

PRiME

*an initiative of the
United Nations Global Compact*

HEC
MONTREAL

Sharing Information on Progress 2026

HEC Montréal

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about HEC Montréal, including key details and basic institutional data.

Mission

HEC Montréal's mission is:

Building on our excellence in teaching and research, HEC Montréal is a French-language institution that is open to the world and solidly rooted in Quebec society, that trains management leaders who make a responsible contribution to the success of organizations and to the sustainable transition of society.

Vision

HEC Montréal's vision is:

To be a hub of management knowledge that inspires, innovates and has a global reach through:

- the quality and relevance of its teaching and research;
- its influence and commitment within local, national and international communities;
- its people-centred, responsible and collaborative approach.

Strategy

HEC_Montreal_Plan_strategique_version_complete_EN [View document](#)  [Download document](#) 

Strategy Alignment

Sustainable Development, Corporate Social Responsibility, and Ethics Action Plan

HEC Montréal's strategic priorities are closely aligned with sustainable development, the common good, and quality education. This alignment is embedded in its mission to educate management leaders who contribute responsibly to organizational success and to society's sustainable transition. It is also reflected in its vision, which emphasizes the quality and relevance of teaching and research, engagement with local, national, and international communities, and a human, responsible, and collaborative approach.

These priorities are implemented through the progressive integration of sustainable development, social responsibility, and ethics across curricula, learning activities, research, knowledge transfer, governance, and campus operations. HEC Montréal advances the common good by preparing

managers to consider the economic, social, environmental, and ethical dimensions of their decisions, while collaborating with businesses, community organizations, and public-sector stakeholders. Quality education is supported through research-informed and experiential learning, faculty and staff development, and continuous improvement processes. Sustainability is therefore not treated as a separate initiative, but as a cross-cutting component of HEC Montréal's mission and institutional development.

Link : [action_plan_sd_hec_montreal.pdf](#)

Graduates & Enrollment

2025 Statistics	Number
Graduates	4637
Faculty & Staff at the Institution	1946
Student Enrollment at the Institution	17378
Undergraduate Attendance	4942
Masters-Level Postgraduate Attendance	3211
Doctoral Student Attendance	172
Certificate, Professional Development, or Continuing Education Attendance	20049

Degrees Offered

Bachelor Programs

 Bachelor of Business Administration (B.B.A.)

Masters Programs

 Master of Science (M.Sc. or M.S.)  Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)

Additional

 The Executive MBA  undergraduate certificates



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

Cabinet
du directeur

HEC MONTRÉAL

September 11, 2026

PRME Secretariat
United Nations Global Compact Office
685 3rd Avenue, 12th Floor
New York, New York 10017

Adoption of the Principles for Responsible Management Education

As an institution of higher education involved in the development of current and future managers, **HEC Montréal** is committed to implementing the Principles for Responsible Management Education—starting with those that are more relevant to our capacities and mission, report on progress to all our stakeholders, and exchange effective practices related to these Principles with other academic institutions.

We understand that our own organizational practices should serve as example of the values and attitudes we convey to our students.

We encourage other academic institutions and associations to adopt and support these Principles.

Sincerely,



Federico Pasin
Director General

FP/sg

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École affiliée à
l'Université de Montréal

Institutional Engagement

26% - 50%

of faculty at HEC Montréal actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Interdisciplinary efforts across business school
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office
- ❖ Student contributor

Student Engagement

26% - 50% of students at HEC Montréal actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Courses that support RME

HEC Montréal reports 1 course in 2025 that support responsible management education and sustainable development goals.

Société, développement durable et organisation | DDRS10405

Ce cours vise à rendre les futurs gestionnaires et entrepreneurs plus aptes à adopter un point de vue intégré et à long terme à l'égard des organisations, par l'analyse des enjeux contemporains auxquels elles sont confrontées. Une organisation n'est pas seulement un lieu de production de biens et services. C'est un lieu où les gestionnaires, les employés et les autres parties prenantes vivent des transformations sociales et politiques qui ont une incidence sur eux et sur lesquelles à leur tour ils exercent une influence. Les organisations font face à des attentes de plus en plus élevées au chapitre des responsabilités sociales et durables. La protection des écosystèmes, l'intégration de la diversité et l'équité sociale et économique font partie des principaux enjeux. Les organisations doivent comprendre leurs parties prenantes et leur rôle par rapport à l'État et aux organisations internationales, aux mouvements sociaux et à la communauté. Pour ce faire, il convient de disposer de compétences et de développer de nouvelles pratiques permettant d'agir de manière responsable face aux défis de nature sociale, culturelle et écologique.



Teaching Awards

In 2025, 1 award was given to faculty and educators at HEC Montréal.



Educational Transformation Award from the Association internationale de management stratégique (AIMS)

Granter: Association internationale de management stratégique (AIMS)

Grantee: Yves Plourde

Educator Recognition

At HEC Montréal, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Course evaluation scores

- ❖ Faculty promotion and tenure consideration
- ❖ Institutional recognition events
- ❖ Publication or research support
- ❖ Professional development opportunities

Teaching Voices

The following statement demonstrates ways in which educators at HEC Montréal support sustainability and responsible management in their classrooms.

Transformation vers la durabilité et gestion : enjeux et pratiques

Learning Sustainable Transformation Through Connection with Nature :

The course *Sustainability Transitions and Management: Issues and Practices*, taught by Joseph Khoury, offers a systemic and critical perspective on the relationships between economic activities and socio-ecological dynamics. It explores topics such as biodiversity, climate change, energy, and water, while examining the responsibilities of organizations and the transformations required to build more desirable and sustainable futures.

As part of the course, a group of 30 students explored the relationships between humans and nature through *The Honorable Harvest*, a chapter from Robin Wall Kimmerer's book *Braiding Sweetgrass*. The reading encouraged students to reflect on their relationship with the living world through the lenses of reciprocity, responsibility, and respect.

To deepen the conversation, the group left the traditional classroom setting and gathered in the campus forest, at the heart of L'Hectare urbain. This change of environment provided an opportunity for students to observe their surroundings, engage their senses, exchange ideas, and connect the concepts discussed in class with direct experience.

By combining critical analysis, futures thinking, and experiential learning, the course encourages future managers to rethink their relationship with nature and to envision more responsible and sustainable organizational transformations.

[DDRS 40402 - Transformation vers la durabilité et gestion : enjeux et pratiques | Course | HEC Montréal](#)



Research

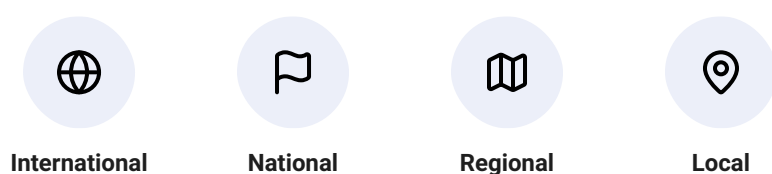
We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, HEC Montréal was awarded funding for research that is:



Socializing Research

In 2025, HEC Montréal contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Social media and digital outreach
- ❖ Research collaborations
- ❖ Public events and lectures
- ❖ Open-access platforms



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AASHE (Association for the Advancement of Sustainability in Higher Education)
- ❖ AMBA (Association of MBAs)
- ❖ Ashoka U
- ❖ EFMD (European Foundation for Management Development)
- ❖ Financial Times
- ❖ Graduate Management Admission Council (GMAC)
- ❖ Network for Business Sustainability (NBS)
- ❖ Positive Impact Rating (PIR)
- ❖ Quacquarelli Symonds (QS)
- ❖ Sulitest
- ❖ Times Higher Education (THE)
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ United Nations organs other than the UN Global Compact

Student Organization Partnerships

- ❖ Enactus
- ❖ Net Impact

Partnerships

The following provides more details on 1 key partnership at HEC Montréal.

Agriculture du coin

HEC Montréal collaborates with Agriculture du Coin in the development, maintenance, and educational programming of its campus garden. At the outset of the project, the organization carried out the planting and has since contributed throughout the growing season to garden maintenance and harvesting. Agriculture du Coin also delivers awareness-raising activities for the HEC Montréal community, sharing knowledge about urban agriculture, local food systems, and responsible practices. This partnership transforms the garden into a practical space for experiential learning, community engagement, and experimentation in sustainability.



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ AASHE STARS report
- ❖ AI use guide
- ❖ Accreditation body recommendation documents
- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Curriculum guidelines
- ❖ Environmental stewardship policies
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Equity reporting (DEI, EDI, etc.)
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Greenhouse gas emissions
- ❖ Open-access guides
- ❖ Professional training opportunities
- ❖ Responsible procurement policies
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ USGBC building guides
- ❖ Local staff/student/faculty transportation

Policy Documents Related to RME and/or Sustainability

HEC_Montreal_Plan_strategique_version_complete_EN [View document](#) [Download document](#)

POL_appvisionnement [View document](#) [Download document](#)

ZoneRecherche_guide_pour_libre_acces [View document](#) [Download document](#)

ligne directrice IAG [View document](#) [Download document](#)

Referentiel biens excedentaires [View document](#) [Download document](#)

Practice Awards

In 2025, HEC Montréal received 1 award for responsible and/or sustainable practices.



Commonwealth Association of Architects Commendation – Hélène-Desmarais Building

Granter: Commonwealth Association of Architects

Grantee: Hélène-Desmarais Building – HEC Montréal

Award Description:

In September 2024, HEC Montréal's Hélène-Desmarais Building received a commendation from the Commonwealth Association of Architects in the Professional Practice – Caribbean and Americas category. The recognition highlighted the project's positive and substantial environmental impact. Designed by Provencher_Roy, the building demonstrates the successful integration of architectural quality, functionality, and sustainability, reflecting HEC Montréal's commitment to responsible campus development and sustainable building practices.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



Engagement Opportunities

HEC Montréal offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

HEC Montréal communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks
- ❖ UNAI



SIGNATORY

HEC Montréal



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Website

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