

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

New Delhi Institute of
Management

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about New Delhi Institute of Management, including key details and basic institutional data.

Mission

New Delhi Institute of Management (NDIM) is a unit of 'Society for Employment and Career Counselling' and is an integral part of this non-profit & charitable education society registered since 1992.

- 1st and the Only "Mentor B-school" of India (declared by AICTE, Govt. of India, and Confederation of Indian Industry: www.cii.in)
- 1st & the Only B-school continuously declared 'Best in India 3 years in a row' for "Industry Linkages" by AICTE (Govt of India) and Confederation of Indian Industry under all their 19 parameters. First time in the country.
- 1st in India to be presented by UK India British Council (UKIBC) and Pearson India as a model to Vice Chancellors of top UK Universities for 'Industry-Academia Linkages'.
- Declared Number 1 in India for 'Excellence in Employability through Industry Engagement' by Federation of Indian Chambers of Commerce and Industry: (www.ficci.in)
- One of the 1st Tech-Enabled B-school with deep integration of new age AI and Digital tools, Data life cycle and emerging technologies in all MBA specializations in addition to integration of Sustainability and Innovation in every specialization.
- Only B-school of India to be recognized by Dr. Philip Kotler & Team for "Innovative approaches in Industry Led & Technology Integrated Management, Sustainability focused projects, SDG aligned Business Education".
- Only B-school with Students' IEEE Branch in North India.
- Only B-school with "Incubation Centre" by ASSOCHAM for 'Entrepreneurship & Innovation'.
- One of the only 2 B-schools of India continuously chosen 4 years in a row by AICTE for Prime Minister's entrepreneurial project, Smart India Hackathon, the biggest Digital & Entrepreneurial revolution for 25000 startups.
- Only B-school with "Japan Centre" licensed by NSDC (GOI), and Korea Centre supported by India Republic of Korea Friendship Society to groom students for opportunities with Japanese and Korean MNCs.
- Only B-school run since 1992 by 6 Top Industrialists, 7 Padma Awardees, and former: Supreme Court Judges, Chairmen UPSC, Chief Election Commissioner of India, Principal Secretary & Advisor to Prime Minister of India, 5 Secretaries GOI, and Chairman Competition Commission.
- Only B-school to have hosted at the campus Hon'ble: Pranab Mukherjee President of India, Venkaiah Naidu-Vice President of India, Dr. Manmohan Singh-Prime Minister of India, Jagdeep Dhankhar-Vice President of India, Om Birla-Speaker Lok Sabha; Chief of Armed Services; and Chairmen of: Tata Sons, Nestle, Airtel, Amul, Daikin, Kent RO, Piramal Group, Mahindra and Mahindra, Minda Industries, Ambuja Neotia Group, Essel Group, Maruti Suzuki, JBM, Trident, Flipkart, Max Group, Hiranandani Group, Srei Infrastructure, Dr Lab PathLabs, Ernst & Young, PwC, Whirlpool, Blue Star, Business World, Persistent Systems, Urban Clap etc. etc. at the campus.

- 6th B-school in India Accredited by the National Board of Accreditation, Govt of India, for maximum permissible term of 6 years
- Partners with UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) to deploy Self-directed Emotional Learning for Empathy and Kindness (SEEK).
- Only B-School partnered by Global Counter Terrorism Council.
- Only B-school where 370 senior corporate professionals and recruiters hand-hold and groom students to corporate expectations (<https://www.ndimdelhi.org/industry-interface/corporate-mentoring-programme/>).
- All students undertake 50 hours Sustainability and SDG Internship with leading NGOs and Sustainability Organizations aligned with various SDGs.
- Only B-school with 151 recruiters & top academia guiding & leading futuristic and new-age curriculum and pedagogy (<https://www.ndimdelhi.org/about-ndim/academic-advisory-council/>).
- Only B-school where 7 full time corporate-trainer faculty and defence veterans groom students to company specific soft skills and corporate etiquette for 400 hours.
- MOUs with leading global universities of Europe in addition to the Universities of Buffalo, Pepperdine, PenWest, Teesside, AIT, for student and faculty exchange and for credit sharing.
- Only B-school Consulted by Chairman “New Education Policy” in addition to IIM-Ahmedabad.
- 1st and the Only Students' Chapter of National HRDN in Delhi. (<https://www.nationalhrd.org/home>)
- . DSIR approved Research Centre : Recognised Research centre by Govt of India
- . National Institute of Electronics & Information Technology : Recognized by Ministry of Electronics and Information Technology

Vision

Vision: To be a leading management institution that nurtures dynamic business leaders through holistic, transformative, and innovative learning.

Strategy

NDIM History and Strategy 2026

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Strategy Alignment

Strategy Alignment

Sustainable development, common good and quality education are interwoven in the institution's strategic orientation toward holistic, transformative and innovative management education at New Delhi Institute of Management (NDIM). NDIM's declared objective is to enhance industry and global links, provide personalized and interactive teaching and learning, promote innovation and entrepreneurship and develop socially and ethically responsible business leaders

1. Cultivating leaders with social responsibility and conscience

A major strategic goal of NDIM is to develop corporate leaders who are not just competent managers, but who have ethical awareness, social responsibility and sensitivity toward society and the environment. This is evident in the institutional mission and NDIM's professed goal to developing socially and ethically responsible corporate leaders.

This orientation expands the horizon of management education beyond employability. Students are encouraged to appreciate the impact of management decisions on employees, organizations, communities and the environment. So the university is aiming to produce graduates who can contribute to corporate performance but also take into account ethical, social and sustainability concerns.

2. Integration of sustainability and responsible management in education

NDIM is gradually aligning its academic aims with management expertise on modern sustainability and societal concerns. The curriculum and pedagogical activities include topics such as business ethics, corporate social responsibility, sustainability, entrepreneurship, human capital, international business and responsible decision-making.

A reported curricular innovation requires students to design and pitch social entrepreneurship proposals connected to selected SDG's (Sustainable Development Goals) as part of their Summer Internship and Major Dissertation. The exercise aims to raise students' awareness of global concerns, build empathy and inclusivity, promote ethical decision-making and link business strategy with social impact.

Hence, sustainable development is regarded not only as a theoretical subject but as a problem-solving and managerial skill.

3. Quality and experiential education

At NDIM, quality education is a natural extension of experience learning. The institute's approach emphasizes much on connecting classroom learning to real organizational circumstances via CSR / Sustainability internship, live projects, internships, industry interaction, mentoring, projects and international exposure. CSR/Sustainability internship is a mandatory credit for all students wherein they have to work on their chosen NGO/ Social sector organizations as volunteers for 50 hrs furthering their contribution towards SDGs.

These experiences are building applied knowledge, cross-cultural understanding, problem-solving skills, teamwork abilities and responsible decision-making capabilities and so improving the quality and relevance of management education.

4. Building the bridge between education and the common good through partnerships

A focus on industry and global linkages is a primary strategy via which NDIM links education to broader social demands. The institute involves industry professionals in seminars, conferences, guest lectures, projects, CSR projects, networking events and mentoring.

These types of partnerships assist to bring contemporary organizational difficulties into the classroom, and allow students to learn from practitioners and see the wider implications of managerial decisions. Through international academic and industry links students also learn about other ways of doing business, sustainability and social responsibility.

The institution's international live projects are especially important to the purpose because they integrate management learning with social-responsibility components. They enable the students to deal with business difficulties in different social and cultural settings.

5. Fostering Innovation and Entrepreneurship for Inclusive Development

Another major priority is innovation and entrepreneurship. NDIM is committed to promote an innovative and entrepreneurial mindset and to create an ecosystem for new ideas, companies and entrepreneurial activities.

The institution's methodology ties entrepreneurship to problem-solving for society. Activities of social entrepreneurship based on the SDGs stimulate students to detect difficulties and create business-oriented solutions that are able to provide social value.

This offers a vital link between economic opportunity, innovation and the common good, particularly by motivating students to see entrepreneurship as a way to solve social problems as well as generate commercial value.

6. Stimulating research and knowledge production

NDIM also incorporates research into its strategy for quality education and sustainable development. Since 2003, the institution has published the peer-reviewed Review of Professional Management, an open-access outlet for sharing management research. The institution adheres to publication-ethics norms based on the COPE principles.

Faculty and students can engage with growing organizational, economic and societal concerns through research and knowledge development. This increases the evidence base for management education, and at the same time opens up potential for research to contribute to responsible company practices and wider social knowledge.

7. Quality of the institution and continual improvement

The NDIM's dedication toward quality is further strengthened through its Internal Quality Assurance Cell (IQAC). The IQAC will establish a system for quality assurance and quality enhancement of the academic and administrative activities. It will also promote the measures for the conscious and consistent improvement in the institutional functioning including academic and administrative performance.

This is an institutional arrangement to assess and improve quality education and not a one-time goal.

General strategic alignment

NDIM's strategic aims can therefore be regarded as an interlinked model:

QUALITY EDUCATION

↓

RELEVANT KNOWLEDGE + EXPERIENTIAL LEARNING

↓

ETHICAL & RESPONSIBLE DECISION-MAKING

↓

INNOVATION & ENTREPRENEURSHIP

↓

INDUSTRY, ACADEMIC & GLOBAL PARTNERSHIPS

↓

SUSTAINABLE DEVELOPMENT & SOCIAL VALUE

↓

CONTRIBUTION TO THE COMMON GOOD

The basis is quality education, the educational aim is responsible management, the mechanisms are partnerships and experience learning, and the wider social contribution is sustainable development and the common good.

NDIM's strategic direction is thus in consonance with the principles of responsible management education in that it seeks to ensure that students do not just acquire managerial knowledge, but acquire the skills, values, perspectives and practical experience needed to use that knowledge responsibly. Its continued emphasis on ethics, sustainability, entrepreneurship, social responsibility, international exposure, industry interaction, research and quality assurance offers a platform for enhancing this contribution through systematic SDG mapping, impact measurement and broader dissemination of good practices.

In brief, NDIM wants to transition from "quality management education" to "quality education for responsible management" producing students who can create economic value but also help build ethical organizations, promote sustainable development and contribute to the larger common good.

Institutional History

Brief Historical evolution of RME at NDIM

A Short History of NDIM and its Path to Responsible Management Education (RME)

From Social Purpose Institution to Formal PRME Commitment

New Delhi Institute of Management (NDIM) was founded in 1992 as a non-profit and charity education society and was set up as a part of the Society for Employment and Career Counseling. The institute was established under the leadership of Late Shri Jaswant Rai Bansal, a freedom fighter and former senior member of UPSC along with eminent public servants like former Supreme Court Judge Justice R. S. Sarkaria, former UPSC Chairman Dr. M. L. Shahare and other distinguished public figures. The founding objective was not only to construct another management school, but to contribute to the nation by transmitting the knowledge and experience of experienced public officials to the next generation.

This founding philosophy is a significant precursor to the eventual acceptance of Responsible Management Education (RME) by NDIM. The Founder Chairman made it clear that education and training is a tool for serving the society. He stressed that management education should have moral principles, corporate ethics and social responsibilities. He also emphasized on the duty of aiding the vulnerable parts of the society.

Evolution to RME

NDIM's path to RME has been evolutionary and not merely from its formal admission into PRME. Over the last three decades plus the university has slowly evolved the components that presently form responsible management education: ethics and values, sustainability, experiential learning, social responsibility, industry participation, research, international exposure and community-oriented projects.

An important early milestone was the formation of the Review of Professional Management in 2003. The peer-reviewed journal was established to encourage research, new management models and new pedagogies and remains an open access publication. Its scope covers socio-economic concerns, innovation, entrepreneurship, organizational behavior, HR and other topics related to responsible management.

By 2012, NDIM's academic discourse saw the reflection of sustainability through initiatives like the Green Enterprise Summit where research papers were presented on green marketing and environmental conservation.

The social-purpose emphasis of the institution was evident in efforts like the Shikshit Bharat Abhiyan on the occasion of Founder's Day, when NDIM delivered special classes and free meals to underprivileged sections of the population.

These attempts were a significant basis for the later formalization of RME.

Key milestones in the NDIM RME Journey

Year	Milestone	Significance for RME

1992	NDIM established under the Society for Employment and Career Counselling	Founding purpose linked education with service to society and national development.
1992 onward	Founder Chairman Shri J. R. Bansal's emphasis on values, ethics and social responsibility	Established a values-based institutional philosophy before formal PRME adoption.
2003	<i>Review of Professional Management</i> launched	Created a continuing platform for research, knowledge creation and dissemination.

2012	Green Enterprise Summit and research on green marketing	Early institutional engagement with environmental sustainability and responsible business.
2016	Shikshit Bharat Abhiyan and community-oriented Founder's Day activities	Connected education with social inclusion and community service.
2018	Experiential learning on unconscious bias and its impact on decision-making	Introduced responsible-leadership concepts through experiential pedagogy

2020	NDIM joined UN PRME on 2 December 2020	Formal institutional commitment to Responsible Management Education.
2021	Centre of Responsible Management & Sustainable Development established on 31 March	Created an institutional structure to coordinate RME, sustainability and research.
2021 onward	Sustainability core course and responsible-management pedagogy	Integrated cognitive, affective, moral and behavioural competencies into management education.

2022–23	Sustainability embedded across HR, Marketing, Finance and Operations; Sustainability Club established	Moved RME from an individual course to a cross-functional curriculum and student experience.
2022	Student participation in UNGC Sustainability Summit	Connected students with international sustainability discourse.
2023–24	PRME Sharing Information on Progress (SIP) reporting	Institutionalised reflection, documentation and external sharing of RME progress.

2023 onwards	One-week social-sector winter internship made mandatory	Extended RME from classroom learning to direct community experience and social sensitivity. (NDIM Delhi)
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NDIM's decision to embrace RME is thus to be viewed as the formalization of an institutional journey founded on values, not the beginning of it. The institutional conditions for joining PRME in 2020 were shaped by the founding commitment to education as a way to serve society, a focus on ethics and values, development of research and industry engagement, early sustainability initiatives and increasingly experiential and socially oriented pedagogy. NDIM has been working to institutionalize this commitment since joining PRME through the Center of Responsible Management & Sustainable Development, sustainability-oriented curriculum, responsible-management pedagogy, research, student participation, partnerships and community-based experiential learning.

Graduates & Enrollment

2025 Statistics	Number
Graduates	540
Faculty & Staff at the University	165
Faculty & Staff at the Institution	165
Student Enrollment at the University	1232
Student Enrollment at the Institution	1232
Undergraduate Attendance	0

2025 Statistics	Number
Masters-Level Postgraduate Attendance	1200
Doctoral Student Attendance	32
Certificate, Professional Development, or Continuing Education Attendance	2000

Degrees Offered

Masters Programs

 Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment



29/09/2026

Adoption of the Principles for Responsible Management Education

To our stakeholders,

I am pleased to confirm that New Delhi Institute of Management reaffirms its support of the following Seven Principles for Responsible Management Education: Purpose, Values, Teach, Research, Partner, Practice and Share. In this annual Sharing Information on Progress (SIP) report, we disclose our continuous efforts to integrate the Seven Principles into our institutional strategy, culture, academic activities, and daily operations, and contribute to United Nations goals, particularly in the Sustainable Development Goals.

Sincerely yours,

Teena Singh
Registrar
New Delhi Institute of Management

Declared as "Mentor Institute" by AICTE, Govt. of India and the Confederation of Indian Industry | Awarded "Best Industry - Linked" B School of India for 2017, 2018 and 2019 by AICTE & CII Among | Declared Best by ASSOCHAM in 2017, 2018, 2019, 2020 | "India International Skill Centre" NSDC, Govt of India | "Illustrious Brands Making India Proud" - Mail Today | Among "The Fastest Growing Business Schools of Asia" - process reviewer - KPMG - India | Among "The World's Greatest Brands 2015-16 and 2016-17 India" - process reviewer - Pricewaterhouse Coopers | India Centre of Asian Institute of Technology Thailand for DBA

50 (B&C), 60, Tughlakabad Institutional Area, M.B. Road, New Delhi - 110062
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Definition of Purpose

NDIM's Purpose is to develop skilled, ethical, socially and environmentally responsible leaders who create sustainable value for organizations and contribute to society and the common good through management education. The purpose arises from the basic philosophy of NDIM that education is a tool to serve society and produce responsible citizens and professionals. It represents the institution's mission to nurture socially and morally responsible business leaders and to promote innovation and entrepreneurship. NDIM serves this goal by: Quality and relevant education, increasing management knowledge, skills and critical thinking Curriculum and pedagogy with imbedded ethics, values and sustainability Experiential and industry learning to bridge classroom knowledge with real-world difficulties. Entrepreneurship and innovation to resolve economic and social issues. International outreach and research contributing to the understanding of responsible management and sustainable development. Social and environmental responsibility that stimulates students to consider the wider impact of management decisions. Thus, at NDIM Responsible Management Education is not an isolated project, but an extension of the institutional purpose: Quality Education → Responsible Leadership → Sustainable Value Creation → Contribution to the Common Good Purpose Statement of NDIM NDIM is devoted to the use of management education as a catalyst for responsible leadership and sustainable value creation. It aspires to develop innovative, enterprising and ethical leaders who will make meaningful contributions to organizations, society and the environment. This objective is in line with the PRME Purpose Principle to improve responsible management education to generate inclusive prosperity in a world of healthy ecosystems.

Institutional Engagement

76% - 100%

of faculty at New Delhi Institute of Management actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

At NDIM, values are the guiding principles of responsible management education, institutional conduct and decision making. These include ethics, integrity, respect, inclusion, social responsibility, sustainability, transparency and responsible leadership to enable students, professors and staff to make constructive contributions to society and support sustainable and inclusive growth.

Who Champions Responsible Management Education at Our Institution

- ❖ Disciplinary efforts within business school
- ❖ Interdisciplinary efforts across business school
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Individual leader
- ❖ Senior leadership office

Student Awareness

76% - 100% of students at New Delhi Institute of Management are aware that we are a PRME Signatory Member.

Student Engagement

76% - 100% of students at New Delhi Institute of Management actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.

Celebrating Values

The following demonstrates a way in which our institution celebrates values in various specializations.

Celebrating Values

NDIM's academic and co-curricular programs highlight and promote ethics, diversity, inclusiveness, social responsibility, respect and responsible leadership. These ideals are apparent in classroom discussions, student activities, leadership programs, community projects and programs of ethical and social awareness.

The institute promotes respect for diverse viewpoints, cultures, experiences and identities and offers opportunity for students and teachers to engage with issues of inclusiveness, sustainability, social justice and community welfare.

NDIM also celebrates these ideals through seminars, conferences, cultural activities, student-led initiatives and community participation, translating institutional values into everyday learning and practice.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

Teaching at NDIM entails combining responsible management, ethics, sustainability, inclusivity and the SDGs in teaching and learning. It is an experience-based, case-based, project-based, problem-based strategy for developing the students' skills for critical thinking, ethical judgment, responsible leadership and capacity to confront difficult social and global concerns.

Educator Recognition

At New Delhi Institute of Management, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Course evaluation scores
- ❖ Faculty promotion and tenure consideration
- ❖ Financial incentives
- ❖ Institutional recognition events

Teaching Voices

The following statements demonstrate ways in which educators at New Delhi Institute of Management support sustainability and responsible management in their classrooms.

Celebrating Values

NDIM's academic and co-curricular programs highlight and promote ethics, diversity, inclusiveness, social responsibility, respect and responsible leadership. These ideals are apparent in classroom discussions, student activities, leadership programs, community projects and programs of ethical and social awareness.

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NDIM also celebrates these ideals through seminars, conferences, cultural activities, student-led initiatives and community participation, translating institutional values into everyday learning and practice.

Sharing Best Practice

NDIM supports teachers to embed sustainability, ethics, responsible management and the SDGs in teaching and learning. Faculty use case studies, live projects, simulations, problem-based learning, field assignments, industry contact and experiential activities to bring classroom principles to real world situations.

Courses in HR, strategy, organizational behavior, entrepreneurship, finance, marketing and general management address modern challenges such as responsible leadership, ESG, inclusivity, digital transformation, employee well-being, sustainable company and social innovation.

Faculty are encouraged to exchange new course ideas, teaching practices, assessment approaches and learning materials through faculty development programs, seminars, conferences and academic forums. These approaches allow students to develop the critical thinking, ethical judgment, systems thinking and practical problem-solving skills required to face complex global and societal concerns.

Barriers to Innovative Curriculum

In 2025, New Delhi Institute of Management identified the following barrier to innovating, updating, or taking risks in existing curriculum:

- ❖ No Barriers

Barriers to Innovative Pedagogy

In 2025, New Delhi Institute of Management identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ No Barriers in Curriculum Designing
- ❖ Accreditation limitations



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

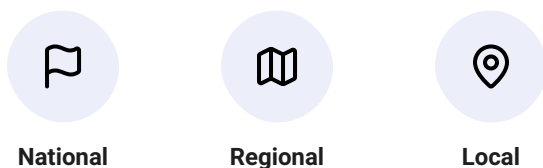
Research at NDIM is about creating and utilizing knowledge for responsible management, sustainability, ethical leadership, social inclusion and growing societal concerns. It involves faculty and student research, cross-disciplinary collaboration, industry-linked studies and distribution of findings to support evidence-based decisions, innovation and sustainable development.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, New Delhi Institute of Management was awarded funding for research that is:



Socializing Research

In 2025, New Delhi Institute of Management contributed research findings to:

- ❖ Community organizations
- ❖ Industry and business networks
- ❖ Open-access platforms
- ❖ Government and policy makers

Research Barriers

In 2025, New Delhi Institute of Management identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Funding challenges
- ❖ Data access and management

❖ Methodological limitations



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

At NDIM, partnership involves creating intentional and mutually beneficial connections with business, academia, government, civil society, alumni and international organizations. These relationships link teaching, research, student learning and community projects with real-world problems, allowing for the exchange of knowledge, collaborative problem-solving, responsible innovation and significant contributions to sustainable development.

Institutional Partnerships

- ❖ Local institutions and associations
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ SAQS, AMDISA International Accreditation
- ❖ United Nations Global Compact non-business signatory

Student Organization Partnerships

- ❖ IEEE Student Chapter
- ❖ National HRD Network Student Chapter
- ❖ AIESEC
- ❖ PRME Students
- ❖ UNESCO Student Initiatives



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

For NDIM practice implies translating the concepts of responsible management into day to day institutional, academic and operational actions. It encompasses ethical decision making, environmentally friendly procedures on campus, inclusive learning, responsible leadership, community participation and socially responsible activities so that faculty, staff and students can apply responsible management concepts to real-world situations.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ AI use guide
- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Curriculum guidelines
- ❖ Environmental stewardship policies
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Ministry of education recommendation documents
- ❖ Professional training opportunities
- ❖ Responsible procurement policies
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Zero-waste guides

Policy Documents Related to RME and/or Sustainability

Letter of Continued Commitment NDIM 2026

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NDIM History and Strategy 2026

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Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

Sharing at NDIM is about the open sharing and exchange of knowledge, methods, experiences and learning connected to responsible management, sustainability, ethics and SDGs. This involves sharing through teaching, research, conferences, publications, faculty development, student initiatives, partnerships, and digital platforms so that we may collaborate, reflect, learn and improve continuously.

Engagement Opportunities

New Delhi Institute of Management offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Meetings of faculty and programs to deliberate and make collective decisions.
- ❖ Forums, clubs, committees and feedback systems for students to increase student participation
- ❖ Interaction with industry and academia through seminars, conferences, guest sessions, live projects and advisory assignments.
- ❖ Community and social activities with NGOs, community organizations and other external partners.
- ❖ Tools such as surveys, feedback to collect stakeholder viewpoints and pinpoint areas for development.
- ❖ Institutional and faculty development forums for sharing of practices, experiences and ideas on responsible management and sustainability. NDIM website, Social Media Platforms, Kudos system and ERP is used for sharing success stories
- ❖ Communication of the institution and digital channels for sharing of initiatives, successes, opportunities and results .
- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions

Communication Audiences

New Delhi Institute of Management communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors

- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Collaborative Partners
- ❖ Students and Parents
- ❖ Recruiters
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

Communication Barriers

New Delhi Institute of Management faces the following barriers in transparent communications:



**Data privacy
regulations**



**Donor
sensitivities**

SIGNATORY

New Delhi Institute of Management



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India



Website

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