



2024 Sharing Information on Progress (SIP) Report

University of Bedfordshire
Business School

Table of Contents

1. About PRME	3
2. About SDGs	5
3. Values	6
4. Teach	8
5. Research	10
6. Partner	12
7. Practice	14
8. Share	16

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At University of Bedfordshire Business School, accountability for responsible management education is structured as follows:

Yes, but the role is formalized elsewhere within the PRME signatory's organization (e.g., center/institute leader, faculty/staff member), but not in senior leadership team

Organizational Structure for RME

The following organizational entities at University of Bedfordshire Business School are responsible for RME:

- ❖ Community Engagement Entity



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

RME Elements in Degree Programs

University of Bedfordshire Business School integrates responsible management education into its degree programs through 6 different approaches:

Guest Speakers and Showcase Events

Professor-Discretionary Course Topics

Course-Level RME Learning Goals

Program-Level RME Integration

The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations

RME is in the signatory's educational vision, so that it drives the signatory's business model and all educational efforts, courses, programs, degrees, and non-degrees



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

University of Bedfordshire Business School incorporates responsible management education into its research endeavors through 6 different methods:

Regular Research Seminars

Research Conferences

PhD-Level RME Courses

Required Research Reporting

Dedicated Research Funding

We are providing research support for Early Career Researchers (ECRs) by providing financial support for ECR small research projects, protected ECR research hours, generous staff and PGR conference budget, BMRI annual residential writing retreat, etc. In addition, we are supporting research capacity building by organizing BMRI regular research methods and publication workshops. Furthermore, we are providing mentorship and advice for ECRs and less experienced research active colleagues; e.g. mentorship to support the proposal development and project implementation for all four BMRI QR funded ECR projects in 22/23. It aims to support our research strategy and activities with research active colleagues. Finally, we are providing research support for staff and PhD students by implementing a multifaceted approach that includes financial support, access to resources, and professional development opportunities. This support can encompass internal research grants, assistance with securing external funding, and encouraging interdisciplinary research. Providing comprehensive access to academic databases, advanced software tools, and collaborative workspaces is essential. Additionally, ECR mentorship programs, workshops on research methodologies, and opportunities for presenting at conferences are significantly bolster our research efforts.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

University of Bedfordshire Business School partners with external stakeholders to advance responsible management education through 5 different approaches:

Knowledge Translation and Dissemination

External Community Dialogue

Collaborative Problem Solving

Collaborative Change Action

Formalized Partnership Governance



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

University of Bedfordshire Business School has implemented 5 policies to support its commitment to responsible management education:

Greenhouse gas emissions

Water

Buildings/real estate

Employee equity, diversity, inclusion

Student equity, diversity, inclusion

Institutional Aspiration Targets

University of Bedfordshire Business School has set aspiration targets in 1 different area:

- ❖ GHG Emission Targets



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, University of Bedfordshire Business School operates with the following approach:

Full Transparency Disclosure



SIGNATORY

University of Bedfordshire Business School



Address

University Square, Luton, Bedfordshire, LU1 3JU
United Kingdom



Website

<http://www.beds.ac.uk>