PRME

an initiative of the
United Nations Global Compact

2024 Sharing Information on Progress
(SIP) Report

University of Queensland
Business School

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About University of Queensland Business School

The University of Queensland (UQ) is one of Australia's leading research and teaching institutions. For more than a century, we have been bringing together outstanding educators, researchers and innovators – across a range of disciplines – to inspire the next generation and to advance ideas that can benefit the world.

Today, UQ is ranked among the world's leading universities and we are consistently recognised as one of the top 5 universities in Australia.

Each year, we teach around 55,000 students across 6 faculties, located at our 3 beautiful campuses at St Lucia, Herston and Gatton – as well as online. We aspire to broaden the knowledge and skills of these students, so that they're equipped to achieve their professional goals and make a positive contribution to our society, and the world.

The University is also home to 8 research institutes and more than 100 separate research centres with an interdisciplinary community of more than 1500 researchers, who have come to UQ from all over the globe. This outstanding community of researchers is continuing to build upon UQ's long and proud tradition of discovery science, invention, innovation, translation and commercialisation.

At UQ, we recognise that our people are our greatest asset. As such, we seek to recruit innovative people who are passionate about helping us to advance our mission and broaden our impact.

Our culture is built on the things that we value most highly – the pursuit of excellence; creative and independent thinking; honesty and accountability; mutual respect and diversity; and providing support for our people. Through the promotion of these values, we're creating a culture that encourages our people to bring their very best, authentic self when they come to work at UQ.

Organisational Environment

The UQ Business School is located on the St Lucia campus with a staff of approximately 180 academic staff and 70 professional staff. The School uses space in the Brisbane central business district where it offers core MBA courses and provides executive education and function facilities.

The School has eight main areas of academic strength represented by disciplines in accounting; business information systems; finance; international business; management; marketing; strategy and entrepreneurship; and tourism.

Currently, the School has over 12,000 students enrolled in its undergraduate and postgraduate programs, and around 160 in research higher degree programs. Approximately 40% of the student body are international students, mostly from the Asia-Pacific region.

The School's aim is to achieve national and international recognition as being among the best research intensive business schools in the Asia-Pacific region. The School carries AACSB International and EQUIS accreditation – the first school in Australia to receive AACSB and EQUIS accreditation across the full range of programs. The School enjoys strong research links with leading international research schools.

Details of the teaching programs, research activities and business relations may be accessed through the School's web site at: http://www.business.uq.edu.au/.

Information about the Faculty and the School may be accessed on the Faculty's web site at http://www.bel.uq.edu.au.

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.

" *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME

Purpose
We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Values
We place organizational responsibility and accountability to society and the planet at the core of what we do.

Teach
We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

Research
We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Partner
We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Practice
We adopt responsible and accountable management principles in our own governance and operations.

Share
We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.
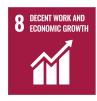
Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

University of Queensland Business School demonstrates its commitment to PRME's Principles through the following letter from senior leadership.

THE UNIVERSITY OF QUEENSLAND
AUSTRALIA

UQ Business School

PRME Sharing Information on Progress 2024

Purpose 1

The Business School proudly continues its work on incorporating responsible management principles into all aspects of its operations: educating the next generation of the workforce and society; inspiring and innovating with impactful research; engaging with a diverse range of stakeholders for a wide variety of activities and experiences; and enabling courageous, sustainable and socially responsible business practices to enrich our communities.

Professor Daniel Nyberg joined our team in 2023 and is chairing the PRME Directorate. He is enthusiastically supported by specialists from within the School in the areas of Research, Engagement, Indigenous Engagement and Education. They, in turn, are strengthened by The University of Queensland's commitment to the UN SDGs, which is underpinned by the 2021-2025 Sustainability Strategy and the Sustainability Office staff.

I am honoured to be able to submit this report on behalf of the School, as it outlines our progress and achievements in sustainability across the University's four pillars of academics, operations, engagement and planning. We have reduced consumption, increased opportunities for staff and student involvement, introduced new staff benefits and embedded the SDGs across a growing array of courses. I look forward to a more sustainable future as we continue to strive towards achieving and surpassing the goals set out in our 2023-2025 Action Plan.

The School's commitment to PRME is evidenced by the PRME strategies and many activities in the submitted reporting. Notably is the inaugural PRME award – Excellence in advancing the objectives of PRME – handed out to staff in 2023. This is one of the ways in which we celebrate PRME achievements within the School and show our continuous commitment to the PRME principles.

Professor Brent Ritchie

Dean and Head of School
UQ Business School

✏️ Institutional Mission, Vision, and Strategy

The following outlines University of Queensland Business School's institutional mission, vision, and strategic approach to responsible management education.

Mission, Vision, Strategy or Purpose

UQ Business School webpage

Relevant Stakeholders

internal and external audience; former, current and prospective parties

Purpose

Background information on UQ Business School

Supporting Links

Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At University of Queensland Business School, accountability for responsible management education is structured as follows:

Formalized Senior Leadership Role

> **Business School - Values**
>
> The University of Queensland (UQ) is committed to the Principles for Responsible Management Education.
>
> The Head of School of the Business School is the person accountable and responsible for PRME at UQ. Being a comprehensive university, UQ (including the Business School) is involved in research, teaching and engagement (with industry, business and the community). PRME is embedded across all of these aspects of the School's operations.

Organizational Structure for RME

The following organizational entities at University of Queensland Business School are responsible for RME:

- ❖ Research-Focused Entity
- ❖ Teaching-Focused Entity
- ❖ Community Engagement Entity

Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

✏️ RME Elements in Degree Programs

University of Queensland Business School integrates responsible management education into its degree programs through 6 different approaches:

Guest Speakers and Showcase Events

BISM3208/BISM7208-Business Information Systems Capstone

'Digital Transformation Hackathon'

Department

Business School

Learning Object Subject

BISM3208/BISM7208-Business Information Systems Capstone

Educational Level

undergraduate and postgraduate

Learning Outcome

challenge students to solve highly relevant societal problems (e.g. Australia's housing crisis, blockchain for good, using cloud to respond to the SDGs)

Interactivity Type

hackathon

Learning Object Description

'Digital Transformation Hackathon' (spread across five weeks)

[Supporting Links](#)

Professor-Discretionary Course Topics

Examples of topics in various courses

Business School runs nearly 200 courses across its undergraduate and postgraduate programs. Here is a selection of responsibility-related topics.

Relevant Stakeholders

internal and external

Purpose

Business School runs nearly 200 courses across its undergraduate and postgraduate programs.

240410-PRME report-Teach-topics	View document ⬈ Download document ⬇

Course-Level RME Learning Goals

ACCT7102 Financial Accounting-course profile

Course profile for ACCT7102 Financial Accounting

Department

Business School

Learning Object Subject

ACCT7102 Financial Accounting

Educational Level

postgraduate

Learning Outcome

External reporting by companies, in particular, annual reports of public companies & reasons for alternative accounting & techniques used in such reports.

Interactivity Type

Course profile

Learning Object Description

Course profile

[Supporting Links](#)

BISM7202 Information Systems for Management-course profile

Course profile for BISM7202 Information Systems for Management

Department

Business School

Learning Object Subject

BISM7202 Information Systems for Management

Educational Level

postgraduate

Learning Outcome

Uses of information systems in organisations, management of information systems. Overview of computers & information systems; information systems development, implementation & operation. Practical experience with spreadsheets, database management and other business applications software for business problems.

Interactivity Type

Course profile

Learning Object Description

Course profile

Supporting Links

HOSP7050 Designing Food and Beverage Experiences-course profile

Course profile for HOSP7050 Designing Food and Beverage Experiences

Department

Business School

Learning Object Subject

HOSP7050 Designing Food and Beverage Experiences

Educational Level

postgraduate

Learning Outcome

This course provides students with advanced professional skills in creating food and beverage experiences. It invites students to embrace a multidisciplinary perspective to investigate the design of food and beverage experiences in various contexts, including tourism, festivals and events and the traditional hospitality sector. Utilising an experiential teaching and learning style students will assess the impact of state of the art scientific and social scientific research that food and beverage professionals employ to construct and design experiences. Core concepts include food and beverage management, culinary arts, gastronomy and wine appreciation, authenticity, sustainability, servicescapes, food science, neuro-gastronomy, ego-involvement and destination/product marketing.

Interactivity Type

Course profile

Learning Object Description

Course profile

Supporting Links

MGTS3601 Organisational Design and Change Management-course profile

Course profile for MGTS3601 Organisational Design and Change Management

Department

Business School

Learning Object Subject

MGTS3601 Organisational Design and Change Management

Educational Level

undergraduate

Learning Outcome

Globalisation, technology change, economic uncertainty and changing expectations of employers, employees and consumers have placed enormous pressures on organizations, but have also presented opportunities. Organizations have responded to this context in many ways including changing business models, disrupting otherA?s business models, outsourcing, automation, changing traditional employee-employer relationships, restructuring and, in some cases, ceasing operations. This course focuses on building an understanding of the complexity of navigating these changes in organisations for healthy and productive workplaces and sustainable outcomes for the organisation, their stakeholders and society as a whole. Topics covered will include classic and contemporary approaches to managing change and designing organisations, critical evaluation of alternatives, ethical and wellbeing perspectives, and the application of practical tools in facilitating effective processes. We will develop skills in working with leaders, employees and other stakeholders to diagnose change issues and opportunities, design effective intervention strategies and then implement, evaluate, adjust and support these strategies in practice to sustain the change over time.

Interactivity Type

Course profile

Learning Object Description

Course profile

[Supporting Links](#)

MGTS7608 Business and Society-course profile

Course profile for MGTS7608 Business and Society

Department

Business School

Learning Object Subject

MGTS7608 Business and Society

Educational Level

postgraduate

Learning Outcome

Private sector, not-for-profit and government organisations operate in increasingly complex global systems. Effective management of these organisations requires an understanding of their economic, social, political and cultural contexts. This course will provide students with an introduction to these contexts forming the foundations for their study of leadership, human resources, government and business relations, strategy and issues involving communications and the media.

Interactivity Type

Course profile

Learning Object Description

Course profile

[Supporting Links](#)

MGTS7801 Management Frameworks-course profile

Course profile for MGTS7801 Management Frameworks

Department

Business School

Learning Object Subject

MGTS7801 Management Frameworks

Educational Level

Executive Education

Learning Outcome

This course will introduce students to the MBA and provide specific areas of foundational knowledge and skills to build on throughout the degree program. These areas will include generalist as well as specific management abilities. Building capability begins with a thorough self-assessment of capability and identification of professional goals that can be achieved through completion of the program.

Interactivity Type

Course profile

Learning Object Description

Course profile

[Supporting Links](#)

TOUR1003 Sustainability in Tourism, Hospitality and Events-course profile

Course profile for TOUR1003 Sustainability in Tourism, Hospitality and Events

Department

Business School

Learning Object Subject

TOUR1003 Sustainability in Tourism, Hospitality and Events

Educational Level

undergraduate

Learning Outcome

This course introduces the concept of sustainability and its relevance to contemporary society and the tourism, hospitality and event sectors. It examines the potential positive and negative impacts of tourism, hospitality and events on communities, economies and the environment, and provides students with strategies based on the principles of sustainable development to manage these. Employability is embedded through the emphasis on analytical skills to develop strategies and recommendations to maximise positive impacts and minimise potential negative impacts, for sustainable outcomes. Employability is further enhanced through an interactive field trip at a Brisbane site that exposures you to real tourism impacts.

Interactivity Type

Course profile

Learning Object Description

Course profile

[Supporting Links](#)

TOUR7020 Tourism, Hospitality and Event Industries-course profile

Course profile for TOUR7020 Tourism, Hospitality and Event Industries

Department

Business School

Learning Object Subject

TOUR7020 Tourism, Hospitality and Event Industries

Educational Level

postgraduate

Learning Outcome

This course introduces students to the characteristics, relationships, dynamics and complexity of the international tourism, hospitality and event industries. The course covers key topics such as definitions and concepts of tourism, hospitality and events; the nature and size of the tourism, hospitality and event industries; economic characteristics and employment outcomes; demand and supply aspects including the role of intermediaries, tourism operators, accommodation, food and beverage and events; and current trends and impacts. This course also enhances student employability by building critical thinking and academic writing skills.

Interactivity Type

Course profile

Learning Object Description

Course profile

Supporting Links

TIMS7317 Corporate Sustainability-course profile

Course profile for TIMS7317 Corporate Sustainability

Department

Business School

Learning Object Subject

TIMS7317 Corporate Sustainability

Educational Level

postgraduate

Learning Outcome

Achieving corporate sustainability is a challenge that increasingly occupies the attention of senior executives and key stakeholders of twenty-first century organisations. The path forward is protracted, noisy and tough, but provides opportunities for those corporations that see value inherent in the emerging ethos of sustainability. This ethos is already apparent in increasing pressures on corporations from governments, shareholders and political interest groups to change wasteful and destructive practices. This course focuses on how organisations can develop effective value-creating strategies in relation to sustainability. Topics include an introduction to the science behind sustainability, a closer examination of the moral, legal and business case behind action on sustainability, as well as the development, assessment and implementation of strategies to create sustainable value. The course discusses different

change strategies - incremental and transformational - required to shift organisations towards sustainability, as well as the role played by senior executives, managers and other stakeholders as change agents for sustainability.

Interactivity Type

Course profile

Learning Object Description

Course profile

[Supporting Links](#)

Program-Level RME Integration

Description of degree programs with PRME in the program-level learning goals and assessment rubrics

The Master of Business program and the Master of Entrepreneurship and Innovation program have principles of responsible management education embedded throughout the core, foundational and elective courses.

The Organisational Sustainability field of study (or 'major') in the Master of Business program acknowledges that sustainable business management is crucial for success in a future characterised by physical, market, economic, legal and social uncertainty. It offers opportunities for numerous careers:

- Group sustainability manager
- Sustainability officer
- Sustainability consultant
- Sustainability and social compliance manager
- Head of sustainability

The following courses are offered:

- [TIMS7317 Corporate Sustainability](#)
- [MGTS7303 Principles of Strategic Management](#)
- [ENVM7524 Carbon and Energy Management](#)
- [MGTS7308 Social Enterprises and Not for Profits](#)
- [MGTS7309 Decision Making and Reporting for Sustainability](#)
- [MGTS7523 System Dynamics](#)
- [MGTS7524 Sustainability Dynamics](#)
- [MKTG7513 Marketing for Social Change](#)
- [TIMS7328 Strategies for Business Sustainability and Innovation](#)
- [TIMS7329 Social Entrepreneurship in Practice](#)

The Master of Entrepreneurship and Innovation offers the skills to lead innovation, harness the power of technology and apply the latest thinking to improve business productivity and global competitiveness, and create change. The fields of study (or majors) for this program include:

- Biotechnology
- Design and Information Technology
- Food Entrepreneurship
- Social and Community Entrepreneurship
- Sustainable Energy

The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations

RME is in the signatory's educational vision, so that it drives the signatory's business model and all educational efforts, courses, programs, degrees, and non-degrees

Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

✏ RME Elements in Research

University of Queensland Business School incorporates responsible management education into its research endeavors through 5 different methods:

Regular Research Seminars

Research Conferences

Indigenous Engagement Strategy

The Strategy outlines the School's support of the University's and Faculty's plans towards reconciliation with Aboriginal and Torres Strait Islander peoples.

Relevant Stakeholders

internal and external audience

Purpose

The Strategy outlines the School's support of the University's and Faculty's plans towards reconciliation with Aboriginal and Torres Strait Islander peoples.

UQ Business School - Indigenous Engagement Strategy 2023 2032   View document ☐ Download document ⬇

Launch of Indigenous Engagement Strategy 2023-2025 and Indigenous Business Hub

The Business School launched its Indigenous Business Hub and Indigenous Engagement Strategy 2023-2032 in October 2023.

Date

October, 2023 - October, 2023

Location

The University of Queensland, Brisbane CBD campus

Speakers

• Dr Sharlene Leroy-Dyer, Director Indigenous Business Hub (Acting) and Senior Lecturer, UQ Business School • Cameron Costello, Senior Manager, Business Development, UQ Business School • Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement) • Jack Reis, Co-Founder and CEO, Baidam Solutions • Adam Williams, CEO, SupplyAUS Pty Ltd • Shannon Ruska, Managing Director, Tribal Experiences • Aunty Dale Chapman, Founder, My Dilly

Bag • James Reynolds, Founder, Mirabou Energy • Ramone Close, Managing Director, Nulla Office Supplies • Delvene Cockatoo-Collins, Artist and Owner, Delvene Cockatoo-Collins Studio • Professor Lisa Ruhanen, Professor and Deputy Head of School, School of Business

The event provided attendees the opportunity to hear from First Nations business leaders and Indigenous business researchers, as they discussed how businesses can create economic sustainability, by focusing on growth, new opportunities and partnerships.

240419-PRME report-Research-conferences	View document ⧉	Download document ⤓

Required Research Reporting

Dedicated Research Funding

Research Awards Program

Research award for responsibility-related research

2023 UQ Business School Award: Excellence in Advancing the Objectives of PRME

This was awarded to Saphira Rekker, a leading scholar in the field of science-based targets and the measurement of corporate climate performance. She has demonstrated this through research in high quality journals – including 3 papers in Nature Climate Change and 1 paper in Nature Communications – that advance knowledge of compliance and methodologies for science-based targets. Saphira advises business corporations and governments on assessing Paris agreement compliance. In this impactful role, she has made key contributions to EU regulation on Sustainable Finance and was invited to present her work to the European Commission team on Sustainable Finance, to the Carbon Disclosure Project in London, and to join the Technical Working Group for the Science Based Targets initiative in 2019. Saphira's standing in the field is evidenced by her recently awarded DECRA to further her work on assessing companies' and portfolios' progress toward Paris compliance.

Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

✏️ Partnership Approaches for RME

University of Queensland Business School partners with external stakeholders to advance responsible management education through 4 different approaches:

Knowledge Translation and Dissemination

Executive Education - General Practice Leadership Excellence Program

Empowering medical experts to lead with confidence and influence in shaping the future of primary health care for Queensland.

Department

Business School

Learning Object Subject

Executive Education - General Practice Leadership Excellence Program

Educational Level

Executive Education

Learning Outcome

Empowering medical experts to lead with confidence and influence in shaping the future of primary health care for Queensland

Interactivity Type

Collectively build a GP community of change

Learning Object Description

An executive-level leadership course that builds on the existing knowledge and capabilities of these community leaders.

> 240405-Overview of General Practice Leadership Excellence Program
>
> View document ↗   Download document ⬇

Executive Education - Metro South HHS Emerging Executive Leadership Program

Empowering medical experts to lead with confidence and influence in shaping the future of health care for Queensland

Department

Business School

Learning Object Subject

Executive Education - Emerging Executive Leadership Program

Educational Level

Executive Education

Learning Outcome

Empowering medical experts to lead with confidence and influence in shaping the future of health care for Queensland

Interactivity Type

Action learning approach (project-based multi-disciplinary teams), mentor support, coaching, masterclasses

Learning Object Description

This program incorporates a face-to-face experience to develop a close-knit cohort (fostering a sense of camaraderie and mutual support), engagement in dynamic group activities/interactive discussions/live studies, and hands-on encounters to apply theoretical knowledge in real-world scenarios

| 240405-Overview of Metro South HHS Emerging Executive Leadership Program | View document ↗   Download document ⬇ |

External Community Dialogue

Collaborative Problem Solving

Collaborative Change Action

Practice

We adopt responsible and accountable management principles in our own governance and operations.

✏ RME Policy Implementation

University of Queensland Business School has implemented 8 policies to support its commitment to responsible management education:

Greenhouse gas emissions

Greenhouse gas emissions

The University of Queensland's policies cover greenhouse gas emissions and energy consumption

Scope

University-wide policy

Enforcement Date

December, 2020

Revision Date

December, 2020

Number Of Pages

19

Publisher

The University of Queensland

Media

Website

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Water

Water

The University of Queensland's policies cover water usage, monitoring and quality.

Scope

University-wide

Enforcement Date

December, 2020

Revision Date

December, 2020

Number Of Pages

19

Publisher

The University of Queensland

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Buildings/real estate

Buildings/real estate

The University of Queensland policies cover buildings and real estate management.

Scope

University-wide

Enforcement Date

December, 2020

Revision Date

December, 2020

Number Of Pages

19

Publisher

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Local staff/student/faculty transportation

Local staff/student/faculty transportation

The University of Queensland's policies cover transport.

Scope

University-wide

Enforcement Date

December, 2020

Revision Date

December, 2020

Number Of Pages

19

Publisher

The University of Queensland

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website

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Travel

Travel

The University of Queensland's policies cover travel.

Scope

University-wide

Enforcement Date

December, 2020

Revision Date

December, 2020

Number Of Pages

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Publisher

The University of Queensland

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website

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Employee equity, diversity, inclusion

Employee equity, diveristy and inclusion

The University of Queensland's policies cover employee equity, diversity and inclusion. Topics include "Diversity, Equity and Inclusive Behaviours", "Flexible Work", "Domestic and Family Violence in the Workplace: Support Options Available for Staff Members" and "Religious and Cultural Observance".

Scope

University-wide

Enforcement Date

December, 2020

Revision Date

December, 2020

Number Of Pages

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Publisher

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Student equity, diversity, inclusion

Renewable Energy Energy Efficiency Recycling and Waste Minimisation Sustainable Food and Events Environmental Risk

Other practices

The University of Queensland's policies cover renewable energy, energy efficiency, recycling and waste minimisation, sustainable food and events, and environmental risk

Scope

University-wide

Enforcement Date

December, 2020

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🖉 Institutional Aspiration Targets

University of Queensland Business School has set aspiration targets in 7 different areas:

- ❖ GHG Emission Targets
- ❖ Water Conservation Targets
- ❖ Building and Real Estate Targets
- ❖ Internal Transportation Targets
- ❖ Travel Reduction Targets
- ❖ Employee EDI Targets
- ❖ Student EDI Targets

Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

✏️ Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, University of Queensland Business School operates with the following approach:

Full Transparency Disclosure

Business School - Share #9 - Website

All of The University of Queensland Business School's previous PRME reports are fully available via our Internet presence.

https://business.uq.edu.au/un-prme

Website of disclosure of performance

UQ Business School website with all PRME reports

Author

UQ PRME Directorate

Published Date

April, 2024

Degree Of Recognition

Local

Media Name

UQ Internet

Media Type

Internet page

Duration

1 page

[Supporting Links](#)

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