

2025 Sharing Information on Progress **(SIP) Report**

University of Edinburgh Business
School

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about University of Edinburgh Business School, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	455
Faculty & Staff at the University	5236
Faculty & Staff at the Institution	419
Student Enrollment at the University	47217
Student Enrollment at the Institution	2413
Undergraduate Attendance	1394
Masters-Level Postgraduate Attendance	886
Doctoral Student Attendance	153

Degrees Offered

Masters Programs

- Master of Research (M.Res)
- 📖 Master of Arts (M.A.)
- 📖 Master of Business Administration (M.B.A.)
- 📖 Master of Science (M.Sc. or M.S.)

Doctoral Programs

- 🎓 Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

Purpose at UEBS means we, together with our communities, create and share knowledge through research and education to strive to make meaningful change for people, organisations, and the environment. We envision ourselves as the Business School for better futures – diverse, digital, and sustainable.

Institutional Engagement

76% - 100% of faculty at University of Edinburgh Business School actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

At UEBS, climate-positive action and socially-responsible management is at the heart of what we do, in our teaching, research and impact, governance, and operations. The values that guide UEBS in delivering on this are ambition, curiosity, integrity, collaboration, and kindness.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office
- ❖ Student contributor
- ❖ ERS Committee

Student Engagement

76% - 100%

of students at University of Edinburgh Business School actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

Teach at UEBS means equipping our students with the knowledge and skills that are needed not just today, but in the future. To create a society in which everyone can thrive, we embed Responsible Management Education in all our educational efforts.

Educator Recognition

At University of Edinburgh Business School, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Course evaluation scores
- ❖ Faculty promotion and tenure consideration
- ❖ Institutional recognition events
- ❖ Pedagogical innovation grants
- ❖ Professional development opportunities
- ❖ Publication or research support
- ❖ Student-nominated teaching awards

Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

Experiential Learning



A lot

Our institution supports experiential learning significantly through teaching and learning.

Learning Mindset



A lot

Our institution supports a lifelong learning mindset significantly through teaching and learning.

Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.

Barriers to Innovative Curriculum

In 2024, University of Edinburgh Business School identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Budgetary limitations
- ❖ Change fatigue
- ❖ Outdated infrastructure
- ❖ Overloaded faculty
- ❖ Resource allocation challenges
- ❖ Risk aversion
- ❖ Time constraints

Barriers to Innovative Pedagogy

In 2024, University of Edinburgh Business School identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Accreditation limitations
- ❖ Administrative hurdles
- ❖ Budget constraints
- ❖ Change resistance
- ❖ Overloaded faculty
- ❖ Risk aversion
- ❖ Resource constraints
- ❖ Time constraints
- ❖ Scalability issues



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

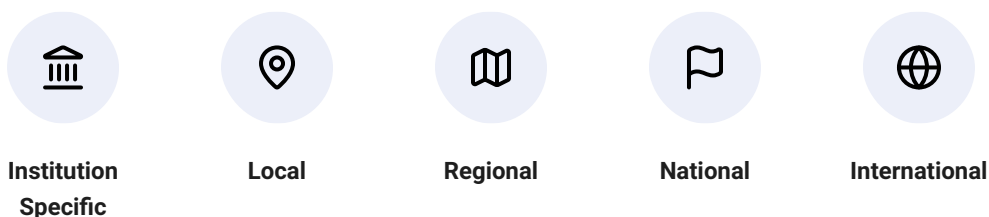
Through research, UEBS faculty explore some of the most pressing problems facing society and propose innovative, evidence-based solutions. We are focused on maximising the impact of our research to the benefit of a wide range of stakeholders and, importantly, society and the planet.

Research vs Research for RME/Sustainable Development



Research Funding

In 2024, University of Edinburgh Business School was awarded funding for research that is:



Socializing Research

In 2024, University of Edinburgh Business School contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ International media
- ❖ Industry and business networks
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach

Research Barriers

In 2024, University of Edinburgh Business School identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Funding challenges
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

Partner at UEBS means closely engaging and collaborating with civil society, businesses, policy makers, and academics to enhance our learning, teaching, and research and to bring reciprocal benefits both to our partners and to the practice of business, the society, and the planet more widely.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AMBA (Association of MBAs)
- ❖ Financial Times
- ❖ EFMD (European Foundation for Management Development)
- ❖ Local institutions and associations
- ❖ Responsible Research in Business & Management (RRBM)
- ❖ Times Higher Education (THE)
- ❖ United Nations organs other than the UN Global Compact

Student Organization Partnerships

- ❖ Enactus



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

Practice at UEBS means we are mindful of the sustainability impacts of our actions and encourage a culture of efficiency, responsibility, and communication. We are committed to equal and fair treatment of all employees and students and we strive to embed sustainability in all our day-to-day activities.

Institutional Policies and Practices

- ❖ Buildings/real estate
- ❖ Climate action plan
- ❖ Carbon reduction or offset commitments
- ❖ Curriculum guidelines
- ❖ Campus operations guides
- ❖ Employee equity, diversity, inclusion
- ❖ Environmental stewardship policies
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Greenhouse gas emissions
- ❖ Local staff/student/faculty transportation
- ❖ Open-access guides
- ❖ Professional training opportunities
- ❖ Responsible procurement policies
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Travel guides
- ❖ Water
- ❖ Zero-waste guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

Share at UEBS means we emphasise collaboration, communication, and transparency as key to achieving our goals as a purpose-driven business school.

Engagement Opportunities

University of Edinburgh Business School offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Community events and consultation forums

Communication Audiences

University of Edinburgh Business School communicates its policies and progress on sustainable development and responsibility with:

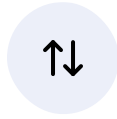
- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Faculty and staff
- ❖ Prospective and current students
- ❖ Research and academic networks
- ❖ Media and public relations channels
- ❖ Business and industry partners

Communication Barriers

University of Edinburgh Business School faces the following barriers in transparent communications:



**Bureaucratic
delays**



**Inconsistent
updates**

SIGNATORY

University of Edinburgh Business School



Address

University of Edinburgh Business School

United Kingdom