

# 2025 Sharing Information on Progress **(SIP) Report**

Brunswick European Law School  
(BELS)

## Table of Contents

1. About PRME	3
2. About SDGs	5
3. Getting Started	6
4. Purpose	9
5. Values	13
6. Teach	15
7. Research	18
8. Partner	20
9. Practice	22
10. Share	24

## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



**“** *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).* **”**

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started

This section provides foundational information about Brunswick European Law School (BELS), including key details and basic institutional data.

## Mission

Various stakeholders from management, business and the corporate sector are invited to symposia to discuss new strategies in a targeted manner. Since then, BELS has changed and expanded: as local authorities implement sustainable development strategies, the BELS approach now focuses not only on UN PRME education but on a broader perspective. Today, BELS brings together grassroots initiatives, local authorities and businesses under the auspices of the BELS platform and provides an opportunity to demonstrate the knowledge, skills and mindsets needed to address the challenges of sustainability.

The BELS platform is a platform as a regional ESD centre of excellence. It empowers its participants to focus on sustainable solutions at the local level.

## Vision

With the Global Agenda 2030 and the SDGs, the United Nations adopted a global framework of values - a normative model project that is directed against an increasingly unjust and unequal world. It addresses all people around the world as global community to implement the SDGs. As a universally applicable solution the SDGs are intended to be a useful tool for advancement into a common direction. It is we who must take action. Through related research and teaching in various networks and formats, BELS is thus also helping to ensure that the Global Agenda 2030 and the SDGs are advanced into applicable legal bases.

## Strategy

### Strategy

We are seeking to align our strategy in line with the seven principles of PRME as set out in this report.

### Strategy Alignment

#### Strategy Alignment

We are seeking to align our strategy in line with the UN SDGs as set out in this report.

## Graduates & Enrollment

2024 Statistics	Number
Graduates	70

## Degrees Offered

### Bachelor Programs

- Bachelor of Law

### Masters Programs

- Master of Law



# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

# Letter of Commitment

## 1. Letter of Commitment

### Continuing Commitment to PRME Principles

#### Message from the Dean of Brunswick European Law School

Dear Secretary General,  
We hereby submit to you our third „Report on the Implementation of Principles for Responsible Management Education - Sharing Information on Progress 2025“, which aims to demonstrate and illustrate how Brunswick European Law School (BELS) has brought the seven principles of PRME to life over the past two years.



Since our Faculty of Law joined PRME in 2017, we have been able to steadily and continuously expand and deepen our activities in the area of sustainability, education for sustainable development (ESD) and the Principles for Responsible Management Education (PRME). Since 2017, several measures have been implemented at BELS in order to advance the seven PRME Principles. Various stakeholders from management, business and the corporate sector were invited to symposia to discuss new strategies in a targeted manner. Since 2017, the approach has been further refined and developed, has changed and expanded. As local authorities implement sustainable development strategies, the BELS approach now focuses not only on PRME education but also on an even broader perspective. Today, BELS brings together different grassroots initiatives, local authorities and businesses under the Faculty's name and provides a forum and an opportunity to demonstrate the knowledge, skills and mindsets needed to address the challenges of sustainability. In 2025, a total of over 1000 students from the Faculty of Law advanced their studies towards a Bachelor or Master of Law degree.

With the Global Agenda 2030 and the adoption of the United Nations Sustainable Development Goals (UN SDGs), the United Nations advanced a global framework of values - a normative model project that is directed against an increasingly unjust and unequal world. It addresses all people around the world as global community to implement the UN SDGs.

As a universally applicable solution the SDGs are intended to be a useful tool for advancement of mankind into a common direction. It is we who must take action. Through related research and teaching in various networks and formats, BELS is thus also helping to ensure that the Global Agenda 2030 and the UN SDGs are advanced into applicable legal bases.

The Faculty has been since twice awarded a price for regional ESD center of excellence by UNESCO. It seeks to continue to empower its participants to focus on sustainable solutions at the local level.

We are aware of the importance of the seven principles of PRME. We are continuously contributing to PRME and support the PRME seven principles -such as developing the capabilities of students to be future leaders and generators of sustainable value for business and society- permanently. The seven principles are embedded into our academic activities, curricula, and organizational practices. Being aware of values of global social responsibility and creating educational frameworks is our daily motivation. We are seeking to accomplish the incorporation of the seven PRME principles in our institution every day, even though facing challenges respectively.

Yours sincerely

Prof. Dr. iur. Kai Litschen, Dekan

## **Definition of Purpose**

The Principles of PRME form a framework which we wish to implement in our Faculty – in our research but especially in our teaching, BA, MA and PhD theses, excursions and practical projects with students.

## **Institutional Engagement**

**51% - 75%** of faculty at Brunswick European Law School (BELS) actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

## How We Define Values

Responsibility and accountability to society and the planet as a whole can be better brought forward in a secure legal and economic setting. It is our aim to provide knowledge that contributes towards sustaining such a framework through interdisciplinary and innovative education in both the fields of law and economics.

## Who Champions Responsible Management Education at Our Institution

- ❖ ysjsjs
- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Student contributor

## Student Awareness

**76% - 100%**

of students at Brunswick European Law School (BELS) are aware that we are a PRME Signatory Member.

## Student Engagement

**51% - 75%**

of students at Brunswick European Law School (BELS) actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

## How We Define Teach

BELS provides a friendly and welcoming atmosphere contributing towards students learning and development. Rooms are provided which are explicitly dedicated and assigned to students' undisturbed study. Amenities such as a cafeteria and a friendly and welcoming campus are provided. Online resources explicitly designed to aid students' learning have been developed.

## Courses that support RME

Brunswick European Law School (BELS) reports 1 course in 2024 that support responsible management education and sustainable development goals.

### All course names in the attachment | 007

A full description of the courses can be found in the attachment.



## Educator Recognition

At Brunswick European Law School (BELS), we recognize educators for quality of teaching in the following ways:

- ❖ Course evaluation scores
- ❖ Faculty promotion and tenure consideration
- ❖ Institutional recognition events
- ❖ Professional development opportunities
- ❖ Student-nominated teaching awards

## Fostering Innovation



### To a great extent

Teaching and learning at our institution strongly foster innovation.

## Experiential Learning



### A lot

Our institution supports experiential learning significantly through teaching and learning.

## Learning Mindset



### To a great extent

Teaching and learning at our institution strongly promote a lifelong learning mindset.

## Method of Teaching and Learning



### In person

Traditional classroom-based learning with face-to-face instruction.

## Barriers to Innovative Curriculum

In 2024, Brunswick European Law School (BELS) identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Accreditation constraints
- ❖ Administrative resistance
- ❖ Time constraints

## Barriers to Innovative Pedagogy

In 2024, Brunswick European Law School (BELS) identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Accreditation limitations
- ❖ Administrative hurdles
- ❖ Time constraints



# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## How We Define Research

Research and contributing towards the generation of new knowledge is one of the core tasks of education. We at BELS are committed to methodologically diverse and interdisciplinary.

## Research vs Research for RME/Sustainable Development

**7** Peer-reviewed articles were published by Brunswick European Law School (BELS) from this past calendar year.

**vs**

**3** Peer-reviewed articles were published by Brunswick European Law School (BELS) from this past calendar year in support of RME.

## Research Funding

In 2024, Brunswick European Law School (BELS) was awarded funding for research that is:



Local



Regional



National



International

## Socializing Research

In 2024, Brunswick European Law School (BELS) contributed research findings to:

- ❖ Community organizations

## Research Barriers

In 2024, Brunswick European Law School (BELS) identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Administrative barriers
- ❖ Time constraints



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## **How We Define Partner**

BELS seeks to meaningful contribute towards the environment we live in. Working with partners and stakeholders of diverse fields is mandatory for being able to establish working, meaningful and successful relationships with others. Respect and diversity are core values permeating such endeavours.

### **Institutional Partnerships**

- ❖ DGVN (Deutsche Gesellschaft für die Vereinten Nationen)
- ❖ PRME
- ❖ PRME Global Students

### **Student Organization Partnerships**

- ❖ PRME Global Students
- ❖ PRME



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## How We Define Practice

Declarations of intent remain meaningless without implementation into practice. We at BELS and at Ostfalia University of Applied Sciences seek to honour our words by implementation.

## Institutional Policies and Practices

- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Employee equity, diversity, inclusion
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Greenhouse gas emissions
- ❖ Responsible procurement policies
- ❖ Student equity, diversity, inclusion

## Policy Documents Related to RME and/or Sustainability

Please see our values

[View document](#)  [Download document](#) 



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## How We Define Share

We at BELS seek to share knowledge and resources with others, nationally and internationally. We seek to openly communicate via various channels, such as our website and Social Media.

## Engagement Opportunities

Brunswick European Law School (BELS) offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Sustainability-focused research and collaboration Opportunities

## Communication Audiences

Brunswick European Law School (BELS) communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Business and industry partners
- ❖ Faculty and staff
- ❖ Media and public relations channels
- ❖ Prospective and current students
- ❖ Research and academic networks

SIGNATORY

# **Brunswick European Law School (BELS)**

---



## **Address**

Salzdahlumer Straze 46/48, Wolfenbuttel, Niedersachsen, 38302  
Germany



## **Website**

<http://www.ostfalia.de/cms/de/r/>