

PRME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

Edwards School of Business,
University of Saskatchewan

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Edwards School of Business, University of Saskatchewan, including key details and basic institutional data.

Mission

Together, we enable learners to become socially conscious professionals through transformative educational experiences and we create knowledge that positively impacts businesses and communities in Saskatchewan and beyond.

Vision

Our vision at the Edwards School of Business is to be recognized as a Canadian leader in preparing learners the world needs and creating knowledge for sustainable business and communities.

Strategy Alignment

Edwards' Strategic Commitment to RME

The Edwards School of Business aligns its strategic priorities with advancing sustainable development, the common good, and quality education through its mission to enable learners to become socially conscious professionals and to create knowledge that positively impacts businesses and communities in Saskatchewan and beyond. Our vision of preparing the leaders and learners the world needs and creating knowledge for sustainable business and communities reflects our commitment to responsible management education and long-term societal well-being.

Sustainable development is embedded throughout our [strategic plan](#). One of Edwards' three institutional commitments is the integration of the United Nations Sustainable Development Goals (SDGs) across all strategic areas, including teaching, research, partnerships, and community engagement. This commitment is woven through each of our strategic goals: advancing impactful research and knowledge creation, providing transformative learning experiences, and leading entrepreneurial thought and action.

Our commitment to the common good is reflected in our values of respect and reconciliation, collaboration and support, integrity and critical thinking, and open inquiry and critique. We are dedicated to fostering meaningful relationships with Indigenous Peoples and communities, integrating Indigenous perspectives and ways of knowing into our curriculum and research, and advancing reconciliation through education, scholarship, and community partnerships. Equity, diversity, and inclusion are foundational principles that guide our culture and decision-making.

Quality education is advanced through our focus on transformative learning experiences that prepare students to address complex social, environmental, and economic challenges. We continue to enhance Indigenous, sustainability, and international content across our programs, expand

experiential and work-integrated learning opportunities, and support lifelong learning through professional education initiatives. A notable example of this commitment is Edwards' leadership in the University of Saskatchewan's [Sustainability Faculty Fellowship](#) program. Since the program's inception in 2022, three Edwards faculty members have served as Sustainability Fellows, integrating sustainability competencies and the SDGs into curriculum design, student learning outcomes, research activities, and community engagement initiatives. Through this work, sustainability is embedded across business education, helping prepare graduates to become responsible leaders capable of creating sustainable value for business and society through purpose-driven and systems-oriented decision-making.

Edwards' commitment to advancing sustainable development and the common good is further reinforced through its [AACSB](#) accreditation and focus on societal impact. Consistent with AACSB standards, the School seeks to create meaningful impact through research, teaching, and community engagement, ensuring that business education contributes positively to society. This aligns closely with our mission of developing socially conscious professionals and creating knowledge that benefits businesses and communities in Saskatchewan and beyond.

Our focus on impactful research is reinforced through community- and industry-engaged scholarship, including initiatives such as the [BRIDGE Knowledge Centre](#), which supports knowledge mobilization and collaboration between researchers, organizations, and communities. Through these partnerships and the increasing integration of sustainability-related research across disciplines, Edwards contributes to addressing complex social, economic, and environmental challenges while creating practical value for businesses and communities. These efforts contribute to the University of Saskatchewan's broader sustainability commitments and performance, including its placement in the 101-200 category of the [Times Higher Education Impact Rankings](#), which assess universities' contributions to the United Nations Sustainable Development Goals.

Through impactful research, community-engaged partnerships, entrepreneurial education, and a commitment to sustainability and reconciliation, Edwards seeks to create lasting value for students, organizations, and communities while contributing to a more sustainable, inclusive, and prosperous future.

Graduates & Enrollment

2025 Statistics	Number
Graduates	582

2025 Statistics	Number
Faculty & Staff at the University	5,486
Faculty & Staff at the Institution	141
Student Enrollment at the University	22,368
Student Enrollment at the Institution	2561
Undergraduate Attendance	2222
Masters-Level Postgraduate Attendance	171
Doctoral Student Attendance	1
Certificate, Professional Development, or Continuing Education Attendance	167

Degrees Offered

Bachelor Programs

- Bachelor of Commerce (B.Comm.)

Masters Programs

- Master of Professional Accounting (M.P.Acc.)
- 📖 Master of Business Administration (M.B.A.)
- 📖 Master of Science (M.Sc. or M.S.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment



August 24, 2026

To our stakeholders,

On behalf of the Edwards School of Business at the University of Saskatchewan, I am pleased to reaffirm our commitment to the UN Principles for Responsible Management Education (PRME) and the Seven Principles of Purpose, Values, Teach, Research, Partner, Practice, and Share.

As one of Canada's oldest business schools, Edwards is guided by a mission to enable learners to become socially conscious professionals through transformative educational experiences and to create knowledge that positively impacts businesses and communities in Saskatchewan and beyond. Our vision is to be recognized as a Canadian leader in preparing the learners the world needs and creating knowledge for sustainable business and communities. The PRME Principles are closely aligned with this mission and vision and continue to provide an important framework for advancing responsible management education throughout our school.

Our strategic plan explicitly commits Edwards to integrating the UN SDGs across all areas of our activities. Through our teaching, research, community engagement, and partnerships, we strive to equip learners with the knowledge, skills, and values needed to address complex social, environmental, and economic challenges. We are particularly committed to fostering meaningful collaboration with Indigenous Peoples and communities, advancing reconciliation, and creating an inclusive learning environment that respects diverse perspectives and ways of knowing.

This Sharing Information on Progress (SIP) report highlights our ongoing efforts to embed the Seven PRME Principles into our school's strategy, culture, curriculum, research activities, and operations. It also reflects our continued commitment to contributing to the United Nations Sustainable Development Goals and to learning alongside colleagues across the global PRME community.

We are proud to remain a PRME signatory and reaffirm our support for its vision of transforming management education to advance a more sustainable, inclusive, and prosperous future.

Sincerely yours,

Keith A. Willoughby, PhD
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Definition of Purpose

Edwards integrates social responsibility and societal impact into its core mission. Articulated in our 2023-2026 strategy, Edwards is committed to integrating the sustainable development goals across all strategic areas (research, teaching, and leading entrepreneurial thought and action).

Institutional Engagement

51% - 75%

of faculty at Edwards School of Business, University of Saskatchewan actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

The school emphasizes respect and reconciliation, collaboration and support, integrity and critical thinking, and open inquiry and critique. The culture at Edwards leads to a sense of community amongst all students, staff, faculty, and partners in which principles of equity, diversity, and inclusion are integral to all activities and strategies.

Who Champions Responsible Management Education at Our Institution

- ❖ Interdisciplinary efforts across business school
- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Interdisciplinary efforts across parent organization



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

How We Define Teach

Edwards advances responsible management education through innovative, high-quality learning experiences. We embed these principles in curriculum and pedagogy, engaging students in collaborative, experiential, and reflective learning both inside and beyond the classroom to foster critical thinking and responsible leadership.

Educator Recognition

At Edwards School of Business, University of Saskatchewan, we recognize educators for quality of teaching in the following ways:

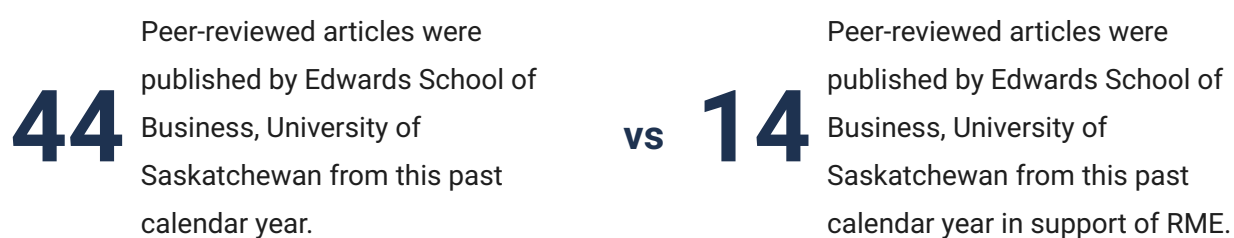
- ❖ Annual teaching excellence awards
- ❖ Faculty promotion and tenure consideration
- ❖ Student-nominated teaching awards
- ❖ Institutional recognition events
- ❖ Pedagogical innovation grants



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, Edwards School of Business, University of Saskatchewan was awarded funding for research that is:



Regional



National



Institution
Specific

Socializing Research

In 2025, Edwards School of Business, University of Saskatchewan contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Local media
- ❖ National media
- ❖ Public events and lectures
- ❖ Social media and digital outreach
- ❖ Research collaborations



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ Financial Times
- ❖ Graduate Management Admission Council (GMAC)
- ❖ Times Higher Education (THE)
- ❖ Quacquarelli Symonds (QS)
- ❖ Ministries of Education, Higher Education, or similar national bodies

Student Organization Partnerships

- ❖ Enactus

Continue telling your story

Enactus University of Saskatchewan celebrates three wins at Western Canada regional exposition

Enactus University of Saskatchewan (U of S) secured top-three finishes in three categories at the Enactus Western Canada Regional Exposition, held in Edmonton on March 13-14. Their strong performance earned them a place in the upcoming Enactus Canada National Exposition in Calgary from May 6-8.

Enactus University of Saskatchewan is a student-driven organization dedicated to running sustainable entrepreneurial projects that benefit the Saskatchewan community. The team applies entrepreneurial action to address social and environmental issues, creating lasting impact through innovative solutions.

Led by Mohammad Iqbal and Sunaina Solanki, the team, which includes 14 dedicated students, proudly represented both the Edwards School of Business and the University of Saskatchewan.

Project highlights from the regional exposition:

Desjardins YOUTH EMPOWERMENT CHALLENGE

Champions: Re-Colour Project

Presented by: Jaira Dee and Saunya Vohra

Project Description:

Re-Colour is a sustainability initiative that diverts crayons from landfills. The project provides an innovative solution to reduce waste, offer art supplies to children, and teach the next generation how to reduce, reuse, and recycle.

TD ENTREPRENEURSHIP CHALLENGE

Runners-up: Build-A-Business (BAB) Program

Presented by: Jason Monette, Harsh Satyadev, and Sunaina Solanki

Project Description:

Build-a-Business is an entrepreneurship program developed in partnership with SaskAbilities. The program aims to teach business skills to individuals with intellectual disabilities, empowering them to explore entrepreneurship.

Canadian Tire Corporation ENVIRONMENTAL SUSTAINABILITY CHALLENGE

Second Runners-up: Giving FWRd Project

Presented by: Rima Daniyali

Project Description:

Giving FWRd is a food waste reduction initiative that selects food nearing its expiration date and transforms it into meals. These meals are distributed in partnership with Crocus Co-operative to reduce food waste and support the community.

Thanks to their achievements at the regional exposition, Enactus University of Saskatchewan is now set to compete in two major events at the Enactus Canada National Exposition in Calgary:

1. The Enactus Canada National Competition
2. Desjardins Youth Empowerment Impact Challenge

The University of Saskatchewan and the Edwards School of Business congratulate Enactus University of Saskatchewan on these achievements and wish them the best of luck at the national competition.

Source: [Edwards News](#)



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ AASHE STARS report
- ❖ Accreditation body recommendation documents
- ❖ Sustainability strategy or strategic plan (school or university level)

Policy Documents Related to RME and/or Sustainability

usask-sustainability-strategy-2021-2030

View document  Download document 



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



Engagement Opportunities

Edwards School of Business, University of Saskatchewan offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports

Communication Audiences

Edwards School of Business, University of Saskatchewan communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Media and public relations channels

SIGNATORY

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