

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

Sofia University St. Kliment
Ohridski

September 2026

Table of Contents

1. About PRME	3
2. About SDGs	5
3. Getting Started	6
4. Purpose	12
5. Values	15
6. Teach	17
7. Research	20
8. Partner	23
9. Practice	25
10. Share	27

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Sofia University St. Kliment Ohridski, including key details and basic institutional data.

Mission

I am pleased to present the Sustainable Development Report of Sofia University „St. Kliment Ohridski“ for 2024-2025. It reflects the aspiration of our academic community to establish the University as a modern research university that combines academic tradition, scientific leadership and responsibility towards society.

As the oldest and most authoritative higher education institution in Bulgaria, Sofia University has the mission not only to create knowledge and prepare highly qualified specialists, but also to be an active participant in public debates and in the search for sustainable solutions for the development of the country. Today, this responsibility is directly related to the development of quality education, scientific research with public effect, innovation, technological transfer, digital transformation and building an active relationship between the University, institutions, business and the civil sector.

In 2025, Sofia University updated the Strategy for achieving the UN Global Goals for Sustainable Development and developed a Work Plan for environmental protection, reducing the consequences of climate change and increasing resource and energy efficiency. We have also continued the policy of transparent governance through the development of measures to prevent and counter corruption. These policies are part of Sofia University's long-term vision for development as an institution that affirms high academic standards, promotes interdisciplinarity, supports young researchers and creates an inclusive and sustainable academic environment. They illustrate our continued support for introducing and complying with the principles of the UN Global Compact in the four thematic areas – human rights, labor practices, environmental protection and anti-corruption.

Sustainable development for Sofia University is a strategic commitment and a shared responsibility. It is part of our understanding of the University's role as Bulgaria's leading educational, scientific and spiritual center, which creates knowledge, forms values and works for the future of society.

Prof. Dr. Eliza Stefanova

Vision

Софийският университет се стреми да утвърждава своята роля на образователен, научен и културен център с общоевропейско значение, да бъде лидер в обучението, науката и ключовите проекти за развитие, да работи на нивото на добрите практики в развитието, управлението и използването на науката за жизнените цели на обществото и отделния човек. Образователните програми на Софийския университет ежегодно покриват европейските стандарти за качество и се доближават до водещите световни образци. Университетът продължава да разширява своята решаваща роля във формирането и изпълнението на проекти, политики и стратегии за развитието на страната и региона.

Strategy

Стратегия_2026

View document  Download document 

Strategy Alignment

Strategy Alignment 2026

В изпълнение на мисията си, СУ се стреми към:

- ▶ Осигуряване на високо качество на образователната, научноизследователската, иновационната и културната дейност.
- ▶ Утвърждаване на водещата позиция на Софийския университет в България и повишаване на международната му конкурентоспособност чрез съответствие с европейските и световните академични стандарти.
- ▶ Развитие на научните изследвания, иновациите и трансфера на знания в подкрепа на обществото, бизнеса и публичните политики.
- ▶ Разширяване на международното сътрудничество и активното участие в европейски и глобални образователни и научноизследователски инициативи.
- ▶ Интегриране на принципите на устойчивото развитие в образованието, научните изследвания и институционалното управление, с принос за изпълнението на Целите на ООН за устойчиво развитие.

Institutional History

Institutional History 2026

Faculty of Economics and Business Administration of SU „St. Kliment Ohrid“

Economic sciences have deep roots in the history of Sofia University. As early as 1892, disciplines such as political economy, finance and statistics were introduced into the Law Faculty program. In 1947, the Department of Economic Sciences was established, and in 1948, the first independent Faculty of Economics. Although it was later closed, the need for modern economic education remained and led to the restoration of the Faculty of Economics and Business Administration in 1990, thanks to the efforts of Prof. Georgi Chobanov and a team of committed teachers and international partners.

Over the years, the Faculty of Economics and Business Administration has established itself as a leading academic center in the field of economics, management, finance and sustainable development. Today, it is ranked first among business and economics faculties in national rating systems.

The faculty trains over 1,800 students in bachelor's, master's and doctoral programs, and teaching is carried out in four languages: Bulgarian, English, German and French. The international appearance is also emphasized by 11% foreign students, and the teaching and administrative staff exceeds 350 people.

Through an innovative educational model based on a combination of theory and practice, real business case studies and active involvement of industry representatives, the faculty forms critical thinking leaders with a global worldview and values.

Faculty of Economics and Business Administration is an active member of leading international educational and business networks: AACSB International, GBSN, EFMD Global, UN PRME and OECD INFE. In 2023, it received the prestigious AMBA accreditation for programs and three master's programs begin the training of their students, and graduates take advantage of opportunities for double degrees and exchanges with strategic partners from France, Germany and Great Britain.

Over 350 active agreements have been concluded with universities and companies. An important contribution to international opening was made by the project with funding from USAID in the early 90s, thanks to which teachers from leading Western universities participated in the construction of the educational content.

The faculty is the initiator, host and partner of a number of innovation structures, such as: ESG Lab and Academy (with a focus on sustainable development and ESG analysis), Net-Zero Lab, Academy „Utility Management Training“, Academy for Diversity, Equity and Inclusion, Center for Visual Science „Kaleidoscope“, Career Center, Intellectual Property Hub, as well as the active FEB Foundation, bringing together alumni, faculty and friends of the faculty.

Graduates of the faculty create spinoff companies, launch entrepreneurial projects, occupy management positions in public administration and the private sector, including in international institutions.

Faculty of Economics and Business Administration has made an established contribution to scientific and applied research activity. Participates as a coordinator and partner in a number of national and international research projects under the programs of FNI, Erasmus, COST, Horizon, etc. In recent years, it has been developing projects on the topics of ESG and social entrepreneurship, economic analysis, with the active participation of students and teachers.

He is the organizer and host of a number of scientific forums in the field of economics and business. The academic and research staff of the faculty are the authors of a number of scientific articles in partnership with foreign universities in world databases and renowned publications. The academic staff works actively on topics related to sustainable development, digital economy, entrepreneurship and social innovation. The faculty supports educational, social and green causes. Faculty of Economics and Business Administration publishes the scientific publications Journal of Economic Boundaries and Transformation - a new edition of the Faculty of Economics (ISSN 2738-7453),

Yearbook of Sofia University „St. Kliment Ohridski“ - Faculty of Economics and Business Administration, International Scientific Journal „Innovativity in Modeling and Analytics Journal of Research“ (IMAJOR, ISSN 2534-9619), Collection „Sofia Conferences on Social and Economic Development in Europe“ with scientific articles from the annually held autumn economic conference, hosted by the Faculty of Economics. Edition of Peter Lang Verlag, Frankfurt am Main – Berlin – Bern – Bruxelles – New York – Oxford – Wien (ISSN: 1867-562X), Electronic edition for discussion materials (working papers) of the Center for Economic Theories and Economic Policies: bep.bg (ISSN: 2367-7082).

In its long history since its restoration, Faculty of Economics and Business Administration has been the recipient of numerous honors and recognitions. The programs and initiatives are distinguished by a mark of quality and recognition from the Bulgarian Forum of Business Leaders and other national and international institutions. Dozens of individuals have been awarded the honorary title „Doctor honoris causa“ of SU at the suggestion of the faculty.

With a vision for 2030. Faculty of Economics and Business Administration continues to develop as a leading educational and scientific center in South-Eastern Europe, with a focus on sustainable development, digital transformation, inclusion and global connectivity.

„We are a faculty for the future. Each subsequent one must be better than the previous – it is the sustainable development“

(prof. d.Sc. Georgi Chobanov, the first dean of the restored faculty).

Graduates & Enrollment

2025 Statistics	Number
Graduates	1000
Faculty & Staff at the University	3500
Faculty & Staff at the Institution	350
Student Enrollment at the University	20669
Student Enrollment at the Institution	1463
Undergraduate Attendance	838
Masters-Level Postgraduate Attendance	625

2025 Statistics	Number
Doctoral Student Attendance	16
Certificate, Professional Development, or Continuing Education Attendance	1500

Degrees Offered

Bachelor Programs

 Bachelor of Arts (B.A.)  Bachelor of Business Administration (B.B.A.)  Bachelor of Fine Arts (B.F.A.)

Masters Programs

 Master of Science (M.Sc. or M.S.)  Master of Arts (M.A.)
 Master of Business Administration (M.B.A.)  Master of Education (M.Ed.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)  Doctor of Education (Ed.D.)
 Doctor of Business Administration (D.B.A.)  Doctor of Philosophy (D.Phil.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

СОФИЙСКИ УНИВЕРСИТЕТ
„СВ. КЛИМЕНТ ОХРИДСКИ“

СТОПАНСКИ ФАКУЛТЕТ



SOFIA UNIVERSITY
ST. KLIMENT OHRIDSKI

FACULTY OF ECONOMICS AND
BUSINESS ADMINISTRATION

193 / 08 Sept. 2026

Re: Adoption of the Principles for Responsible Management Education

To our stakeholders,

I am pleased to confirm that the Faculty of Economics and Business Administration (FEBA) of Sofia University „St. Kliment Ohridski“ reaffirms its support of the following Seven Principles for Responsible Management Education: Purpose, Values, Teach, Research, Partner, Practice and Share.

In this annual Sharing Information on Progress (SIP) report, we disclose our continuous efforts to integrate the Seven Principles into our institutional strategy, culture, academic activities, and daily operations, and contribute to United Nations goals, particularly in the Sustainable Development Goals.

Sincerely yours,

Atanas Dimitrov
Georgiev

Digitally signed by Atanas
Dimitrov Georgiev
Date: 2026.09.08 15:23:42 +03'00'

Assoc. Prof. Atanas Georgiev, PhD

Dean

*Faculty of Economics and Business Administration
Sofia University „St. Kliment Ohridski“*

Definition of Purpose

Purpose is the Faculty's commitment to creating positive value for society through responsible management education, research and engagement. It guides our decisions and priorities by connecting academic excellence with sustainability, ethics, social responsibility and the development of graduates who contribute to a more inclusive, resilient and sustainable future.

Institutional Engagement

76% - 100% of faculty at Sofia University St. Kliment Ohridski actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

Values are the principles that guide how our Faculty educates, researches, makes decisions and engages with society. We emphasize integrity, academic freedom, respect, inclusion, responsibility, sustainability and ethical leadership, seeking to embed these values in institutional culture and to equip students and graduates to apply them in professional and societal contexts.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Individual leader
- ❖ Research or issue group, society, or club leading sustainability efforts

Student Awareness

76% - 100% of students at Sofia University St. Kliment Ohridski are aware that we are a PRME Signatory Member.

Student Engagement

76% - 100% of students at Sofia University St. Kliment Ohridski actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

How We Define Teach

At the Faculty of Economics and Business Administration, Sofia University, we understand “Teach” as preparing students and professionals to make informed, responsible and ethical decisions in business and society. Teaching goes beyond transferring theoretical knowledge. It connects academic concepts with real business and societal challenges and develops critical thinking, practical skills and the ability to consider the environmental, social and economic consequences of decisions. Sustainability, responsible management, ethics and stakeholder perspectives are integrated into relevant courses and programmes across different levels of education. We place particular emphasis on practice-oriented and interdisciplinary learning. Students work with real cases, engage with practitioners and external organisations, participate in projects and discussions, and apply their knowledge to current challenges such as climate change, ESG transformation, sustainable finance, social responsibility and responsible leadership. For the Faculty, “Teach” therefore means equipping learners not only with the knowledge to succeed professionally, but also with the judgement and responsibility needed to contribute to more sustainable and inclusive organisations and society.

Courses that support RME

Sofia University St. Kliment Ohridski reports 2 courses in 2025 that support responsible management education and sustainable development goals.

Бизнес интегритет | Бизнес интегритет

Бизнес интегритет



Multiple courses | multiple

multiple course



Educator Recognition

At Sofia University St. Kliment Ohridski, we recognize educators for quality of teaching in the following ways:

- ❖ Course evaluation scores
- ❖ Professional development opportunities
- ❖ Publication or research support

Barriers to Innovative Curriculum

In 2025, Sofia University St. Kliment Ohridski identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Accreditation constraints
- ❖ Budgetary limitations
- ❖ History and institutional tradition
- ❖ Time constraints
- ❖ Institutional culture

Barriers to Innovative Pedagogy

In 2025, Sofia University St. Kliment Ohridski identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Budget constraints
- ❖ Administrative hurdles
- ❖ Classroom infrastructure limitations
- ❖ History and institutional tradition



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

At the Faculty of Economics and Business Administration, we understand “Research” as the generation and application of knowledge that contributes to responsible economic and managerial decision-making. We promote interdisciplinary and practice-oriented research addressing sustainability, ESG, social and environmental challenges, and their implications for business and society.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, Sofia University St. Kliment Ohridski was awarded funding for research that is:



National



International

Socializing Research

In 2025, Sofia University St. Kliment Ohridski contributed research findings to:

- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Public events and lectures
- ❖ Research collaborations

Research Barriers

In 2025, Sofia University St. Kliment Ohridski identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Administrative barriers
- ❖ Data access and management
- ❖ Funding challenges
- ❖ Institutional policies and bureaucracy
- ❖ Publishing barriers
- ❖ Regulatory and legal restrictions
- ❖ Technology and resource access
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

A partner is an organization or institution that actively collaborates with the Faculty to advance responsible management education, research and societal impact. Partners contribute expertise, resources, opportunities and perspectives, while the Faculty provides academic knowledge and learning opportunities. We understand partnership as a reciprocal, long-term relationship that creates value for students, society and organizations.

Institutional Partnerships

- ❖ AMBA (Association of MBAs)

Student Organization Partnerships

- ❖ PRME Students



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

Practice is the application of responsible management principles in the Faculty's everyday operations, decision-making and engagement with stakeholders. It includes how we manage resources, facilities, energy, waste and procurement, as well as how we integrate sustainability, ethics and responsibility into institutional processes, creating measurable improvements and a culture of continuous learning.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Greenhouse gas emissions
- ❖ Ministry of education recommendation documents
- ❖ Travel guides
- ❖ Zero-waste guides

Policy Documents Related to RME and/or Sustainability

Policies on environmental protection and climate change

[View document](#)  [Download document](#) 

Правилник за образователните дейности

[View document](#)  [Download document](#) 

Plan on equal opportunities, diversity and inclusion

[View document](#)  [Download document](#) 



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

We define Share as the transparent and inclusive communication of knowledge, experiences, achievements and lessons learned. At our Faculty, this means actively sharing sustainability, responsibility and ethics-related progress with students, staff, partners and society, while creating opportunities for dialogue, feedback and wider participation.

Engagement Opportunities

Sofia University St. Kliment Ohridski offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

Sofia University St. Kliment Ohridski communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

Communication Barriers

Sofia University St. Kliment Ohridski faces the following barriers in transparent communications:



**Audience
reach**



**Bureaucratic
delays**



**Feedback
loops**



**Inconsistent
updates**



Media visibility



**Messaging
clarity**



**Ownership
issues**



**Transparency
hesitation**



**Data privacy
regulations**

SIGNATORY

Sofia University St. Kliment Ohridski



Address

bul. "Tsar Osvoboditel" 15, Sofia, 1504
Bulgaria



Website

<https://www.uni-sofia.bg/eng/feba>