PRME

an initiative of the
United Nations Global Compact

2025 Sharing Information on Progress (SIP) Report

ESPAE-ESPOL

October 2025

Table of Contents

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.

"The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME

Purpose
We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Values
We place organizational responsibility and accountability to society and the planet at the core of what we do.

Teach
We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

Research
We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Partner
We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Practice
We adopt responsible and accountable management principles in our own governance and operations.

Share
We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.

Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Mission

1.1 ESPAE Mission

Subjects

- Business Administration

Provide supporting context

We are an Ecuadorian graduate school of management with global quality standards. We build learning and knowledge-sharing communities to drive innovation, in collaboration with firms, entrepreneurs and society at large, to promote ethical and sustainable management and entrepreneurial ventures

2. Vision

2.1 ESPAE Vision

Subjects

- Business Administration

Provide supporting context

To be an innovative, regional school that, through its graduates and faculty, generates a positive impact on business, promoting competitiveness, entrepreneurship, and sustainability.

3. Graduates

150

4. Degrees Offered

- Master of Science (M.Sc. or M.S.)
- Master of Business Administration (M.B.A.)

5. Faculty & Staff at the University

1901

6. Faculty & Staff at the Institution

45

7. Student Enrollment at the University

1453

8. Total Student Enrollment at the Institution

447

9. Undergraduate Student Enrollment at the Institution

0

10. Graduate Student Enrollment at the Institution

192

11. Doctoral Student Enrollment at the Institution

0

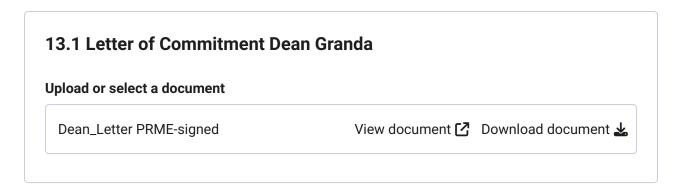## 12. Certificate, Professional Development, Continuing Education Student Enrollment at the Institution

255

Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

13. Letter of Commitment

13.1 Letter of Commitment Dean Granda

Upload or select a document

Dean_Letter PRME-signed   View document ↗   Download document ⬇

14. Define Purpose

Business for social good, and nature regeneration is our purpose. We strive to generate a positive impact on business, promoting competitiveness, entrepreneurship, and sustainability. The impact path is taking our research generated knowledge to the classroom and to the dialogue with our stakeholders.

15. Institutional Engagement

26% - 50%

Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

16. RME Lead

- Senior leadership office
- Research or issue group, society, or club leading sustainability efforts

17. Define Values

We view the PRME principles as the foundation of who we are. We're committed to building a regenerative future, and that commitment is reflected in everything we do, from our curricula and operations to our relationships with stakeholders.

18. Student Awareness

0% - 25%

19. Student Engagement

0% - 25%

Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

20. Define Teach

We empower future leaders by moving learning beyond the classroom. We connect our students with real-world challenges and external stakeholders to find innovative solutions to some of society's most pressing problems.

21. Educator Recognition

• Course evaluation scores

22. Barriers to Innovative Curriculum

• Curriculum inertia
• Learning curve for faculty
• Limited interdisciplinary collaboration
• Overloaded faculty
• Time constraints

23. Barriers to Innovative Pedagogy

• Faculty resistance
• Learning curve for faculty
• Limited interdisciplinary teaching approaches
• Overloaded faculty

24. Fostering Innovation

A lot

25. Experiential Learning

A lot

26. Learning Mindset

To a great extent

27. Method of Teaching and Learning

Hybrid

15

Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

28. 2024 Publications

6

29. Research Barriers

- Skills and expertise gaps
- Retention and engagement

30. 2024 Publications on Sustainable Development and/or RME

1

31. Research Funding

- Local
- Regional

32. Socializing Research

- Industry and business networks
- Research collaborations
- Community organizations
- Local media
- National media
- International media

Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

33. Partners, Accreditation Bodies, Associations, etc.

• AACSB (Association to Advance Collegiate Schools of Business)

• Aim2Flourish

• CLADEA (Consejo Latinoamericano de Escuelas de Administración)

• United Nations Global Compact non-business signatory

34. Student Partners

• None

Practice

We adopt responsible and accountable management principles in our own governance and operations.

35. RME Practices

- Accreditation body recommendation documents
- Campus operations guides
- Climate action plan
- Environmental stewardship policies
- Ethical data sourcing guides
- Local staff/student/faculty transportation
- Professional training opportunities
- Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)

Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

36. Transparent Engagement

• Feedback mechanisms (e.g., surveys, suggestion boxes)

• Annual reports

• Student and staff volunteer programs

37. Transparency Barriers

• Bureaucratic delays

• Engagement gaps

38. Audiences

• Accreditation bodies

• Boards and advisory committees

• Faculty and staff

• Research and academic networks

ESPAE-ESPOL

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