

2025 Sharing Information on Progress (SIP) Report

ESCI Escola Superior de Comerc Internacional

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.









































Getting Started

This section provides foundational information about ESCI Escola Superior de Comerc Internacional, including key details and basic institutional data.

Mission

ESCI-UPF's mission is:

We are a **community of professionals ready to move the world in a better direction** by promoting values such as **respect**, **sustainability** and **multiculturalism**.

(Source: https://www.esci.upf.edu/en/about-us/introduction)

Vision

ESCI-UPF vision:

We are also keen to become a **centre of excellence for applied research into processes of interest to international companies and institutions**. We strive to be global competitors and trailblazers for change.

Source: https://www.esci.upf.edu/en/about-us/introduction

Strategy

ESCI-UPF's CSR commitments

Commitments in the Field of CSR

- With reference to the institution itself, management, actions and operations at the school are carried out within an ethical framework. This scope encompasses all aspects related to human, workplace and environmental rights and good governance at the school.
- With reference to fostering and passing on CSR values to all students, both personally and in terms of organisational management, the school's curriculum includes subjects and activities covering all these aspects, which are updated to take account of new international environments and challenges.
- With reference to research, all aspects of research in the field of sustainability are worked on and promoted by means of specialist Chairs, research groups and Bachelor's and Master's Degree Final Projects.
- With reference to collaborating with and transferring knowledge to society, both locally and internationally, research findings and expertise are shared at meetings, events and conferences.
 Further action in this area is carried out by taking part in and supporting CSR-related initiatives in keeping with ESCI-UPF's activity and objectives.
- With reference to disclosing CSR, ESCI-UPF sets out its policies, objectives and actions in the field of CSR in the form of clear, simple and rigorous Sustainability Reports compiled in accordance with set models and containing all relevant points and aspects.

Source: https://www.esci.upf.edu/en/corporate-social-responsibility/csr-department

Strategy Alignment

ESCI-UPF's CSR commitments

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Graduates & Enrollment

2024 Statistics	Number
Graduates	90

Degrees Offered

Bachelor Programs

Bachelor of Business Administration (B.B.A.)

Masters Programs

Master of Science (M.Sc. or M.S.)



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

Who Champions Responsible Management Education at Our Institution

- Centralized sustainability office
- Disciplinary efforts within business school
- Research or issue group, society, or club leading sustainability efforts



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

Peer-reviewed articles were
published by ESCI Escola Superior
de Comerc Internacional from this
past calendar year.

vs 14

Peer-reviewed articles were published by ESCI Escola Superior de Comerc Internacional from this past calendar year in support of RME.

Research Funding

In 2024, ESCI Escola Superior de Comerc Internacional was awarded funding for research that is:



Socializing Research

In 2024, ESCI Escola Superior de Comerc Internacional contributed research findings to:

- Community organizations
- Government and policy makers
- Industry and business networks
- Public events and lectures
- Research collaborations
- Social media and digital outreach



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- United Nations Global Compact non-business signatory
- Local institutions and associations

Student Organization Partnerships

❖ None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- Employee equity, diversity, inclusion
- Student equity, diversity, inclusion

Policy Documents Related to RME and/or Sustainability

Tercer Pla Igualtat i Diversitat UPF View document 🖸 Download document 🕹



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

ESCI Escola Superior de Comerc Internacional offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

Sustainability-focused research and collaboration Opportunities

Communication Audiences

ESCI Escola Superior de Comerc Internacional communicates its policies and progress on sustainable development and responsibility with:

Media and public relations channels

SIGNATORY

ESCI Escola Superior de Comerc Internacional

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