

### 2025 Sharing Information on Progress (SIP) Report

Stockholm School of Economics

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### **About the Principles for Responsible Management Education (PRME)**

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

#### **Antonio Guterres**

Secretary-General (2017 - Present)
United Nations

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### **Principles of PRME**



### **Purpose**

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### **Values**

We place organizational responsibility and accountability to society and the planet at the core of what we do.



#### **Teach**

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



#### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



#### **Partner**

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



#### **Practice**

We adopt responsible and accountable management principles in our own governance and operations.



#### **Share**

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

### The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.









































# **Getting Started**

This section provides foundational information about Stockholm School of Economics, including key details and basic institutional data.

### **Graduates & Enrollment**

2024 Statistics	Number
Graduates	763
Faculty & Staff at the University	286
Student Enrollment at the University	2186
Undergraduate Attendance	1185
Masters-Level Postgraduate Attendance	829
Doctoral Student Attendance	129

### **Degrees Offered**

**Bachelor Programs** 

Bachelor of Science (B.Sc. or B.S.)

Masters Programs

Master of Science (M.Sc. or M.S.)

**Doctoral Programs** 

Additional

Executive MBA



# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

### **Definition of Purpose**

SSE's understanding of Purpose is grounded in its values and educational mission FREE (Fact-based, Reflective, Empathetic, Entrepreneurial) and centers on preparing students to be responsible leaders who actively contribute to sustainable development by equipping them with the ability to understand systemic challenges and make decisions considering ethical and societal implications.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

### **How We Define Values**

Building on its mission to develop FREE individuals, SSE explicitly integrates values of sustainability, social responsibility, and ethical conduct into its institutional culture and educational framework. These values are operationalized not only in course content but also in student life, faculty development, and institutional policies.

### Who Champions Responsible Management Education at Our Institution

- Student Association Sustainability Group
- SSE Sustainability Group
- Interdisciplinary efforts across business school
- Research or issue group, society, or club leading sustainability efforts
- Senior leadership office

### **Student Voices**

The following narrative demonstrates how Stockholm School of Economics has influenced students' academic journey and personal growth.

### Sustainability as a Guiding Principle for SSE Students

At the Stockholm School of Economics, all courses are designed to integrate the Sustainable Development Goals, demonstrating how every aspect of business—whether accounting, econometrics, finance, or management—is shaped by sustainability and responsible management. This holistic approach has been central to my academic journey, fueling my curiosity to explore sustainability at a deeper level and inspiring my bachelor thesis on how Swedish SMEs champion sustainable practices. Beyond academics, it has also shaped my personal growth by providing a clearer perspective on how to align my career with sustainability, while strengthening my commitment to making responsible decision-making a guiding principle in both professional and personal contexts.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

### **How We Define Teach**

SSE operationalizes the Principle of Teach by embedding responsible management into teaching practices and course structures across all levels - from bachelor's to executive education. SSE's educational mission FREE guides the development of content and innovative teaching practices that build holistic skills sets and foster responsible, informed decision-making.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

### **How We Define Research**

The Principle of Research at SSE emphasizes generating knowledge that is both academically rigorous and societally relevant. Sustainability is a defined research priority, and the Mistra Center for Sustainable Markets (Misum) leads this effort. Research projects are frequently designed to inform policy or practice, often in collaboration with external partners.

### Research vs Research for RME/Sustainable Development

Peer-reviewed articles were published by Stockholm School of Economics from this past calendar year.

Peer-reviewed articles were published by Stockholm School of Economics from this past calendar year in support of RME.

### **Research Funding**

In 2024, Stockholm School of Economics was awarded funding for research that is:



### **Socializing Research**

In 2024, Stockholm School of Economics contributed research findings to:

- Community organizations
- Government and policy makers
- Industry and business networks
- International media
- Local media
- National media
- Open-access platforms
- Public events and lectures
- Research collaborations
- Social media and digital outreach

### **Research Barriers**

In 2024, Stockholm School of Economics identified the following barrier to conducting research related to sustainability and/or responsibility:

Data access and management



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

### **How We Define Partner**

SSE engages in partnerships that extend its impact beyond academia. These include global alliances like CEMS, CIVICA, and GNAM, as well as collaborative research and educational projects with NGOs, companies, and government bodies. Our goal is to co-create knowledge and action with stakeholders who can implement change.

### **Institutional Partnerships**

- ◆ AERO
- CIVICA
- CEMS (The Global Alliance in Management Education)
- EFMD (European Foundation for Management Development)
- Financial Times
- Graduate Management Admission Council (GMAC)
- Ministries of Education, Higher Education, or similar national bodies

### **Student Organization Partnerships**

PRME Global Students



## Practice

We adopt responsible and accountable management principles in our own governance and operations.

### **How We Define Practice**

At SSE, the principle of Practice refers to our commitment to embedding values of sustainability and responsible management into our operations and organizational culture. This includes implementing sustainability-focused campus initiatives, such as improved recycling systems, sustainable procurement, and environmental footprint tracking, as well as fostering inclusive governance through cross-functional groups.

### **Institutional Policies and Practices**

- Campus operations guides
- Carbon reduction or offset commitments
- Employee equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

### **Mathematical Methods** How We Define Share

The principle of Share at SSE emphasizes transparency and collaboration by actively disseminating insights, tools, and experiences related to responsible management education. For example, SSE contributes to international dialogues through its participation in PRME Champions and Nordic networks and hosts events to engage with academia, industry, and policy actors.

### **Engagement Opportunities**

Stockholm School of Economics offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- Sustainability-focused research and collaboration Opportunities
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- Community events and consultation forums
- Annual reports
- Boards and advisory committees
- Open faculty and student meetings and town halls
- Public events and panel discussions
- Publicly accessible sustainability data and dashboards
- Student and staff volunteer programs

### **Communication Audiences**

Stockholm School of Economics communicates its policies and progress on sustainable development and responsibility with:

- Boards and advisory committees
- Accreditation bodies
- Faculty and staff
- Prospective and current students

SIGNATORY

### Stockholm School of Economics

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