



2025 Sharing Information on Progress **(SIP) Report**

Warsaw School of Economics

October 2025

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Mission

1.1 Mission of SGH Warsaw School of Economics

Subjects

- Responsible Management Education

Provide supporting context

SGH Warsaw School of Economics is an innovative university of business and economics which develops intellectual potential and educates leaders in response to the challenges of the future. It is an important centre in the world of research, new ideas and initiatives created by the academic community and graduates, as well as by representatives of business, community organisations and public administration. SGH Warsaw School of Economics – as an independent and socially responsible university, shapes civic and ethical attitudes by its teaching, research and opinion-shaping activities.

2. Vision

2.1 Vision of SGH Warsaw School of Economics

Subjects

- Corporate Social Responsibility (CSR)
- Ethical Leadership
- Responsible Management Education

Provide supporting context


SGH Warsaw School of Economics shall be a leading and opinion-shaping European institution of higher education, which integrates the best features of an economic university and of a business school. The open and active University Community, based on academic traditions and the newest academic and scientific achievements, shall integrate interdisciplinary research of the international environment with business practice, and shall shape socially responsible leaders capable of addressing the challenges of the future.

3. Strategy

3.1 Strategy of SGH Warsaw School of Economics for the years 2022-2032

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SGH strategy_2022_2032_EN

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4. Strategy Alignment

4.1 Strategy of SGH Warsaw School of Economics versus sustainability

Subjects

- Ethical Leadership
- Corporate Social Responsibility (CSR)
- Sustainable Development
- Responsible Management Education

Provide supporting context

The SGH Warsaw School of Economics will shape future leaders of social and economic life, and will be a place where talented students from all over the world can develop their interests. The modern educational offer of each level of studies and each stage of professional development will enable the University to equip its learners with values and competences that will allow them to stand out in the modern labour market and play an active role in the development of civil society.

The SGH Warsaw School of Economics will be renowned for its research excellence, and will be a place where researchers from all over the world can develop their passion. Thanks to a well-developed partnership network and international cooperation with leading universities and research centres in Poland, Europe and all over the world, the outcomes of interdisciplinary research conducted by the researchers of the SGH Warsaw School of Economics will be cornerstones for developing knowledge, innovations and creativity, and will contribute to improving the society's quality of life, the functioning of economies, and civilisational development.

Recognisable for its social engagement and the culture of innovation, the SGH Warsaw School of Economics will be a place of open dialogue for the entire society, as well as a leading partner in the implementation of key initiatives and projects of strategic importance for the region and the country. Thanks to these actions it will shape its partnerships and multilateral relations with entities belonging to its national and international environment and contribute to their development.

As an organisationally efficient entity and a friendly working environment, the SGH Warsaw School of Economics will be a place where employees can achieve their professional ambitions. The implementation of managerial solutions and best practices, as well as the development of infrastructure, will ensure the achievement of the University's strategic objectives. When making decisions, it will follow the idea of sustainable development.

5. Institutional History

5.1 SGH History

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SGH Biography

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6. Graduates

7764

7. Degrees Offered

- Bachelor of Business Administration (B.B.A.)
- Master of Arts (M.A.)
- Master of Business Administration (M.B.A.)
- Doctor of Philosophy (Ph.D.)
- Doctor of Business Administration (D.B.A.)

8. Faculty & Staff at the Institution

1395

9. Student Enrollment at the University

15358

10. Total Student Enrollment at the Institution

15358

11. Undergraduate Student Enrollment at the Institution

4228

12. Graduate Student Enrollment at the Institution

5516

13. Doctoral Student Enrollment at the Institution

124

14. Certificate, Professional Development, Continuing Education Student Enrollment at the Institution

5516



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

15. Define Purpose

Purpose in the SGH context is shaping responsible leaders and popularizing responsible management in Poland and internationally by taking up adequate teaching, research and social actions.

16. Institutional Engagement

26% - 50%



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



17. RME Lead

- dedicated body to support sustainable development policies and actions at SGH
- Interdisciplinary efforts across parent organization
- Senior leadership office
- Centralized sustainability office



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



18. Define Teach

The SGH Warsaw School of Economics will shape future leaders of social and economic life, and will be a place where talented students from all over the world can develop their interests. The modern educational offer of each level of studies and each stage of professional development will enable the University to equip its learners with values and competences that will allow them to stand out in the modern labour market and play an active role in the development of civil society.

19. Educator Recognition

- Annual teaching excellence awards
- Course evaluation scores
- Faculty promotion and tenure consideration
- Performance-based teaching fellowships
- Institutional recognition events
- Financial incentives

20. Barriers to Innovative Curriculum

- Budgetary limitations
- Administrative resistance
- Change fatigue
- Curriculum inertia
- Faculty expertise gaps
- Faculty resistance
- Limited interdisciplinary collaboration
- Measurement and benchmarking issues
- Overloaded faculty
- Resource allocation challenges
- Standardized testing expectations

21. Barriers to Innovative Pedagogy

- Change resistance
- Budget constraints
- Student engagement concerns
- Standardized testing pressures
- Faculty resistance

- Faculty confidence gaps
- Digital divide

22. Fostering Innovation

A lot

23. Experiential Learning

A lot

24. Learning Mindset

To a great extent

25. Method of Teaching and Learning

In person



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

26. Define Research

The SGH Warsaw School of Economics will be renowned for its research excellence, and will be a place where researchers from all over the world can develop their passion. Thanks to a well-developed partnership network and international cooperation with leading universities and research centres in Poland, Europe and all over the world, the outcomes of interdisciplinary research conducted by the researchers of the SGH Warsaw School of Economics will be cornerstones for developing knowledge, innovations and creativity, and will contribute to improving the society's quality of life, the functioning of economies, and civilisational development.

27. 2024 Publications

4499

28. Research Barriers

- Funding challenges
- Data access and management
- Administrative barriers

29. 2024 Publications on Sustainable Development and/or RME

81

30. Research Funding

- Institution Specific
- Local
- Regional
- National
- International

31. Socializing Research

- Research collaborations
- Local media
- National media

- Open-access platforms
- Public events and lectures
- Social media and digital outreach
- Industry and business networks
- Government and policy makers
- Community organizations
- International media



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

32. Partners, Accreditation Bodies, Associations, etc.

- AACSB (Association to Advance Collegiate Schools of Business)
- AMBA (Association of MBAs)
- CEEMAN (Central and East European Management Development Association)
- CEMS (The Global Alliance in Management Education)
- Times Higher Education (THE)
- Quacquarelli Symonds (QS)
- Ministries of Education, Higher Education, or similar national bodies
- United Nations Global Compact non-business signatory
- University Councils
- Local institutions and associations
- Financial Times
- BGA
- EQUIS

33. Student Partners

- Oikos International



Practice

We adopt responsible and accountable management principles in our own governance and operations.

34. RME Practices

- Accreditation body recommendation documents
- Employee equity, diversity, inclusion
- Ethical leadership or good governance policies
- Faculty hiring, tenure, and promotion guidelines
- Responsible procurement policies
- Water
- Sustainability strategy or strategic plan (school or university level)

35. RME Policies

35.1 Social Responsibility Strategy of SGH Warsaw School of Economics

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Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



36. Transparent Engagement

- Feedback mechanisms (e.g., surveys, suggestion boxes)
- Community events and consultation forums
- Annual reports
- Boards and advisory committees
- Partnerships with local organizations
- Public events and panel discussions
- Student and staff volunteer programs
- Sustainability-focused research and collaboration Opportunities

37. Audiences

- Accreditation bodies
- Alumni and donors
- Boards and advisory committees
- Business and industry partners
- Chamber of commerce and local communities
- Faculty and staff
- Government and policy makers



SIGNATORY

Warsaw School of Economics



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