PRME
an initiative of the
United Nations Global Compact

Sharing Information on Progress 2026

De Vinci Higher Education

October 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



> *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.



Getting Started

This section provides foundational information about De Vinci Higher Education, including key details and basic institutional data.

Graduates & Enrollment

2025 Statistics	Number
Graduates	550
Faculty & Staff at the University	500
Faculty & Staff at the Institution	150
Student Enrollment at the University	11000
Student Enrollment at the Institution	3700
Undergraduate Attendance	1400
Masters-Level Postgraduate Attendance	2300
Doctoral Student Attendance	0
Certificate, Professional Development, or Continuing Education Attendance	0

Degrees Offered

Bachelor Programs

- Bachelor of Business Administration (B.B.A.)

Masters Programs

- Master of Science (M.Sc. or M.S.)
- Master of Business Administration (M.B.A.)

Doctoral Programs

- Doctor of Business Administration (D.B.A.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

EMLV's purpose is defined as following : "Driving innovation in teaching and research to provide a global and responsible mindset and multidisciplinary skills that address the challenges for sustainable business and digital environments.”

Institutional Engagement

51% - 75% of faculty at De Vinci Higher Education actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

How We Define Values

EMLV is part of De Vinci Higher Education, a cluster of three schools created together in 1995 (business school, digital school & engineering school) based on the firm position that to better collaborate in their future career, our studets will have to understand, particularly as future managers, how different profiles like digital creatives and engineers think. This concept is put into practice during transversal activities co-cretaed between schools (Hackathons, soft skills, language courses, association activities, sports, etc).

Who Champions Responsible Management Education at Our Institution

- Individual leader
- Centralized sustainability office
- Interdisciplinary efforts across business school
- Research or issue group, society, or club leading sustainability efforts
- Student contributor

Student Voices

The following narrative demonstrates how De Vinci Higher Education has influenced students' academic journey and personal growth.

Fresque du climat : vidéo

https://www.youtube.com/watch?v=bzZ60vcBhQ4

Student Awareness

26% - 50% of students at De Vinci Higher Education are aware that we are a PRME Signatory Member.

Student Engagement

0% - 25% of students at De Vinci Higher Education actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.

Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

How We Define Teach

Since 2021, and in line with a policy of continuous improvement, the teaching models have evolved to include a set of compulsory courses dedicated to responsible management issues, and an increasing number of non-dedicated courses are incorporating these concepts.

Educator Recognition

At De Vinci Higher Education, we recognize educators for quality of teaching in the following ways:

- Course evaluation scores
- Institutional recognition events



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

Research at EMLV is based on our very concept of transversality within our cluster: interdisciplinarity is encouraged to foster innovative research.

Research vs Research for RME/Sustainable Development

133 Peer-reviewed articles were published by De Vinci Higher Education from this past calendar year.

vs

75 Peer-reviewed articles were published by De Vinci Higher Education from this past calendar year in support of RME.

Research Funding

In 2025, De Vinci Higher Education was awarded funding for research that is:

National **International**

Socializing Research

In 2025, De Vinci Higher Education contributed research findings to:

- Open-access platforms
- National media
- Local media
- Community organizations
- Industry and business networks



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

Partners are institutions who play a role as stakeholders within our higher education environment and help us develop our student competencies, alumni employability and global brand visibility. They can be of different nature : corporate partners, international academic or professional institutions, accreditations and labelling boards, etc.

Institutional Partnerships

- AACSB (Association to Advance Collegiate Schools of Business)
- EFMD (European Foundation for Management Development)
- AMBA (Association of MBAs)
- Local institutions and associations
- Ministries of Education, Higher Education, or similar national bodies
- CLADEA (Consejo Latinoamericano de Escuelas de Administración)
- United Nations Global Compact non-business signatory

Student Organization Partnerships

- None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

Practice is based on the "Learning by Doing" pedagogical feature aiming our students to develop their operational know-how to foster their acquisition of professional competencies and soft skills, alongside with a responsible mindset as future managers.

Institutional Policies and Practices

- Responsible procurement policies
- Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)
- Travel guides
- Buildings/real estate
- Local staff/student/faculty transportation



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

How We Define Share

The Share Principle means fostering collaboration, knowledge exchange, and mutual support among students, faculty, and partners. It involves sharing ideas, experiences, and best practices across disciplines, particularly within the De Vinci ecosystem, to encourage collective learning, innovation, inclusivity, and responsible management.

Engagement Opportunities

De Vinci Higher Education offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- Boards and advisory committees
- Annual reports
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- Open faculty and student meetings and town halls
- Partnerships with local organizations

Communication Audiences

De Vinci Higher Education communicates its policies and progress on sustainable development and responsibility with:

- Accreditation bodies
- Boards and advisory committees
- Government and policy makers
- Faculty and staff
- Prospective and current students
- Research and academic networks

SIGNATORY

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