PRME

an initiative of the
United Nations Global Compact

2025 Sharing Information on Progress **(SIP) Report**

University of Applied Sciences of the Grisons (FHGR)

August 2025

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About University of Applied Sciences of the Grisons (FHGR)

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.

The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME

Purpose
We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Values
We place organizational responsibility and accountability to society and the planet at the core of what we do.

Teach
We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

Research
We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Partner
We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Practice
We adopt responsible and accountable management principles in our own governance and operations.

Share
We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.

Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Mission

1.1 UAS Grisons Vision and Mission

Subjects

- University Strategy

Provide supporting context

The vision of the UAS Grisons which we are working to pursue in the coming years is: 'As an agile university, we are shaping the future boldly and sustainably'.

The core of our mission is based on the sustainable fulfilment of our fourfold mandate. In doing so, we consistently pursue the university's profile of offering relevant, application-oriented solutions on a scientific basis. Building on this, we have evolutionarily sharpened our existing mission.

The further developed mission is defined by our understanding of task fulfilment:

– Our teaching is oriented towards practical challenges in business and society.

– Our research is interdisciplinary and transdisciplinary and develops solutions to relevant problems.

– We educate our students to become responsible individuals.

– We contribute to the success and competitiveness of our stakeholders.

– We are anchored in the region, play an important role in Switzerland and have an international reach.

2. Vision

2.1 UAS Grisons Vision and Mission

Subjects

- University Strategy

Provide supporting context

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3. Strategy Alignment

3.1 Strategy Alignment

Subjects

  • University Strategy

Provide supporting context

The UAS Grisons aligns its strategic priorities closely with the advancement of sustainable development, the common good and high-quality education through a holistic and integrated institutional approach.

The newly established cycle 2025-2036 follows the vision "As an agile university, we shape the future boldly and sustainably". This places particular emphasis on ensuring long-term future viability, continuing to meet the evolving needs of students, society and the economy. At its core is the strengthening of the university's key competence, that is, higher education, through innovative, demand-driven study programmes, lifelong learning, and practice-oriented research. Sustainable development is embedded as one of the five identified cross-cutting themes which make up the strategy, and is additionally guided by several SDGs, particularly SDG4 (quality education) and SDG 8 (decent work and economic growth). The UAS Grisons commits to equipping our students with the competencies to become responsible, future-oriented professionals who actively contribute to solving real-world economic, social and environmental challenges, particularly in alpine regions.

Additionally, four strategic development priorities have been identified: (1) innovation in technology and IT, (2) economic development of alpine regions through tourism, (3) integrated care in alpine regions with a focus on health, and (4) increasing attractiveness through infrastructure and new learning formats. These all support social inclusion, regional development and digital transformation, and are implemented through an inclusive, collaborative governance model that promotes excellence, diversity and open science. Across all levels such as teaching, research and partnerships, the UAS Grisons ensures the integration to sustainability, diversity and innovation. This included the expansion of interdisciplinary programmes, cooperation with regional partners through living labs, and the ongoing reflection on the impact of its educational mission.

4. Graduates

773

5. Degrees Offered

- Bachelor of Science (B.Sc. or B.S.)
- Master of Science (M.Sc. or M.S.)
- Bachelor of Arts (B.A.)
- Master of Engineering (M.Eng.)

6. Faculty & Staff at the Institution

321

7. Student Attendance at the Institution

2218

8. Student Attendance at the Institution

1532

9. Student Attendance at the Institution

250

10. Student Attendance at the Institution

436

Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

11. Letter of Commitment

11.1 Letter of Commitment

13

Upload or select a document

| 2024_Letter of Renewed Commitment to PRME | View document ↗ |

Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

12. RME Lead

- Interdisciplinary efforts across business school

Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

13. Fostering Innovation

Somewhat

17

14. Experiential Learning

To a great extent

15. Learning Mindset

A lot

Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

16. 2024 Publications

119

17. 2024 Publications on Sustainable Development and/or RME

45

18. Research Funding

- Regional
- National
- Institution Specific
- Local

19. Socializing Research

- Community organizations
- Research collaborations
- Government and policy makers
- Social media and digital outreach
- Industry and business networks
- International media
- Local media
- National media
- Open-access platforms
- Public events and lectures

Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

20. Partners, Accreditation Bodies, Associations, etc.

· None

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21. Student Partners

· None

Practice

We adopt responsible and accountable management principles in our own governance and operations.

22. RME Practices

- Local staff/student/faculty transportation
- Student equity, diversity, inclusion
- Employee equity, diversity, inclusion
- Curriculum guidelines
- Sustainability strategy or strategic plan (school or university level)

23. RME Policies

23.1 Declaration on sustainable development

Upload or select a document

| Nachhaltigkeit-Deklaration_zur_Nachhaltigen_Entwicklung-Deutsch | View document 🔗 |

Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

24. Transparent Engagement

• Partnerships with local organizations

• Annual reports

• Community events and consultation forums

• Public events and panel discussions

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25. Audiences

• Faculty and staff

• Business and industry partners

• Government and policy makers

• Non-governmental organizations (NGOs)

• Research and academic networks

• Accreditation bodies

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