

2025 Sharing Information on Progress (SIP) Report

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Ohridski

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Mission

1.1 ОБРЪЩЕНИЕ НА РЕКТОРА

Subjects

- Corporate Social Responsibility (CSR)
- Eco-design
- Entrepreneurship
- Environmental Economics
- Business Law
- Business Administration
- Accounting
- Environmental Studies
- Ethical Leadership
- Finance
- Human Resources
- Renewable Energy Management
- Responsible Management Education
- Social Entrepreneurship
- Sustainable Development
- Sustainable Supply Chain Management

Provide supporting context

Уважаеми читатели,

С удовлетворение ви представям третия доклад на Софийския университет „Св. Климент Охридски“. Той отразява как иновативният подход към устойчивостта има реално въздействие върху вътрешната ни академична общност и външните заинтересовани страни от публичния, частния и гражданския сектор.

От наша страна в периода приехме няколко ключови институци онални политики, включително Стратегия за постигане на Глобалните цели на ООН за устойчиво развитие и План за работа по опазване на околната следа, намаляване на последиците от климатичните промени, повишаване на ресурсната енергийна ефективност.

Актуализирахме Програмата за прозрачно управление, превенция и противодействие на корупцията. Те са част от нашата визия и стратегия за развитие, организационна култура, научни, образователни и административни дейности и илюстрират продължаваща та ни подкрепа за въвеждане и спазване на принципите на Глобалния договор на ООН в четирите тематични области – права на човека, трудови практики, опазване на околната среда и антикорупция.

Нашият успех е продукт от усърдната работа и експертния потенциал на академичната колегия, която постепенно превръща Университета в национално място за дебат по темите за устойчивото развитие на страната.

проф. д-р Георги Вълчев

2. Vision

2.1 ВИЗИЯ

Subjects

- Accounting
- Business Administration
- Business Law
- Corporate Social Responsibility (CSR)
- Eco-design
- Entrepreneurship
- Environmental Economics
- Environmental Studies
- Ethical Leadership
- Finance
- Human Resources
- Renewable Energy Management
- Responsible Management Education
- Social Entrepreneurship
- Sustainable Development
- Sustainable Supply Chain Management

Provide supporting context

Софийският университет се стреми да утвърждава своята роля на образователен, научен и културен център с общоевропейско значение, да бъде лидер в обучението, науката и ключовите проекти за развитие, да работи на нивото на добрите практики в развитието, управлението и използването на науката за жизнените цели на обществото и отделния човек. Образователните програми на Софийския университет ежегодно покриват европейските стандарти за качество и се доближават до водещите световни образци. Университетът продължава да разширява своята решаваща роля във формирането и изпълнението на проекти, политики и стратегии за развитието на страната и региона.

3. Strategy

3.1 СТРАТЕГИЯ

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STRATEGY

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4. Strategy Alignment

4.1 Strategy Alignment

Subjects

- Accounting
- Business Administration
- Business Law
- Corporate Social Responsibility (CSR)
- Eco-design
- Entrepreneurship
- Environmental Economics
- Environmental Studies
- Ethical Leadership
- Finance
- Human Resources
- Renewable Energy Management
- Responsible Management Education
- Social Entrepreneurship
- Sustainable Development
- Sustainable Supply Chain Management
- Hotel & Restaurant Management

Provide supporting context

В изпълнение на мисията си, СУ се стреми към:

- Високо качество на образователна, научно-изследователска, информационна и културна дейност.
- Покриване критериите за качество в съответствие с Болонския процес и Лисабонската стратегия във всички дейности и звена.

- ▶ Водеща позиция във висшето образование в България и региона чрез адекватен отговор на образователните потребности.
- ▶ Целенасочено интегриране в европейското научно пространство и доближаване до световните стандарти за научна дейност.
- ▶ Засилване на участието във формирането и развитието на национални и регионални стратегии и политики.

5. Graduates

3500

6. Degrees Offered

- Bachelor of Arts (B.A.)
- Bachelor of Business Administration (B.B.A.)
- Bachelor of Fine Arts (B.F.A.)
- Doctor of Philosophy (D.Phil.)
- Doctor of Business Administration (D.B.A.)
- Doctor of Education (Ed.D.)
- Doctor of Philosophy (Ph.D.)
- Master of Education (M.Ed.)
- Master of Business Administration (M.B.A.)
- Master of Science (M.Sc. or M.S.)
- Master of Arts (M.A.)

7. Faculty & Staff at the Institution

100

8. Student Enrollment at the University

5000

9. Total Student Enrollment at the Institution

21900

10. Undergraduate Student Enrollment at the Institution

16800

11. Graduate Student Enrollment at the Institution

4900

12. Doctoral Student Enrollment at the Institution

950

13. Certificate, Professional Development, Continuing Education Student Enrollment at the Institution

1500



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

14. Letter of Commitment

14.1 Letter from the Rector

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Note by the Rector

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15. Institutional Engagement

76% - 100%



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



16. RME Lead

- Disciplinary efforts within business school
- Interdisciplinary efforts across business school
- Interdisciplinary efforts across parent organization
- Research or issue group, society, or club leading sustainability efforts
- Senior leadership office

17. Student Awareness

76% - 100%

18. Student Engagement

76% - 100%



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



19. Courses

19.1 Multiple courses

Course code

multiple

Department

- Business Administration

The duration of my course is:

- 13 weeks

My course session format is:

- 1 full day workshop

My course learning outcomes are:

- Aligned with Bloom's Taxonomy (progressing from basic knowledge to higher-order thinking)
- Assessed through multiple formats (exams, projects, case studies, presentations, etc.)
- Clearly measurable with specific criteria for success
- Designed to develop analytical and problem-solving skills
- Developed with input from industry or real-world business scenarios
- Encouraging of active learning and student engagement
- Grounded in core business and management methodologies
- Incorporating feedback loops for continuous improvement
- Integrated with professional and career readiness skills
- Oriented toward developing leadership, teamwork, and collaboration abilities
- Scaffolded to support learning progression throughout the course
- Structured to encourage critical thinking and decision-making
- Supported by research-based teaching methodologies
- Tailored to diverse learning styles and accessibility needs

My course touches on the following concepts:

- Agile Methodologies in Business
- Business Analytics for Decision-Making
- Business Ethics and Corporate Social Responsibility
- Business Process Reengineering
- Change Management and Organizational Development
- Communication and Negotiation in Business
- Corporate Governance and Board Leadership

- Crisis Management and Business Continuity Planning
- Cross-Functional Business Strategy
- Customer Relationship Management (CRM)
- Decision-Making Models and Techniques
- Digital Business Models and Innovation
- Entrepreneurship and New Venture Creation
- Financial Decision-Making in Business
- Human-Centered Leadership in Organizations
- International Business Operations
- Knowledge Management and Organizational Learning
- Legal and Regulatory Environment in Business
- Market Research and Consumer Insights
- Operations and Supply Chain Management
- Organizational Behavior and Leadership Development
- Performance Management and Business Metrics
- Project Management and Strategic Execution
- Risk Assessment and Business Strategy
- Sustainable Business Models and ESG Integration

My course implements the following pedagogies:

- Active Learning
- Blended Learning
- Case Method
- Collaborative Learning
- Competency-Based Education (CBE)
- Constructivist Pedagogy
- Critical Pedagogy
- Experiential Learning
- Flipped Classroom
- Inquiry-Based Learning
- Learner-Centered Pedagogy
- Problem-Based Learning (PBL)
- Project-Based Learning (PjBL)
- Student-Centered Learning
- Transformative Learning
- None or I'm not sure

Course Description

multiple course

Relevant SDGs addressed through the course



20. Educator Recognition

- Course evaluation scores
- Professional development opportunities
- Publication or research support

21. Barriers to Innovative Curriculum

- Accreditation constraints
- Budgetary limitations
- History and institutional tradition
- Institutional culture
- Time constraints

22. Barriers to Innovative Pedagogy

- Administrative hurdles
- Budget constraints
- Classroom infrastructure limitations
- History and institutional tradition

23. Fostering Innovation

To a great extent

24. Experiential Learning

To a great extent

25. Learning Mindset

To a great extent

26. Method of Teaching and Learning

In person



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

27. 2024 Publications

1359

28. Research Barriers

- Administrative barriers
- Data access and management
- Funding challenges
- Institutional policies and bureaucracy
- Publishing barriers
- Regulatory and legal restrictions
- Technology and resource access
- Time constraints

29. 2024 Publications on Sustainable Development and/or RME

49

30. Research Funding

- International
- National

31. Socializing Research

- Research collaborations
- Public events and lectures
- Government and policy makers
- Industry and business networks



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

32. Partners, Accreditation Bodies, Associations, etc.

- AMBA (Association of MBAs)

33. Student Partners

- None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

34. RME Practices

- Accreditation body recommendation documents
- Buildings/real estate
- Campus operations guides
- Carbon reduction or offset commitments
- Climate action plan
- Employee equity, diversity, inclusion
- Ethical data sourcing guides
- Ethical leadership or good governance policies
- Greenhouse gas emissions
- Ministry of education recommendation documents
- Travel guides
- Zero-waste guides

35. RME Policies

35.1 Plan on equal opportunities, diversity and inclusion

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Plan on equal opportunities, diversity and inclusion

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35.2 Policies on environmental protection and climate change mitigation

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Policies on environmental protection and climate change


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35.3 Правилник за образователните дейности

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Правилник за образователните дейности

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36. Practice Awards

36.1 Greenest companies in Bulgaria 2024

Award Granter

b2b media

Award Grantee

Sofia university

Description of Award

Category "Green Science" and category "Green Educational Initiative"

[Award link](#)



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



37. Transparent Engagement

- Annual reports
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- Community events and consultation forums
- Open faculty and student meetings and town halls
- Partnerships with local organizations
- Public events and panel discussions
- Student and staff volunteer programs
- Sustainability-focused research and collaboration Opportunities

38. Audiences

- Accreditation bodies
- Alumni and donors
- Boards and advisory committees
- Business and industry partners
- Chamber of commerce and local communities
- Faculty and staff
- Government and policy makers
- Media and public relations channels
- Non-governmental organizations (NGOs)
- Prospective and current students
- Research and academic networks

SIGNATORY

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