

2025 Sharing Information on Progress (SIP) Report

ROYAL UNIVERSITY FOR WOMEN

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)
United Nations

"

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.









































Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Graduates

65

2. Degrees Offered

· Bachelor of Business Administration (B.B.A.)

3. Faculty & Staff at the University

73

4. Faculty & Staff at the Institution

15

5. Student Enrollment at the University

428

6. Total Student Enrollment at the Institution

225

7. Undergraduate Student Enrollment at the Institution

162

8. Graduate Student Enrollment at the Institution

63

9. Doctoral Student Enrollment at the Institution

0

10. Certificate, Professional Development, Continuing Education Student Enrollment at the Institution

0



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

11. Define Purpose

Purpose means aligning our university's mission with advancing responsible management education to achieve inclusive prosperity and thriving ecosystems. As a women-empowering university, our purpose specifically focuses on empowering women through education and leadership, ensuring they contribute fully to these goals and lead positive change.

12. Institutional Engagement

76% - 100%



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

13. RME Lead

- Disciplinary efforts within business school
- Individual leader
- · Interdisciplinary efforts across business school
- Interdisciplinary efforts across parent organization
- Research or issue group, society, or club leading sustainability efforts
- · Senior leadership office

14. Student Awareness

76% - 100%

15. Student Engagement

51% - 75%



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

16. Define Teach

actively transforming student's knowledge by integrating responsible management concepts and practices into all aspects of curriculum design

17. Educator Recognition

- Course evaluation scores
- · Faculty promotion and tenure consideration
- · Financial incentives
- · Institutional recognition events

18. Barriers to Innovative Curriculum

- Accreditation constraints
- · Assessment challenges
- · Compliance and legal concerns

19. Barriers to Innovative Pedagogy

- Accreditation limitations
- · Assessment rigor concerns

20. Fostering Innovation

A lot

21. Experiential Learning

A lot

22. Learning Mindset

To a great extent

23. Method of Teaching and Learning

In person



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

24. Define Research

We consider, research in CBL is our intellectual capacity from the society, to the society and the world.

25, 2024 Publications

8

26. Research Barriers

- Data access and management
- Ethical concerns

27. 2024 Publications on Sustainable Development and/or RME

3

28. Research Funding

· My institution has not received funding

29. Socializing Research

- Government and policy makers
- · Industry and business networks
- · Local media
- · Research collaborations
- · Social media and digital outreach
- Public events and lectures



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

30. Partners, Accreditation Bodies, Associations, etc.

• AACSB (Association to Advance Collegiate Schools of Business)

31. Define Partner

As Bahrain's only women's university, 'Partner' in this context means engaging collaboratively with gender-responsible institutions, both locally and internationally. We co-create knowledge and solutions, ensuring our education and practices are relevant, impactful, and collectively advance responsible management and equitable leadership worldwide.

32. Student Partners

None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

33. RME Practices

- Accreditation body recommendation documents
- Buildings/real estate
- Campus operations guides
- Carbon reduction or offset commitments
- Climate action plan
- Curriculum guidelines



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

34. Transparent Engagement

- · Annual reports
- · Boards and advisory committees
- · Community events and consultation forums
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- · Open faculty and student meetings and town halls
- Partnerships with local organizations
- Public events and panel discussions

35. Audiences

- · Accreditation bodies
- Alumni and donors
- · Boards and advisory committees
- · Business and industry partners
- · Chamber of commerce and local communities
- · Faculty and staff
- Government and policy makers

SIGNATORY

ROYAL UNIVERSITY FOR WOMEN

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Bahrain

Website

https://ruw.edu.bh/?q=college-business-financial-sciences