

2025 Sharing Information on Progress **(SIP) Report**

Newcastle Business School,
University of Newcastle

July 2025

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About Newcastle Business School, University of Newcastle

Contributors

- Matt Chester

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet. PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs). ”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of "Agenda 2030" are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Graduates

6876

2. Degrees Offered

- Master of Business Administration (M.B.A.)
- Doctor of Philosophy (Ph.D.)
- Bachelor of Engineering (B.Eng.)
- Doctor of Philosophy (D.Phil.)
- Bachelor of Arts (B.A.)
- Master of Education (M.Ed.)



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



3. RME Lead

- Centralized sustainability office
- Interdisciplinary efforts across business school
- Interdisciplinary efforts across parent organization
- Research or issue group, society, or club leading sustainability efforts



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



4. Fostering Innovation

A lot

5. Experiential Learning

A lot

6. Learning Mindset

A lot

7. Method of Teaching and Learning

Hybrid



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

8. 2024 Publications

149

9. 2024 Publications on Sustainable Development and/or RME

39

10. Research Funding

- Local
- Regional
- National
- International
- Institution Specific

11. Socializing Research

- National media
- Local media
- Public events and lectures
- Government and policy makers
- Industry and business networks
- Community organizations
- Open-access platforms
- Research collaborations
- Social media and digital outreach



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

12. Partners, Accreditation Bodies, Associations, etc.

- AACSB (Association to Advance Collegiate Schools of Business)
- EFMD (European Foundation for Management Development)
- Times Higher Education (THE)
- Quacquarelli Symonds (QS)

13. Student Partners

- None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

14. RME Practices

- Sustainability strategy or strategic plan (school or university level)
- Zero-waste guides
- Buildings/real estate
- Carbon reduction or offset commitments
- Climate action plan
- Employee equity, diversity, inclusion
- Faculty hiring, tenure, and promotion guidelines
- Greenhouse gas emissions
- Local staff/student/faculty transportation
- Student equity, diversity, inclusion



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

15. Transparent Engagement

- Annual reports
- Open faculty and student meetings and town halls
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- Sustainability-focused research and collaboration Opportunities

16. Audiences

- Accreditation bodies
- Business and industry partners
- Faculty and staff
- Research and academic networks

SIGNATORY

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Website

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