

2024 Sharing Information on Progress **(SIP) Report**

Ramon V. del Rosario College of
Business

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

Ramon V. del Rosario College of Business demonstrates its commitment to PRME's Principles through the following letter from senior leadership.

Commitment Message to UNPRME Principles

De La Salle University (DLSU) has consistently demonstrated resilience in the face of unprecedented challenges, particularly during and after the pandemic. Guided by our Lasallian core values of Faith, Service, and Communion in mission, the University has embraced the themes of PARTNERSHIP, ECOSYSTEM, and IMPACT as articulated in our DLSU Strategic Plan (2020-2023) and the strategies for our Jubilee Year for 2025.

- **PARTNERS:** We are committed to fostering a mission-focused, high-performing, and fulfilled faculty and staff, who are integral to our vision of responsible management education.
- **ECOSYSTEM:** Our goal is to transform the Philippine knowledge ecosystem, ensuring that our research and academic endeavors contribute meaningfully to the nation's development.
- **IMPACT:** We aspire to be an internationally influential research university, driving innovation and progress in business education.

Throughout the pandemic, we endeavored to provide a quality and innovative academic experience for our students, manifesting our Zeal for Service. We also demonstrated agility in adapting our physical, cyber, and governance systems, allowing our faculty, students, and staff to thrive amidst adversity, with a deepened Spirit of Faith. Furthermore, we reinforced our sense of community by supporting one another and strengthening our Communion in Mission.

These strategic initiatives have allowed the Ramon V. del Rosario College of Business (RVR COB) to reflect deeply on the relevance of the Principles for Responsible Management Education (PRME) in transforming business and management education for the new normal. Our active participation in various ASEAN+ PRME Chapter activities on research, curriculum development, and social engagement underscores our commitment to these ideals.

The 7th Sharing Information on Progress (SIP) report for 2022-2023 showcased how the PRME principles have been embedded into the day-to-day life of our academic community. The RVR COB's curriculum, research, and community engagement activities were deliberately designed to promote PRME values.

In our 2024 SIP report, we highlight the considerable success we have achieved in instilling PRME and SDG awareness among our faculty and students. This success is largely due to the relentless efforts of the University-wide Center for Social Concern and Action (COSCA) and its major programs, including the Lasallian Sustainable Development Program, Lasallian Social Enterprise for Economic Development (LSEED), and the Lasallian Environmental Sustainability Governance.

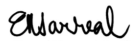
Additionally, the RVR Siklab Awards, which recognize youth nation-builders, continued post-pandemic and were further strengthened by a generous funding grant from the PHINMA Group. This led to the establishment of the PHINMA-DLSU Center for Business and Society, which promotes the idea that **business should be a force for good** through curriculum development, research, advocacy, and training.

DLSU's purpose, as highlighted in this SIP report, is to enhance our commitment to innovation and development in business education, with a strong emphasis on human development and the

common good in Southeast Asia. Our mission is to nurture business leaders who embody Lasallian values and who influence policymaking and empower communities.

We remain steadfast in our dedication to integrating UNPRME principles into our educational initiatives, research, and community engagement efforts. This includes seminars and colloquia focused on sustainable business practices, student engagement through capstone projects, and courses that emphasize the circular economy. Our partnerships with industry and community projects further bridge the gap between theoretical knowledge and practical implementation.

As we move forward, the Ramon V. del Rosario College of Business at De La Salle University reaffirms its commitment to the PRME principles. We will continue to embed these ideals into our academic and community practices, as we continue to create societal impact by *“Living the Lasallian and Filipino Values for Shared Prosperity”*.



Dr. Emilina R. Sarreal

Dean

Ramon V. del Rosario College of Business
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De La Salle University's Ramon V. Del Rosario College of Business (RVR COB) consistently leads in integrating the Sustainable Development Goals (SDGs) into both its curriculum and research activities, reinforcing its position as a top-tier business education institution in the Philippines. This strategic integration emphasizes our role as a leading business school dedicated to cultivating innovative, responsible, and sustainable business practices.

RVR COB is dedicated to refining our educational offerings to prepare tomorrow's leaders—our students—who are equipped to manage and lead with responsibility and sustainability at the core of their practices.

Anchored in the Lasallian core values of Faith, Zeal for Service, and Communion in Mission, RVR COB actively supports the Principles for Responsible Management Education (PRME). Our commitment extends beyond the classroom, involving faculty, students, staff, and external stakeholders in a collective effort to promote values that drive sustainable growth and positive societal impact.

Through such comprehensive educational strategies, RVR COB continues to lead by example, nurturing future leaders who are ready to act as catalysts for change, guiding society towards more sustainable and ethical business practices.

Br. Bernard S. Oca FSC
President

Office of the President



Institutional Mission, Vision, and Strategy

The following outlines Ramon V. del Rosario College of Business's institutional mission, vision, and strategic approach to responsible management education.

Mission, Vision, Strategy or Purpose

The Ramon V. del Rosario College of Business (RVRCOB) recently re-articulated its vision and mission to emphasize its role as an innovative business school dedicated to human development and the common good in Southeast Asia. Our vision—to be an innovative business school for human development and the common good in Southeast Asia—along with our mission—guided by the Lasallian values of faith, service, and communion in mission, we nurture business leaders who influence policymaking, improve business and management practices, and empower communities—encapsulates our commitment to cultivating principled leaders who will have a positive impact on business and society. This commitment is further embodied in our tagline: "We nurture Lasallian business leaders who make a difference."

Relevant Stakeholders

Students, Faculty and Staff, Alumni, Business and Industry Partners, Government and Policymakers, Community and Civil Society Organizations, International Academic and Research Institutions, Accreditation Bodies and Educational Authorities, Parents and Families, Society at Large.

Purpose

The Ramon V. del Rosario College of Business (RVRCOB) recently re-articulated its vision and mission to emphasize its role as an innovative business school dedicated to human development and the common good in Southeast Asia. Our vision—to be an innovative business school for human development and the common good in Southeast Asia—along with our mission—guided by the Lasallian values of faith, service, and communion in mission, we nurture business leaders who influence policymaking, improve business and management practices, and empower communities—encapsulates our commitment to cultivating principled leaders who will have a positive impact on business and society. This commitment is further embodied in our tagline: "We nurture Lasallian business leaders who make a difference."



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At Ramon V. del Rosario College of Business, accountability for responsible management education is structured as follows:

Formalized Senior Leadership Role

Leadership-Driven Responsible Management Education at Ramon V. del Rosario College of Business

To foster a culture of accountability and commitment to the Responsible Management Education (RME), our institution explicitly assigns senior leadership roles within the Ramon V. del Rosario College of Business to uphold and champion RME principles. Through this structured leadership approach, we aim to enhance our educational policies and practices, ensuring they consistently reflect our dedication to social responsibility, ethical leadership, and sustainable development.

Our institution's commitment to Responsible Management Education (RME) is evidenced through the dedicated roles of the senior leadership team of the Ramon V. del Rosario College of Business. Dr. Emilina R. Sarreal, serving as Dean, leads our strategic direction and ensures that RME principles are integrated at all levels of our curriculum and institutional governance. Dr. Francia R. Santos, as Associate Dean for Research and Graduate Studies, focuses on embedding sustainability and ethical leadership into research initiatives and graduate programs, promoting a research culture that addresses global challenges responsibly. Dr. Patrick Adriel Aure, Assistant Dean for Quality Assurance and Director of the PHINMA-DLSU Center for Business and Society, plays a dual role in reinforcing our institution's commitment to Responsible Management Education (RME). Through his leadership in quality assurance, Dr. Aure ensures that our educational offerings adhere to the highest standards of ethical and responsible management. Additionally, as Director of the PHINMA-DLSU Center for Business and Society, he advances initiatives that transform business practices to be more society-centric, emphasizing ethical leadership and sustainable business solutions. This center promotes industry-academe partnerships to foster a business culture that prioritizes long-term societal well-being alongside economic success, reflecting our deep commitment to integrating RME principles across all facets of our academic environment.

Dr. Jessica Jaye S. Ranieses, Assistant Dean for External Affairs and Lasallian Mission, extends our RME principles beyond campus boundaries through partnerships and community engagements, enhancing our social impact and global reach. Dr. Cynthia Cudia, Associate Dean of Undergraduate Studies and Adviser of the Business College Government, further supports our mission by overseeing the implementation of RME principles in undergraduate programs and student governance, fostering a culture of ethical leadership and civic engagement among students.

Together, these roles demonstrate our institution's structured approach to fostering a responsible, sustainable educational environment, preparing students to be a force for good in their future careers.

Leadership Accountability in Responsible Management Education: Key Contacts at the Ramon V. del Rosario College of Business

To ensure transparency and foster accountability in our commitment to Responsible Management Education (RME), the Ramon V. del Rosario College of Business publicly lists the senior leadership team responsible for overseeing and advancing RME principles. This disclosure ensures that all stakeholders are aware of whom to contact for initiatives and queries related to RME, reinforcing our institution's open and responsible governance.

The commitment of the Ramon V. del Rosario College of Business to Responsible Management Education (RME) is exemplified by the clear designation of leadership roles among our faculty. Dr. Emilina R. Sarreal, as Dean, sets the strategic direction for integrating RME across all programs. Dr. Francia R. Santos, Associate Dean for Research and Graduate Studies, oversees the embedding of RME in research and advanced academic pursuits. Dr. Patrick Adriel Aure, Assistant Dean for Quality Assurance and Director of the PDCBS, ensures the quality and compliance of our educational practices with RME standards. Lastly, Dr. Jessica Jaye S. Ranieses, Assistant Dean for External Affairs and Lasallian Mission, extends our RME efforts through community engagement and external collaborations. The listing of these key individuals and their roles demonstrates our structured approach to leadership in RME, making our college a model of responsible education and a beacon of ethical leadership in the business education community.

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Organizational Structure for RME

The following organizational entities at Ramon V. del Rosario College of Business are responsible for RME:

- ❖ Research-Focused Entity
- ❖ Teaching-Focused Entity
- ❖ Community Engagement Entity



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



RME Elements in Degree Programs

Ramon V. del Rosario College of Business integrates responsible management education into its degree programs through 6 different approaches:

Guest Speakers and Showcase Events

Professor-Discretionary Course Topics

Course-Level RME Learning Goals

Program-Level RME Integration

Integrating Responsible Management Education Across All RVRCOB Programs: A Commitment to Ethical, Sustainable, and Innovative Leadership

Our pedagogical strategy is designed to seamlessly integrate Responsible Management Education (RME) into all aspects of our degree programs, ensuring that each course not only meets but enriches the RVRCOB Program Learning Outcomes (PLOs). This comprehensive approach equips students with essential business skills while fostering a strong sense of ethics, social responsibility, and sustainable leadership.

Our institution's dedication to Responsible Management Education (RME) manifests profoundly in our degree program designs and teaching innovations, which are aligned with the RVRCOB Program Learning Outcomes (PLOs). PLO1 ensures that graduates acquire a holistic understanding and application of foundational business skills across functional areas. PLO2 deepens this knowledge by cultivating a commitment to ethical decision-making and compliance with legal standards, preparing students to act responsibly towards stakeholders and society. PLO3 promotes Lasallian business leadership, encouraging a focus on humanistic values and sustainability to serve the common good effectively. Lastly, PLO4 emphasizes innovation and technological proficiency, enabling graduates to tackle complex challenges and thrive in a dynamic global marketplace. Through these outcomes, our pedagogical practices not only advance academic excellence but also ensure that our graduates are prepared to lead with integrity and innovation in their professional endeavors.

The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations

Integrating Responsible Management Education across all RVRCOB Programs through our pedagogical approach

Our pedagogical strategy is meticulously crafted to embed Responsible Management Education (RME) into every aspect of our degree programs. This approach ensures that each course not only meets but exceeds the RVRCOB Program Learning Outcomes (PLOs). Through this comprehensive strategy, we aim to equip students with the essential business skills needed for the modern world while simultaneously fostering a deep commitment to ethics, social responsibility, and sustainable leadership.

The Ramon V. del Rosario College of Business (RVRCOB) recently re-articulated its vision and mission to emphasize its role as an innovative business school dedicated to human development and the common good in Southeast Asia. Our vision—*to be an innovative business school for human development and the common good in Southeast Asia*—along with our mission—*guided by the Lasallian values of faith, service, and communion in mission, we nurture business leaders who influence policymaking, improve business and management practices, and empower communities—encapsulates our commitment to cultivating principled leaders who will have a positive impact on business and society*. This commitment is further embodied in our tagline: *"We nurture Lasallian business leaders who make a difference."*

This pedagogical approach is not just about academic excellence; it is about embedding RME in the very fabric of our degree programs. Each program is designed to align with our vision of fostering ethical, sustainable, and innovative leadership. For instance, PLO1 ensures that our graduates have a holistic understanding and application of foundational business skills across functional areas, while PLO2 deepens this knowledge by cultivating a strong commitment to ethical decision-making and legal compliance. PLO3 furthers this commitment by promoting Lasallian business leadership, with a focus on humanistic values and sustainability to serve the common good effectively. Finally, PLO4 emphasizes innovation and technological proficiency, equipping graduates with the ability to tackle complex challenges and thrive in a dynamic global marketplace.

Our societal impact is articulated through the Societal Impact Statement of the Ramon V. del Rosario College of Business—"Living the Lasallian values for shared prosperity." This statement reflects our commitment to social development and ethical leadership within both the business sector and broader Philippine society. By integrating Lasallian principles with Filipino values such as *kagandahang-loob* (innate goodness), *pakikipagkapwa-tao* (shared identity), and *bayanihan* (community and nation-building), we are creating a distinctive model of business education that leads to tangible positive societal impacts.

Societal Impact Statement of the Ramon V. del Rosario College of Business

"Living the Lasallian values for shared prosperity"

Rationale

The RVRCOB is at the forefront of business education in the Philippines, committed to nurturing responsible business leaders who are attuned to societal needs and dedicated to promoting equitable and sustainable growth. Through our educational programs, research initiatives, and active engagement with local and global communities, we aim to create a ripple effect of positive change. Our pedagogical approach integrates the United Nations Sustainable Development Goals (SDGs) into every facet of our operations, ensuring that our graduates are not just business leaders but agents of societal transformation.

Focus Areas (SDGs)

- SDG 1: No Poverty: Our focus on social entrepreneurship aligns directly with creating economic opportunities for disadvantaged groups.
- SDG 3: Good Health and Wellbeing: Our emphasis on ethical business practices includes promoting community and employee health.
- SDG 4: Quality Education: Our programs contribute directly to this goal through a commitment to lifelong learning.
- SDG 8: Decent Work and Economic Growth: Our dedication to nurturing business leaders contributes to sustainable economic development and ethical labor practices.
- SDG 9: Industry, Innovation, and Infrastructure: We emphasize innovation and technology integration in our curriculum, supporting this goal.
- SDG 10: Reduced Inequalities: Our commitment to inclusivity and diversity helps address socio-economic divides.
- SDG 12: Responsible Consumption and Production: We promote sustainability principles in our curriculum and research.
- SDG 16: Peace, Justice, and Strong Institutions: We focus on ethical leadership and governance, contributing to stronger societal institutions.
- SDG 17: Partnerships for the Goals: Our collaborations with industry, government, and other academic institutions contribute to global cooperation.

Desired Impact

- Educational Impact: By integrating the principles of Lasallian Social Development, the Lasallian Reflection Framework, the Code of Ethics for Business, and the Covenant for Shared Prosperity into our curriculum, we aim to impact over 5,000 students within five years through immersive learning experiences that prepare them to enact life-affirming actions in their professional and personal lives.
- Research Scholarship: Our faculty will engage in interdisciplinary research addressing critical social issues such as poverty, unemployment, and environmental sustainability, aiming to influence business scholarship and reach over 10,000 stakeholders in the academic and business communities in the next five years.
- Business Policy Impact: By collaborating with government policymakers and industry leaders, we seek to shape business policies that support shared prosperity, promote responsible business practices, and foster inclusive economic growth.

- **Business Practice Impact:** We will work directly with businesses to implement ethical and socially responsible practices, aiming to engage with over 50 businesses across the country in the next five years, promoting practices that enhance the quality of life for all stakeholders.
- **Measurement of Impact:** We will measure our impact through annual surveys, analysis of research relevance, and assessment of the adoption of socially responsible policies by our business partners, aligning with the SDGs and the Principles of Lasallian Social Development.

In alignment with the teachings of St. John Baptist de La Salle, RVRCOB is dedicated to acting as a beacon of hope and a catalyst for change, fostering an environment where business and education contribute significantly to the betterment of Philippine society.

RME is in the signatory's educational vision, so that it drives the signatory's business model and all educational efforts, courses, programs, degrees, and non-degrees

Integrating Responsible Management Education into the RVRCOB Business Model: Fostering Ethical, Sustainable, and Innovative Leadership

The Ramon V. del Rosario College of Business (RVRCOB) operates on a business model that is deeply rooted in Responsible Management Education (RME). This model permeates all aspects of our educational efforts, ensuring that every initiative, program, and course contributes to the development of ethical, sustainable, and innovative business leaders. Our approach is designed to align with our vision to be an innovative business school for human development and the common good in Southeast Asia and is guided by our mission to nurture business leaders who influence policymaking, improve business and management practices, and empower communities. This commitment is encapsulated in our tagline: "We nurture Lasallian business leaders who make a difference."

At the core of RVRCOB's business model is a steadfast commitment to Responsible Management Education (RME), which is seamlessly integrated into every facet of our educational efforts. Our recently re-articulated vision and mission emphasize our role in cultivating principled leaders who are equipped to make a positive impact on business and society. This holistic approach ensures that our educational programs, research initiatives, and community engagements are not only aligned with the RVRCOB Program Learning Outcomes (PLOs) but also advance the broader societal impact goals of the institution.

Our business model is designed to embed RME into the fabric of our operations, creating a learning environment that fosters ethical decision-making, social responsibility, and sustainable practices. This model is built on the following key pillars:

1. **Curriculum Integration:** RME is woven into every course, ensuring that students develop a deep understanding of ethical business practices, sustainability, and social responsibility. This integration is reflected in the Program Learning Outcomes (PLOs), where students are trained to think critically about the societal and environmental impact of business decisions.
2. **Research and Scholarship:** Our business model emphasizes the importance of research that addresses critical social and environmental issues. Faculty members are encouraged to engage in interdisciplinary research that not only contributes to academic knowledge but also provides practical solutions to real-world problems, in line with the Sustainable Development Goals (SDGs).
3. **Community Engagement and Partnerships:** We actively collaborate with industry, government, and civil society to ensure that our educational efforts are relevant and impactful. These partnerships enable us to implement socially responsible business practices and influence policy development, further extending the reach of our RME initiatives.
4. **Experiential Learning:** The RVRCOB business model emphasizes hands-on learning experiences that prepare students to apply RME principles in real-world settings. Through service learning projects, internships, and social innovation challenges, students gain practical skills while making meaningful contributions to society.
5. **Continuous Improvement and Innovation:** Our business model is dynamic, allowing us to continuously refine our educational offerings to meet the evolving needs of society and the business world. We are committed to staying at the forefront of business education by integrating the latest developments in RME and ensuring that our graduates are well-equipped to lead in a rapidly changing global environment.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

Ramon V. del Rosario College of Business incorporates responsible management education into its research endeavors through 6 different methods:

Regular Research Seminars

Research Conferences

PhD-Level RME Courses

Required Research Reporting

Systematic Reporting of Faculty Research Contributions at Ramon V. del Rosario College of Business

To cultivate an environment of academic integrity and research excellence, our initiative mandates regular reporting of faculty research publications and creative works for the academic year 2023-24. Overseen by the Office of the Associate Dean for Research and Graduate Studies, this structured process is designed to enhance the transparency and traceability of academic contributions, aligning them with our core values of ethical research practices and responsible management education. This approach ensures our research activities are in line with global academic standards and the institution's commitment to social responsibility and sustainable development.

The Ramon V. del Rosario College of Business demonstrates its dedication to research accountability through the meticulous collection and storage of faculty research outputs. Managed by the Office of the Associate Dean for Research and Graduate Studies, this initiative captures a comprehensive range of data for each faculty member's research outputs from the academic year 2023-24, including personal information with due consent under the Data Privacy Policy, academic department, employment status, and detailed publication metrics.

The system records titles, types of publications (e.g., journal articles, book chapters), journal rankings or categories, publisher names, and all pertinent publication details such as year, volume, issue, and pages. Additionally, it collects information on conference presentations and co-authors, alongside digital uploads of the research works themselves. Each report further includes a statement on how the research aligns with the institution's mission and vision, contributing to global discussions on Sustainable Development Goals and adhering to UN PRME Principles. This structured reporting not only ensures a thorough archival record but also supports our strategic preparation for the College Research Summit 2024, showcasing our faculty's alignment with the highest standards of ethical and responsible research.

Dedicated Research Funding

Empowering Service-Learning through Curriculum Grants at Ramon V. del Rosario College of Business

To embed service-learning deeply within the academic structure of the Ramon V. del Rosario College of Business, we provide grants specifically designed for the development of service components in courses. This initiative is crucial for fostering a profound understanding of course content through practical engagement, reinforcing our commitment to educational excellence and societal service. By facilitating this integration, we aim to cultivate a robust culture of civic responsibility and ethical scholarship, aligning directly with our Lasallian values of faith, service, and community engagement.

The Ramon V. del Rosario College of Business demonstrates its commitment to integrating service-learning in its curriculum through the provision of specialized grants, enabling faculty to infuse service activities into their courses. This structured approach allows for the alignment of academic content with hands-on service experiences that address real-world community needs. Faculty members utilize these grants to craft educational experiences that not only meet the academic goals of the course but also reflect the principles outlined in the Lasallian Reflection Framework and support the Expected Lasallian Graduate Attributes (ELGAs). This initiative ensures that our students engage in learning that is both intellectually rigorous and socially relevant, preparing them to be reflective, lifelong learners and service-driven citizens who are capable of contributing thoughtfully to both local and global communities. Through these efforts, RVRCOB not only upholds but champions the DLSU mission of being a leading learner-centered research university committed to the service of society, especially the marginalized.

Research Awards Program



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

Ramon V. del Rosario College of Business partners with external stakeholders to advance responsible management education through 5 different approaches:

Knowledge Translation and Dissemination

External Community Dialogue

Collaborative Problem Solving

Collaborative Change Action

Formalized Partnership Governance



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

Ramon V. del Rosario College of Business has implemented 3 policies to support its commitment to responsible management education:

Greenhouse gas emissions

Water

Buildings/real estate

Institutional Aspiration Targets

Ramon V. del Rosario College of Business has set aspiration targets in 1 different area:

- ❖ The university is committed to leading by example in the fight against climate change through the introduction of comprehensive measures and policies: Energy-Efficient Renovation and Building: The university is undertaking significant renovations and constructing new buildings that adhere to the highest standards of energy efficiency. This involves integrating sustainable technologies and materials that reduce energy consumption and lower greenhouse gas emissions, thereby contributing to the global goal of sustainable and affordable energy. Planning Development - New Build Standards: Future constructions on campus are mandated to comply with sustainable building standards. This policy ensures that all new university buildings are models of energy efficiency and environmental stewardship, designed to minimize ecological footprints while providing state-of-the-art facilities for students and staff.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, Ramon V. del Rosario College of Business operates with the following approach:

Full Transparency Disclosure

SIGNATORY

Ramon V. del Rosario

College of Business



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