

2025 Sharing Information on Progress (SIP) Report

Université Senghor

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Université Senghor, including key details and basic institutional data.

Mission

The fundamental mission of Université Senghor is to train, in French, creative executives capable of meeting the challenges of Africa's sustainable development. Our educational model, delivered in French, is designed to provide these actors with a solid mix of knowledge, practical skills, and a strong ethical sense.

Vision




To become a major player in the training and capacity building of professionals in Africa and for Africa.

Graduates & Enrollment

2024 Statistics	Number
Graduates	410
Faculty & Staff at the University	4
Faculty & Staff at the Institution	85
Student Enrollment at the University	645

Degrees Offered

Masters Programs

-  Master of Science (M.Sc. or M.S.)
-  Master of Business Administration (M.B.A.)
-  Master of Education (M.Ed.)

Doctoral Programs

-  Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

Université Senghor's mission is to act as a catalyst for African development by training a new generation of leaders. Through programmes in Culture, Environment, Management, Health, and Global Risk Management, the University equips students with ethical, intellectual, and practical skills to create sustainable value and contribute to inclusive development.

Institutional Engagement

76% - 100% of faculty at Université Senghor actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

At Université Senghor, Values refer to the promotion of ethical leadership, sustainable development, cultural diversity, human rights, and social responsibility. These values guide teaching, research, and partnerships, with a strong commitment to serving Africa's development through inclusive, responsible, and Francophone-based education.

Who Champions Responsible Management Education at Our Institution

- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Student contributor

Student Awareness

76% - 100% of students at Université Senghor are aware that we are a PRME Signatory Member.

Student Engagement

76% - 100% of students at Université Senghor actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

Teaching at our institution consists of aligning our curriculum with major international and regional frameworks, such as the United Nations 2030 Agenda and the African Union's Agenda 2063, to ensure students understand their responsibilities as global citizens and future leaders.

Educator Recognition

At Université Senghor, we recognize educators for quality of teaching in the following ways:

- ❖ Financial incentives
- ❖ Institutional recognition events
- ❖ Pedagogical innovation grants

Fostering Innovation



To a great extent

Teaching and learning at our institution strongly foster innovation.

Experiential Learning



To a great extent

Teaching and learning at our institution strongly encourage experiential learning.

Learning Mindset



To a great extent

Teaching and learning at our institution strongly promote a lifelong learning mindset.

Method of Teaching and Learning



Hybrid

Combination of in-person and virtual learning methods.

Barriers to Innovative Curriculum

In 2024, Université Senghor identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Accreditation constraints
- ❖ Budgetary limitations
- ❖ Resource allocation challenges

Barriers to Innovative Pedagogy

In 2024, Université Senghor identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Accreditation limitations
- ❖ Budget constraints
- ❖ Resource constraints



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

Research refers to the systematic and ethical generation of knowledge that advances understanding of responsible management, sustainability, ethics, and social impact. It includes academic and applied studies that address economic, social, and environmental challenges, contribute to evidence-based decision-making, and support the Sustainable Development Goals (SDGs). In a PRME SIP context, research emphasizes relevance to society, interdisciplinary approaches, and the production of insights that inform responsible leadership, public policy, and organizational practices.

Research vs Research for RME/Sustainable Development

2	Peer-reviewed articles were published by Université Senghor from this past calendar year.	vs	1	Peer-reviewed article was published by Université Senghor from this past calendar year in support of RME.
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Research Funding

In 2024, Université Senghor was awarded funding for research that is:



No funding

Socializing Research

In 2024, Université Senghor contributed research findings to:

- ❖ Government and policy makers
- ❖ Public events and lectures

Research Barriers

In 2024, Université Senghor identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Funding challenges
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ Sulitest
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ CAMES

Student Organization Partnerships

- ❖ Clubs leader étudiants francophones



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

Practice refers to concrete actions, initiatives, and processes that translate sustainability and responsibility principles into daily operations. In Université Senghor, Practice includes implementing policies, programs, and activities, such as energy and water management, equity and inclusion initiatives in our programs and activities, sustainable transportation, and professional training to embed responsible management in teaching, research, and campus life.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Curriculum guidelines
- ❖ Employee equity, diversity, inclusion
- ❖ Environmental stewardship policies
- ❖ Ethical leadership or good governance policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Local staff/student/faculty transportation
- ❖ Professional training opportunities
- ❖ Responsible procurement policies
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

Share refers to the active dissemination of knowledge, best practices, and experiences related to sustainability and responsible management. In our institution, Share involves collaborating with partners, publishing research, hosting workshops, and engaging stakeholders to promote learning and continuous improvement across the academic and professional community.

Engagement Opportunities

Université Senghor offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Annual reports
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Community events and consultation forums

Communication Audiences

Université Senghor communicates its policies and progress on sustainable development and responsibility with:

- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Prospective and current students
- ❖ Research and academic networks

SIGNATORY

Université Senghor



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