA Ranking by the Financial Times 2022](#)

[3] [Masters in Management Ranking by the Financial Times 2022](#)

[4] [UN Global Compact Initiative Principles of Responsible Management Education](#)

[5] [PRME Champion Schools](#)

Institutional History

History

The IBS-Moscow was founded in 1988 within the Moscow State University of International Relations nationally known for strong international expertise. In 1994, IBS-Moscow transferred to the Academy of National Economy under the Government of RF and with time became its collegiate business school. The Academy of National Economy (ANE) under RF Government was established in the middle of the last century to provide retraining for senior managers and later became famous as well for its innovative BBA and Master programs. In 2010, the Academy of National Economy merged with the Russian Academy of Public Administration, thus forming RANEPA.

After its foundation in 1988 IBS-Moscow started with short-term business education programs that were in high demand as the Russian economy was rapidly transforming from command economy to a market one. By mid 90s IBS had been granted a license for delivering government-accredited programs and launched undergraduate and graduate programs in business and management with the program portfolio steadily growing from year to year. Soon the School became a full member of AACSB and EFMD. In 1998 the first joint EMBA program in Russia was launched together with Antwerp Management School, followed by a number of dual degree program at the undergraduate and graduate level.

In 2010 after the merger of the Academy of National Economy and the Russian Academy of Public Administration, IBS-Moscow started a master program in state and municipal management, using the expertise of the faculty of the Russian Academy of Public Administration, who joined IBS-Moscow after the merger.

In 2011 a new department in International and Regional studies was established, focusing on International and Chinese studies. Three years later, in 2014, IBS started a DBA. In the same year online learning format was introduced for the first time at the graduate level.

A joint program "Master in Financial Technologies" with a major Russian bank SBERBANK was launched in 2016.

In 2022 IBS-Moscow's program portfolio has 14 degree programs. The School has 103 international partners, including 17 international partners for 21 dual degree provisions both at the undergraduate and graduate level.

Graduates & Enrollment

2025 Statistics	Number
Graduates	184

2025 Statistics	Number
Faculty & Staff at the University	5176
Faculty & Staff at the Institution	41
Student Enrollment at the University	270000
Student Enrollment at the Institution	1278
Undergraduate Attendance	0
Masters-Level Postgraduate Attendance	1241
Doctoral Student Attendance	37
Certificate, Professional Development, or Continuing Education Attendance	0

Degrees Offered

Masters Programs

- ☒ Master of Business Administration (M.B.A.)
- ☐ Executive Master Of Business Administration
- ☒ Master of Management

Doctoral Programs

- ☒ Doctor of Business Administration (D.B.A.)



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Who Champions Responsible Management Education at Our Institution

- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Senior leadership office
- ❖ Interdisciplinary efforts across parent organization

Student Voices

The following narrative demonstrates how IBS-Moscow has influenced students' academic journey and personal growth.

Regional Leader for Eurasia

[Alexandra Terekhova, a 4th-year student from the International Relations at RANEPA, has been selected as a Regional Leader for Eurasia by PRME Global Students \(PGS\) under the UN Global Compact](#)



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Courses that support RME

IBS-Moscow reports 1 course in 2025 that support responsible management education and sustainable development goals.

BSIEM - Business with Social Impact in the Emerging Markets | BSIEM

The course is meant to create unique learning experiences in different contexts and countries (Brazil, Colombia, India, Russia, Mexico), acquaint students with a variety of situations, problems and opportunities, lead them to transform social issues into successful business models, build awareness and new perspective among business school students to enable them to do business pursuing integral wellness in the communities.

Alice Slepysheva, 1st year International Management graduate student: "The program was intense and very informative. During the training process, a lot of unobvious nuances were discovered, relating not only to ESG approaches, but also to the specifics of doing business in India as a whole. Many of the usual processes turned out to be organized completely differently due to cultural, economic and legal differences.

I would like to mention the experience gained working in an international team. Our team included guys from India and Mexico, we managed to successfully complete and present the final project, which helped consolidate our knowledge. While presenting, we paid special attention to comparing Russian and overseas experience in the field of sustainable business and upcycling in particular, highlighted the key differences, and also found out which practices can be successfully adapted in the local environment.

Overall, the module was very inspiring and helped better understand the specifics of doing business in emerging markets."

Artyom Mokrov, a 3rd year undergraduate student in International Relations: "This is not my first experience of participating in the BSIEM project. This is my third module, and I can say with confidence that each of them is completely different from the other.

Just a few days ago, our team successfully presented a project in the BSIEM module from the Indian Institute of SPJIMR. And in fact, I want to say a lot, because this project has given me a lot of emotions, not only from the opportunity to work with the best experts in the field of sustainable development, but also from the opportunity to find new friends and like-minded people.

I sincerely believe that everyone has been able to find answers to their questions and, despite the end of the project, will continue to develop their ideas and change this amazing world.

Many thanks to the organizer of the Indian BSIEM module and, of course, many thanks to our teachers for the opportunity to become a part of this global community."

Artem Rumyantsev, a 3d year undergraduate student in International Relations: "Participation in the BSIEM module from the Indian Institute SPJIMR has become an incredibly valuable experience for me. It was a pleasure to work in a team with international students from India and other countries. This

allowed me not only to get to know people from different cultures, but also to see how a variety of views and approaches contribute to creating more original and innovative solutions.

Each participant contributed something unique to the projects, and I was surprised at how easily we managed to find a common language and solve problems together. All the ideas were interesting, and unexpected and inspiring suggestions came up during the discussions. Working in such an international team was not only useful, but also very exciting.

The project work also provided an excellent opportunity to put theoretical knowledge into practice, which was invaluable. All the participants approached the work with enthusiasm, and thanks to this we were able to create really high-quality and well-developed solutions.

In addition, I gained a lot of useful skills in terms of interacting with people from different cultural and educational backgrounds, as well as improved my communication and teamwork skills. Overall, it was an amazing experience that I would love to extend!"





Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

18 Peer-reviewed articles were published by IBS-Moscow from this past calendar year. **vs** **2** Peer-reviewed articles were published by IBS-Moscow from this past calendar year in support of RME.

Research Funding

In 2025, IBS-Moscow was awarded funding for research that is:



No funding

Socializing Research

In 2025, IBS-Moscow contributed research findings to:

- ❖ Industry and business networks
- ❖ Government and policy makers
- ❖ National media
- ❖ Open-access platforms



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ Aim2Flourish
- ❖ Ministries of Education, Higher Education, or similar national bodies

Student Organization Partnerships

- ❖ PRME Students

Continue telling your story

BSIEM - Business with Social Impact in the Emerging Markets | BSIEM

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Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ Curriculum guidelines
- ❖ Ethical data sourcing guides
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Professional training opportunities



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

IBS-Moscow offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Publicly accessible sustainability data and dashboards

Communication Audiences

IBS-Moscow communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Business and industry partners
- ❖ Faculty and staff
- ❖ Media and public relations channels
- ❖ Prospective and current students

SIGNATORY

IBS-Moscow



Address

Prospekt Vernadskogo 82, Moscow, Moscow
Russian Federation



Website

<http://ibda.ranepa.ru/>