PRME

2025 Sharing Information on Progress (SIP) Report

New Delhi Institute of Management

December 2025

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.

"
The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

"

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME

Purpose
We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Values
We place organizational responsibility and accountability to society and the planet at the core of what we do.

Teach
We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

Research
We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Partner
We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Practice
We adopt responsible and accountable management principles in our own governance and operations.

Share
We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.

Getting Started

This section provides foundational information about New Delhi Institute of Management, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	500
Faculty & Staff at the University	0
Faculty & Staff at the Institution	89,45
Student Enrollment at the University	0
Student Enrollment at the Institution	536
Undergraduate Attendance	0
Masters-Level Postgraduate Attendance	536
Doctoral Student Attendance	10
Certificate, Professional Development, or Continuing Education Attendance	0

Degrees Offered

Masters Programs

Master of Business Administration (M.B.A.)

Doctoral Programs

Doctor of Philosophy (Ph.D.)

Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

🖉 Definition of Purpose

NDIM's definition of Purpose: Develop sustainability mindset and nurture sustainability champions who will promote sustainable practices not only in an organisation within the country but beyond.

Institutional Engagement

0% - 25%

of faculty at New Delhi Institute of Management actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.

Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

✏️ How We Define Values

NDIM'S definition of Values: Value means respecting diversity, inclusivity, fairness in dealing with others and have concern for environment.

Who Champions Responsible Management Education at Our Institution

- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office
- ❖ Student contributor

Student Voices

The following narrative demonstrates how New Delhi Institute of Management has influenced students' academic journey and personal growth.

Student Voices: SDG Internship Reports 1- 8

New Delhi Institute of Management's Sustainability Centre of Responsible Management and Sustainable Management has adopted an innovative strategy for embedding sustainability in teaching-learning and evaluation processes. Apart from offering a dedicated course on 'Sustainability and Social Entrepreneurship' each first year MBA student goes through an internship on one or more SDGs for experiential learning and immersive experience in a non- government/ social sector organization. This helps them gain real-time experience of how SDGs are put into practice, the challenges faced and what psycho-social impacts these initiatives create on the community and other stakeholders. Many of them feel inspired by the commitment and dedication of a leader and pursue sustainability as their area of focus for major project (a mandatory requirement) in the final year. They receive a certificate from the organization and submit a report to the organization with suggestions for improvement based on their knowledge of management education. They submit a copy of the report to the institute for evaluation aligning with teaching and learning at the institute. linking internship work on SDGs with concepts and teaching at NDIM.

This innovative strategy, according to some students, was a 'transformative' and 'life-changing experience'.

Student Awareness

76% - 100%
of students at New Delhi Institute of Management are aware that we are a PRME Signatory Member.

Student Engagement

76% - 100%
of students at New Delhi Institute of Management actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.

Values Voices

Student Voices: SDG Internship Reports 1- 8

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linking internship work on SDGs with concepts and teaching at NDIM.

This innovative strategy, according to some students, was a 'transformative' and 'life-changing experience'.

Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

✏️ How We Define Teach

NDIM's definition of Teach: Integrate sustainability not only in curriculum but also into teaching-learning and evaluation processes.

Educator Recognition

At New Delhi Institute of Management, we recognize educators for quality of teaching in the following ways:

- ❖ Publication or research support
- ❖ Institutional recognition events
- ❖ Financial incentives
- ❖ Course evaluation scores
- ❖ Professional development opportunities

💡 Fostering Innovation

To a great extent
Teaching and learning at our institution strongly foster innovation.

💡 Experiential Learning

To a great extent
Teaching and learning at our institution strongly encourage experiential learning.

💡 Learning Mindset

A lot
Our institution supports a lifelong learning mindset significantly through teaching and learning.

💡 Method of Teaching and Learning

In person
Traditional classroom-based learning with face-to-face instruction.

Barriers to Innovative Curriculum

In 2024, New Delhi Institute of Management identified the following barrier to innovating, updating, or taking risks in existing curriculum:

❖ Traditional employer expectations

Barriers to Innovative Pedagogy

In 2024, New Delhi Institute of Management identified the following barrier to innovating, updating, or taking risks in existing pedagogy:
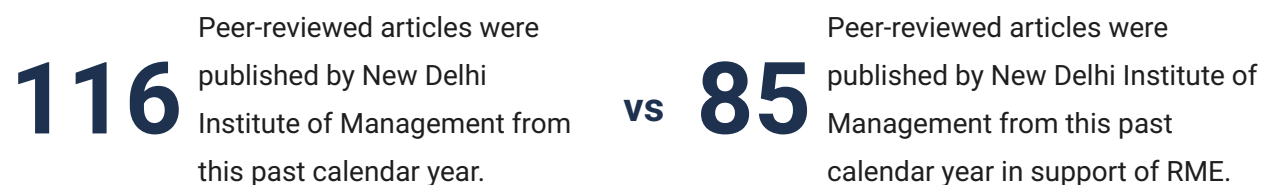
❖ Technology gaps

Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

✏️ How We Define Research

NDIM's definition of Research and Share: To create and disseminate knowledge through research, publication of books, chapters, research papers, cases and through conference presentations.

Research vs Research for RME/Sustainable Development

116 Peer-reviewed articles were published by New Delhi Institute of Management from this past calendar year.

vs

85 Peer-reviewed articles were published by New Delhi Institute of Management from this past calendar year in support of RME.

Research Funding

In 2024, New Delhi Institute of Management was awarded funding for research that is:

🏳️

National

Socializing Research

In 2024, New Delhi Institute of Management contributed research findings to:

❖ Government and policy makers
❖ Industry and business networks
❖ National media
❖ Local media
❖ Community organizations
❖ Open-access platforms

Research Barriers

In 2024, New Delhi Institute of Management identified the following barrier to conducting research related to sustainability and/or responsibility:

❖ Funding challenges

Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

✎ How We Define Partner

NDIM's definition of Partner We engage with professional bodies, educational institutions, Govt. and non-government organizations as academic partners to support and promote the latest policies, knowledge and practices regarding responsible management and sustainable development and integrate these in our teaching- learning and research to advance knowledge.

Institutional Partnerships

❖ Ministries of Education, Higher Education, or similar national bodies
❖ In the process of international accreditation

Student Organization Partnerships

❖ PRME Global Students

Practice

We adopt responsible and accountable management principles in our own governance and operations.

✏️ How We Define Practice

NDIM'S definition of Practice: We demonstrate our commitment to social responsibility and environment by engaging in community related work.

Institutional Policies and Practices

- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Professional training opportunities

✏️ How We Define Practice

Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

✏️ How We Define Share

NDIM's definition of Research & Share: To create and disseminate knowledge through research, publication of books, chapters, research papers, cases and through conference presentations.

Engagement Opportunities

New Delhi Institute of Management offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Annual reports
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Boards and advisory committees
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Student and staff volunteer programs
- ❖ Community events and consultation forums
- ❖ Public events and panel discussions

Communication Audiences

New Delhi Institute of Management communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Boards and advisory committees
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers

New Delhi Institute of Management

📍 **Address**

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🌐 **Website**

https://www.ndimdelhi.org/